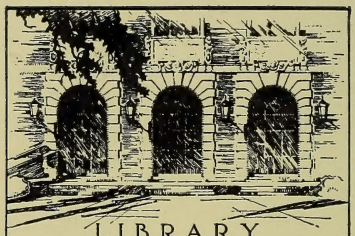

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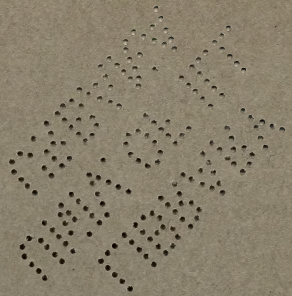
Luther College Catalogue

1907—1908

Forty-Seventh Year



CATALOGUE

OF THE

Norwegian Luther College

DECORAH, IOWA

1907—1908

Announcements for 1908—1909

DECORAH, IOWA
LUTHERAN PUBLISHING HOUSE PRINT
1908

CALENDAR-1908

JANUARY.

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College Calendar for 1908—1909

Forty-Eighth Year

Examinations for admission	Sept. 8—9
Fall term, of eleven weeks, begins	Sept. 10
Dedication Day	Oct. 14
Anniversary of the Reformation	Oct. 31
Term examinations end	Nov. 25
Thanksgiving Day	Nov. 26
Winter term, of sixteen weeks, begins	Nov. 27
Christmas vacation	Dec. 23—Jan. 3
Washington's Birthday	Feb. 22
Term examinations end	March 17
Spring term, of thirteen weeks, begins	March 18
Easter vacation	April 8–12
Norway's Day of Independence	May 17
Ascension Day	May 20
Memorial Day	May 30
Whit-Monday	May 31
Term examinations end	June 14
Forty-eighth commencement	June 16
Alumni meeting	June 16

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Rev. H. J. STRAND . . . . . Albert Lea, Minn.
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TREASURER

Rev. M. BORGE . . . . . Decorah, Iowa

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Christianity.

LARS S. REQUE, A. M.,
Latin Language and Literature, French.

Rev. CHR. A. NÆSETH, A. M., College Librarian,
English Language and Literature, Augsburg Confession, Greek Testament.

H. W. SHEEL., B. S., Principal of the Preparatory Dept.,
Mathematics, Sciences.

W. SIHLER, A. M.,
German Language and Literature, Greek, Drawing.

OSCAR L. OLSON, A. M.,
English Language and Literature, Latin.

KNUT GJERSET, Ph. D.,
Norwegian Langauge and Literature, History, Psychology.

Rev. CARLO A. SPERATI, A. B.,
Musical Director, Christianity.

Rev. M. K. BLEKEN,
Norwegian, Christianity.

A. M. ROVELSTAD, A. M.,
Greek Language and Literature, Latin.

S. S. REQUE, A. B.,
English, Civics, History, Mathematics.

M. S. ORWOLL, A. B.,
Mathematics.

Rev. LAUR. LARSEN, D. D.,
Hebrew.

Rev. I. B. TORRISON,
Christianity.

O. BOE, D. D. S.,
Gymnastics.

Origin and Aim

Historical Sketch

When the Synod of the Norwegian Evangelical Lutheran Church of America was organized in 1853, the need of more ministers was rapidly increasing with the increasing Norwegian Lutheran population in this country. An insufficient number of ministers came over from Norway, and, as the Synod had no college or theological seminary, it had no way of properly educating young men for service in the church. Norwegian students were, however, later welcomed by the German Missouri Synod to avail themselves of its college and theological seminary, and an arrangement was made whereby the Norwegian Synod appointed and supported a professor at the German institution in St. Louis. This professorship was held by Prof. Laur. Larsen for about two years, from 1859 till 1861, when the Civil War caused such disturbances in St. Louis that the school in the latter year closed in April and both the Norwegian professor and students soon after left the city.

At the meeting of the Synod at Rock Prairie, Wis., in 1861, it was decided to found a college at Decorah, Iowa. In anticipation of this decision Rev. V. Koren had already secured a beautiful tract of land for the college northwest of the city. The charter members

of the college corporation were Rt. Rev. Hermann Amberg Preus, President of the Synod; Mr. Thore Peterson; and Mr. Gulbrand T. Lommen.

No arrangements had been made for suitable quarters at Decorah, and it was thought best to conduct the school, during its first year, in a large vacant parsonage at Half Way Creek, about thirteen miles from La Crosse, Wis., which had been placed at the disposal of the Synod for this purpose. School opened Sept. 4, 1861, with a faculty of two teachers, Pres. Laur. Larsen and an assistant, and an enrollment of five students. Later in the year the number of students increased to eleven and again decreased to nine.

In 1862 the college was transferred to Decorah, and for three years occupied what is now the St. Cloud Hotel, which the Synod had purchased. Later an adjoining building was erected to meet the increasing requirements for more room.

Oct. 14, 1865, the new building which the Synod had erected on its 32 acre tract was dedicated and henceforth used by the college. The south wing, which was not built at this time and the erection of which remained to complete the structure according to the original plan, was, in the course of time, added, and the college grew and prospered.

May 19, 1889, however, the stately edifice was destroyed by fire. The loss was keenly felt, but it was decided to rebuild without delay. In the meantime classrooms were fitted up in the basement of the First N. E. L. Church and other near-by buildings, where temporary quarters had been secured, and the work of the college was resumed the following school year under many disadvantages. The new building,

reared on the foundation of the old, and of the same dimensions, was completed with all possible speed, and was dedicated and ready for occupancy Oct. 14, 1890. Since then the equipment, faculty, and number of buildings have steadily been augmented.

In 1902, after 41 years of faithful service, President Larsen requested the Synod to relieve him of the duties of the presidency. The Synod granted his request and elected President Christian K. Preus as his successor.

Aim

The chief aim of the College is to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors, as it is confident that those who have been educated on the basis of Christian principles will, also in other occupations, exert a beneficial influence among their fellow men.

Religious Culture

Although Luther College aims to give its students a thorough education, its distinguishing feature is the fact that it is a Christian institution and regards

religious instruction and the development of Christian character as of supreme importance.

Aside from the fact that the Bible is the Word of God and instructs us in the "one thing needful," a thorough acquaintance with the Bible is of the greatest importance for its educational value in general. So profound has been the influence of the Bible that an understanding of history, of modern civilization, and of the literature of modern Christian nations is out of the question without a knowledge of the contents of this book. In fact, without a knowledge of the Bible a liberal education is impossible.

Systematic religious instruction based on the Bible is, therefore, given throughout the course, three periods a week being devoted to this subject in the Preparatory Department, and two periods a week in the College Department.

In pursuance of the same object all students are required to attend devotional exercises mornings and evenings in the chapel, and divine services at church. The Synod has carefully provided for the spiritual welfare of all who are connected with the College, and for this reason retains a half interest in the First Evangelical Lutheran Church in Decorah, whose pastor is also the pastor of the College. The Luther College Sunday Association, a voluntary student organization, meets Sunday afternoons or evenings. Its programs are of a religious nature, and consist mostly of lectures by the College professors and others, while occasional meetings are devoted to the discussion of appropriate topics of general interest.

No pains are spared to make the discipline, which is conducted in a Christian spirit, as effective and truly

educating as possible, for proper discipline lies at the very foundation of all successful school work and is the chief agency in the development of Christian character.

Control and Support

Luther College is under the control of the Norwegian Lutheran Synod, which elects the Board of Trustees and the Board of Visitors. The College has no endowment fund, but is supported by the voluntary contributions of the congregations constituting the Synod. Each year with unfailing regularity the Synod meets the financial obligations necessary for the proper conduct of the College, and this, taken in connection with the fact that the Synod has recently made extensive improvements on the College campus, demonstrates the love and loyalty upon which the College may rely for support and increased facilities in the future.

Equipment

College Campus

The campus is a fine natural park on the left bank of the Oneota river, about one mile from the center of the city. It is a 32 acre tract of comparatively level ground adorned by many shade trees, chiefly oaks. It has ample space for buildings, driveways, athletic fields, and pleasant retreats. The adjoining river, bluffs, and valleys afford scenery of unusual beauty and interest.

Main Building

The Main Building (170×52, four stories and basement) is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east and the river valley to the west. Its well lighted interior is very attractive and affords room for offices, classrooms, the library, reading rooms, chapel, and students' rooms. The students' boarding club has the use of a large part of the basement, while the rest is used for various other purposes. The building is provided with steam heat, electric light, arrangements for artificial ventilation, stand-pipes with hose on each floor ready for instant use at all times in case of fire,

lavatories, and other modern improvements. The furniture in the classrooms, library, reading rooms, studies, and bedrooms is all substantial. The building has lately been thoroughly overhauled and put in an excellent state of repair and supplied with much new furniture. It has accommodations for 110 students, who are thus enabled to pursue their studies under the most favorable conditions.

Laur. Larsen Hall

A commodious new dormitory (center 50×40; two wings, each 90×40; all, three stories and basement) accommodating upwards of 200 students has recently been erected on the campus to the southeast of the Main Building. It was dedicated last October in the presence of a great number of visitors and given the name Laur. Larsen Hall, in honor of Dr. Laur. Larsen, the former president of the College. It is a handsome brick structure; has three stories and a well lighted basement; has excellent fire protection (the same system as the Main Building); and is steam heated, electric lighted, and modern throughout. Besides the excellent accommodations that it furnishes a large number of students, it has dwelling apartments for a professor and family, classrooms, a large room for the use of the bands and other musical organizations, offices, a chemical and physical laboratory, and a work shop for the manufacture of scientific apparatus.

As the additional room furnished by Laur. Larsen Hall enables the College to offer ample accommodations in its own buildings, all students except those

whose homes are in Decorah are required to room at the College.

Library and Reading Room

The Library and Reading Room occupy convenient quarters on the first floor of the main building. They contain 15,001 volumes, besides pamphlets, papers, and other printed matter. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The library receives an annuity of $200 from the Synod, besides the annual fees paid by the students.

The library is furnished with a card catalogue according to the Dewey decimal classification system.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. The Reading Room and the Student Reading Society "Muspelheim" receive together more than 50 foreign and American periodicals, besides daily and weekly newspapers.

Among the larger works of reference in the Reading Room may be mentioned the following: The Oxford New English Dictionary, 12 F. half vols. (a gift of the Decorah Luther College Club); The Century Dictionary; The Standard Dictionary; Webster's New International Dictionary; Skeat's Etymological Dictionary (a gift of the class of 1903); Harper's Dictionary of Classical Antiquities, 2 vols.; Dictionary of Architecture and Building, 3 vols.; Encyclopedia Britannica, 29 vols.; The New International Encyclopedia, 21 vols. (a gift of the classes 1901 and

1903); Smith's Shakespeare Lexicon, 2 vols. (a gift of the class of 1901); Library of Universal Knowledge, 15 vols.; Salmonsens store illustrerede Konversationslexikon, 18 vols. (Norwegian); Meyers Konversationslexikon, 21 vols. (German); Encyclopedia of Religious Knowledge, 4 vols.; Cyclopedia of American Horticulture, 6 vols.; Lippincott's New Gazetteer, 2 vols.; Lippincott's Pronouncing Biographical Dictionary, 2 vols.; Appleton's Cyclopedia of American Biography, 6 vols.; Larned's History for Ready Reference, 6 vols.; Garnett and Gosse's New Illustrated History of English Literature, 4 vols.

Science Laboratory

The Chemical and Physical Laboratory is located in the west wing of Laur. Larsen Hall. The Laboratory is a well-lighted room, and will accommodate 30 students at one time. The tables are designed for laboratory work in Chemistry and Physics, and are supplied with gas and water.

The lockers containing the individual apparatus for students' use are well supplied. A lecture room adjoins the Laboratory, and contains most of the chemical and physical library.

There are two rooms for the storage of apparatus and chemicals, and a well equipped shop for the manufacture and repair of apparatus.

Museum

The Luther College Museum occupies the building (60×30, two stories) to the northwest of the Main Building. The scientific section comprises collections

of minerals, mounted animals, plants, birds' eggs and nests. The ethnological section is particularly strong in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many photographs of churches, schools, and other public buildings erected by Scandinavians in this country; there are also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete, volumes. There is also a collection of coins and stamps. Special attention is paid to the development of the Norwegian section of the ethnological department.

It is desired to make the collection as large and representative as possible, and attention is respectfully called to the fact that articles suitable for the museum are at all times accepted with thanks and are preserved with care.

Gymnasium and Auditorium

This structure is a substantial frame building (124×75) pleasantly located to the north of the Main Building, among the shade trees of the Campus. It was originally built in 1885–6, and was paid for with money raised chiefly through the efforts of the students. In the spring of 1903 it was enlarged to nearly three times its former dimensions, and, in addition to increased space for gymnastic apparatus and drills, basketball and kindred sports, it also furnishes a large and commodious auditorium for

concerts and other occasions. It has a seating capacity of more than 2000, and is steam heated, electric lighted, and well provided with gymnastic apparatus. By means of large sliding doors, it may be closed off into three distinct apartments or thrown open into one large room, an arrangement that experience constantly demonstrates to be of great convenience.

Exercises in the gymnasium are obligatory on all students during the winter term. Each student pays a fee of one dollar the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and additional equipment.

Hospital

The Hospital is a small building to the south of the Main Building and was erected to furnish proper accommodations in case of illness among the students. It is divided into two entirely separate wards, one for contagious and one for non-contagious diseases. The College, however, does not bear the expense incident to the use of the Hospital.

College Heating and Lighting Plant

The College has its own electric light plant, which was installed by the Alumni Association some years ago at an expenditure of about $2500, and a central steam heating plant. Besides adding materially to the comfort and convenience of the students, this method of lighting and heating the buildings obviates a frequent source of fires, which are often caused by the use of lamps and stoves.

The College is also supplied with city water.

Miscellaneous Information

College Year

The college year begins the second Thursday in September and closes the third Wednesday in June. The year is divided into three terms: the Fall Term of 11 weeks, the Winter Term of 16 weeks (including Christmas vacation), and the Spring Term of 13 weeks. The date of the beginning of each term is given in the College Calendar on page 3.

Examinations are held during the last days of each term.

Students are advised to enter at the beginning of the college year, as this insures completeness and continuity in the work. Students are, however, permitted to enter at any time when it appears that they may do so with profit to themselves.

Rules and Regulations

It is implied that all students upon entering Luther College agree to obey the rules and regulations and deport themselves in a Christian gentlemanlike manner.

Grades

Scholarship is graded according to the scale of 100. Grades are based on examinations and class work. 75 is the passing grade. In case a student receives less than 75 but not less than 70, it is within the discretion of the teacher to require another examination. A student receiving less than 70 has failed; he may be permitted to take another examination, or may be required to take the subject over in class or with a private tutor appointed for that purpose, as in each instance is deemed advisable.

Books, Bedding, and Other Supplies

In addition to heat and light, furnished at the rates mentioned on page 29, students' rooms are provided with tables or desks, book-cases, wardrobes, and bedsteads. Each student provides himself with the necessary books, writing materials, etc., which may be purchased at the Lutheran Publishing House in Decorah; a mattress, which, for the sake of convenience and for sanitary reasons, is furnished by the College and may be had at a very reasonable price; a pillow; at least two pillow-cases and three sheets; a blanket and quilts; towels; toilet articles; and a chair.

Correspondence

All correspondence in regard to the College in general should be addressed to the President.

Student Activities

Luther College Sunday Association

is a religious organization whose object is "to advance its members in knowledge of Christian truth, to encourage them in Christian work, and to promote Christian fellowship." It had its inception in the fall of 1901 and was made a formal organization in the winter of 1903. Its meetings are held Sunday afternoons or evenings. The programs consist of lectures, discussions, and papers. The programs are arranged by the executive committee, of which a member of the faculty and the pastor of the local congregation are advisory members. All students are eligible to membership.

In the course of the present school-year several meetings have been devoted to discussing topics of a religious nature, and a number of interesting and instructive lectures and addresses have been delivered by members of the faculty, students, and others.

An additional feature of the work is the election of a committee to render such assistance as may be needed in case of illness among the students. The committee is supplied by the Association with the necessary funds, and its work has been much appreciated by those who have required its services.

P. A. Munch Historical Society

was organized in 1903 in order to afford an opportunity for a wider range of study of topics of history, and for more general reading of historic literature. All teachers at the College and the students in the College Department are eligible to membership. The Society meets every three weeks. The programs consist of papers and lectures on historical subjects usually of too special a character to fall within the scope of the general course of instruction. The Norwegian language is the official language of the Society, but lectures and written discourses are given in Norwegian, English, or German.

The following lectures have been given during the year:

1. A review of J. H. Breasted's "History of Egypt," A. O. Halvorsen and Finn Magelsen.
2. "The Ethical Interpretation of Norse Mythology," Dr. G. T. Flom.
3. "Pan-Islamism," C. U. Faye.
4. "De norske byers selvstændighed og handel før hanseaterne," T. A. Haugen.
5. "Rome and Vicinity" (illustrated), Dr. J. E. Grandrud.
6. "Norsk poesi," J. B. Wist.

Literary Societies

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the English and the Norwegian language.

"Irving" was organized in 1884. "Amphictyonic" was organized in 1890. These two societies hold weekly meetings devoted to debates, essays, speeches, select readings, and criticism. Representatives of these societies hold an annual joint debate. From the participants in this contest the representatives of the College in the annual intercollegiate debate are chosen.

"Normannalaget" was organized in 1893. "Mjølner" was organized in 1907. The object of both societies is to awaken a greater interest in the history and literature of Norway, and afford an opportunity for improvement in the use of the Norwegian language. Meetings are held weekly.

"Idun," the literary society of the Preparatory Department, was organized in 1907, and holds weekly meetings. Both English and Norwegian are used.

"Muspelheim" is the student reading society. Besides a considerable number of daily and weekly newspapers, it receives a great many periodicals and magazines provided for out of the voluntary annual membership fee. All students are eligible to membership. After having done service in the reading rooms, the periodicals and magazines are turned over to the library for binding and preservation.

Intercollegiate Debating Association

The Intercollegiate Debating Association was organized in February 1903. The membership of this Association is composed of the members of the two English societies of the College Department ("Irving" and "Amphictyonic"). Four debates have thus far

been held under the auspices of the Association, all with Augustana College: two at Rock Island, Ill., one Feb. 26, 1904, and the other Feb. 1, 1907; and two at Decorah, one March 30, 1905, and the other Dec. 13, 1907.

Publications

"COLLEGE CHIPS"

a monthly of 32 pages, has been published regularly since 1883. It is under the editorial charge of a board elected by the students of the College Department and is published in the English language. It has a literary, an historical, an editorial, an exchange, a musical, an athletic, a local, and a personal department, besides a department devoted to news from Luther Seminary, St. Paul, Minn. Its object is to awaken a livelier interest in Luther College and to serve as a connecting link between students of the present and those of former times. The subscription price is seventy-five cents a year in advance.

"ERVINGEN"

is a quarterly of 48 pages published in the Norwegian language. It was founded in 1907, and the first number was issued in the Spring Term of the present school year. It is under the editorial charge of a board elected by the students of the College Department. It aims to keep its readers acquainted with Norwegian life and culture both in and out of Norway. The subscription price is fifty cents a year in advance.

Musical Union

The Luther College Concert Band, the Luther College Second Band, and the Luther College Chorus constitute the Musical Union, organized to further the Musical interests at the College. The Decorah Choral Union, which consists of both students and residents of Decorah, is conducted under its auspices; the study of Mendelssohn's oratorio "St. Paul" has occupied most of the time of the Choral Union this year.

Oratorical Contests

To encourage work in oratory, the Luther College Club of Southern Wisconsin offered, in the course of the year, as it had done in previous years, two prizes of $25.00 each, for which students competed on April 10th and 11th. One prize was for orations in the English language and one for orations in Norwegian. This year a second prize of $10.00 and a third prize of $5.00 were offered for the English contest by Hon. T. O. Hanson, of Bode, Iowa, and for the Norwegian contest by Mr. K I. Haugen, of Decorah.

Similar contests will be held next year, dates to be announced later.

Prize for Norwegian Essay

The Atlantic Luther College Club offers annually a prize of $25.00 to the student writing the best essay in the Norwegian language.

Athletics

The Athletic Association was organized to encourage athletics at the College, and all athletic exhibitions and intercollegiate athletic games are conducted under its auspices. It is open for membership to the students and members of the faculty. Each member pays a monthly fee of 30 cents with which to defray necessary expenses. Members are entitled to free admission to all games and entertainments given by the Association. Baseball, basketball, lawn tennis, and turning are the principal branches of athletics indulged in. A limited number of intercollegiate games are played by the various athletic teams each season, and an annual exhibition is given by the turning club.

Intercollegiate football is not permitted.

The association has three gold medals, which are awarded annually. One, presented in 1900 by the class of '97, is awarded to the winner of the 120 yard hurdle race; another, presented in 1901 by Mr. O. N. Bagne, is awarded to the winner of the 220 yard dash; the third, presented in 1903 by Mr. Norman Torrison, '89, is awarded to the baseball player who, having participated in at least one-half of the games, has the best batting average in the season's intercollegiate games.

On the baseball grounds a grand stand has recently been erected, for which the money was collected by the students.

Other Organizations

Alumni Association

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the Association is to preserve a spirit of harmony among the graduates of Luther College, and to unite them in fraternal work for the best interests of their Alma Mater.

Luther College Clubs

In addition to the Alumni Association, whose membership is limited to graduates of the College, a number of Luther College Clubs have been organized in various parts of the country to promote the interests of the College and the cause for which it works. There are at present ten such clubs, viz., Central Minnesota L. C. Club, L. C. Club of Southern Wisconsin, Red River Valley L. C. Club, Twin City L. C. Club, La Crosse L. C. Club, Chicago L. C. Club, Inland Empire L. C. Club, Atlantic L. C. Club, Pacific L. C. Club, Decorah L. C. Club.

Legacies

Legacies to the amount of $12,688.95 have been given to the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., and his wife, bequeathed the sum of $7,343.23.

The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of $750.00.

The late Miss Birgit Ellingson, of Somber, Iowa, gave $300.00.

The annual income of the above legacies is distributed among deserving students who intend to become ministers of the Gospel.

K. K. Neste Jr., of Decorah, Iowa, has bequeathed $800.00, to be used, at the discretion of the President of the College, for the benefit of students who need financial assistance.

The late Mr. Martin Madson, of Black River Falls, Wis., left the College a part of his property, from which a sum of $800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

By the will of the late Mr. Gilbert Gulbrandson, of Albert Lea, Minn., the College received a sum of $500.00; likewise by the will of Mrs. Aadnesen, of Orfordville, Wis., the sum of $895.72, both of which

amounts, by resolution of the Synod, have been set aside as a nucleus for a library building fund.

The late Prof. O. Ramstad willed to Luther College a quarter section of land near Ada, Minn., the income to be applied in the interest of natural sciences at the College.

In remembrance of the late Thomas A. Thompson and wife, Sigri Thompson, of Vermilion, S. Dak., their children Torge Thompson, Mrs. L. A. Larson, and L. S. Thompson have bequeathed to the College the sum of $300.00, the income of this fund to be applied to the aid of deserving students of the College who intend to take up the study of theology.

Mr. O. C. Johnson, of Decorah, Iowa, has made a gift to the College of $1000.00 to be known as the Mr. and Mrs. O. C. Johnson Hallan Legacy, the proceeds to be distributed to such deserving students of the College as intend later to enter the service of the Synod of the Norwegian Lutheran Church of America.

Beneficiary Aid

Pecuniary contributions are regularly received from individuals and congregations that are interested in the work of the College. The money is used to aid students whom the Faculty deem worthy of help, and who desire to be educated for work in the holy ministry or in the parochial schools.

The Central Minnesota Luther College Club, since its organization in 1894, has contributed about $1200.00 towards assisting students at the College.

Expenses

College Dues

TUITION

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at $20.00 a year. In all the College classes tuition is free.

INCIDENTALS

All students pay annually $15.00 for incidental expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class-rooms, bathrooms, and lavatories.

ROOMS AND FUEL

The charge for furnished rooms and fuel at the College is $12.00 a year.

LIGHT

Students rooming in the building pay for electric lighting at the rate of 10 cents per week; those rooming elsewhere pay 5 cents per week.

LIBRARY

An annual fee of one dollar for access to the College Library is obligatory on all students.

MUSIC

By a resolution of the Synod, a fee of $1.00 a term, to be applied on the salary of the teacher in Music, is obligatory on all students.

GYMNASIUM

A gymnasium fee of one dollar is charged all students on entrance; later an annuel fee of fifty cents.

PHYSICIAN

A physician's fee of $2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician on the same terms.

CAUTION MONEY

On entering, each student deposits $3.00 as caution money towards paying for damage to the property of the College. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

DEDUCTIONS

In the items of tuition, incidentals, rooms and fuel, and light, no deduction is made for less than half a term.

No deduction is made in the fees for library, music, gymnasium, and physician.

PAYMENT OF DUES

All dues are payable in advance at the beginning of each term, or each half term.

We would call attention to the fact that, were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

Summary of College Dues

COLLEGE DEPARTMENT

	FALL TERM	WINTER TERM	SPRING TERM	WHOLE YEAR
Incidentals	$ 4.40	$ 6.20	$4.40	$15.00
Furnished Rooms	3.00	6.00	3.00	12.00
Electric Light	1.20	1.60	1.20	4.00
Music	1.00	1.00	1.00	3.00
Library	1.00	..	....	1.00
Physician	2.00	....	....	2.00
Gymnasium	.50[1]	....	....	.50[1]
Total	$13.10	$14.80	$9.60	$37.50[2]

PREPARATORY DEPARTMENT

	FALL TERM	WINTER TERM	SPRING TERM	WHOLE YEAR
Tuition	$ 6.00	$ 8.00	$ 6.00	$20.00
Incidentals	4.40	6.20	4.40	15.00
Furnished Rooms	3.00	6.00	3.00	12.00
Electric Light	1.20	1.60	1.20	4.00
Music	1.00	1.00	1.00	3.00
Library	1.00	....	....	1.00
Physician	2.00	....	....	2.00
Gymnasium	.50[1]	....	....	.50[1]
Total	$19.10	$22.80	$15.60	$57.50[3]

[1] $1.00 the first year. [2] $38.00 the first year. [3] $58.00 the first year.

$3.00 to be deposited upon entrance as caution money is not included in the above summary, as it will be returned if no damage is done to College property.

Table Board

Table board is furnished by the Luther College Boarding Club, which was organized June 16, 1896. The Club is managed by the students; all students, and others directly connected with the school, may become members.

Each member pays an advance assessment of ten dollars for the purchase of provisions at cash prices. At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have ten dollars to his credit at the beginning of every month.

The Club has furnished good, wholesome food at an average cost this year of about $2.30 per week.

Laboratory Fees

A small laboratory fee will probably be required of students pursuing Physics and Chemistry in the College Department. A resolution of the Synod is, however, necessary before a definite statement can be made in regard to the matter.

Total Expenses for a Year

$200 will, with economy, pay a student's necessary expenses for one year at the College, books and clothing included.

Degrees

Degree of Bachelor of Arts

A student in good standing receives the degree of Bachelor of Arts upon completing one of the College courses of study as outlined in the catalogue, and presenting a satisfactory thesis on an approved subject. The subject of the thesis must be submitted to the President of the College for approval not later than Dec. 1st of the student's Senior year; and the thesis itself, not later than May 1st of the same year.

Degree of Master of Arts

The degree of Master of Arts will, on application, be conferred on graduates of Luther College on the following conditions:—

1. The work offered for a degree must be kindred to the work pursued at Luther College and must consist of a course, approved by the faculty, including two related subjects, a major and a minor.

2. A candidate must:
   a) pursue at least two years of non-resident work under the supervision of the faculty;
   b) register with the President of the College

and secure the approval of the faculty in regard to his subjects before beginning work;

c) pass a satisfactory examination in each of his subjects at a time and place to be designated by the faculty;

d) present a satisfactory thesis on an approved theme connected with his major subject.

3. Both the theme and the thesis must be submitted to the President of the College for approval by the faculty, the former at least six months, the latter at least six weeks, before the degree is to be conferred.

4. Degrees will be conferred only in connection with the regular commencement exercises of the college; and only for special and unusual reasons will a degree be conferred *in absentia*.

5. A diploma fee of ten dollars will be required.

College Department

Terms of Admission

Examinations for admission must be taken at the beginning of the school year on the two days preceding the opening of the school.

Graduates of high schools and academies of recognized standing whose courses are equivalent to the course of the Luther College Preparatory Department are admitted without examinations on presenting the proper certificates.

Candidates for an advanced class must pass an examination in every study required to enter that class, or furnish satisfactory evidence that the work required for admission to the class has been done in an acceptable manner.

The right to require supplementary examinations is reserved by the faculty in all cases, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented.

Certificates of honorable dismissal are required of those coming from other schools.

A law of the state requires that all who enter must be vaccinated.

College Entrance Requirements

The College course is based on the Preparatory course. Applicants for admission to the Freshman class should, therefore, have pursued a four years' preparatory course substantially equivalent to the course of the Luther College Preparatory Department outlined and described on page 73. For the sake of convenience, however, a condensed statement of the requirements is given below.

English Grammar

Classification and inflection of words; syntax; analysis.

English Rhetoric and Composition

The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization, and paragraphing; be able to write a well arranged coherent composition; and have such knowledge of rhetoric as is contained in standard textbooks on the subject.

English and American Literature

The applicant should have pursued a course in American literature based on one of the standard textbooks on the subject. He should also have pursued a course of study and reading equivalent to the one outlined for the Preparatory Department on page 74.

Norwegian

Platou's Norwegian Grammar and Aars's Retskrivningsregler. The applicant will be required to

read prose and poetry with readiness and accuracy, and to write a fair composition, correct in capitalization, punctuation, and division into paragraphs.

Latin

The applicant must have completed some beginner's book in Latin, such as Collar and Daniell's First Latin Book, Bellum Helveticum, or Bennett's Foundations of Latin. He must also have read four books of Caesar, or two books and an equivalent; three orations of Cicero; and have had considerable drill in Latin composition. Beginning with 1909–10, the requirements will be the usual four years' preparatory course in Latin.

German

A thorough knowledge of forms, declensions, and conjugations, regular and irregular, is required; all irregular verbs; the most common adverbs and conjunctions; about five hundred of the most common nouns, their meaning, gender, and plural. The applicant should possess such knowledge of German as may be acquired by a two years' course in the subject, three and two periods a week respectively.

Arithmetic

Wenthworth's Advanced Arithmetic, or its equivalent.

Algebra

Wentworth's New School Algebra, or some other textbook of similar scope, complete.

Higher Algebra

Quadratic equations; problems depending on quadratic equations; ratio, proportion, and variation; arithmetical, geometrical, and harmonical progression; properties of series; binominal theorem; logarithms.

Geometry

Phillips and Fisher's Elements of Plane and Solid Geometry, including the unsolved problems. Much importance will be attached to the applicant's ability to demonstrate original exercises.

Physics

As much as is contained in any one of the following textbooks will furnish the necessary preparation: Millikan and Gale, Carhart and Chute, or other standard texts, including laboratory practice.

Christianity

Pontoppidan's Epitome of Luther's Smaller Catechism. Bible, — A brief introduction to the different books, and the Old Testament history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther, and the historical portions of Isaiah, Jeremiah, and Daniel. The Gospels, and the Acts of the Apostles. A number of passages, especially speeches, should be committed to memory. A brief course in Church History.

History

The requirements in history are a two terms' elementary course in General History, 5 periods a week, and as much of the History of the United States as may be obtained by a thorough study of such textbooks as Fiske, Johnston, or McMaster.

Civil Government

Such knowledge of the institutions of our government as is contained in the textbooks of Fiske or Macy.

Greek.

White's Beginner's Greek Book, First Part. Grammar and Composition.

Deficiencies in Entrance Requirements

Students coming from other preparatory schools who in one or two studies are not up to the requirements for admission to our College Department will not thereby be prevented from entering the Freshman class, if in all other respects they are well qualified for it. But they will be conditioned students in that class until they have fully made up all deficiencies. Graduates of high schools, and others, are frequently deficient in Norwegian. Special allowance is made in such cases, and special instruction is provided in order that the deficiency may be made up as soon as possible. Deficiencies in other subjects may be made up in the Preparatory Department.

Outline of the College Course of Study

1907—1908

Figures denote the number of periods (45 minutes each) per week in the Fall, Winter, and Spring Terms, respectively.

FRESHMAN YEAR

Latin 5—5—5
Greek 5—5—5
English 3—3—3
Norwegian 3—3—3
German 3—3—3
Christianity 2—2—2
Trigonometry (1st half year) 4
Chemistry (2nd half year) 4
Gymnastics 0—1—0

SOPHOMORE YEAR

Latin 5—5—5
Greek 5—5—5
English 3—3—3
Norwegian 3—3—2
German 2—2—3
Christianity 2—2—2
General History 5—5—5
Gymnastics 0—1—0

JUNIOR YEAR

Latin 5—5—5
Greek 5—5—4
English 2—3—3
Norwegian 3—2—3
Greek Testament 2—2—2
German 4—0—3
General History 4—4—5
Scandinavian History 0—4—0
Gymnastics 0—1—0

SENIOR YEAR

Latin 4—4—4
English 3—3—3
Norwegian 3—3—3
Augsburg Confession 2—2—2
Hebrew 4—4—4
English History 3—3—0
American History 0—0—3
French * 4—4—4
Chemistry * 4—4—4
Greek * 2—2—2
Psychology * 2—2—2
Old English * 2—2—2
Gymnastics 0—1—0

* Elective; each member of the class having elected one 4 hour and one 2 hour subject.

Outline of the Classical and Literary Courses

In the College Department the following plan, recently adopted and introducing a literary course and a system of electives for the Junior and Senior classes, will be carried out as soon as practicable.

Figures denote the number of periods (45 minutes each) per week in the Fall, Winter, and Spring Terms, respectively.

FRESHMAN YEAR	SOPHOMORE YEAR
Latin 5—5—5	Latin 5—5—5
Greek 5—5—5	Greek 5—5—5
English 3—3—3	English 3—3—3
Norwegian 3—3—3	Norwegian 3—3—2
German 3—3—3	German 2—2—3
Christianity 2—2—2	Christianity 2—2—2
Trigonometry (1st ½ year) 4	General History 5—5—5
Chemistry (2nd ½ year) 4	Gymnastics 0—1—0
Gymnastics 0—1—0	

JUNIOR YEAR

CLASSICAL:	LITERARY:
Required—	*Required—*
Latin 2—2—2	
Greek 3—3—3	
English 2—3—3	English 2—3—3
Norwegian 3—2—2	Norwegian 3—2—2
Greek Testament 2—2—2	Greek Testament 2—2—2
German 4—0—3	German 4—0—3
General History 4—4—5	General History 4—4—5
Scandinavian History 0—4—0	Scandinavian History 0—4—0
Gymnastics 0—1—0	Gymnastics 0—1—0
Elect one—	*Elect two—*
Education and History of Philosophy 5—5—5	Education and History of Philosophy 5—5—5
French 5—5—5	French 5—5—5
Physics 5—5—5	Physics 5—5—5
Chemistry 5—5—5	Chemistry 5—5—5
Old Norse 5—5—5	Old Norse 5—5—5
Old English 5—5—5	Old English 5—5—5

SENIOR YEAR

CLASSICAL:	LITERARY:
Required—	*Required—*
Latin 2—2—2	
Greek 2—2—2	
English 4—4—4	English 4—4—4
Norwegian 4—4—4	Norwegian 4—4—4
Augsburg Confession 2—2—2	Augsburg Confession 2—2—2
Hebrew 4—4—4	Hebrew 4—4—4
English History 3—3—0	English History 3—3—0
American History 0—0—3	American History 0—0—3
Gymnastics 0—1—0	Gymnastics 0—1—0
Elect one—	*Elect two—*
Education and History of Philosophy 4—4—4	Education and History of Philosophy 4—4—4
French 4—4—4	French 4—4—4
Physics 4—4—4	Physics 4—4—4
Chemistry 4—4—4	Chemistry 4—4—4
German 4—4—4	German 4—4—4
Old Norse 4—4—4	Old Norse 4—4—4
Old English 4—4—4	Old English 4—4—4

Electives for 1908-1909

1. In addition to Latin, English, Norwegian, Augsburg Confession, Hebrew, English History, American History, and Gymnastics, which are required subjects, seniors will next year (1908–1909) be allowed six periods a week of elective work chosen from the following subjects:—

a) Four hour subjects only: French;* Chemistry;* Psychology and Education.*

b) Four hour and two hour subject: Greek.*

c) Four hour or two hour subjects (not both): German,* Old Norse, Old English.*

2. No subject will be given, unless taken by at least five members of the Senior Class.

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* These subjects have been elected for next year by the present Junior class.

College Course of Study

The College aims not only to impart useful knowledge, but especially to develop character and mental power in the student, and thus lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in the various departments. In the main, however, it is calculated to develop literary taste and ability, to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and modern times, and to lay a broad foundation for further study. In the Junior and Senior classes a number of electives are offered.

Latin

The aim of the work in Latin is:

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention is therefore paid to forms, construction, and idioms. Exercises in composition are required every week. Translating at sight is practised throughout the course. The constant

endeavor is to secure a thorough understanding of the selections read — in regard to subject-matter as well as grammatical construction — and an exact and idiomatic translation.

2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention during the last two years being devoted to style and thought, and an outline of the history of Roman literature is also given.

3. To impart a general knowledge of Roman public and private life. This is accomplished partly through numerous incidental explanations of passages read and in part through a course in Roman antiquities.

Freshman Year

Owing to the change of the Preparatory Department from a three to a four years' course, the Freshman class of 1908–1909 will pursue the course hitherto prescribed for the Sophomores. Hereafter the requirements for entrance to the Freshman class will consist of the usual four years' preparatory Latin (see p. 80). This will apply to the Freshman class of 1909–1910. As a result of the change in the course in Latin in the Preparatory Department, the College course in Latin will also be remodeled, Freshmen and Sophomore Latin being required, and Junior and Senior Latin being made elective (see p. 41).

Sophomore Year

Fall and Winter Terms. — Livy, book xxi. The political and territorial developments of Rome and

Carthage. Bennett, 22–36. Main drill on subjunctive and clauses.

Spring Term. — Ovid, selections from the Metamorphoses, Fasti, and Tristia. Prosody and Roman mythology. Bennett, 37–44. Indirect discourse.

Junior Year

Fall and Part of Winter Term. — Vergil, Aeneid, books ii–iv. Style, versification, and influence of Vergil. Review in grammar and composition.

Winter Term. — Cicero, selections from De Officiis. The philosophy of Cicero. Informal discussions of points of interest.

Spring Term. — Roman Comedy, the Phormio of Terence. The theater and the private life of the Romans.

Senior Year

Fall Term. — Tacitus, Germania and Agricola. The institutions of the Germans and Britons, and the Roman provincial administration. Roman constitutional history once a week.

Winter Term. — Roman Lyric Poetry, selections from Catullus and Horace. Roman lyric meters. The history of Roman literature once a week.

Spring Term. — Roman Satire, selections from Horace and Juvenal.

This program may be slightly varied according to circumstances.

Greek

Freshman Year

In the Freshman year of the College course, from three to four books of Xenophon are read, while the second part of White's is finished. In the Spring Term the study of Homer is begun, from 600–900 lines being read. The principal points of syntax are studied and reviewed.

Sophomore Year

Hitherto Greek has not been required for entrance to the Freshman class; hereafter one year of Greek will be required for College entrance. As this requirement now goes into effect, the work of the Sophomore class of 1908–1909 will be practically the same as that of the Freshman class. The College course based on three years' preparatory work is being superseded by the course based on four years' preparatory work, including one year of Greek.

Junior Year

More attention is paid to the spirit of Greek literature and to the life and thought of the people, although it is felt that a firm grasp of the fundamental structure of the language is necessary for a sound and lasting appreciation of the literature.

Throughout the year, frequent lessons in Greek prose composition are given, and Jebb's Greek Literature is made the basis of a systematic study of the history of the literature.

Fall Term

Homer's Iliad, three books. Careful study of the dialect of Homer. Lectures and reports on the Epic and its influence, the religion, and the private, social, and political life of the Homeric Age. Study of prosody.

Winter Term

Selected Orations of Lysias, or Jebb's Attic Orators. Study of the characteristics of Greek oratory, and a comparison with the Roman and modern styles.

Spring Term

Selections from Herodotus and from Thucydides. Discussion of the historical method as illustrated in these authors.

Senior Year

Two courses are given, one of two periods a week and one of four, the latter being an extension of the former.

Fall Term

A. (Two-hour Course.) Selections from Demosthenes, or Jebb's Attic Orators. Discussion of Greek oratory and its later influence.

B. (Four-hour Course.) In addition to Course *A*, a series of lectures and papers dealing with Greek ethics, and public and private life; a review of Greek syntax and prose composition, or further reading of Greek oratory.

Winter Term

A. (Two-hour Course.) One of the tragedies of Sophocles or of Euripides. Lectures and papers on the Greek drama and theatre in general, and on other subjects in connection with the play read.

B. (Four-hour Course.) In addition to Course *A*, one of the comedies of Aristophanes. Discussion of Greek comedy.

Spring Term

A. (Two-hour Course.) One of the dialogues of Plato. Lectures and papers on the philosophy and style of Plato.

B. (Four-hour Course.) In addition to Course *A*, further reading of the dialogues of Plato, with more special attention to the position of Plato and Aristotle in the history of philosophy.

English

The course in English aims to cover the field of English Literature from the earliest times to the present; to cultivate literary taste, critical ability, and an appreciation of what is truly good, noble and ennobling in literary art; and, by constant drill in composition, public speaking, formal and informal reports, and the reading and study of the best works of standard authors, to develop proficiency in the use of good English in writing and speaking.

The course in English literature is given during the Sophomore, Junior, and Senior years. The work

is carried on by means of textbooks and lectures. A number of works are read, analysed, and discussed in class, while others are assigned for collateral reading. It is essential to a course in English literature that a first hand acquaintance be had with as many as possible of the best works of standard authors, and as much representative literature is assigned for reading as the time of the student permits. The fact that the course extends through a period of three years is favorable to the reading of a considerable amount of literature.

Separate courses in the various departments of English are not offered, but the work throughout is planned to give the student such knowledge of the English language and of English and American literature as a college graduate ought to possess.

In the work in public speaking, masterpieces of oratory are read and analyzed in class, and class speeches, some of which are extemporaneous, others carefully prepared, are called for as frequently as time permits. Both in reading and speaking attention is paid to articulation, pronunciation, and delivery in general.

In composition, attention is paid to the various forms of discourse, and the student is taught to develop his theme logically and express his thoughts in clear, correct, idiomatic English.

Freshman Year

Rhetoric is reviewed, especially in connection with the work in composition. The work in composition is one of the main features of the work in English in the Freshman class. Outlines and compositions are

required each week. Attention is paid to sentence structure, paragraphing, punctuation, the correct use of words, and the orderly arrangement of subject matter.

A number of masterpieces of English and American literature are assigned for class study. A considerable amount of literature, prose and poetry, is assigned for private reading, and, though some English works are included, the reading list is made up largely of works of American authors. Short class speeches and the memorizing and declaiming of selections constitute a part of the work.

Sophomore Year

Chaucer, Prologue to the Canterbury and one of the Tales with selections from his other poems; parts of Beowulf, the Junian Cædmon, Elene, The Phoenix, The Dream of the Rood, and other early English poems in translation; parts of Langland's Vision. Shakepeare's Julius Caesar. Collateral reading: Shakespeare's Coriolanus and some of Milton's minor poems, also further selections from Langland, Chaucer, and other early writers. A brief survey of the history of the English language is given. History of English Literature 670—1400. Textbook — Brooke's English Literature. Compositions.

Junior Year

History of English Literature 1400—1660. Baker's Specimens of Argumentation read and analysed. Collateral reading: Selections from Skelton, Wyatt, Surrey, and Bacon's Essays; Ascham's

Scholemaster; Spenser's Faerie Queen, Book I., 2 Cantos; Marlowe's Dr. Faustus; Shakespeare's Midsummer Night's Dream, Romeo and Juliet, King Lear, Othello, Macbeth, The Merchant of Venice, Hamlet, Richard III., The Tempest, The Taming of the Shrew, and a number of sonnets; Shakespeare and Fletcher's Two Noble Kinsmen; Ben Jonson's Every Man in His Humor; Webster's Duchess of Malfi; John Milton's Paradise Lost, Paradise Regained, Samson Agonistes, and other minor selections; Bunyan's Pilgrim's Progress; selections from Ward's English Poets and Craik's English Prose-writers. Essays, class speeches, reports.

Senior Year

History of English Literature 1660—1892. Representative works of the following authors are assigned for collateral reading: Butler, Dryden, Pope, Swift, Defoe, Addison, Goldsmith, Sheridan, Johnson, Scott, Gray, Cowper, Burns, Collins, Blake, Thompson, Gibbon, Hume, Burke, Lamb, De Quincey, Crabbe, Southey, Coleridge, Wordsworth, Byron, Shelley, Keats, Thackeray, Dicken, Eliot, Carlyle, Macaulay, Stevenson, Tennyson, Browning. Each member of the class presents a formal report on some assigned topic relating to Nineteenth Century literature. Compositions and class speeches.

Old English (Anglo-Saxon)

Junior Year

Grammar: inflections, conjugations, etc. Reading of selections, prose and poetry. The student will be

expected to acquire a thorough knowledge of grammatical forms and considerable proficiency in reading Old English. Textbook—Sweet's Anglo-Saxon Reader and Sievers-Cook's Old English Grammar, or Bright's Anglo-Saxon Reader.

Senior Year

Longer selections, such as Elene, Beowulf, and others will be read and discussed. Old English versification. Brief history of Old English Literature. Some attention will be paid to the history and development of the English language and its relation to other Germanic languages.

Norwegian

Norwegian holds a prominent place in this school, both on account of the special work which the College seeks to perform, and of its educational value. It is an important member of the Teutonic family of languages, and possesses, particularly because of its close relationship to Old Norse, a permanent historic and philological interest. It opens the way to a literature which, especially on its modern side, is recognized as occupying a very high rank.

In all the classes compositions and essays or lectures are required. This work aids the student in securing a fair command of the language. As the work advances, the exercises become less frequent and more comprehensive.

A thorough course in the history of the Norwegian-Danish literature is begun in the Sophomore and

finished in the Senior year. The ease with which the language is mastered and the comparatively limited extent of the literature render possible such a detailed study of the development and productions of the greatest writers as cannot but possess a high cultural value.

Freshman Year

I. M. Platou, Norsk Grammatik for Middelskolen reviewed; Composition. Textbooks: S. Juell-Tønnessen, Lærebog i Norsk Stil 2. Trin, and J. Aars, Retskrivningsregler.

Reading and Literature: Nordahl Rolfsen, Læsebog for Folkeskolen IV og V Del, Asbjørnsen og Moes Norske Folkeeventyr, Bjørnsons, En Glad Gut, and shorter stories, A. Bjerregaard, Fjeldeventyret, and Jonas Lies, Fortællinger og Skildringer fra Norge. Short lectures on the history of Norwegian literature.

Norse Mythology. One period a week throughout the year. Text-book: Norrøne Gude og Heltesagn ved P. A Munch, udgivet af A. Kjær.

Sophomore Year

Fall Term

The older Norwegian and Danish literature till the time of Petter Dass. The course is based on S. W. Hofgaard's Norsk Litteraturhistorie for Skolen. Henrik Jæger's Norsk Litteraturhistorie and P. Hansen's Dansk Litteraturhistorie are studied topically. The following works are read: Volsungernes Saga translated by P. Ulleland, Sagaen om Fridtjov den Frøkne, translated by Alexander Bugge, Snorre's

Heimskringla to the end of Olav den Helliges Saga, selections from the Older Edda and from Saxo-Grammaticus' Danmarks Historie, and Norske Folkeviser by Hulda Garborg, I and II, in the series Norske Folkeskrifter.

Winter Term

The Norwegian and Danish literature from 1660 till the rise of the Romantic School in Denmark. The following works are read: Petter Dass' Nordlands Trompet, Ludvig Holberg's Jacob v. Tyboe, and Erasmus Montanus, Johan Herman Wessel's Kjærlighed uden Strømper, and Johannes Evald's Rolf Krage. Special attention will be given to the influence of the "Aufklärung" in contemporary literature in Norway and Denmark, to the influence of the French tragedy and the Italian opera on the Danish drama, and to the circle of Norwegian poets in Denmark known as the Norske Selskab.

Spring Term

The Norwegian and Danish literature from 1800 till the time of Wergeland and Welhaven. Special attention will be given to the Romantic School and its influence on the national movement in Denmark. The following works will be read: Adam Oehlenschlæger's Thors Reise til Jötunheim, Haakon Jarl hin Rige, and Axel og Valborg; B. S. Ingemann's Valdemar Seier, Henrik Hertz' Sven Dyrings Hus, St. Blicher's Tre Fortællinger, and selections from Søren Kirkegaard, N. F. S. Grundtvig, J. L. Heiberg, and contemporary Norwegian poets.

Composition. Six compositions are written each term. S. Juell-Tønnesen's Lærebog i Norsk Stil II, and J. Aars' Norsk Retskrivningsregler are used as guides to the correct use of the Norwegian language.

Junior Year

Fall Term

Wergeland and Welhaven, the development of Norwegian national literature. The following works are read: Henrik Arnold Wergeland in the series Udvalg af Norsk Litteratur for Gymnasiet by D. F. Knudsen. Selections from Welhaven's works. Henrik Wergeland og hans Samtid by Hartvig Lassen, Arne Löchen's J. S. Welhaven's Liv og Skrifter, and Gerhard Gran's Norges Dæmring. J. E. Sars' Norges Politiske Historie 1815–1885, first 200 pages, is studied topically.

Winter Term

The National-romantic movement in Norway, 1845–1857. The following works are read: Camilla Collett's Amtmandens Døtre, Andreas Munch's Den Ensomme, and Pigen fra Norge; Ivar Aasen's Ervingen, Østgaard's En Fjeldbygd, P. A. Jensen's I Hulderens Hjem, P. Chr. Asbjørnsen's Norske Huldre-eventyr og Folkesagn, Jørgen Moe's Indledning til 2den Udgave af Norske Folke-eventyr, selections from Landstad, Riis, Herre, Schulze, and others.

Spring Term

The national-popular movement in Norway inaugerated by the appearance of Bjørnson's Synnøve Sol-

bakken in 1857. The following books will be read: Chr. Collin's Bjørnstjerne Bjørnson, Hans Barndom og Ungdom, Første Del, Bjørnson's En Falit, Sigurd Jorsalfar, and Synnøve Solbakken.

Composition. Five compositions will be written each term. S. Juell-Tønnessen's Lærebog i Norsk Stil, II and J. Aars' Retskrivningsregler are used.

Senior Year

The authors to which most time will be devoted are: A. O. Vinje, Henrik Ibsen, and Jonas Lie.

The following works will be read: Vetle Vislie's A. O. Vinje, Vinje's Storegut, selections from his Ferdaminni and his poems; Henrik Jæger's Henrik Ibsen og Hans Værker, Ibsen's Peer Gynt, Brand, Fru Inger til Østraat, Hærmændene paa Helgeland and Kongsemnerne; Arne Garborg's Jonas Lie, en Udviklingshistorie, Jonas Lie's Den Fremsynte, Rutland, and Familien paa Gilje. Other authors will also be studied and selections from their works will be read.

Composition. Three compositions will be written each term. Some of these compositions will be essays, and some speeches and orations.

Old Norse

Junior Year

An elementary course in Old Norse. The purpose of the course is to give the student a reading knowledge of the Old Norse language. Altisländisches

Elementarbuch by B. Kahle, and Gunlaugssaga Ormstungu mit Einleitung und Glossar by E. Mogk are used.

SENIOR YEAR

The Volsungasaga and selections from the Older Edda will be read. Introduction to the comparative study of Germanic languages; Old Norse versification; a brief course in the history of Old Norse literature; the origin and development of the runic alphabet, and the importance of the runic inscriptions to the comparative study of Germanic languages.

German

The object of the German course is to give the student a thorough knowledge of the language, to teach him to speak and write it readily and correctly, and to further his appreciation of its literature.

The first year is devoted to a review of forms and the study of the parts of Sihler's Forms and Words not studied in the Preparatory Department, to reading and translating a German reader of about 300 pages, and to the study of a Grammar in connection with translations into German; Knudtzon and Rogstad's Stiløvelser is finished.

During the second year the student is expected to learn to render rapidly into German and to acquire enough idioms to be able to write a German letter. He must also learn to read average prose readily.

In the third year a special aim is to increase the student's facility of expression both in writing and speaking, and for graduation a short descriptive essay on an easy topic is required. German authors are

read with a view to the study of the language as a whole, and as portions of literature.

Five poems are committed to memory each year.

Freshman Year

In the Freshman year a general review of forms is made necessary, because the students coming from various schools have not had the same amount of training, and the time spent on forms is mostly insufficient.

Pauss and Lassen's Reader is taken up, and translations into German are continued.

Sophomore Year

In the Sophomore year reports on portions read are required. Translating portions of the New Testament at sight helps the student to become familiar with the most common words and expressions.

The works of authors are studied by reading larger portions of standard works. The study of the History of Literature is begun.

Junior Year

This is carried on through the Junior year. More time is devoted to the classics and to writings which may help the student in acquiring an understanding of philosophic language and terms.

The committing to memory of poems is regarded as an important part of the study of a living language. It develops fluency and correct pronunciation.

Senior Year

To those electing German in the Senior year the following courses are offered:

A. The practical course. This course aims at giving a speaking knowledge of German and a thorough drill in the fundamentals and most useful idioms.

Practical exercises to develop confidence essential to those who wish to take up the teaching of German.

B. Study of German Life and Culture. The student is introduced to the features of German life and character which are typical and have been so. It is the purpose of the course to make him familiar with the influences that have been at work in moulding German peculiarities, and the ways in which they have manifested themselves.

C. In this course is offered a study of the monumental productions of German literature, beginning with the Nibelungenlied, which will be studied in Middle High German. Familiarity with such works is to be gained by independent study and extensive reading, more than from articles about these subjects. The student is to be guided to form his own opinions about the merits of these literary productions.

French

An elementary course in French of four periods a week throughout the year is offered as an elective to members of the Senior class.

Careful drill in pronunciation and the essentials of

Grammar. Oral and written exercises. Selections from representative authors.

French will later be offered as an elective course of two years for Juniors and Seniors.

History

The study of History covers ten terms, beginning with the Sophomore year. Text-books are used to give the student definite and accurate outlines. They are supplemented by informal lectures on topics of special interest, by collateral reading of standard historical works, and by written reports on subjects assigned for more special study.

GENERAL HISTORY

SOPHOMORE YEAR

Fall Term

The history of Greece, together with a brief survey of the ancient monarchies. The study of the political history and institutions is based on Dr. A. Ræder's Lærebog i Oldtidens Historie. The aim of this course, however, is to make the student familiar, not only with the political history of Greece, but with Greek religion, art, and culture; and to show what influence the Greeks have exerted on the development of European civilization. The term's work will, therefore, also include a brief course in Greek Mythology, based on Gayley's Classic Myths and a similar course in Greek art and architecture, based on Poulsen's Den Græske Kunt. Putzger's atlas is used, and the student is required to prepare two historical maps.

Winter Term

The history of Rome. The study of the political history is based on Dr. A. Ræder's Lærebog i Oldtidens Historie. The term's work also includes a short course in constitutional history, based on Granrud's Roman Constitutional History. Topical readings are assigned especially from Gibbon and Mommsen, and short lectures will be given on Roman private life. One historical map must be prepared by the student.

Spring Term

The term's work covers the period of the Germanic migrations, the Byzantine empire, the rise of the papacy, the empire of Charlemagnė, the kingdoms formed from the Carolingian empire, the struggle between the papacy and the empire, and the crusades. The work is based on Schjött og Lange's Lærebog i Verdenshistorien I, and Charles Oman's The Dark Ages. Putzger's atlas is used, and one historical map must be prepared by the student.

Junior Year

Fall Term

The history of mediaeval Europe. Special attention is given to the origin and development of feudalism, the rise of France, the Renaissance, and the Reformation. The work is based on Schjött og Lange's Lærebog i Verdenshistorien I; Chr. L. Lange's Hohenstauferen Keiser Fredrik 2, S. Høst's Indledning til Lenstiden, and Udvalg af Luther's Reformationsskrifter by Kristian Olsen are read.

A short course in the history of European civilization is begun, based on George Burton Adams' Civilization during the Middle Ages.

Winter Term

The history of revolutionary Europe. The work is based on Schjött og Lange's Lærebog i Verdenshistorien II, and H. Morse Stephens' Revolutionary Europe. Special attention is given to the development of new political and social ideas during this period, and the influence of these ideas on the development of Europe. Otto Anderssen's Indledning til den Franske Revolution is read.

The course is European civilization is completed.

Spring Term

The history of modern Europe. The work is based on Schjött og Langes' Lærebog i Verdenshistorien II, and Alison Philips' Modern Europe. Special attention is given to the growth of national feeling and the development of constitutional government, the union of Italy, the founding of the German Empire, the Franco-German War, and the third French Republic.

SCANDINAVIAN HISTORY

Junior Year

Winter Term

The text-book used is J. Raabe's Lære- og Læsebog i Norges og Nordens Historie. J. E. Sars' Historisk Indledning til Grundloven and Yngvar Nielsen's Norge i 1814 are read. J. E. Sars' Norges Politiske Historie 1815—1885 is studied topically.

ENGLISH HISTORY

SENIOR YEAR

Fall Term

The history of early and mediaeval England. The work is based on Albert Perry Walker's Essentials in English History and F. C. Montague's The Elements of English Constitutional History.

Winter Term

The history of England during the eighteenth and nineteenth centuries. The same textbooks are used as in the previous term. A short course will also be given in English political institutions of the present day, based on Dr. Aug. Western's Omrids af Engelske Institutioner.

AMERICAN HISTORY

SENIOR YEAR

Spring Term

The aim of this course is to study more completely some period of American history. The subject for the coming year is the period from 1783–1817. The work is based on Francis A. Walker's The Making of the Nation.

The Historical Seminar

The Historical Seminar meets once a week for two periods. The work, which begins in the fall term of the Junior year and continues till the end of the Senior year, consists of the reading and discussing of papers prepared on assigned special topics. The object of the Seminar is to afford the students better opportunity

for extensive reading along some definite line in history and to develop in them greater skill and self-reliance in investigating and discussing topics of importance.

HISTORY PROGRAM

Sophomore Year

Fall Term	5	periods	a	week	General History
Winter Term	5	"	"	"	"
Spring Term	5	"	"	"	"

Junior Year

Fall Term	3	periods	a	week	General History
"	2	"	"		Historical Seminar
Winter Term	3	"	"		General History
"	2	"	"		Historical Seminar
Spring Term	4	"	"		General History
"	2	"	"		Historical Seminar

Senior Year

Fall Term	2	periods	a	week	English History
"	2	"	"		Historical Seminar
Winter Term	2	"	"		English History
"	2	"	"		Historical Seminar
Spring Term	2	"	"		American History
"	2	"	"		Historical Seminar

Hebrew

Senior Year

The language of the Old Testment is studied in the Senior year. The chief object is to give the student a special preparation for the study of theology; but it is believed that an acquaintance with this prim-

itive language is, from a philological point of view, also, of some advantage to those who have gained a knowledge of several of the Indo-European tongues. The student learns the forms and the elements of syntax, and translates a few chapters of Genesis.

Christianity

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the course.

Freshman Year

Recitations from textbook. Fundamental doctrines of the Christian religion, the Scriptures as God's Word and the rule of faith and life, the law, sin and its consequences. Modern social problems are discussed.

Textbook — Dietrich's Explanation of Luther's Catechism.

Sophomore Year

Recitations from the textbook continued. The Christian doctrine of the Trinity, creation, the plan of redemption, regeneration, justification by faith, prayer, the Sacraments. Apologetical, exegetical, and polemical questions. Practical instructions as to the position of our church in its relations to other denominations as well as to the State.

Textbook — Dietrich's Explanation.

Junior Year

Greek Testament. The Gospel according to St. John, chapters 1–8, translated and interpreted. Lectures and recitations. Fall and Winter Terms two periods a week; Spring Term one period a week.

The Gospel according to St. Mark complete. Rapid reading for an appreciation of the language. Spring Term one period a week.

SENIOR YEAR

Augsburg Confession. The individual articles examined more or less in detail, compared with later confessions of the church, and substantiated from the Bible. Lectures and recitations. Two periods a week.

Psychology and Education

SENIOR YEAR

The aim of this course is to give an introduction to those principles of psychology which underlie the science of education, and an historical survey of the leading typical educational theories of ancient, mediaeval, and modern times, with special reference to their bearing upon present educational methods.

The work is based upon suitable textbooks and other serviceable material, and includes lectures and reports on assigned topics. Four periods a week.

Mathematics

FRESHMAN YEAR

A course in Plane Trigonometry is given during the first half of the Freshman year, four periods a week. Textbook — Wentworth's.

Chemistry

Two courses in Chemistry are offered:—

FRESHMAN YEAR

A course in elementary Chemistry, designed to furnish an introduction to chemical theory, is given

during the second half year of the Freshman year. Three periods a week are devoted to class-work and two periods to laboratory practice.

Senior Year

An advanced course in Inorganic Chemistry is offered in the Senior class extending throughout the year. Six periods of class and laboratory work a week. Textbook — Newth's Inorganic Chemistry, and Lenher's Laboratory Manual.

Music

Value

Music is one of the fine arts, whose value is altogether out of proportion to the attention that it receives in most college courses purporting to give a liberal education. There are few who in youth neglect or are deprived of an opportunity to cultivate this beautiful and refining art that do not later regret it. Of all the things taught in or out of school, there is none that affords so much enjoyment and comfort as music. It is recognized as an essential feature in public worship, it appeals to humanity as no other form of public amusement, and in the home it is a source of constant delight. Music is one of the greatest blessings vouchsafed to man, and if life is more than a mere struggle for animal existence, it ought to be a subject included in every course of study that is not strictly technical or professional.

But music has other claims to be recognized as a subject worthy of an important place in a liberal course of education. It develops concentration, precision, observation, and the intellectual faculties on the whole,

and, in singing, trains the voice, which is of great importance both in conversation and public speaking.

Bands, Chorus, Etc.

In view of all these things and others that might be mentioned, music is accorded an honored place at Luther College and given much encouragement, and a number of musical organizations are consequently in a flourishing condition.

The Luther College Concert Band has a membership of 50; the Luther College Second Band, a membership of 25; and the chorus, a membership of 64. None but the best makes of band instruments of international pitch are purchased. The value of the instruments now on hand is about $4000. In addition to the organizations mentioned above, which together form the Musical Union, there are a number of other organizations, such as the Irving Band with 27 members, Irving Glee Club with 8 members, Irving Brass Quartette, Amphictyonic Orchestra with 9, Amphictyonic Glee Club with 8, Amphictyonic Brass Quartette, Mjølner Band with 22, Mjølner Quartette, Normannalaget's "Gauken" with 8, Mandolin Club with 5, Idun Band with 14.

Decorah Choral Union

The Decorah Choral Union was organized in the fall of 1905, and, though an independent organization officially unconnected with the College, affords students an excellent opportunity to become acquainted with the great works of the masters. The Choral Union is under the auspices of the Luther College Musical Union and the directorship of Prof. Carlo

A. Sperati, the musical director of the College, who have kindly lent their assistance to the undertaking in order that residents of the city and students of the College might enjoy the great advantages that it offers. Each year it renders one of the great oratorios with the assistance of the best soloists obtainable. In 1906 it rendered Haydn's "Creation"; in 1907, Händel's "Messiah"; and this year, Mendelssohn's "St. Paul."

Piano and Organ

Opportunity is also given for the study of piano and organ. Several new instruments have been purchased during the present year, and several rooms have been set aside for piano and organ study. This feature of the instruction in music at the College, which heretofore has not been very prominent, will hereafter be given the attention that it deserves and be developed as rapidly as possible.

Facilities, Library, Etc.

The facilities for the instruction in music are of the best. In addition to the rooms mentioned above, the musical organizations have a large room in Laur. Larsen Hall for band practice, chorus practice, etc., besides a room for instruments. The musical library, which adready is quite valuable, will be enlarged as rapidly as possible.

Gymnastics

Gymnastics are required of all the students one period a week during the Winter Term, throughout the course.

Preparatory Department

The Preparatory Department was organized for the purpose of preparing the students for the work of the College classes.

It offers a course in such studies as are essential to the attainment of a broad general education — Catechism and Bible History, English, Norwegian, German, Latin, Greek, General and United States History, Civics, Arithmetic, Algebra, Geometry, Vocal Music, and Drawing.

The school year is divided into three terms. All studies that can properly be made to conform to such limits are completed, either in their entirety or in one of their larger divisions, at the close of a term. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two terms.

Students are welcome at all times, but are advised to come at the beginning of a term, or, still better, at the beginning of the school year, when they may be able to take up studies from the very beginning without loss to themselves and inconvenience to the class.

Special students are at liberty, with the advice and

consent of the Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the regular four years' college preparatory course required for admission to standard colleges. This is a great advantage to students who have received part of their education elsewhere.

A student of average ability is expected to finish the Preparatory course in four years. On completing the course he receives a certificate of graduation.

In regard to admission and choice of studies as well as in regard to general assistance and supervision, each student receives every reasonable consideration.

Owing to the combination of the Preparatory Department with the College proper, the students of the former enjoy many important advantages. They have access to a library of more than 15,000 volumes and a reading room well supplied with books of reference; the benefit of a gymnasium; opportunity to attend and to take part in literary and musical entertainments of merit and interest; and, on the whole, contact with older and more advanced companions.

Terms of Admission

Examinations for admission or for advanced standing, when such are required, must be taken at the beginning of the school-year on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class, or present satisfactory evidence that the work re-

quired for entrance to the class has been done in an acceptable manner.

The right to require supplementary examinations is reserved by the faculty in all cases, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented.

A certificate of honorable dismissal is required of those coming from other schools.

A law of the state requires that all who enter must be vaccinated.

Preparatory Department Entrance Requirements

Students entering the Preparatory Department must be able to read fluently both English and Norwegian, write a legible hand, and have a fair knowledge of elementary Arithmetic, Geography, Grammar, United States History, of Pontoppidan's Explanation of Luther's Catechism, and Bible History.

Students who have the required knowledge of either English or Norwegian only will be admitted, provided they are so well advanced in other studies that there is good reason to think that they can make up the deficiency during the course.

Students not sufficiently advanced for the regular Preparatory work will, if a sufficient number desire it, receive instruction in classes especially organized to meet their requirements.

Outline of the Preparatory Course of Study

The Preparatory Course has been extended from a three to a four years' course, and in 1907—1908 the new plan has been followed for the First, Second, and Third Years and, in the main, also the Fourth Year. In 1908—1909 all the classes will be according to the new plan.

Figures denote the number of periods (45 minutes each) per week.

FIRST YEAR

Fall	*Winter*	*Spring*
English 5	English 5	English 5
Eng. Grammar 5	Latin 5	Latin 5
Arithmetic 5	Arithmetic 5	Arithmetic 5
General History 5	General History 5	Eng. Grammar 5
Christianity 3	Christianity 3	Christianity 3
Norwegian 2	Norwegian 2	Norwegian 2
Music 2	Music 2	Music 2
Drawing 2	Drawing 2	Drawing 2

SECOND YEAR

English 5	English 5	English 5
Latin 5	Latin 5	Latin 5
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	U. S. Hist. (1st ½ year) 5	Civics 5
Christianity 3	Civics (2nd ½ year) 5	Christianity 3
Norwegian 2	Christianity 3	Norwegian 2
Music 2	Norwegian 2	Music 2
	Music 2	

THIRD YEAR

All three terms

English 5
Latin 5
German 3
Higher Algebra 2
Geometry 5
Christianity 3
Norwegian 2
Music 2

FOURTH YEAR

All three terms

English 4
Latin 5
German 2
Greek 5
Physics 5
Christianity 3
Norwegian 2
Music 2

Gymnastics for the whole Preparatory Department 1 (Winter Term).

Preparatory Course of Study

English

The aim of the course in English is to give a thorough drill in the essentials of English Grammar, Composition, and Rhetoric; to assist the student to acquire correct pronunciation, and a fair command of good English in writing and speaking; and to increase his knowledge and appreciation of standard literature by a four years' course in the reading and study of masterpieces of English and American literature selected with reference to the student's intellectual development and the usual college entrance requirements.

FIRST YEAR

(Fall Term 10 periods a week; Winter Term 5 periods a week; Spring Term 10 periods a week.)

GRAMMAR

Five periods a week, Fall and Winter Terms, are devoted to English Grammar. Students are frequently found to be quite deficient in the essentials of English Grammar, and this is especially disclosed when the study of Latin is begun. Provision is therefore made for a two terms' course in English Grammar,

which, together with the general knowledge of grammar obtained from the instruction in Norwegian and Latin, gives the student a very satisfactory knowledge of this fundamental subject. Textbook — Gjerset's English Grammar.

In addition to the above, English is studied five periods a week throughout the year.

LITERATURE

Suitable selections are assigned from the works of Irving, Hawthorne, Longfellow, and other standard authors for class study and supplementary reading. Students are encouraged to form as extensive an acquaintance as possible with good literature suitable to their years, and a carefully selected list of works for supplementary reading is therefore assigned in addition to the selections set for class study.

The literature set for study is read in class and is used as a basis for drill in reading with precision and expression, dictionary work, spelling, and general advancement in the knowledge and use of the English language and in the appreciation of good literature. Compositions or dictation exercises based upon the literature read are required weekly, as is also the memorizing and declaiming of brief literary gems.

SECOND YEAR

(5 periods a week.)

The instruction during the second year is conducted along the same lines as that of the first. Drill in reading, spelling, and dictionary work, and the

effort to promote a general understanding and appreciation of the literature read is continued.

LITERATURE

For Study *

Dickens' Christmas Carol; Whittier's Snow-Bound; Longfellow's Poems (selections); Irving's Legend of Sleepy Hollow; Scott's Lady of the Lake.

For Reading *

Defoe's Robinson Crusoe; Bunyan's Pilgrim's Progress; Swift's Gulliver's Travels; Lamb's Tales from Shakespeare.

Weekly compositions are required, based on the literature read or on other suitable subjects. Oral instruction in punctuation and the principles of composition is given in connection with the composition work. The memorizing and declaiming of a short selection of prose or poetry is required each week.

THIRD YEAR

RHETORIC AND COMPOSITION

(2 periods a week.)

Rhetoric and Composition is studied two periods a week throughout the year and is completed. Textbook — Clark's Practical Rhetoric.

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* The list of works set for "study" and "reading" in the various classes of the Preparatory course is subject to change or extension as circumstances may require.

LITERATURE

(3 periods a week.)

For Study

Gray's Elegy Written in a Country Churchyard; Goldsmith's The Deserted Village; Longfellow's Evangeline; Bryant's Thanatopsis and Other Poems; Holmes' The Chambered Nautilus; Burns' The Cotter's Saturday Night; Webster's First Bunker Hill Oration; Coleridge's The Ancient Mariner; Lowell's The Vision of Sir Launfal.

For Reading

Franklin's Autobiography; Scott's Ivanhoe; Cooper's The Last of the Mohicans; Irving's Life of Goldsmith. Weekly compositions and the memorizing of selections continued.

FOURTH YEAR

HISTORY OF AMERICAN LITERATURE

(2 periods a week.)

The History of American Literature is studied two periods a week throughout the year and is completed. Textbook — Abernethy's History of American Literature.

LITERATURE

(2 periods a week.)

For Study

Shakespeare's Julius Caesar; Burke's Speech on Conciliation with the American Colonies; Addison's Sir Roger de Coverley Papers (in part); Macaulay's Essays, Addison and Johnson; Milton: Minor Poems.

For Reading

Shakespeare's Macbeth, The Merchant of Venice; Eliot's Silas Marner; Addison's Sir Roger de Coverley Papers (completed); Tennyson's Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur. Weekly compositions and the memorizing of selections continued.

ADDITIONAL

Parallel to the course in English outlined in the foregoing is a course in Bible study and Christianity. This is of material assistance to the study of English, as it gives the student a very fair knowledge of the Bible, which, in regard to both language and contents, is the chief of all books in English literature and is the source of innumerable allusions throughout the whole range of English and American literature as well of as the literatures of all Christian nations. The importance of Bible study and the memorizing of selections of Biblical literature merely for the knowledge of English thus acquired can hardly be overestimated; for, as Lord Macaulay says, "Should everything else in our language perish, the English Bible would alone suffice to show the whole extent of its power and beauty."

Norwegian

The course in Norwegian covers four years, two periods a week each term. It aims to give the student not only an elementary training that will enable him to speak, read, and write the language with fluency and accuracy, but also to lay a thorough foundation

for the advanced study of the Norwegian language and literature in the College Department. The course is arranged as follows: —

FIRST YEAR

(2 periods a week.)

Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, første og anden Afdeling; I. M. Platou, Norsk Grammatik og Eksempelsamling med Stykker til Analyse og Diktat for Middelskolen. Reading, declamation, exercises in orthography and composition, word analysis, and inflections.

SECOND YEAR

(2 periods a week.)

Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, tredje Afdeling. Platou, Grammatik. Reading, declamation, composition, syntax, punctuation.

THIRD YEAR

(2 periods a week.)

Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, første Afdeling; Juul-Tønnesen, Læsebog i norsk Stil, I. Trin; J. Aars, Retskrivningsregler, § 1–7; 57–71. Reading, declamation, original compositions, capitalization, punctuation, and paragraphing.

FOURTH YEAR

(2 periods a week.)

Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, anden Afdeling. Selections from Nordahl

Rolfsen, Læsebog for Folkeskolen, fjerde Del; Juul-Tønnesen, Læsebog i norsk Stil, II. Trin. A short history of Norwegian Literature, original compositions.

Latin

FIRST YEAR

(5 periods a week Winter and Spring Terms.)

Winter and Spring Terms.

Beginners' Latin: Bellum Helveticum. Pronunciation (Roman). Thorough drill in forms. Oral and written exercises.

SECOND YEAR

(5 periods a week.)

Fall Term.

Beginners' Latin completed and Caesar begun.

Winter and Spring Terms.

Caesar, four books. Life of Caesar. Oral and written exercises.

THIRD YEAR

(5 periods a week.)

Cicero, Six orations. Grammar with oral and written exercises. Life of Cicero. Roman government under the Republic.

FOURTH YEAR

(5 periods a week.)

Vergil, Six books of the Aeneid. Elements of Latin Prosody. Life of Vergil. Grammar. Oral and written exercises.

German

THIRD YEAR

(3 periods a week.)

German is begun in the third year of the Preparatory course, three periods a week being devoted to the subject. A thorough knowledge of forms is the chief aim; special attention is given to the gender of the noun. Bjørset's First Reader is begun and also Knudson og Rogstad's Stiløvelser.

FOURTH YEAR

(2 periods a week.)

In the last year of the Preparatory course two periods a week are devoted to German, where the work is continued along the same lines as that of the previous year. Textbooks — W. Sihler's Forms and Words. W. Sihler's The German Noun, its difficulties simplified. Bjørset's First Reader. Bjørset's Second Reader. Pauss og Lassen's Læsebog. Knudson og Rogstad's Stiløvelser. Gunderson og Larsen's Grammatik.

Greek

FOURTH YEAR

(5 periods a week.)

In the last year of the Preparatory course the study of Greek is begun. The entire year is devoted to the study of forms. Too much stress cannot be laid on the importance of thorough work in the beginning. The first part of White's Beginner's Book is completed.

Christianity

The aim of this course is to impart a thorough and practical knowledge of the Holy Scriptures, because the scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of God may be perfect, thoroughly furnished unto all good works. The study of Pontoppidan's Explanation of Luther's Catechism is intended as a review of scriptural doctrines already familiar. In Church History a brief outline is given of the history of the Christian Church from its foundation to the present time. The following is an outline of the course offered: —

FIRST YEAR

(3 periods a week.)

Bible History—Pentateuch, Joshua, Judges, Ruth; Biblical Geography; Select passages committed to memory.

SECOND YEAR

(3 periods a week.)

Bible History—1 and 2 Samuel, Kings, Chronicles, Ezrah, Nehemiah, Esther, the historical parts of Isaiah, Jeremiah, and Daniel, two periods a week. Pontoppidan's Explanation of Luther's Catechism, one period a week.

THIRD YEAR

(3 periods a week.)

Church History, two periods a week. Textbook—Volrath Vogt, Kirkehistorie til Skolebrug. The Life

of Christ according to the Gospels, one period a week. Given in English.

FOURTH YEAR

(2 periods a week.)

The Life of Christ according to the Gospels completed; the Acts of the Apostles, select passages committed to memory. Introduction to the Books of the Bible; Job, Isaiah, and the Epistle to the Hebrews read in class.

History

FIRST YEAR

GENERAL HISTORY

(5 periods a week Fall and Winter Terms.)

A brief course in General History is given during the Fall and Winter Terms. Textbook — Rolfsen's Outlines of General History.

SECOND YEAR

UNITED STATES HISTORY

(5 periods a week first half year.)

The political and social side of American history is emphasized, and the causes and effects of political movements and social conditions are traced. Textbook — McMaster's History of the United States.

Civil Government

SECOND YEAR

(5 periods a week second half year.)

The development of our form of government historically and its actual workings at the present time are studied. Textbook — Macy's Our Government.

Mathematics

FIRST YEAR

ARITHMETIC

(5 periods a week.)

Textbook — Wentworth's Advanced Arithmetic. The aim of the instruction in Arithmetic is to give a thorough and practical acquaintance with ordinary Arithmetic. A careful training in accurate computation with whole numbers and with common and decimal fractions is also a necessary preparation for the further study of mathematics.

SECOND YEAR

ALGEBRA

(5 periods a week.)

Textbook to be selected. The following is an outline of the work: The four fundamental operations; factoring, highest common factor and lowest common multiple; fractions, including complex fractions; linear equations containing one or more unknown quantities; problems depending on linear equations; radicals, including the square root and cube root of polynomials and numbers; equations containing radicals; exponents, including the fractional and negative.

THIRD YEAR

HIGHER ALGEBRA

(2 periods a week.)

Quadratic equations with one or more unknown quantities; problems depending on quadratic equations; ratio, proportion, and variation; arithmetical, geometrical, and harmonical progression; properties of series; binomial theorem; logarithms.

PLANE AND SOLID GEOMETRY

(5 periods a week.)

Much time will be given to independent work in unsolved problems. Textbook — Phillips and Fisher.

Physics

FOURTH YEAR

(5 periods a week.)

A course in elementary Physics is given during the last year of the Preparatory course. Three periods a week are given to recitations and class-work, and two double periods a week to Laboratory practice. Textbooks — Millican and Gale: First Course in Physics, and A Laboratory Course in Physics.

Music

(2 periods a week throughout the course.)

Instruction in music is given two periods a week throughout the Preparatory course. To graduate from the department pupils must be thoroughly versed in the rudiments of music, besides possessing a fair knowledge of Lutheran hymns, History of Music, and Harmony. For further information see page 67 ff.

Drawing

FIRST YEAR

(2 periods a week.)

An elementary course in Drawing is offered during the first year of the Preparatory course.

Gymnastics

(1 period a week Winter Term throughout the course.)

Gymnastics are required of all the students one period a week during the Winter Term.

STUDENTS

College Department

SENIOR CLASS

Backerud, Martin B. Nebraska
Bjørgo, Gerhard A. Minnesota
Borge, D. J. Iowa
Dahl, Gerhard H. North Dakota
Halvorson, Alfred O. Minnesota
Hanson, Karl Minnesota
Harstad, S. Geo. Washington
Haugen, Clarence Iowa
Hem, Hans N. Minnesota
Holum, J. O. Wisconsin
Iversen, H. Iowa
Kjorlaug, Peter F. Minnesota
Kloster, Lars S. Iowa
Korsrud, Albert C. Iowa
Larsen, Henning Iowa
Larsen, Jakob A. O. Iowa
Lillegaard, Geo. O. Iowa
Monson, Martin J. Iowa
Naeseth, U. Vilhelm K. Iowa
Peterson, Tillman Wisconsin
Rosholdt, Ingelbert E. Minnesota
Rostad, Martin L. Iowa
Skaaland, S. G. Wisconsin
Sperley, John Iowa

JUNIOR CLASS

Brandt, Olaf J. Wisconsin
Ensrud, Joseph O. Minnesota
Faye, C. Urdahl * Eshowe, Zululand, Africa
Grindstuen, Iver I. Michigan
Gaarder, Olaf * Minnesota
Guttebø, Nels H. W. Iowa
Hanson, George C. Iowa
Hanson, Joseph G. Iowa
Hanson, Sven A. Texas
Haugen, Thos. A. Wisconsin
Hokaasen, Otto T. Iowa
Jessen, C. A. Minnesota
Juul, Rudolph A.* Minnesota
Leum, Henry J.* North Dakota
Magelsen, Finn * Minnesota
Mevig, A. I. M. Minnesota
Naeseth, Adolph O. Minnesota
Pederson, C. A.* Minnesota
Peterson, Aslak S. Wisconsin
Peterson, Francis E. Washington
Reishus, K. P. B. Wisconsin
Ringoen, Adolph R. Iowa
Rosenqvist, Bernhard Wisconsin
Rosholdt, Theodore G. Minnesota
Salvesen, Emil Minnesota
Skjervem, Henry O. Washington
Sondresen, Magnus S. Minnesota
Trytten, Oscar Minnesota
Wisnæs, J. Carlot North Dakota

* Conditioned.

SOPHOMORE CLASS

Birkelo, Carl C. South Dakota
Erickson, Arthur C.* Wisconsin
Erstad, Andrew Minnesota
Halvorsen, Alfred O. Iowa
Herseth, Adolph A. Minnesota
Hjelle, Carl A. Iowa
Hoegevoll, Alfred Iowa
Jensen, Omar H.* North Dakota
Lerud, Theodore Minnesota
Miller, Anton L. Minnesota
Monson, Albert * Minnesota
Noer, Victor R.* Wisconsin
Olson, Alfred Wisconsin
Preus, Herman A. Minnesota
Qually, Peter W. Iowa
Rognlien, Joseph A.* Wisconsin
Sandager, C. N. Minnesota
Severson, Edwin South Dakota
Tobiason, Carl E.* North Dakota
Tufte, Olaf North Dakota
Vaaler, Knut B. Minnesota
Wist, Benj. O.* Iowa
Ylvisaker, Lauritz S. Minnesota

FRESHMAN CLASS

Anderson, Elmer * Minnesota
Clave, Alfred O. Iowa
Dahl, Wilhelm * South Dakota
Ellison, Edward O.* North Dakota
Estenson, Emil Wisconsin
Fritz, Chas A. North Dakota

Grimley, Oliver B.* North Dakota
Hanson, Herbert C.* Minnesota
Hegg, Elmer R. Wisconsin
Henderson, Elmer A.* Iowa
Hoel, Harry * Minnesota
Jerde, Oscar South Dakota
Jonnson, B. C. North Dakota
Larson, Victor F.* Wisconsin
Leland, Oscar Wisconsin
Livdahl, A N. North Dakota
Madson, Norman Wisconsin
Neprud, Selmer Wisconsin
Norgaard, James R.* Minnesota
Onsgaard, Henry Wisconsin
Preus, Paul A. Iowa
Quill, Martin B. Minnesota
Reishus, George A.* North Dakota
Reishus, Selmer W.* North Dakota
Riste, Edward * North Dakota
Sandberg, Ivar Minnesota
Simle, Irvin * North Dakota
Smedal, Carl A.* Iowa
Sorlien, Carl * Iowa
Thorpe, Olaf C. Minnesota
Trytten, John M.* Minnesota
Wollan, Casper I. Minnesota
Wollan, Holger W. Minnesota

SPECIAL STUDENTS

Aanestad, Walter South Dakota
Fosmark, Carl Minnesota
Johnshoy, M. Casper Minnesota
Kasberg, Alvin H. Minnesota

Jordahl, Edw. South Dakota
Larson, Wallace Iowa
Møller, G. E. Wisconsin
Nestos, Peter North Dakota
Nygaard, Olaf S. Minnesota
Olson, Thomas J. Illinois
Wee, Elmer M. Wisconsin
Ylvisaker, Nils Minnesota

Preparatory Department

Aanestad, O. Herbert South Dakota
Anderson, Thomas Iowa
Austin, Otto South Dakota
Bakke, Erick A. Iowa
Bersie, Arthur Iowa
Bidne, Josef P. Iowa
Birkelo, Rasmus South Dakota
Blegen, H. Olaf Iowa
Burtness, Austin Minnesota
Buttedal, Anton A. Michigan
Christianson, Ole Minnesota
Dale, Christian J. Iowa
Dale, Herman F. Iowa
Espeland, Christopher Iowa
Flaskerud, Joseph O. Iowa
Gilbertson, Carl Minnesota
Gilbertson, Ginard G. North Dakota
Granseth, Edwin Iowa
Gulbrandson, Cleon D. Minnesota
Guttebo, Morten A. Iowa
Haavik, O. L. Wisconsin
Hansen, H. Clarence Ohio

Hansen, Harry J. Ohio
Haugen, Roy W. Minnesota
Hilmen, Alfred Minnesota
Hjelle, Bernhard C. Iowa
Hustvedt, Wm. Iowa
Jacobson, A. W. Iowa
Johnson, Harold Minnesota
Johnsrud, P. L. Minnesota
Kiel, Albert L. Iowa
Kilness, Bennie A. South Dakota
Kirkeby, G. W. Iowa
Leikvold, Theodor Iowa
Losen, Carl Iowa
Losen, Jones Iowa
Moe, Leonard Iowa
Møller, Arnold Henrik Wisconsin
Narum, Selmer H. Iowa
Neprud, Alf Wisconsin
Nesset, Alfred T. Iowa
Ordahl, Martin South Dakota
Peterson, Elmer A. South Dakota
Peterson, Enock E. North Dakota
Preus, Rudolph Wisconsin
Preus, Vernick Wisconsin
Preus, Wilhelm C. Minnesota
Quinnell, Johan H. Minnesota
Revne, H. G. M. Iowa
Risendal, Ole Wisconsin
Rossing, Clifford Iowa
Selnes, Edgar J. Iowa
Sjobakken, John O. Minnesota
Snartemo, Ingvald I. South Dakota
Solem, Kasper South Dakota

Sperati, Carsten E. Iowa
Sperati, Paolo H. Iowa
Storla, Theodor Iowa
Trulson, Theodor Wisconsin
Tweet, Charlie O. Iowa
Ulvilden, Reinhardt South Dakota
Urness, John Iowa
Volding, Roy Iowa
Wallace, Enok Arnold Iowa
Wennes, Peter Iowa
Wikesland, Gustav A. M. Iowa

SUMMARY

College Department

Seniors	24	
Juniors	29	
Sophomores	23	
Freshmen	33	
Specials	12	
		121
Preparatory Department		66
Total		187

Librarian and Treasurer: Chr. A. Næseth.

Physician: T. Stabo.

Curators of Museum: H. M. Sheel, M. K. Bleken.

Electrician: O. Korsrud.

Engineer: H. L. Rygg.

GRADUATES

1866

Anderson, R. B. Madison, Wis., Editor
Bergh, Johannes E.† Sacred Heart, Minn., Clergyman
Erdahl, Gullik Barrett, Minn., Clergyman
Juve, T. O. Wartburg, Tenn., Farmer
Markhus, Lars † Norway Lake, Minn., Clergyman
Normann, Olaus A. Ashby, Minn., Clergyman
Olsen, Ellef Canton, S. Dak., Farmer
Stub, Hans G. St. Paul, Minn., Theol. Professor

1868

Reque, Lars S. Decorah, Iowa, Professor Luther College
Rosholdt, Tollef Pelican Rapids, Minn., Clergyman
Sherven, Lars Story City, Iowa

1869

Alfsen, Adolf O. Manitowoc, Wis., Clergyman
Floren, S. L. Minneapolis, Minn., Precentor
Lunde, Gudbrand A. Wausau, Wis., Farmer
Vinnor, Anders † Morrisonville, Wis., Clergyman

1870

Bjørgo, Knut Red Wing, Minn., Clergyman, President Minnesota District
Bredesen, Adolf Deerfield, Wis., Clergyman
Mohn, Th. N.† Northfield, Minn., Pres. St. Olaf College
Møller, Fred A. Nelson, Wis., Clergyman
Teisberg, Aslak K. St. Paul, Minn., Treasurer Custom House

† Deceased.

1871

Andersen, Sivert Rock Run, Ill., Farmer
Christensen, Nehem † Parkland, Wash., Clergyman
Ellestad, Nils J. Chicago, Ill., Clergyman
Harstad, Bjug Parkland, Wash., Clergyman
Smeby, Oluf Albert Lea, Minn., Clergyman
Welo, Jens Yankton, S. Dak., Agent

1872

Hilmen, Peder T.† Crookston, Minn., Clergyman
Larsen, Reier † Spring Grove, Minn., Clergyman
Tvedt, N. G. Hartington, Neb., Clergyman

1873

Førde, Nils Starbuck, Minn., Clergyman
Gotaas, Paul Støren, Norway, Clergyman
Hustvedt, Halvor B. Decorah, Iowa, Editor
Mandt, Olaf † Baltimore, Md., Clergyman
Nordby, Jørgen Lee, Ill., Clergyman, President Eastern District
Preus, Christian K. Decorah, Iowa, President Luther College
Varlo, Olaf

1874

Felland, Ole Northfield, Minn., Professor St. Olaf College
Næseth, Christen A. Decorah, Iowa, Professor Luther College
Roalkvam, Halv. G. Coon Valley, Wis., Clergyman
Sagen, Andreas K.† La Crosse, Wis., Clergyman, President Eastern District
Sander, Anton B.† New York, N. Y., Teacher
Ylvisaker, Johannes St. Paul, Minn., Theol. Professor

1875

Fosmark, Ole N. Fergus Falls, Minn., Clergyman
Hoff, L. M. A. Madison, Minn., Clergyman
Jørgensen, Chr. Stanwood, Wash., Farmer
Langeland, Magne Rothsay, Minn., Clergyman

Petersen, W. M. H.† Robbinsdale, Minn., Theol. Professor
Vangsnes, Ole P. Story City, Iowa, Clergyman, President Iowa District

1876

Bergh, Hallvard Lomen, Norway, Teacher
Borgen, Edward Madison, Wis., Merchant
Hendrickson, Peter A. Clifford, N. Dak., Clergyman
Ruste, Erick O. Ramsey, S. Dak., Farmer
Strand, Henrik J. Albert Lea, Minn., Clergyman
Strømme, Peer O. Madison, Wis., Journalist
Torrison, Thos. E. Manitowoc, Wis., Merchant

1877

Bakke, Nils J. Greensboro, N. C., Clergyman
Blilie, Johan A. Flandreau, S. Dak., Clergyman
Brandt, Realf O. McFarland, Wis., Clergyman
Fægre, Kasper G. New York, N. Y., Merchant
Grønlid, C. J. M. Waterville, Iowa, Clergyman
Grønsberg, O. N. San Francisco, Cal., Clergyman
Johansen, Jens Fresno, Cal., Clergyman
Rondestvedt, Anved P. Christiania, Norway, Teacher
Ylvisaker, Johan Th.† Decorah, Iowa, Clergyman

1878

Amundsen, Albert Cambridge, Wis., Physician
Bothne, Gisle Minneapolis, Minn., Professor University of Minnesota
Bothne, Johannes D. Hitterdal, Minn., Clergyman
Engh, Hagbart Black River Falls, Wis., Clergyman
Gjevre, Anders H. Grand Meadow, Minn., Clergyman
Homme, Thorleiv O. Evje, Norway, Principal of School
Kirkeby, Guttorm † Madison, Wis., Theol. Student
Larsen, Olaf † Madison, Wis., Theol. Student
Lee, Atle J. Scarville, Iowa, Clergyman
Lomen, Jørgen St. Paul, Minn.
Løkensgaard, Ole Hanley Falls, Minn., Clergyman
Nordgaard, Chr.† Iowa City, Iowa, Law Student
Quarve, Timan L. Fessenden, N. Dak., Merchant
Thorvilson, T. K. Winnipeg, Manitoba, Clergyman

1879

Bjørgsaas, John † Decorah, Iowa, Clergyman
Brandt, Olaf E. St. Paul, Minn., Theol. Professor
Egge, Albert Pullman, Wash, Professor State Agricultural College
Eggen, Thore Minneapolis, Minn., Editor
Evenson, Edwin Seattle, Wash., Farmer
Giere, Nils Sacred Heart, Minn., Clergyman
Gjellum, Erick S. Fowler, Colo., Farmer
Hougen, Johan Tacoma, Wash., Clergyman
Hoyme, Thrond † Madison, Wis., Theol. Student
Kildahl, John N. Northfield, Minn., Pres. St. Olaf College
Koren, Johan Boston, Mass., Registrar of Public Institutions
Larsen, Lauritz Chicago, Ill.
Skartvedt, Peter Lake Benton, Minn., Clergyman
Skyberg, Hans O. Fisher, Minn., Clergyman
Storlie, Knut O. Portland, Me., Clergyman
Syftestad, O. P.† Mt. Horeb, Wis., Clergyman
Tande, Ole Grand Meadow, Minn., Farmer
Thorgrimsen, Hans B. Akra, N. Dak., Clergyman
Torrison, Isaac B. Decorah, Iowa, Clergyman

1880

Eikeland, Peder J. Northfield, Minn., Professor St. Olaf College
Evenson, Gust. A.† Baltimore, Md., Student
Hadland, Ole P. Hurdal, Minn., Farmer
Halvorsen, Joh. Rockdale, Wis., Clergyman
Jørgensen, Fingar Grand Forks, N. Dak.
Karstad, Lars Norseland, Minn., Farmer
Larsen, Gustav A. Clinton, Wis., Clergyman
Ness, J. M. O. Perley, Minn., Clergyman
Nordgaard, Joh. C. Canton, S. Dak., Teacher Augustana College
Ottesen, Otto C. Rio, Wis., Clergyman
Skyberg, Kristian Dalton, Minn., Clergyman
Stub, Olaf T. A.† Sioux Falls, S. Dak., Clergyman
Sættre, Thorbjørn A. Evansville, Minn., Clergyman

1881

Bergman, Fred. Winnipeg, Manitoba, Clergyman
Braaten, Sven Thompson, N. Dak., Clergyman
Brecke, O. E. Minneapolis, Minn., Broker
Christiansen, Conrad Sioux Falls, S. Dak., Teacher Lutheran Normal School
Hilleboe, Hans S. Benson, Minn., Superintendent City Schools
Holstad, Andr.† San Francisco, Cal., Teacher
Hove, Andreas Carlsbad, N. M., Farmer
Kasberg, Karl Spring Grove, Minn., Clergyman
Kopperdal, Hans † Fargo, N. Dak., Editor
Mohn, Fred. V. Astoria, Oregon, Physician
Petersen, Halvor † Chicago, Ill., Attorney
Rygh, George Chicago, Ill., Clergyman
Seehuus, Knut Locust, Iowa, Clergyman
Solheim, Ola Decorah, Iowa, Teacher
Thorlakson, Nils Selkirk, Manitoba, Clergyman
Torrison, Oscar M. Chicago, Ill., Judge Municipal Court
Ylvisaker, Chr. A. Zumbrota, Minn., Farmer
Ytterbø, Halvor † Northfield, Minn., Professor St. Olaf College

1882

Fossum, Andreas Northfield, Minn., Professor St. Olaf College
Fries, Jeremias Toronto, S. Dak., Banker
Hansen, Jens Washington, D. C., Library of Congress
Huset, Isak † Norway, Minn., Student
Huus, Alfred Twin Valley, Minn., Clergyman
Jerdee, L. J. Minneapolis, Minn., Clergyman
Koren, Paul Decorah, Iowa, Clergyman
Koren, Wilh. Princeton, N. J., Professor Princeton University.
Preus, Johan W. Minneapolis, Minn., Clergyman
Rogne, Erik T. Forest City, Iowa, Clergyman
Rygg, Oluf S. Eau Claire, Wis., Clergyman

1883

Allen, Hans Red Wing, Minn., President Lutheran Ladies' Seminary

Aubol, Carl O. Minneapolis, Minn.
Brandt, John A. Brandt, S. Dak., Clerk
Glasøe, Oluf Minneapolis, Minn., Clergyman
Hanson, Haldor Chicago, Ill., Dealer in Books and Music
Hektoen, Ludvig Chicago, Ill., Professor of Pathology University of Chicago
Kiland, Gustav H. Manitowoc, Wis., Attorney
Langemo, Halvor Kenyon, Minn., Teacher
Langemo, John T. Edinburgh, N. Dak., Clergyman
Larsen, Christian M. Faribault, Minn., Clergyman
Lee, Olav Northfield, Minn., Professor St. Olaf College
Magelssen, Hans Walnut Grove, Minn., Clergyman
Ramstad, Ola † Decorah, Iowa, Professor Luther College
Ulsaker, Sven Baldwin, Wis., Clergyman
Voldeng, M. Nelson Cherokee, Iowa, Physician and Superintendent Hospital for Insane

1884

Aubolee, Mads O. Two Harbors, Minn., Attorney
Halland, John G. Fargo, N. Dak., Professor Agricultural College
Hove, Elling St. Paul, Minn., Theol. Professor
Jahren, Johan H. Lake Park, Minn., Clergyman
Kalheim, Ole M.† Chicago, Ill., Editor
Larsen, Thorvald H. Taylor, N. Dak., Clergyman
Lee, Ole T. Northwood, Iowa, Clergyman
Lund, Johan H. Webster, S. Dak., Attorney
Ness, Jens A. Springfield, Ohio, Professor Wittenberg College
Opsahl, Theo. G.† Callender, Iowa, Clergyman
Vik, Eivind O. North La Crosse, Wis., Clergyman

1885

Dahl, Olaus † Chicago, Ill., Docent University of Chicago
Fryslie, Benjamin † Neche, N. Dak., Bank Cashier
Garnes, Botolf H. Minneapolis, Minn., Post Office Clerk
Grose, Ingebrigt F. Northfield, Minn., Professor St. Olaf College
Krohn, Eugene Black River Falls, Wis., Physician

Kvaase, Daniel Menomonie, Wis., Clergyman
Lien, Abel E. Portland, N. Dak., Clergyman
Markhus, George Minneapolis, Minn., Merchant
Shefloe, Joseph S. Baltimore, Md., Professor Woman's College
Thuland, Conrad M. Nome, Alaska, Attorney
Tingelstad, Johan O. Grand Forks, N. Dak., Professor University of North Dakota
Torrison, George A. Chicago, Ill., Physician and Assistant Professor University of Chicago

1886

Amundsen, A. E.† Red Wing, Minn., Law Student
Blegen, H. A. Decorah, Iowa, Clerk Luth. Publ. House
Bothne, Carl † Yale University, Medical Student
Bøe, Nils N. Baltic, S. Dak., Clergyman
Estrem, Andrew O. Clinton, Iowa, Professor Wartburg College
Fardal, Nils E. Stanhope, Iowa, Farmer
Finseth, Knut A. Nerstrand, Minn., Bank Cashier
Fuglei, Ole K. Petersburg, Neb., Merchant
Granrud, Johan E. Minneapolis, Minn., Professor University of Minnesota
Jørgensen, Jacob E. Bode, Iowa, Clergyman
Larsen, Laur. A. Colfax, Wis., Physician
Mikkelsen, Michael A. New York, N. Y., Journalist
Ongstad, Sophus H. Manfred, N. Dak., Bank Cashier
Ovri, Ellend J. Pelican Rapids, Minn., Clergyman
Peterson, Christian N. Effington, S. Dak., Clergyman
Swenson, L. S. Minneapolis, Minn., Banker
Thorpe, Ove B. Morganville, Kan., Farmer

1888*

Bakke, Peter H.† Preston, Minn., Physician
Fjeldstad, Halvor O. Kenyon, Minn., Clergyman
Jordahl, Daniel C. Norway Lake, Minn., Clergyman
Kittilsby, Peter A. Chicago, Ill., Clergyman

* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

Lee, Gustav T. Glenwood, Minn., Clergyman
Levorson, John Hanson, S. Dak., Clergyman
Mellby, Carl A. Northfield, Minn., Professor St. Olaf College
Remmen, Martin E. Valley City, N. Dak., Attorney
Rikansrud, Olaus T. El Paso, Texas, Clergyman
Sperati, Carlo A. Decorah, Iowa, Professor Luther College
Ylvisaker, Ivar D. Mayville, N. Dak., Clergyman
Ylvisaker, Olaf † Zumbrota, Minn., Theol. Student

1889

Beito, Gulbrand G. Terrace, Minn., Clergyman
Ingebrigtsen, Johan E. Minneapolis, Minn., Clergyman
Larsen, Herman † Norse, Texas, Physician
Lunde, Johannes H. Hills, Minn., Clergyman
Nilsson, Thomas Ridgeway, Iowa, Clergyman
Ottersen, Ole Lake Mills, Iowa, Clergyman
Strand, Johan J. Hartland, Minn., Clergyman
Torrison, Norman Manitowoc, Wis., Merchant
Vereide, Ole N. Elmore, Minn., Clergyman

1890

Anderson, Isaac New York, N. Y., Journalist
Gullixon, George A. Chicago, Ill., Clergyman
Kvale, Ole J. Orfordville, Wis., Clergyman
Linnevold, Johan Edgerton, Wis., Clergyman
Mellem, Edwin G. Glenwood, Minn., Principal Glenwood Academy
Solum, Henry E. Sioux Falls, S. Dak., Clergyman
Steensland, Morton M. Madison, Wis.
Tolo, Tore O. Belgrade, Minn., Clergyman
Unseth, Magnus Chicago, Ill., Physician

1891

Gimmestad, Lars M. Galesville, Wis., Principal of Gale College
Haugen, Christopher E.† Albert Lea, Minn., Teacher Luther Academy
Johnson, Alfred O. Chicago, Ill., Clergyman

Moore, Henry W.† Decorah, Iowa, Physician
Nordgaard, Nils N. Mankato, Minn., Clergyman
Reque, Peter A. Brooklyn, N. Y., Physician
Strøm, Eimar I. Red Wing, Minn., Clergyman
Swennes, Ole S. Lawrence, Minn., Physician
Tufte, Martin C. Dallas, Texas, Business Man

1892

Blækkan, Ingebr. J. Rockford, Wash., Clergyman
Berg, Nils I. Fenton, Iowa, Clergyman
Christensen, Martin A. Oakland, Cal., Clergyman
Eden, Martin P. Lee, Ill., Farmer
Grundesen, Grunde H. Grand Forks, N. Dak., Editor
Hovde, Christian J.† Blair, Wis., Clergyman
Kaasa, Edw. O. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Reque, Sigvart T. St. Paul, Minn., Clergyman
Rue, Halvor S. Westerville, S. Dak., Clergyman
Thoen, Jacob E. Albert Lea, Minn., Principal Luther Academy
Xavier, Karl Sioux Falls, S. Dak., Teacher Lutheran Normal School

1893

Aaker, John T. Velva, N. Dak., Merchant
Akre, Ole J. Velva, N. Dak., Clergyman
Astrup, Johannes Untunjambili, Natal, S. Africa, Missionary
Bestul, Christian B. Ettrick, Wis., Clergyman
Dahl, Gerhard A. Mankato, Minn., Physician
Døving, Carl Brooklyn, N. Y., Clergyman
Hougstad, Christian Brainerd, Minn., Clergyman
Olson, Oscar L. Decorah, Iowa, Professor Luther College
Otte, Henrich Hlabisa, Zululand, S. Africa, Missionary
Stensrud, Edward M. San Francisco, Cal., Clergyman
Waller, Martinius Chr. Wittenberg, Wis., Clergyman
Xavier, Johan U. Parkland, Wash., Teacher

1894

Bothne, Erling A. Ulen, Minn., Physician
Brevig, Oluf L. Leeds, N. Dak., Clergyman

Dahlen, Knut Elbow Lake, Minn., Attorney
Holden, Ole M. Coeur d'Alene, Idaho, Clergyman
Juul, Otto G. Elbow Lake, Minn., Clergyman
Kvamme, Kristen New York, N. Y., Clergyman
Moldstad, Joh. A. Chicago, Ill., Clergyman
Opheim, Ola S. Sisseton, S. Dak., Bank Cashier
Petersen, John R. Willmar, Minn., Physician
Reque, Herman A. Brooklyn, N. Y., Physician
Reque, Laur. S. J. Morrisonville, Wis., Clergyman

1895

Gullikson, Oscar † Decorah, Iowa, Medical Student
Haatvedt, Lars A. Hillsboro, N. Dak., Clergyman
Heimdahl, Olaf E. Parkland, Wash., Teacher Parkland Lutheran Academy
Hektoen, Martin M. D. New York, N. Y., Student
Hong, Nils J. Parkland, Wash., Principal Pacific Lutheran Academy
Landsverk, John P. Valley City, N. Dak., Farmer
Omlie, Oscar K. Glenwood, Minn., Principal High School
Orwoll, Sylvester M. Toronto, S. Dak., Clergyman
Særvold, Ola Johan Strandvik, Norway, Lecturer
Thorsen, Ivar August Minneapolis, Minn., Merchant
Torrison, Wilhelm L. Chicago, Ill., Merchant
Ylvisaker, S. J. Nicolaus Zumbrota, Minn., Clergyman

1896

Anderson, Christian Minneapolis, Minn., Clergyman
Brevig, Samuel B. Sacred Heart, Minn., Banker
Bygland, Olav S.† Robbinsdale, Minn., Theol. Student
Clauson, Carl T. Granite Falls, Minn., Clergyman
Hagen, Sivert N. Nashville, Tenn., Professor Vanderbilt University
Halvorsen, Nils E. Big Rapids, Mich., Clergyman
Jahr, Olav † Christiania, Norway, Cand. Philos.
Jahr, Torstein Washington, D. C., Library of Congress
Juul, Martin B. Brandon, Minn., Clergyman
Larsen, Nikolai A. Minot, N. Dak., Clergyman
Olsen, Holden M. Madison, Wis., Clergyman

Sævre, Bertinius K. Grand Forks, N. Dak., Principal Grand Forks College
Thorsgaard, Carl L. Chicago, Ill., Physician

1897

Austvold, E. B. Helena, Mont., Clergyman
Gullixon, Andrew Bricelyn, Minn., Physician
Hagestad, Knut M. Grand Forks, N. Dak., Teacher Grand Forks College
Hallanger, Christopher M. Little Falls, Minn., Clergyman
Lewison, Eli Canton, S. Dak., Physician
Lunde, Amund Great Falls, Mont., Clergyman
Lyngaas, Ingeman M. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Markhus, Alfred L. Spokane, Wash.
Normann, S. Theo. Hayfield, Minn., Clergyman
Peterson, Samuel Estevan, Sask., Canada, Clergyman
Soransen, Andrew Seattle, Wash.
Steensland, Johan G. Chicago, Ill., R. R. Mail Clerk
Strøm, Oscar A. Cleveland, Ohio, Clergyman
Thompson, C. S. Spokane, Wash., Clergyman
Unseth, Joseph B. Edmore, N. Dak., Clergyman
Winger, Johan Edward Nordness, Iowa, Farmer
Wollan, Gustav B. Duluth, Minn., Journalist

1898

Aarnes, Sam. H. Liner, Minn., Clergyman
Boyd, Edwin A. Barnesville, Minn., Clergyman
Dahlen, Fred Hayfield, Minn., Farmer
Hegg, Edward J. Beloit, Wis., Clergyman
Hegg, Robert † Decorah, Iowa
Johnson, Eugene Minneapolis, Minn., Attorney
Johnson, George Brandon, Minn., Farmer
Johnson, John L. Wells, Minn., Clergyman
Ordal, Ola J. Bellingham, Wash., Clergyman
Ordal, Zakarias Waterville, Iowa, Clergyman
Petersen, Joseph M. Leipzig, Germany, University Student
Ringøen, Theodor Albion, Wis., Principal H. A. Preus Lutheran Academy

Stub, Jacob A. O. Stoughton, Wis., Clergyman
Swenson, B. C. Kilbourn City, Wis., Clergyman
Turmo, Olaf West Salem, Wis., Clergyman
Wein, Hans J. Spring Grove, Minn., Clergyman

1899

Brorby, Joseph Minneapolis, Minn., Manager Luth. Publ. House Branch
Hanson, Nils B. Barnesville, Minn., Attorney
Jensen, James C. Hendricks, S. Dak., Physician
Johnson, Perry Grand Forks, N. Dak., Attorney
Johnson, Wilford A. Janesville, Wis., Clergyman
Kilness, Peter J. Peever, S. Dak., Clergyman
Moen, Paul Spring Valley, Wis., Clergyman
Olsen, Martin J. Chicago, Ill., Physician
Rosholdt, Thore L. Glenwood, Minn., Teacher Glenwood Academy
Tasa, Gilbert North Dakota, Farmer
Teisberg, Carl Spokane, Wash., Real Estate
Torgerson, Jacob A. C. Clifton, Texas, Principal Clifton Lutheran College
Turmo, Stener Brooklyn, N. Y., Clergyman
Ylvisaker, Olaf Crosby, N. Dak., Clergyman

1900

Bergman, Hjalmar A. Winnipeg, Manitoba, Attorney
Boe, O. T. Wausau, Wis., Clergyman
Burtness, Peter Wilmington, Minn., Farmer
Dale, John O. Bothell, Wash, Clergyman
Gaard, Rasmus Roland, Iowa, Physician
Gullixon, Herman Bode, Iowa, Assistant Bank Cashier
Hegland, Martin Greenbush, Minn., Attorney
Helleksen, Oscar C. Genesee, Idaho, Clergyman
Hestenes, Jacob M. Wiprud, N. Dak., Clergyman
Kilness, Julius Lily, S. Dak., Clergyman
Larsen, Oscar O. Zumbrota, Minn., Physician
Normann, Halvor Superior, Wis., Clergyman
Olafson, Kristinn K. Edinburgh, N. Dak., Clergyman
Simonsen, Iver B. Boulder, Minn., Teacher

Strøm, Axel Fertile, Minn., Clergyman
Stub, Hans A. Seattle, Wash., Clergyman
Styve, Oscar C. Albert Lea, Minn., Farmer
Sundby, Adolph Amherst, Wis., Clergyman
White, Andr. O. Silverton, Ore., Clergyman
Wollan, Gustav C. Glenwood, Minn., Editor
Wulfsberg, Einar Duluth, Minn., Clergyman

1901

Anderson, Andrew Oliver Velva, N. Dak., Merchant
Aspelund, Joseph Minneapolis, Minn., Physician
Berven, Sven Luverne, Minn., Clergyman
Brauer, Julius San Francisco, Cal.
Clausen, Nils Y. Leipzig, Germany, University Student
Dreng, John O. Chicago, Ill., Clergyman
Estrem, Carl O. Minneapolis, Minn., Physician
Fuglie, A. Edwin Schofield, Utah, Student of Mining
Gerald, Guy H. Thorsby, Ala., Bank Cashier
Guttebø, Lauritz S. Story City, Iowa, Clergyman
Hexom, Johan D. Highlandville, Iowa, Physician
Jacobsen, Gustav Fargo, N. Dak., Clergyman
Linde, Henry J. Plaza, N. Dak., Attorney
Livdahl, Carl Hickson, N. Dak., Farmer
Preus, Ove J. H. Tacoma, Wash., Clergyman
Sauer, Carl J. Los Angeles, Cal., Clergyman
Skinnemoen, John S. Wendel, Minn., Farmer
Teisberg, Carl B. Beaudette, Minn., Physician
Thorstenson, Knut A. Amboy, Minn., Farmer
Wollan, Oliver B. F. Glenwood, Minn., Bank Cashier

1902

Aaker, Casper D. Minot, N. Dak., Attorney
Dahle, Martin O. Columbus, N. Dak., Attorney
Eger, Olaf Tacoma, Wash., Clergyman
Grangaard, Henry O. Minneapolis, Minn., Medical Student
Hustvedt, Sigurd Bernhard Oakland, Cal., Clergyman
Jacobsen, Karl T. Washington, D. C., Library of Congress
Johnson, L. Gerhard Nevada, Iowa, Attorney
Juul, Gustav A. Elbow Lake, Minn., Bank Clerk

Larsen, Carl E. Minneapolis, Minn., Supt's Office, T. C. R. T. Co.
Larsen, Lauritz Cresco, Iowa, Clergyman
Nelson, Augustus Minneapolis, Minn., Student University of Minnesota
Næseth, Herman Kenyon, Minn., Farmer
Preus, J. Carl K. Manitowoc, Wis., Clergyman
Skattebøl, Chr. Philippine Islands, Teacher
Smeby, Hartvig C. Viroqua, Wis., Clergyman
Sørenson, Alfred Chicago, Ill., Medical Student
Vaaler, Even A. Grove City, Minn., Clergyman and Principal Willmar Seminary
Ylvisaker, Nils M. Mohall, N. Dak., Clergyman

1903

Aaberg, Herman † Grand Forks, N. Dak., Teacher Grand Forks College
Apland, Martin O. Bergen, N. Dak., Bank Cashier
Bergh, Axel Ruthton, Minn., Clergyman
Blicher, Peter Viborg, S. Dak., Clergyman
Borge, Olaf Lawrence, Wash., Clergyman
Brekke, Edward A. Argyle, Minn., Attorney
Dahlen, Theodore A. Wendel, Minn., Student
Grinde, George A. Chicago, Ill., Medical Student
Gullixon, Thaddæus F. Pierre, S. Dak., Clergyman
Hanson, Emil Warren, Minn., Clergyman
Hovde, Rudolph Fingal, N. Dak., Farmer
Ingebritson, Henry Fir, Wash., Clergyman
Kaasa, Lawrence J. Iowa City, Iowa, Medical Student
Koefod, Sigvard M. R. Warren, Minn., Attorney
Nelson, Alfred Hilmoe, S. Dak., Clergyman
Næseth, Carelius Kansas City, Mo., Clergyman
Norgaard, Carl H. Spokane, Wash., Clergyman
Olsen, Harry E. Milwaukee, Wis., Clergyman
Peterson, Helmer S. Parkland, Wash., Teacher Pacific Lutheran Academy
Preus, Jacob A. O. Minneapolis, Minn., Attorney
Reque, Styrk Sigurd Decorah, Iowa, Teacher Luther College
Rosholdt, A. Jens Chicago, Ill., Medical Student

Sauer, Herman O. Towner, N. Dak., Clergyman
Thorpe, Chr. Scriver Glendive, Mont., Clergyman
Tweten, Jacob O. Grantsburg, Wis., Clergyman
Ullensvang, Lars Bulyea, Sask., Canada, Clergyman
Ylvisaker, Sigurd K. Leipzig, Germany, University Student

1904

Baalson, Herman E. Silvana, Wash., Clergyman
Bale, Christian E. Grand Forks, N. Dak., Teacher Grand Forks College
Brusegaard, Theo. B. Watertown, N. Dak., Merchant
Dørrum, I. Fergus Falls, Minn., Teacher Park Region Luther College
Estrem, Herman W. Madison, S. Dak., Clergyman
Halvorson, Melvin W. St. Paul, Minn., Theol. Student
Halvorson, Helmer St. Paul, Minn., Theol. Student
Hoff, Thoralf St. Paul, Minn., Theol. Student
Hovde, Carl H. R. Chicago, Ill., Medical Student
Lund, Laurits P. St. Paul, Minn., Theol. Student
Moldstad, Christian St. Paul, Minn., Theol. Student
Nelson, Walter Hatton, N. Dak., Bank Clerk
Paulson, Peter C. Ashby, Minn., Principal High School
Pederson, Alfred C. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Peterson, Joh. Wilhelm Fingal, N. Dak., Principal High School
Quill, Carl Johan Bowdon, N. Dak., Clergyman
Thompson, T. E. Portland, N. Dak., Principal Bruflat Academy
Tonning, O. Fenton, Mich., Teacher
Vangen, C. O. Mayville, N. Dak., Bank Clerk
Vollum, E. O. Iowa City, Iowa, Medical Student

1905

Bredesen, Alfred St. Paul, Minn., Theol. Student
Davick, Albert Baden, N. Dak., Student
Felland, Alfred T. Twin Valley, Minn., Teacher
Fjeldstad, C. Alford Chicago, Ill., Medical Student Chicago University
Fretheim, Martin E. Chicago, Ill., Clergyman

Gilbert, Walter I. Wendel, Minn., Teacher
Grefstad, Oscar K. Bode, Iowa, Teacher
Hanson, Gustav A. St. Paul, Minn., Theol. Student
Hegg, Gustav St. Paul, Minn., Theol. Student
Hjelle, Ole S. Mercer, N. Dak., Assistant Bank Cashier
Johnson, Bergel A. St. Paul, Minn., Theol. Student
Peterson, Leon C. Spiritwood, N. Dak.
Saxvik, Henry O. Aneta, N. Dak., Teacher
Schjeldahl, Theodor Ames, Iowa, Student State Agricultural College
Sorlien, Henry Bergen, N. Dak., Bank Cashier
Sponheim, Oscar H. Thief River Falls, Minn., Bank Clerk
Strand, Herman Arnegaard, N. Dak., Farmer
Strand, J. Edward Arnegaard, N. Dak., Farmer
Tingelstad, Oscar A. Ballard, Wash., Clergyman
Wulfsberg, Jacob A. O. St. Paul, Minn., Theol. Student

1906

Braafladt, Louis H. St. Paul, Minn., Theol. Student
Bruland, Peter O. St. Paul, Minn., Theol. Student
Christopherson, Einar St. Paul, Minn., Theol. Student
Drotning, T. Melvin Spokane, Wash., Accountant
Estrem, G. Rudolph St. Paul, Minn., Theol. Student
Halls, Carl B. Minneapolis, Minn., Student University of Minnesota
Hendrickson, Alfred St. Paul, Minn., Theol. Student
Hustvedt, P. Thomas Bergen, N. Dak., Teacher
Johnson, Joseph St. Paul, Minn., Theol. Student
Johnson, Peter O. Denbigh, N. Dak., Teacher
Kjome, Hans N. Minneapolis, Minn., Law Student University of Minnesota
Moe, Edwin O. Helena, N. Dak., Teacher
Mortenson, Emil E. St. Paul, Minn., Theol. Student
Nordlie, Herman C. Madison, Wis., Student University of Wisconsin
Orwoll, Melvinus S. Decorah, Iowa, Teacher Luther College
Rodsater, George I. Minneapolis, Minn., Law Student University of Minnesota
Rosholdt, Carl L. Fergus Falls, Minn., Teacher Park Region Luther College

Sevareid, Alfred Ruso, N. Dak., Assistant Bank Cashier
Struxness, Edward St. Paul, Minn., Theol. Student
Tallakson, Selmer L. St. Paul, Minn., Theol. Student
Tyssen, Carl Albert Lea, Minn., Teacher Luther Academy
Wrolstad, J. Oliver Wittenberg, Wis., Teacher Wittenberg Academy

1907

Belgum, Anton H. St. Paul, Minn., Theol. Student
Belgum, Erick S. St. Paul, Minn., Theol. Student
Bjørgo, C. W. Walther Valley City, N. Dak., Bank Clerk
Dahl, Sondre N. Pierre, S. Dak., Assistant in State Superintendent's Office
Fretheim, Severt J. St. Paul, Minn, Theol. Student
Fries, Lyman A. St. Paul, Minn., Theol. Student
Førde, Gerhard O. Glenwood, Minn., Teacher
Holkesvik, Julian A. Grand Forks, N. Dak., Teacher Grand Forks College
Juve, Oscar A. Hayfield, Minn., Teacher
Kalnes, I. Magnus Starbuck, Minn., Editor
Kulaas, Peter Fargo, N. Dak., Student Agriculture College
Lynne, Justus A. St. Paul, Minn., Theol. Student
Næseth, John R. Kenyon, Minn., Teacher
Olsen, Nels A. Baltimore, Md., Student John Hopkins University
Rosholdt, Jacob W. Pelican Rapids, Minn., Student
Ruen, Oliver St. Paul, Minn., Theol. Student
Smeby, Olaf V. Hatton, N. Dak., Teacher
Sumstad, M. Ovedius St. Paul, Minn., Theol. Student
Teisberg, Thomas H. Ashby, Minn., Teacher
Thorsen, Hauman St. Paul, Minn., Theol. Student
Torrison, Anker O. Minneapolis, Minn., Law Student University of Minnesota
Vaala, Alf O. Wild Rice, Minn., Teacher Orphans' Home
Vaaler, Arnt Albion, Wis., Teacher H. A. Preus Lutheran Academy

SUMMARY

Clergymen	191
Students of Theology	27
Teachers	81
Editors and Authors	11
Attorneys and Law Students	22
Physicians and Medical Students	33
Other Students	14
In Various Occupations	88
Deceased	43
Total Number of Graduates	510
Students who have become clergymen without finishing the College course	134

INDEX

Aim, 9
Algebra, 84
Alumni Association, 26
American History, 63
Amphictyonic, 22
Arithmetic, 84
Athletics, 25
Auditorium, 16
Augsburg Confession, 66
Bands, 68
Beneficiary Aid, 28
Board of Trustees, 4
Board of Visitors, 4
Books, Bedding, and Other Supplies, 19
Caution Money, 30
Chemistry, 66
Choral Union, 68
Chorus, 68
Christianity, 65, 82
Civil Government, 83
Classical and Literary Courses, Outline, 41
College Calendar for 1908—1909, 3
College Campus, 12
College Chips, 23
College Course of Study, 43
College Course of Study, Outline, 40
College Department, 35
College Department, Terms of Admission, 35
College Dues, 29
College Dues, Summary, 31
College Entrance Requirements, Deficiencies in, 39
College Year, 18
Control and Support, 11
Correspondence, 19
Curators of Museum, 92
Deductions, 30
Degree of Bachelor of Arts, 33
Degree of Master of Arts, 33
Dietrich's Explanation, 65
Drawing, 85
Electives for 1908–09, 42
Electrician, 92
Engineer, 92
English, 48, 74
English History, 63
Entrance Requirements, College, 36
Entrance Requirements, Preparatory, 72
Ervingen, 23
Expenses, 29
Expenses for a Year, Total, 32
Faculty and Teachers, 5
French, 59
Freshmen, 88
General History, 60, 83
Geometry, 85
German, 57, 81
Grades, 19
Graduates, 93
Graduates, Summary, 110
Greek, 46, 81
Greek Testament, 65
Gymnasium, 16, 30
Gymnastics, 69, 85
Heating and Lighting Plant, 17
Hebrew, 64
Higher Algebra, 84
Historical Seminar, 63
Historical Sketch, 6
History, 60, 83
Hospital, 17
Idun, 22

Incidentals, 29
Intercollegiate Debating Association, 22
Irving, 22
Juniors, 87
Laboratory Fees, 32
Latin, 43, 80
Laur. Larsen Hall, 13
Legacies, 27
Librarian and Treasurer, College, 92
Library, 29
Library and Reading Room, 14
Light, 29
Literary Societies, 22
Luther College Clubs, 26
Luther College Sunday Association, 20
Main Building, 12
Mathematics, 66
Mjølner, 22
Museum, 15
Music, 30, 67, 85
Musical Union, 24
Muspelheim, 22
Normannalaget, 22
Norwegian, 52, 78
Old English, 51
Old Norse, 56
Oratorical Contests, 24
Organ, 69
Origin and Aim, 6
P. A. Munch Historical Society, 21
Payment of Dues, 30
Physician, 30, 92
Piano, 69
Preparatory Course of Study, 74
Preparatory Course of Study, Outline, 73
Preparatory Department, 70
Preparatory Department, Terms of Admission, 71
Prize for Norwegian Essay, 24
Psychology and Education, 66
Publications, 23
Religious Culture, 9
Rooms and Fuel, 29
Rules and Regulations, 18
Scandinavian History, 62
Science Laboratory, 15
Seniors, 86
Sophomores, 88
Special Students, 89
Students, 86
Students not graduates who have become clergymen, 110
Table Board, 32
Treasurer, 4
Trigonometry, 66
Tuition, 29
United States History, 83
Visiting Committee, 4

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Luther College

Catalogue

1908–1909

Forty-Eighth Year

CATALOGUE

OF THE

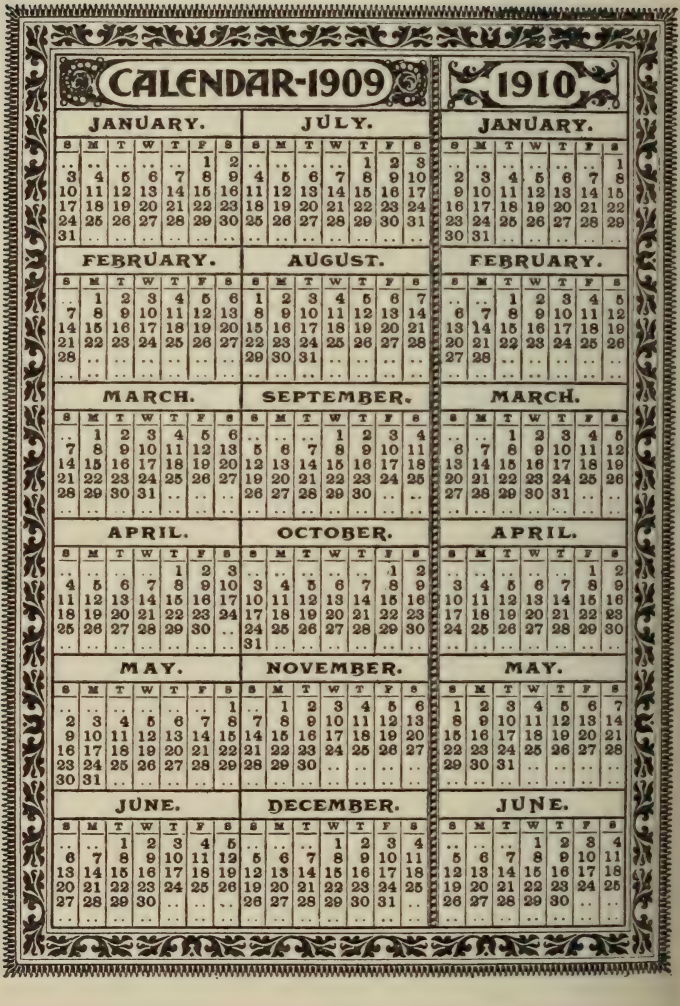
Norwegian Luther College

DECORAH, IOWA

1908—1909

Announcements for 1909—1910

DECORAH, IOWA
LUTHERAN PUBLISHING HOUSE PRINT
1909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College Calendar for 1909—1910

Forty-Ninth Year

Examinations for admission	Sept. 7–8
Fall term, of eleven weeks, begins	Sept. 9
Dedication Day	Oct. 14
Anniversary of the Reformation	Oct. 31
Term examinations end	Nov. 24
Thanksgiving Day	Nov. 25
Winter term, of sixteen weeks, begins	Nov. 26
Christmas vacation	Dec. 23—Jan. 4
Washington's Birthday	Feb. 22
Term examinations end	March 16
Spring term, of thirteen weeks, begins	March 17
Easter vacation	March 24–28
Ascension Day	May 5
Whit-Monday	May 16
Norway's Day of Independence	May 17
Memorial Day	May 30
Term examinations end	June 13
Forty-ninth commencement	June 15
Alumni meeting	June 15

BOARD OF TRUSTEES

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TREASURER OF THE SYNOD

Rev. M. BORGE . . . . . Decorah, Iowa

FACULTY AND TEACHERS

Rev. C. K. PREUS, President,
Christianity, Augsburg Confession.

LARS S. REQUE, A. M.,
Latin Language and Literature, French, Education.

Rev. CHR. A. NÆSETH, A. M., College Librarian,
English Language and Literature, Augsburg Confession, Greek Testament.

H. W. SHEEL, B. S., Principal of the Preparatory Dept.,
Mathematics, Sciences.

W. SIHLER, A. M.,
German Language and Literature, Greek.

OSCAR L. OLSON, A. M.,
English Language and Literature, Latin.

KNUT GJERSET, Ph. D.,
Norwegian Language and Literature, History, Education.

Rev. CARLO A. SPERATI, A. B.,
Musical Director, Christianity.

Rev. M. K. BLEKEN,
Norwegian, Christianity, Greek Testament.

A. M. ROVELSTAD, A. M.,
Greek Language and Literature, Latin, Greek Testament.

T. E. THOMPSON, A. B.,
English, Latin.

Rev. LAUR. LARSEN, D. D.,
Hebrew.

Rev. I. B. TORRISON, A. B.,
Christianity.

U. VILHELM NÆSETH, A. B.,
Latin, English, History.

PHILIP D. HEXOM,
Drawing.

O. BOE, D. D. S.,
Gymnastics.

Origin and Aim

Historical Sketch

When the Synod of the Norwegian Evangelical Lutheran Church of America was organized in 1853, the need of more ministers was rapidly increasing with the increasing Norwegian Lutheran population in this country. An insufficient number of ministers came over from Norway, and, as the Synod had no college or theological seminary, it had no way of properly educating young men for service in the church. Norwegian students were, however, later welcomed by the German Missouri Synod to avail themselves of its college and theological seminary, and an arrangement was made whereby the Norwegian Synod appointed and supported a professor at the German institution in St. Louis. This professorship was held by Prof. Laur. Larsen for about two years, from 1859 till 1861, when the Civil War caused such disturbances in St. Louis that the school in the latter year closed in April and both the Norwegian professor and students soon after left the city.

At the meeting of the Synod at Rock Prairie, Wis., in 1861, it was decided to found a college at Decorah, Iowa. In anticipation of this decision Rev. V. Koren had already secured a beautiful tract of land for the college northwest of the city. The charter members

of the college corporation were Rt. Rev. Hermann Amberg Preus, President of the Synod; Mr. Thore Peterson; and Mr. Gulbrand T. Lommen.

No arrangements had been made for suitable quarters at Decorah, and it was thought best to conduct the school, during its first year, in a large vacant parsonage at Half Way Creek, about thirteen miles from La Crosse, Wis., which had been placed at the disposal of the Synod for this purpose. School opened Sept. 4, 1861, with a faculty of two teachers, Pres. Laur. Larsen and an assistant, and an enrollment of five students. Later in the year the number of students increased to eleven and again decreased to nine.

In 1862 the college was transferred to Decorah, and for three years occupied what is now the St. Cloud Hotel, which the Synod had purchased. Later an adjoining building was erected to meet the increasing requirements for more room.

Oct. 14, 1865, the new building which the Synod had erected on its 32 acre tract was dedicated and henceforth used by the college. The south wing, which was not built at this time and the erection of which remained to complete the structure according to the original plan, was, in the course of time, added, and the college grew and prospered.

May 19, 1889, however, the stately edifice was destroyed by fire. The loss was keenly felt, but it was decided to rebuild without delay. In the meantime classrooms were fitted up in the basement of the First N. E. L. Church and other near-by buildings, where temporary quarters had been secured, and the work of the college was resumed the following school year under many disadvantages. The new building,

reared on the foundation of the old, and of the same dimensions, was completed with all possible speed, and was dedicated and ready for occupancy Oct. 14, 1890. Since then the equipment, faculty, and number of buildings have steadily been augmented.

In 1902, after 41 years of faithful service, President Larsen requested the Synod to relieve him of the duties of the presidency. The Synod granted his request and elected President Christian K. Preus as his successor.

Aim

The chief aim of the College is to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors, as it is confident that those who have been educated on the basis of Christian principles will, also in other occupations, exert a beneficial influence among their fellow-men.

Religious Culture

Although Luther College aims to give its students a thorough education, its distinguishing feature is the fact that it is a Christian institution and regards

religious instruction and the development of Christian character as of supreme importance.

Aside from the fact that the Bible is the Word of God and instructs us in the "one thing needful," a thorough acquaintance with the Bible is of the greatest importance for its educational value in general. So profound has been the influence of the Bible that an understanding of history, of modern civilization, and of the literature of modern Christian nations is out of the question without a knowledge of the contents of this book. In fact, without a knowledge of the Bible a liberal education is impossible.

Systematic religious instruction based on the Bible is, therefore, given throughout the course, three periods a week being devoted to this subject in the Preparatory Department, and two periods a week in the College Department.

In pursuance of the same object all students are required to attend devotional exercises mornings and evenings in the chapel, and divine services at church. The Synod has carefully provided for the spiritual welfare of all who are connected with the College, and for this reason retains a half interest in the First Evangelical Lutheran Church in Decorah, whose pastor is also the pastor of the College. The Luther College Sunday Association, a voluntary student organization, meets Sunday afternoons or evenings. Its programs are of a religious nature, and consist mostly of lectures by the College professors and others, while occasional meetings are devoted to the discussion of appropriate topics of general interest.

No pains are spared to make the discipline, which is conducted in a Christian spirit, as effective and truly

educating as possible, for proper discipline lies at the very foundation of all successful school work and is the chief agency in the development of Christian character.

Control and Support

Luther College is owned and controlled by the Norwegian Lutheran Synod, which elects the Board of Trustees and the Board of Visitors. The College has no endowment fund, but is supported by the voluntary contributions of the congregations constituting the Synod. Each year with unfailing regularity the Synod meets the financial obligations necessary for the proper conduct of the College, and this, taken in connection with the fact that the Synod has recently made extensive improvements on the College campus, demonstrates the love and loyalty upon which the College may rely for support and increased facilities in the future.

Equipment

College Campus

The campus is a fine natural park on the left bank of the Oneota river, about one mile from the center of the city. It is a 32 acre tract of comparatively level ground adorned by many shade trees, chiefly oaks. It has ample space for buildings, driveways, athletic fields, and pleasant retreats. The adjoining river, bluffs, and valleys afford scenery of unusual beauty and interest.

Main Building

The Main Building (170×52, four stories and basement) is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east and the river valley to the west. Its well lighted interior is very attractive and affords room for offices, classrooms, the library, reading rooms, chapel, and students' rooms. The students' boarding club has the use of a large part of the basement, while the rest is used for various other purposes. The building is provided with steam heat, electric light, arrangements for artificial ventilation, stand-pipes with hose on each floor ready for instant use at all times in case of fire, lavatories, and other modern improvements. The

furniture in the classrooms, library, reading rooms, studies, and bedrooms is all substatnial. The building has lately been thoroughly overhauled and put in an excellent state of repair and supplied with much new furniture. It has accommodations for 110 students, who are thus enabled to pursue their studies under the most favorable conditions.

Laur. Larsen Hall

A commodious new dormitory (center 50×40; two wings, each 90×40; all, three stories and basement) accommodating upwards of 200 students has recently been erected on the campus to the southeast of the Main Building. It was dedicated October 13, 1907, in the presence of a great number of visitors and given the name Laur. Larsen Hall, in honor of Dr. Laur. Larsen, the former president of the College. It is a handsome brick structure; has three stories and a well lighted basement; has excellent fire protection (the same system as the Main Building); and is steam heated, electric lighted, and modern throughout. Besides the excellent accommodations that it furnishes a large number of students, it has dwelling apartments for a professor and family, classrooms, a large room for the use of the bands and other musical organizations, offices, a chemical and physical laboratory, and a work shop for the manufacture and repair of scientific apparatus.

As the additional room furnished by Laur. Larsen Hall enables the College to offer ample accommodations in its own buildings, all students except those whose homes are in Decorah are required to room at the College.

Library and Reading Room

The Library and Reading Room occupy convenient quarters on the first floor of the Main Building. They contain 15,556 volumes, besides pamphlets, papers, and other printed matter. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The Library receives an annuity of $200 from the Synod, besides the annual fees paid by the students.

The Library is furnished with a card catalogue according to the Dewey decimal classification system.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. The Reading Room and the Students' Reading Society, "Muspelheim," receive together more than 50 foreign and American periodicals, besides daily and weekly newspapers.

Among the larger works of reference in the Reading Room may be mentioned the following: The Oxford New English Dictionary, 12 F. half vols. (a gift of the Decorah Luther College Club); The Century Dictionary; The Standard Dictionary; Webster's New International Dictionary; Harper's Dictionary of Classical Antiquities, 2 vols.; Dictionary of Architecture and Building, 3 vols.; Smith's Shakespeare Lexicon, 2 vols. (a gift of the class of 1901); Skeat's Etymological Dictionary (a gift of the class of 1903); The New International Encyclopedia, 21 vols. (a gift of the classes 1901 and 1903); Encyclopedia Britannica, 29 vols.; Library of Universal Knowledge, 15 vols.; Salmonsen's store illustrerede Konversations-

lexikon, 18 vols. (Norwegian); Meyer's Konversationslexikon, 21 vols. (German); Encyclopedia of Religious Knowledge, 4 vols.; Cyclopedia of American Horticulture, 6 vols.; Lippincott's New Gazetteer, 2 vols.; Lippincott's Pronouncing Biographical Dictionary, 2 vols.; Appleton's Cyclopedia of American Biography, 6 vols.; Larned's History for Ready Reference, 6 vols.; Garnett and Gosse's New Illustrated History of English Literature, 4 vols., Nicoll and Seccombe's History of English Literature, 3 vols.

Science Laboratory

The Chemical and Physical Laboratory is located in the west wing of Laur. Larsen Hall. The Laboratory is a well-lighted room, and will accommodate 30 students at one time. The tables are designed for laboratory work in Chemistry and Physics, and are supplied with gas and water.

The lockers containing the individual apparatus for students' use are well supplied. A lecture room adjoins the Laboratory, and contains most of the chemical and physical library.

There are two rooms for the storage of apparatus and chemicals, and a well equipped shop for the manufacture and repair of apparatus.

Museum

The Luther College Museum occupies the building (60×30, two stories) to the northwest of the Main Building. The scientific section comprises collections of minerals, mounted animals, plants, birds' eggs and nests. The ethnological section is particularly strong

in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many photographs of churches, schools, and other public buildings erected by Scandinavians in this country; there are also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete, volumes. There is also a collection of coins and stamps. Special attention is paid to the development of the Norwegian section of the ethnological department.

It is desired to make the collection as large and representative as possible, and attention is respectfully called to the fact that articles suitable for the Museum are at all times accepted with thanks and are preserved with care.

Gymnasium and Auditorium

This structure is a substantial frame building (124×75) pleasantly located to the north of the Main Building, among the shade trees of the Campus. It was originally built in 1885–6, and was paid for with money raised chiefly through the efforts of the students. In the spring of 1903 it was enlarged to nearly three times its former dimensions, and, in addition to increased space for gymnastic apparatus and drills, basketball and kindred sports, it also furnishes a large and commodious auditorium for concerts and other occasions. It has a seating capacity

of more than 2000, and is steam heated, electric lighted, and well provided with gymnastic apparatus. By means of large sliding doors, it may be closed off into three distinct apartments or thrown open into one large room, an arrangement that experience constantly demonstrates to be of great convenience.

Exercises in the gymnasium are obligatory on all students during the winter term. Each student pays a fee of one dollar the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and additional equipment.

Hospital

The Hospital is a small building to the south of the Main Building and was erected to furnish proper accommodations in case of illness among the students. It is divided into two entirely separate wards, one for contagious and one for non-contagious diseases. The College, however, does not bear the expense incident to the use of the Hospital.

College Lighting and Heating Plant

The College has its own electric light plant, which was installed by the Alumni Association some years ago at an expenditure of about $2500, and a central steam heating plant. Besides adding materially to the comfort and convenience of the students, this method of lighting and heating the buildings obviates a frequent source of fires, which are often caused by the use of lamps and stoves.

The College is also supplied with city water.

Miscellaneous Information

College Year

The college year begins the second Thursday in September and closes the third Wednesday in June. The year is divided into three terms: the Fall Term of 11 weeks, the Winter Term of 16 weeks (including Christmas vacation), and the Spring Term of 13 weeks. The date of the beginning of each term is given in the College Calendar on page 3.

Examinations are held during the last days of each term.

Students are advised to enter at the beginning of the college year, as this insures completeness and continuity in the work. Students are, however, permitted to enter at any time when it appears that they may do so with profit to themselves.

Rules and Regulations

It is implied that all students upon entering Luther College agree to obey the rules and regulations and deport themselves in a Christian gentlemanlike manner.

Grades

Scholarship is graded according to the scale of 100. Grades are based on examinations and class work. 75 is the passing grade. In case a student receives less than 75 but not less than 70, it is within the discretion of the teacher to require another examination. A student receiving less than 70 has failed; he may be permitted to take another examination, or may be required to take the subject over in class or with a private tutor appointed for that purpose, as in each instance is deemed advisable.

Books, Bedding, and Other Supplies

In addition to heat and light, furnished at the rates mentioned on page 30, students' rooms are provided with tables or desks, book-cases, wardrobes, and bedsteads. Each student provides himself with the necessary books, writing materials, etc., which may be purchased at the Lutheran Publishing House in Decorah; a mattress, which, for the sake of convenience and for sanitary reasons, is furnished by the College and may be had at a very reasonable price; a pillow; at least two pillow-cases and three sheets; a blanket and quilts; towels; toilet articles; and a chair.

Correspondence

All correspondence in regard to the College in general should be addressed to the President.

Student Activities

Luther College Sunday Association

is a religious organization whose object is "to advance its members in knowledge of Christian truth, to encourage them in Christian work, and to promote Christian fellowship." It had its inception in the fall of 1901 and was made a formal organization in the winter of 1903. Its meetings are held Sunday afternoons or evenings. The programs consist of lectures, discussions, and papers. The programs are arranged by the executive committee, of which a member of the faculty and the pastor of the local congregation are advisory members. All students are eligible to membership.

In the course of the present school-year several meetings have been devoted to discussing topics of a religious nature, and a number of interesting and instructive lectures and addresses have been delivered by members of the faculty, students, and others.

An additional feature of the work is the election of a committee to render such assistance as may be needed in case of illness among the students. The committee is supplied by the Association with the necessary funds, and its work has been much appreciated by those who have required its services.

The following are the lectures that have been delivered:—

Dr. Joh. Ylvisaker, Det Hellige Land.

Prof. C. K. Preus, The Church Fathers.

Rev. K. Seehuus, Has the Policy of the Catholic Church Changed?

Dr. Laur. Larsen, Mammon.

Prof. Oscar L. Olson, Does the Lutheran Church Meet the Requirements of Our Time?

Rev. S. A. Scarvie, Psalm 119.

P. A. Munch Historical Society

was organized in 1903 in order to afford an opportunity for a wider range of study of topics of history, and for more general reading of historic literature. All teachers at the College and the students in the College Department are eligible to membership. The Society meets every three weeks. The programs consist of papers and lectures on historical subjects usually of too special a character to fall within the scope of the general course of instruction. The Norwegian language is the official language of the Society, but lectures and written discourses are given in Norwegian, English, or German.

Literary Societies

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the English and the Norwegian language.

"Irving" was organized in 1884. "Amphictyonic" was organized in 1890. These two societies hold weekly meetings devoted to debates, essays, speeches, select readings, and criticism. Representatives of these societies hold an annual joint debate. From the participants in this contest the representatives of the College in the annual intercollegiate debate are chosen.

"Normannalaget" was organized in 1893. "Mjølner" was organized in 1907. The object of both societies is to awaken a greater interest in the history and literature of Norway, and afford an opportunity for improvement in the use of the Norwegian language. Meetings are held weekly.

"Idun," the literary society of the Preparatory Department, was organized in 1907, and holds weekly meetings. Both English and Norwegian are used.

"Muspelheim" is the student reading society. Besides a considerable number of daily and weekly newspapers, it receives a great many periodicals and magazines provided for out of the voluntary annual membership fee. All students are eligible to membership. After having done service in the reading rooms, the periodicals and magazines are turned over to the library for binding and preservation.

Intercollegiate Debating Association

The Intercollegiate Debating Association was organized in February, 1903. The membership of this Association is composed of the members of the two English societies of the College Department ("Irving"

and "Amphictyonic"). Four debates have thus far been held under the auspices of the Association, all with Augustana College: two at Rock Island, Ill., one Feb. 26, 1904, and the other Feb. 1, 1907; and two at Decorah, one March 30, 1905, and the other Dec. 13, 1907.

Publications

"COLLEGE CHIPS"

a monthly of 32 pages, has been published regularly since 1883. It is under the editorial charge of a board elected by the students of the College Department and is published in the English language. It has a literary, an historical, an editorial, an exchange, a musical, an athletic, a local, and a personal department, besides a department devoted to news from Luther Seminary, St. Paul, Minn. Its object is to awaken a livelier interest in Luther College and to serve as a connecting link between students of the present and those of former times. The subscription price is seventy-five cents a year in advance.

"ERVINGEN"

is a quarterly of 48 pages published in the Norwegian language. It was founded in 1907, and the first number was issued in the spring of 1908. It is under the editorial charge of a board elected by the students of the College Department. It aims to keep its readers acquainted with Norwegian life and culture both in and out of Norway. The subscription price is fifty cents a year in advance.

Musical Union

The Luther College Concert Band, the Luther College Second Band, the Luther College Chorus, the Orchestra, and the Glee Club constitute the Musical Union, organized to further the musical interests at the College.

Oratorical Contests

To encourage work in oratory, the Luther College Club of Southern Wisconsin offers annually two prizes of $25.00 each. One prize is for orations in the English language and one for orations in Norwegian. This year a second prize of $10.00 and a third prize of $5.00 are offered in each of the two contests.

Prize for Norwegian Essay

The Atlantic Luther College Club offers annually a prize of $25.00 to the student writing the best essay in the Norwegian language.

Athletics

The Athletic Association was organized to encourage athletics at the College, and all athletic exhibitions and intercollegiate athletic games are conducted under its auspices. Students and members of the faculty are eligible to membership. Each member pays a monthly fee of 30 cents with which to defray necessary expenses. Members are entitled to free admission to all games and entertainments given by the

Association. Baseball, basketball, lawn tennis, and turning are the principal branches of athletics indulged in. The various athletic teams engage in a limited number of intercollegiate contests each season, and an annual exhibition is given by the turning club.

Intercollegiate football is not permitted.

The association has three gold medals which are awarded annually. One, presented in 1900 by the class of '97, is awarded to the winner of the 120 yard hurdle race; another, presented in 1901 by Mr. O. N. Bagne, of Decorah, is awarded to the winner of the 220 yard dash; the third, presented in 1903 by Mr. Norman Torrison, '89, of Manitowoc, Wis., is awarded to the baseball player who, having participated in at least one-half of the games, has the best batting average in the season's intercollegiate games. Mr. Ben Bear, of Decorah, has also offered a gold medal to the best batsman of the season of 1909; the medal is to remain in the possession of the winner.

On the baseball grounds a grand stand has recently been erected, for which the money was collected by the students.

Alumni Association and Luther College Clubs

Alumni Association

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the Association is to preserve a spirit of harmony among the graduates of Luther College, and to unite them in fraternal work for the best interest of their Alma Mater. The officers of the Association are: Pres., Rev. P. Koren; 1st Vice-Pres., Mr. J. Fries; 2nd Vice-Pres., Dr. M. I. Olsen; Sec., Supt. Sig. Reque; Treas., Mr. H. A. Blegen.

Luther College Clubs

There are at present ten such clubs:—

L. C. Club of Southern Wisconsin: Pres., Rev. J. A. O. Stub; Vice-Pres., Mr. Alvin Drotning; Treas., Prof. Th. Ringøen; Sec., Rev. Harry E. Olsen.

Central Minnesota L. C. Club: Pres., Rev. D. C. Jordahl; Vice-Pres., Mr. A. M. Hamre; Sec., Rev. C. N. Peterson; Treas., Mr. J. O. Estrem.

Twin City L. C. Club: Pres., Hon. A. K. Teisberg; Vice-Pres., Mr. A. C. Pederson; Sec.-Treas., Mr. Anker Torrison.

Chicago L. C. Club: Pres., Dr. N. E. Remmen; Vice-Pres., Rev. G. A. Gullixon; Sec.-Treas., Dr. Herman Reque.

Red River Valley L. C. Club: Pres., Rev. I. G. Monson; Sec., Rev. Lars Foss; Treas., Mr. N. A. Hanson.

La Crosse L. C. Club: Pres., Rev. H. G. Magelssen; Vice-Pres., Rev. Chr. Hjermstad; Sec.-Treas., Rev. O. Turmo.

Western North Dakota L. C. Club: Pres., Rev. N. A. Larsen; Vice-Pres., Mr. C. D. Aaker; Sec., Mr. G. N. Livdahl; Treas., Mr. T. L. Quarve.

Inland Empire L. C. Club: Pres., Rev. O. C. Hellekson; Sec., Rev. C. H. Norgaard.

Atlantic L. C. Club: Pres., Rev. K. Kvamme; Sec.-Treas., Rev. S. Turmo.

Decorah L. C. Club: Pres., Dr. T. Stabo; Sec., Supt. Sigurd Reque; Treas., Mr. O. C. Johnson.

Legacies

Legacies to the amount of $12,688.95 have been given to the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., and his wife bequeathed the sum of $7,343.23.

The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of $750.00.

The late Miss Birgit Ellingson, of Somber, Iowa, gave $300.00.

The annual income of the above legacies is distributed among deserving students who intend to become ministers of the Gospel.

Mr. K. K. Neste Jr., of Decorah, Iowa, has bequeathed $800.00, to be used, at the discretion of the President of the College, for the benefit of students who need financial assistance.

The late Mr. Martin Madson, of Black River Falls, Wis., left the College a part of his property, from which a sum of $800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

By the will of the late Mr. Gilbert Gulbrandson, of Albert Lea, Minn., the College received a sum of $500.00; likewise by the will of Mrs. Aadnesen, of Orfordville, Wis., the sum of $895.72, both of which

amounts, by resolution of the Synod, have been set aside as a nucleus for a library building fund.

The late Prof. O. Ramstad willed to Luther College a quarter section of land near Ada, Minn., the income to be applied in the interest of natural sciences at the College.

In remembrance of the late Mr. Thomas A. Thompson and wife, Mrs. Sigri Thompson, of Vermilion, S. Dak., their children Mr. Torge Thompson, Mrs. L. A. Larson, and Mr. L. S. Thompson have bequeathed to the College the sum of $300.00, the income of this fund to be applied to the aid of deserving students of the College who intend to take up the study of theology.

Mr. O. C. Johnson, of Decorah, Iowa, has made a gift to the College of $1000.00 to be known as the Mr. and Mrs. O. C. Johnson Hallan Legacy, the proceeds to be distributed to such deserving students of the College as intend later to enter the service of the Synod of the Norwegian Evangelical Lutheran Church of America.

Beneficiary Aid

Pecuniary contributions are regularly received from individuals and congregations that are interested in the work of the College. The money is used to aid students whom the faculty deem worthy of help, and who desire to be educated for work in the holy ministry or in the parochial schools.

The Central Minnesota Luther College Club, since its organization in 1894, has contributed about $1200.00 towards assisting students at the College.

Expenses

College Dues

TUITION

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at $20.00 a year. In all the College classes tuition is free.

INCIDENTALS

All students pay annually $20.00 for incidental expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class-rooms, bathrooms, and lavatories.

ROOMS AND FUEL

The charge for furnished rooms and fuel at the College is $12.00 a year.

LIGHT

Students rooming in the building pay for electric lighting at the rate of 10 cents per week; those rooming elsewhere pay 5 cents per week.

LIBRARY

An annual fee of one dollar for access to the College Library is obligatory on all students.

MUSIC

By a resolution of the Synod, a fee of $1.00 a term, to be applied on the salary of the teacher in Music, is obligatory on all students.

GYMNASIUM

A gymnasium fee of one dollar is charged all students on entrance; later an annual fee of fifty cents.

PHYSICIAN

A physician's fee of $2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician on the same terms.

DEPOSIT

On entering, each student deposits $3.00 as caution money towards paying for damage to the property of the College. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

DEDUCTIONS

In the items of tuition, incidentals, rooms and fuel, and light, no deduction is made for less than half a term.

No deduction is made in the fees for library, music, gymnasium, and physician.

PAYMENT OF DUES

All dues are payable in advance at the beginning of each term, or each half term.

We would call attention to the fact that, were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

Summary of College Dues

COLLEGE DEPARTMENT

	FALL TERM	WINTER TERM	SPRING TERM	WHOLE YEAR
Incidentals	$ 5.30	$ 9.40	$ 5.30	$20.00
Furnished Rooms	3.00	6.00	3.00	12.00
Electric Light	1.20	1.60	1.20	4.00
Music	1.00	1.00	1.00	3.00
Library	1.00	....	....	1.00
Physician	2.00	....	....	2.00
Gymnasium	.50[1]	....	....	.50[1]
Total	$14.00	$18.00	$10.50	$42.50[2]

PREPARATORY DEPARTMENT

	FALL TERM	WINTER TERM	SPRING TERM	WHOLE YEAR
Tuition	$ 6.00	$ 8.00	$ 6.00	$20.00
Incidentals	5.30	9.40	5.30	20.00
Furnished Rooms	3.00	6.00	3.00	12.00
Electric Light	1.20	1.60	1.20	4.00
Music	1.00	1.00	1.00	3.00
Library	1.00	....	....	1.00
Physician	2.00	....	....	2.00
Gymnasium	.50[1]	....	....	.50[1]
Total	$20.00	$26.00	$16.50	$62.50[3]

[1] $1.00 the first year. [2] $43.00 the first year. [3] $63.00 the first year.

$3.00 to be deposited upon entrance as caution money is not included in the above summary, as it will be returned if no damage is done to College property.

The library, physician's, and gymnasium fees, though listed in the above summary among the expenses of the Fall Term, are to be paid whenever the student enters College.

Table Board

Table board is furnished by the Luther College Boarding Club, which was organized June 16, 1896. The Club is managed by the students; all students, and others directly connected with the school, may become members.

Each member pays an advance assessment of $10.00 for the purchase of provisions at cash prices. At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have $10.00 to his credit at the beginning of every month.

The Club has furnished good, wholesome food at an average cost this year of about $2.43 per week.

Laboratory Fees

A laboratory fee of $10.00 a year is required of students pursuing Physics and Chemistry in the College Department.

Total Expenses for a Year

$200 will, with economy, pay a student's necessary expenses for one year at the College, books and clothing included.

Degrees

Degree of Bachelor of Arts

A student in good standing receives the degree of Bachelor of Arts upon completing one of the College courses of study as outlined in the catalogue, and presenting a satisfactory thesis on an approved subject. The subject of the thesis must be submitted to the President of the College for approval not later than Dec. 1st of the student's Senior year; and the thesis itself, not later than May 1st of the same year.

A diploma fee of $5.00 is required.

Degree of Master of Arts

The degree of Master of Arts will, on application, be conferred on graduates of Luther College on the following conditions:—

1. The work offered for a degree must be kindred to the work pursued at Luther College and must consist of a course, approved by the faculty, including two related subjects, a major and a minor.

2. A candidate must:
   a) pursue at least two years of non-resident work under the supervision of the faculty;
   b) register with the President of the College

and secure the approval of the faculty in regard to his subjects before beginning work;

c) pass a satisfactory examination in each of his subjects at a time and place to be designated by the faculty;

d) present a satisfactory thesis on an approved theme connected with his major subject.

3. Both the theme and the thesis must be submitted to the President of the College for approval by the faculty, the former at least six months, the latter at least six weeks, before the degree is to be conferred.

4. Degrees will be conferred only in connection with the regular commencement exercises of the College; and only for special and unusual reasons will a degree be conferred *in absentia.*

5. A diploma fee of $10.00 is required.

College Department

Terms of Admission

Examinations for admission or for advanced standing must be taken at the beginning of the school year on the two days preceding the opening of the school.

Graduates of high schools and academies of recognized standing whose courses are equivalent to the course of the Luther College Preparatory Department are admitted without examinations on presenting the proper certificates.

Candidates for an advanced class must pass an examination in every study required to enter that class, or present satisfactory evidence that the work required for admission to the class has been done in an acceptable manner.

The right to require supplementary examinations is reserved by the faculty in all cases, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented.

A certificate of honorable dismissal is required of those coming from other schools.

A law of the state requires that all who enter must be vaccinated.

College Entrance Requirements

The College course is based on the Preparatory course. Applicants for admission to the Freshman class should, therefore, have pursued a four years' preparatory course substantially equivalent to the course of the Luther College Preparatory Department outlined and described on page 75. For the sake of convenience, however, a condensed statement of the requirements is given below.

English Grammar

Classification and inflection of words; syntax; analysis.

English Rhetoric and Composition

The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization, and paragraphing; be able to write a well arranged coherent composition; and have such knowledge of rhetoric as is contained in standard textbooks on the subject.

English and American Literature

The applicant should have pursued a course in American literature based on one of the standard textbooks on the subject. He should also have pursued a course of study and reading equivalent to the one outlined for the Preparatory Department on page 76.

Norwegian

Platou's Norwegian Grammar and Aars' Retskrivningsregler. The applicant will be required to read

prose and poetry with readiness and accuracy, and to write a fair composition, correct in capitalization, punctuation, and division into paragraphs.

Latin

The applicant must have completed some beginner's book in Latin, such as, Collar and Daniell's First Latin Book, Bellum Helveticum, or Bennett's Foundations of Latin. He must also have read four books of Caesar, or two books and an equivalent; three orations of Cicero; three books of Vergil; and have had considerable drill in Latin composition.

German

A thorough knowledge of forms, declensions, and conjugations, regular and irregular, is required; all irregular verbs; the most common adverbs and conjunctions; about five hundred of the most common nouns, their meaning, gender, and plural. The applicant should possess such knowledge of German as may be acquired by a two years' course in the subject, three and two periods a week respectively.

Arithmetic

Wentworth's Advanced Arithmetic, or its equivalent.

Algebra

Wentworth's New School Algebra, or some other textbook of similar scope, complete.

Higher Algebra

Quadratic equations; problems depending on quadratic equations; ratio, proportion, and variation;

arithmetical, geometrical, and harmonical progression; properties of series; binominal theorem; logarithms.

Geometry

Phillips and Fisher's Elements of Plane and Solid Geometry, including the unsolved problems. Much importance will be attached to the applicant's ability to demonstrate original exercises.

Physics

As much as is contained in any one of the following textbooks will furnish the necessary preparation: Millikan and Gale, Carhart and Chute, or other standard texts, including laboratory practice.

Christianity

Pontoppidan's Epitome of Luther's Smaller Catechism. Bible, — A Brief introduction to the different books, and the Old Testament history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther, and the historical portions of Isaiah, Jeremiah, and Daniel. The Gospels, and the Acts of the Apostles. A number of passages, especially speeches, should be committed to memory. A brief course in Church History.

History

The requirements in history are a two terms' elementary course in General History, 5 periods a week, and as much of the History of the United States as may be obtained by a thorough study of such textbooks as Fiske, Johnston, or McMaster.

Civil Government

Such knowledge of the institutions of our government as is contained in the textbooks of Fiske or Macy.

Greek

White's Beginner's Greek Book, First Part. Grammar and Composition.

Deficiencies in Entrance Requirements

Students coming from other preparatory schools who in one or two studies are not up to the requirements for admission to our College Department will not thereby be prevented from entering the Freshman class, if in all other respects they are well qualified for it. But they will be conditioned students in that class until they have fully made up all deficiencies. Graduates of high schools, and others, are frequently deficient in Norwegian. Special allowance is made in such cases, and special instruction is provided in order that the deficiency may be made up as soon as possible. Deficiencies in other subjects may be made up in the Preparatory Department.

Outline of the College Course of Study

1908—1909

Figures denote the number of periods (45 minutes each) per week in the Fall, Winter, and Spring Terms, respectively.

FRESHMAN YEAR

Latin 5—5—5
Greek 5—5—5
English 3—3—3
Norwegian 3—3—3
German 3—3—3
Christianity 2—2—2
Trigonometry (1st half year) 4
Chemistry (2nd half year) 4
Gymnastics 0—1—0

SOPHOMORE YEAR

Latin 5—5—5
Greek 5—5—5
English 3—3—3
Norwegian 3—3—2
German 2—2—3
Christianity 2—2—2
General History 5—5—5
Gymnastics 0—1—0

JUNIOR YEAR

Latin 5—5—5
Greek 5—5—4
English 2—3—3
Norwegian 3—2—3
Greek Testament 2—2—2
German 4—0—3
General History 4—4—5
Scandinavian History 0—4—0
Gymnastics 0—1—0

SENIOR YEAR

Latin 4—4—4
English 3—3—3
Norwegian 3—3—3
Augsburg Confession 2—2—2
Hebrew 4—4—4
English History 3—3—0
American History 0—0—3
French * 4—4—4
Chemistry * 4—4—4
Greek * 2—2—2
Psychology * 4—4—4
Old English * 2—2—2
German * 2—2—2
Gymnastics 0—1—0

*Elective; each member of the class having elected one 4 hour and one 2 hour subject.

Outline of the Classical and Literary Courses

In the College Department the following plan, recently adopted and introducing a literary course and a system of electives for the Junior and Senior classes, will be carried out as soon as practicable.

Figures denote the number of periods (45 minutes each) per week in the Fall, Winter, and Spring Terms, respectively.

FRESHMAN YEAR

Latin 5—5—5
Greek 5—5—5
English 3—3—3
Norwegian 3—3—3
German 3—3—3
Christianity 2—2—2
Trigonometry (1st half year) 4
Chemistry (2nd half year) 4
Gymnastics 0—1—0

SOPHOMORE YEAR

Latin 5—5—5
Greek 5—5—5
English 3—3—3
Norwegian 3—3—2
German 2—2—3
Christianity 2—2—2
General History 5—5—5
Gymnastics 0—1—0

JUNIOR YEAR

CLASSICAL:

Required—

Latin 2—2—2
Greek 3—3—3
English 2—3—3
Norwegian 3—2—2
Greek Testament 2—2—2
German 4—0—3
General History 4—4—5
Scandinavian History 0—4—0
Gymnastics 0—1—0

Elect one—

Education and History of Philosophy 5—5—5
French 5—5—5
Physics 5—5—5
Chemistry 5—5—5
Old Norse 5—5—5
Old English 5—5—5

LITERARY:

Required—

English 2—3—3
Norwegian 3—2—2
Greek Testament 2—2—2
German 4—0—3
General History 4—4—5
Gymnastics 0—1—0
Scandinavian History 0—4—0

Elect two—

Education and History of Philosophy 5—5—5
French 5—5—5
Physics 5—5—5
Chemistry 5—5—5
Old Norse 5—5—5
Old English 5—5—5

SENIOR YEAR

CLASSICAL:	LITERARY:
Required—	*Required—*
Latin 2—2—2	
Greek 2—2—2	
English 4—4—4	English 4—4—4
Norwegian 4—4—4	Norwegian 4—4—4
Augsburg Confession 2—2—2	Augsburg Confession 2—2—2
Hebrew 4—4—4	Hebrew 4—4—4
English History 3—3—0	English History 3—3—0
American History 0—0—3	American History 0—0—3
Gymnastics 0—1—0	Gymnastics 0—1—0
Elect one—	*Elect two—*
Education and History of Philosophy 4—4—4	Education and History of Philosophy 4—4—4
French 4—4—4	French 4—4—4
Physics 4—4—4	Physics 4—4—4
Chemistry 4—4—4	Chemistry 4—4—4
German 4—4—4	German 4—4—4
Old Norse 4—4—4	Old Norse 4—4—4
Old English 4—4—4	Old English 4—4—4

Electives for 1909-1910

1. In addition to Latin, English, Norwegian, Augsburg Confession, Hebrew, English History, American History, and Gymnastics, which are required subjects, seniors will next year (1909–1910) be allowed six periods a week of elective work chosen from the following subjects:—

   a) Four hour subjects only: French; Chemistry; Psychology and Education.

   b) Four hour and two hour subject: Greek.

   c) Four hour or two hour subject (not both): German, Old Norse, Old English.

2. No subject will be given unless taken by at least five members of the Senior class.

College Course of Study

The College aims not only to impart useful knowledge, but especially to develop character and mental power in the student, and thus lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in the various departments. In the main, however, it is calculated to develop literary taste and ability, to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and modern times, and to lay a broad foundation for further study. In the Junior and Senior classes a number of electives are offered.

Latin

The aim of the work in Latin is:—

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention is therefore paid to forms, construction, and idioms. Exercises in composition are required every week. Translating at sight is practised throughout the course. The constant endeavor is to secure a thorough understanding of the

selections read — in regard to subject-matter as well as grammatical construction — and an exact and idiomatic translation.

2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention during the last two years being devoted to style and thought, and an outline of the history of Roman literature is also given.

3. To impart a general knowledge of Roman public and private life. This is accomplished partly through numerous incidental explanations of passages read and in part through a course in Roman antiquities.

Freshman Year

Owing to the change of the Preparatory Department from a three to a four years' course, the Freshman class of 1909–1910 will pursue the course hitherto prescribed for the Sophomores. Hereafter the requirements for entrance to the Freshman class will consist of the usual four years' preparatory Latin (see p. 80). This will apply to the Freshman class of 1909–1910. As a result of the change in the course in Latin in the Preparatory Department, the College course in Latin will also be remodeled, Freshmen and Sophomore Latin being required, and Junior and Senior Latin being made elective (see p. 41).

Fall and Winter Terms. — Livy, book xxi. The political and territorial developments of Rome and Carthage. Bennett, 22–36. Main drill on subjunctive and clauses.

Spring Term. — Ovid, selections from the Metamorphoses, Fasti, and Tristia. Prosody and Roman mythology. Bennett, 37–44. Indirect discourse.

Sophomore Year

In 1909–1910 the work of the Sophomores and the Juniors will be practically the same, owing to the change in course mentioned above.

Junior Year (also Sophomore 1909–1910)

Fall and Part of Winter Term. — Vergil, Aeneid, books ii–iv. Style, versification, and influence of Vergil. Review in grammar and composition.

Winter Term. — Cicero, selections from De Officiis. The philosophy of Cicero. Informal discussions of points of interest.

Spring Term. — Roman Comedy, the Phormio of Terence. The theater and the private life of the Romans.

Senior Year

Fall Term. — Tacitus, Germania and Agricola. The institutions of the Germans and Britons, and the Roman provincial administration. Roman constitutional history once a week.

Winter Term. — Roman Lyric Poetry, selections from Catullus and Horace. Roman lyric meters. The history of Roman literature once a week.

Spring Term. — Roman Satire, selections from Horace and Juvenal.

This program may be slightly varied according to circumstances.

Greek

Freshman Year

Owing to the introduction of Greek into the Preparatory Department, the work of the Freshman class is the same as that hitherto pursued by the Sophomore class. From three to four books of Xenophon are read, while the second part of White's is finished. In the Spring Term the study of Homer is begun, from 600–900 lines being read. The principal points of syntax are studied and reviewed.

Sophomore Year

Owing to the introduction of Greek into the Preparatory Department, the work of the Sophomore class of 1909–1910 will be practically the same as that of the Junior class.

Junior Year (also Sophomore 1909–1910)

More attention is paid to the spirit of Greek literature and to the life and thought of the people, although it is felt that a firm grasp of the fundamental structure of the language is necessary for a sound and lasting appreciation of the literature.

Throughout the year, frequent lessons in Greek prose composition are given, and Jebb's Greek Literature is made the basis of a systematic study of the history of the literature.

Fall Term

Homer's Iliad, three books. Careful study of the dialect of Homer. Lectures and reports on the Epic and its influence, the religion, and the private, social,

and political life of the Homeric Age. Study of prosody.

Winter Term

Selected Orations of Lysias, or Jebb's Attic Orators. Study of the characteristics of Greek oratory, and a comparison of the Greek, Roman, and modern styles.

Spring Term

Selections from Herodotus and from Thucydides. Discussion of the historical method as illustrated in these authors.

Senior Year

Two courses are given, one of two periods a week and one of four, the latter being an extension of the former.

Fall Term

A. (Two-hour Course.) Selections from Demosthenes, or Jebb's Attic Orators. Discussion of Greek oratory and its later influence.

B. (Four-hour Course.) In addition to Course *A*, a series of lectures and papers dealing with Greek ethics, and public and private life; a review of Greek syntax and prose composition, or further reading of Greek oratory.

Winter Term

A. (Two-hour Course.) One of the tragedies of Sophocles or of Euripides. Lectures and papers on the Greek drama and theater in general, and on other subjects in connection with the play read.

B. (Four-hour Course.) In addition to Course *A*, one of the comedies of Aristophanes. Discussion of Greek comedy.

Spring Term

A. (Two-hour Course.) One of the dialogues of Plato. Lectures and papers on the philosophy and style of Plato.

B. (Four-hour Course.) In addition to Course *A*, further reading of the dialogues of Plato, with more special attention to the position of Plato and Aristotle in the history of philosophy.

This program is subject to change from time to time.

English

The course in English aims to cover the field of English literature from the earliest times to the present; to cultivate literary taste, critical ability, and an appreciation of what is truly good, noble and ennobling in literary art; and, by constant drill in composition, public speaking, formal and informal reports, and the reading and study of the best works of standard authors, to develop proficiency in the use of good English in writing and speaking.

The course in English literature is given during the Sophomore, Junior, and Senior years. The work is carried on by means of textbooks and lectures. A number of works are read, analyzed, and discussed in class, while others are assigned for collateral reading. It is essential to a course in English literature that a

first hand acquaintance be had with as many as possible of the best works of standard authors, and as much representative literature is assigned for reading as the time of the student permits. The fact that the course extends through a period of three years is favorable to the reading of a considerable amount of literature.

Separate courses in the various departments of English are not offered, but the work throughout is planned to give the student such knowledge of the English language and of English and American literature as a college graduate ought to possess.

In the work in public speaking, masterpieces of oratory are read and analyzed in class, and class speeches, some of which are extemporaneous, others carefully prepared, are called for as frequently as time permits. Both in reading and in speaking attention is paid to articulation, pronunciation, and delivery in general.

In composition, attention is paid to the various forms of discourse, and the student is taught to develop his theme logically and express his thoughts in clear, correct, idiomatic English.

Freshman Year

Rhetoric is reviewed, especially in connection with the work in composition. The work in composition is one of the main features of the work in English in the Freshman class. Outlines and compositions are required each week. Attention is paid to sentence structure, paragraphing, punctuation, the correct use of words, and the orderly arrangement of subject-matter.

A number of masterpieces of English and American literature are assigned for class study. A considerable amount of literature, prose and poetry, is assigned for private reading, and, though some English works are included, the reading list is made up largely of works of American authors. Short class speeches and the memorizing and declaiming of selections constitute a part of the work.

Sophomore Year

Chaucer, Prologue to the Canterbury and one of the Tales with selections from his other poems; parts of Beowulf, the Junian Cædmon, Elene, The Phoenix, The Dream of the Rood, and other early English poems in translation; parts of Langland's Vision. Shakespeare's Julius Caesar. Collateral reading: Shakespeare's Coriolanus and some of Milton's minor poems, also further selections from Langland, Chaucer, and other early writers. A brief survey of the history of the English language is given. History of English Literature 670—1400. Textbook — Brooke's English Literature. Compositions.

Junior Year

History of English Literature 1400—1660. Baker's Specimens of Argumentation read and analyzed. Collateral reading: Selections from Skelton, Wyatt, Surrey, and Bacon's Essays; Ascham's Scholemaster; Spenser's Faerie Queen, Book I., 2 Cantos; Marlowe's Dr. Faustus; Shakespeare's Midsummer Night's Dream, Romeo and Juliet, King Lear,

Othello, Macbeth, The Merchant of Venice, Hamlet, Richard III., The Tempest, The Taming of the Shrew, and a number of sonnets; Shakespeare and Fletcher's Two Noble Kinsmen; Ben Jonson's Every Man in His Humor; Webster's Duchess of Malfi; John Milton's Paradise Lost, Paradise Regained, Samson Agonistes, and other selections; Bunyan's Pilgrim's Progress; selections from Ward's English Poets and Craik's English Prose-writers. Essays, class speeches, reports.

SENIOR YEAR

History of English Literature 1660—1892. Representative works of the following authors are assigned for collateral reading: Butler, Dryden, Pope, Swift, Defoe, Addison, Goldsmith, Sheridan, Johnson, Scott, Gray, Cowper, Burns, Collins, Blake, Thompson, Gibbon, Hume, Burke, Lamb, De Quincey, Crabbe, Southey, Coleridge, Wordsworth, Byron, Shelley, Keats, Thackeray, Dickens, Eliot, Carlyle, Macaulay, Stevenson, Tennyson, Browning. Each member of the class presents a formal report on some assigned topic relating to Nineteenth Century literature. Essays and class speeches.

Old English (Anglo-Saxon)

JUNIOR YEAR

Grammar: inflections, conjugations, etc. Reading of selections, prose and poetry. The student will be expected to acquire a thorough knowledge of grammatical forms and considerable proficiency in reading Old English. Textbook — Bright's Anglo-Saxon Reader.

SENIOR YEAR

Longer selections, such as Elene, Beowulf, and others will be read and discussed. Old English versification. Brief history of Old English Literature. Some attention will be paid to the history and development of the English language and its relation to other Germanic languages.

Norwegian

Norwegian holds a prominent place in this school, both on account of the special work which the College seeks to perform, and of its educational value. It is an important member of the Teutonic family of languages, and possesses, particularly because of its close relationship to Old Norse, a permanent historic and philological interest. It opens the way to a literature which, especially on its modern side, is recognized as occupying a very high rank.

In all the classes compositions and essays or lectures are required. This work aids the student in securing a fair command of the language. As the work advances, the exercises become less frequent and more comprehensive.

A thorough course in the history of the Norwegian-Danish literature is begun in the Sophomore and finished in the Senior year. The ease with which the language is mastered and the comparatively limited extent of the literature render possible such a detailed study of the development and productions of the greatest writers as cannot but possess a high cultural value.

Freshman Year

I. M. Platou, Norsk Grammatik for Middelskolen reviewed; Composition. Textbook — S. Juell-Tønnessen, Lærebog i Norsk Stil 2. Trin, and J. Aars, Retskrivningsregler.

Reading and Literature: Nordahl Rolfsen, Læsebog for Folkeskolen IV og V Del, Asbjørnsen og Moes Norske Folkeeventyr, Bjørnsons, En Glad Gut, and shorter stories, A. Bjerregaard, Fjeldeventyret, and Jonas Lies, Fortællinger og Skildringer fra Norge. Short lectures on the history of Norwegian literature.

Norse Mythology. One period a week throughout the year. Textbook — Norrøne Gude og Heltesagn ved P. A. Munch, udgivet af A. Kjær.

Sophomore Year

Fall Term

The older Norwegian and Danish literature till the time of Petter Dass. The course is based on S. W. Hofgaard's Norsk Litteraturhistorie for Skolen. Henrik Jæger's Norsk Litteraturhistorie and P. Hansen's Dansk Litteraturhistorie are studied topically. The following works are read: Volsungernes Saga translated by P. Ulleland, Sagaen om Fridtjov den Frøkne, translated by Alexander Bugge, Snorre's Heimskringla to the end of Olav den Helliges Saga, selections from the Older Edda and from Saxo-Grammaticus' Danmarks Historie, and Norske Folkeviser by Hulda Garborg, I and II, in the series Norske Folkeskrifter.

Winter Term

The Norwegian and Danish literature from 1660 till the rise of the Romantic School in Denmark. The following works are read: Petter Dass' Nordlands Trompet, Ludvig Holberg's Jacob v. Tyboe, and Erasmus Montanus, Johan Herman Wessel's Kjærlighed uden Strømper, and Johannes Evald's Rolf Krage. Special attention will be given to the influence of the "Aufklärung" in contemporary literature in Norway and Denmark, to the influence of the French tragedy and the Italian opera on the Danish drama, and to the circle of Norwegian poets in Denmark known as the Norske Selskab.

Spring Term

The Norwegian and Danish literature from 1800 till the time of Wergeland and Welhaven. Special attention will be given to the Romantic School and its influence on the national movement in Denmark. The following works will be read: Adam Oehlenschlæger's Thors Reise til Jötunheim, Haakon Jarl hin Rige, and Axel og Valborg; B. S. Ingemann's Valdemar Seier, Henrik Hertz' Sven Dyrings Hus, St. Blicher's The Fortællinger, and selections from Søren Kirkegaard, N. F. S. Grundtvig, J. L. Heiberg, and contemporary Norwegian poets.

Composition. Six compositions are written each term. S. Juell-Tønnesen's Lærebog i Norsk Stil II, and J. Aars, Norsk Retskrivningsregler are used as guides to the correct use of the Norwegian language.

Junior Year

Fall Term

Wergeland and Welhaven, the development of Norwegian national literature. The following works are read: Henrik Arnold Wergeland in the series Udvalg of Norsk Litteratur for Gymnasiet by D. F. Knudsen. Selections from Welhaven's works. Henrik Wergeland og hans Samtid by Hartvig Lassen, Arne Löchen's J. S. Welhaven's Liv og Skrifter, and Gerhard Gran's Norges Dæmring. J. E. Sars' Norges Politiske Historie 1815–1885, first 200 pages, is studied topically.

Winter Term

The National-romantic movement in Norway, 1845–1857. The following works are read: Camilla Collett's I de Lange Nætter, and Amtmandens Døtre; Andreas Munch's Den Ensomme, and Pigen fra Norge; Ivar Aasen's Skrifter i Udvalg I og II, Østgaard's En Fjeldbygd, P. A. Jensen's I Hulderens Hjem, P. Chr. Asbjørnsen's Norske Huldre-eventyr og Folkesagn, Jørgen Moe's Indledning til 2den Udgave of Norske Folke-eventyr, selections from Landstad, Riis, Herre, Schulze, and others.

Spring Term

The national-popular movement in Norway inaugurated by the appearance of Bjørnson's Synnøve Solbakken in 1857. The following books will be read: Chr. Collin's Bjørnstjerne Bjørnson, Hans Barndom og Ungdom, Første Del, Bjørnson's En Fallit, Sigurd Jorsalfar, and Synnøve Solbakken.

Composition. Five compositions will be written each term. S. Juell-Tønnessen's Lærebog i Norsk Stil II, and J. Aars, Retskrivningsregler are used.

Senior Year

The authors to which most time will be devoted are: A. O. Vinje, Henrik Ibsen, and Jonas Lie.

The following works will be read: Vetle Vislie's A. O. Vinje, Vinje's Storegut, selections from his Ferdaminni and his poems; Henrik Jæger's Henrik Ibsen og Hans Værker, Ibsen's Peer Gynt, Brand, Fru Inger til Østraat, Hærmændene paa Helgeland and Kongsemnerne; Arne Garborg's Jonas Lie, en Udviklingshistorie, Jonas Lie's Den Fremsynte, Rutland, and Familien paa Gilje; Per Sivle's Sagne, Per Sivle, Ei Livssagn ved Anders Hovden; Hans Aanrud's Sidsel Sidsærk, Jacob B. Bull's Norske Folkelivsbilleder.

Composition. Three compositions will be written each term. Some of these compositions will be essays, and some speeches and orations.

Old Norse

Junior Year

An elementary course in Old Norse. The purpose of the course is to give the student a reading knowledge of the Old Norse language. Altisländisches Elementarbuch by B. Kahle, and Gunlaugssaga Ormstungu mit Einleitung und Glossar by E. Mogk are used.

SENIOR YEAR

The Volsungasaga and selections from the Older Edda will be read. Introduction to the comparative study of Germanic languages; Old Norse versification; a brief course in the history of Old Norse literature; the origin and development of the runic alphabet, and the importance of the runic inscriptions to the comparative study of Germanic languages.

German

The object of the German course is to give the student a thorough knowledge of the language, to teach him to speak and write it readily and correctly, and to further his appreciation of its literature.

The first year is devoted to a review of forms and the study of the parts of Sihler's Forms and Words not studied in the Preparatory Department, to reading and translating a German reader of about 300 pages, and to the study of a Grammar in connection with translations into German; Knudtzon and Rogstad's Stiløvelser is finished.

During the second year the student is expected to learn to render rapidly into German and to acquire enough idioms to be able to write a German letter. He must also learn to read average prose readily.

In the third year a special aim is to increase the student's facility of expression both in writing and speaking, and for graduation a short descriptive essay on an easy topic is required. German authors are read with a view to the study of the language as a whole, and as portions of literature.

Five poems are committed to memory each year. German songs are learned and sung.

Freshman Year

In the Freshman year a general review of forms is made necessary, because the students coming from various schools have not had the same amount of training, and the time spent on forms is mostly insufficient.

Pauss and Lassen's Reader is taken up, and translations into German are continued.

Sophomore Year

In the Sophomore year reports on portions read are required. Translating portions of the New Testament at sight helps the student to become familiar with the most common words and expressions.

The works of authors are studied by reading larger portions of standard works. The study of the History of Literature is begun.

Junior Year

This is carried on through the Junior year. More time is devoted to the classics and to writings which may help the student in acquiring an understanding of philosophic language and terms.

The committing to memory of poems is regarded as an important part of the study of a living language. It develops fluency and correct pronunciation.

Senior Year

To those electing German in the Senior year the following courses are offered:—

A. The practical course. This course aims at giving a speaking knowledge of German and a thorough drill in the fundamentals and most useful idioms.

Practical exercises to develop confidence essential to those who wish to take up the teaching of German.

B. Study of German Life and Culture. The student is introduced to the features of German life and character which are typical and have been so. It is the purpose of the course to make him familiar with the influences that have been at work in moulding German peculiarities, and the ways in which they have manifested themselves.

C. In this course is offered a study of the monumental productions of German literature, beginning with the Nibelungenlied, which will be studied in Middle High German. Familiarity with such works is to be gained by independent study and extensive reading, more than from articles about these subjects. The student is to be guided to form his own opinions about the merits of these literary productions.

French

An elementary course in French of four periods a week throughout the year is offered as an elective to members of the Senior class.

Careful drill in pronunciation and the essentials of

Grammar. Oral and written exercises. Selections from representative authors.

French will later be offered as an elective course of two years for Juniors and Seniors.

History

The study of History covers ten terms, beginning with the Sophomore year. Textbooks are used to give the student definite and accurate outlines. They are supplemented by informal lectures on topics of special interest, by collateral reading of standard historical works, and by written reports on subjects assigned for more special study.

GENERAL HISTORY

SOPHOMORE YEAR

Fall Term

The history of Greece, together with a brief survey of the ancient monarchies. The study of the political history and institutions is based on Dr. A. Ræder's Lærebog i Oldtidens Historie. The aim of this course, however, is to make the student familiar, not only with the political history of Greece, but with Greek religion, art, and culture; and to show what influence the Greeks have exerted on the development of European civilization. The term's work will, therefore, also include a brief course in Greek Mythology, based on Gayley's Classic Myths, and a similar course in Greek art and architecture, based on Paulsen's Den Græske Kunt. Putzger's atlas is used, and the student is required to prepare two historical maps.

Winter Term

The history of Rome. The study of the political history is based on Dr. A. Ræder's Lærebog i Oldtidens Historie. The term's work also includes a short course in constitutional history, based on Granrud's Roman Constitutional History. Topical readings are assigned, especially from Gibbon and Mommsen, and short lectures will be given on Roman private life. One historical map must be prepared by the student.

Spring Term

The term's work covers the period of the Germanic migrations, the Byzantine empire, the rise of the papacy, the empire of Charlemagne, the kingdoms formed from the Carolingian empire, the struggle between the papacy and the empire, and the crusades. The work is based on Schjött og Lange's Lærebog i Verdenshistorien I, and Charles Oman's The Dark Ages. Putzger's atlas is used, and one historical map must be prepared by the student.

Junior Year

Fall Term

The history of mediaeval Europe. Special attention is given to the origin and development of feudalism, the rise of France, the Renaissance, and the Reformation. The work is based on Schjött og Lange's Lærebog i Verdenshistorien I; Chr. L. Lange's Hohenstauferen Keiser Fredrik 2, S. Høst's Indledning til Lenstiden, and Martin Luther, of M. Pontoppidan.

A short course in the history of European civiliza-

tion is begun, based on George Burton Adams' Civilization during the Middle Ages.

Winter Term

The history of revolutionary Europe. The work is based on Schjött og Lange's Lærebog i Verdenshistorien II, and H. Morse Stephens' Revolutionary Europe. Special attention is given to the development of new political and social ideas during this period, and the influence of these ideas on the development of Europe. Otto Anderssen's Indledning til den Franske Revolution is read.

The course in European civilization is completed.

Spring Term

The history of modern Europe. The work is based on Schjött og Lange's Lærebog i Verdenshistorien II, and Alison Philips' Modern Europe. Special attention is given to the growth of national feeling and the development of constitutional government, the union of Italy, the founding of the German Empire, the Franco-German War, and the third French Republic.

SCANDINAVIAN HISTORY

Junior Year

Winter Term

The textbook used is J. Raabe's Lære- og Læsebog i Norges og Nordens Historie. J. E. Sars' Historisk Indledning til Grundloven and Yngvar Nielsen's Norge i 1814 are read. J. E. Sars' Norges Politiske Historie 1815–1885 is studied topically.

ENGLISH HISTORY

SENIOR YEAR

Fall Term

The history of early and mediaeval England. The work is based on Albert Perry Walker's Essentials in English History and F. C. Montague's The Elements of English Constitutional History.

Winter Term

The history of England during the eighteenth and nineteenth centuries. The same textbooks are used as in the previous term. A short course will also be given in English political institutions of the present day based on Dr. Aug. Western's Omrids af Engelske Institutioner.

AMERICAN HISTORY

SENIOR YEAR

Spring Term

The aim of this course is to study more completely some period of American history. The subject for the coming year is the period from 1783–1817. The work is based on Francis A. Walker's The Making of the Nation.

HISTORICAL SEMINAR

The Historical Seminar meets once a week for two periods. The work, which begins in the fall term of the Junior year and continues till the end of the Senior year, consists of the reading and discussion of papers prepared on assigned special topics. The object of the Seminar is to afford the students better opportunity

for extensive reading along some definite line in history and to develop in them greater skill and self-reliance in investigating and discussing topics of importance.

HISTORY PROGRAM

Sophomore Year

Fall Term	5	periods	a week	General History
Winter Term	5	"	"	General History
Spring Term	5	"	"	General History

Junior Year

Fall Term	3	periods	a week	General History
"	2	"	"	Historical Seminar
Winter Term	3	"	"	General History
"	2	"	"	Historical Seminar
Spring Term	4	"	"	General History
"	2	"	"	Historical Seminar

Senior Year

Fall Term	2	periods	a week	English History
"	2	"	"	Historical Seminar
Winter Term	2	"	"	English History
"	2	"	"	Historical Seminar
Spring Term	2	"	"	American History
"	2	"	"	Historical Seminar

Hebrew

Senior Year

The language of the Old Testament is studied in the Senior year. The chief object is to give the student a special preparation for the study of theology;

but it is believed that an acquaintance with this primitive language is, from a philological point of view, also, of some advantage to those who have gained a knowledge of several of the Indo-European tongues. The student learns the forms and the elements of syntax, and translates a few chapters of Genesis.

Christianity

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the course.

Freshman Year

Recitations from textbook. Fundamental doctrines of the Christian religion, the Scriptures as God's Word and the rule of faith and life, the law, sin and its consequences. Modern social problems are discussed.

Textbook — Dietrich's Explanation of Luther's Catechism.

Sophomore Year

Recitations from the textbook continued. The Christian doctrine of the Trinity, creation, the plan of redemption, regeneration, justification by faith, prayer, the Sacraments. Apologetical, exegetical, and polemical questions. Practical instruction as to the position of our church in its relations to other denominations as well as to the State.

Textbook — Dietrich's Explanation.

Junior Year

Greek Testament. The Gospel according to St. John, chapters 1–8, translated and interpreted. Lectures and recitations. Fall and Winter Terms two periods a week; Spring Term one period a week.

The Gospel according to St. Mark complete. Rapid reading for an appreciation of the language. Spring Term one period a week.

Senior Year

Augsburg Confession. The individual articles examined more or less in detail, compared with later confessions of the church, and substantiated from the Bible. Lectures and recitations. Two periods a week.

Psychology and Education

Senior Year

The aim of this course is to give an introduction to those principles of psychology which underlie the science of education, and an historical survey of the leading typical educational theories of ancient, mediaeval, and modern times, with special reference to their bearing upon present educational methods.

The work is based upon suitable textbooks and other serviceable material, and includes lectures and reports on assigned topics. Four periods a week.

Mathematics

Freshman Year

A course in Plane Trigonometry is given during

the first half of the Freshman year, four periods a week. Textbook — Wentworth's.

Chemistry

Two courses in Chemistry are offered:—

Freshman Year

A course in elementary Chemistry, designed to furnish an introduction to chemical theory, is given during the second half year of the Freshman year. Two periods a week are devoted to class-work and two double periods to laboratory practice. Textbook — A. Smith's Chemistry for College and Laboratory Manual.

Senior Year

An advanced course in Inorganic Chemistry is offered in the Senior class extending throughout the year. Six periods of class and laboratory work a week. Textbook — A. Smith's Chemistry for Colleges and Laboratory Manual.

Music

Value

Music is one of the fine arts, whose value is altogether out of proportion to the attention that it receives in most college courses purporting to give a liberal education. There are few who in youth neglect or are deprived of an opportunity to cultivate this beautiful and refining art that do not later regret it. Of all the things taught in or out of school,

there is none that affords so much enjoyment and comfort as music. It is recognized as an essential feature in public worship, it appeals to humanity as no other form of public amusement, and in the home it is a source of constant delight. Music is one of the greatest blessings vouchsafed to man, and if life is more than a mere struggle for animal existence, it ought to be a subject included in every course of study that is not strictly technical or professional.

But music has other claims to be recognized as a subject worthy of an important place in a liberal course of education. It develops concentration, precision, observation, and the intellectual faculties on the whole, and, in singing, trains the voice, which is of great importance both in conversation and public speaking.

Bands, Chorus, Etc.

In view of all these things and others that might be mentioned, music is accorded an honored place at Luther College and given much encouragement, and a number of musical organizations are consequently in a flourishing condition.

The Luther College Concert Band has a membership of 60; the Luther College Second Band, a membership of 25; and the Chorus, a membership of 36. There is also an Orchestra and a Glee Club. None but the best makes of band instruments of international pitch are purchased. The value of the instruments now on hand is about $4000. In addition to the organizations mentioned above, which together form the Musical Union, there are a number of other organizations, such as the Irving Band with 25 mem-

bers, Irving Glee Club with 8 members, Amphictyonic Glee Club with 10, Mjølner Quartette, Normannalaget's "Gauken" with 8, Idun Orchestra with 10, Quinta Choir with 15.

Decorah Choral Union

The Decorah Choral Union was organized in the fall of 1905, and, though an independent organization officially unconnected with the College, affords students an excellent opportunity to become acquainted with the great works of the masters. The Choral Union is under the directorship of Prof. Carlo A. Sperati, the musical director of the College, who lends his assistance to the undertaking in order that residents of the city and students of the College may enjoy the great advantages that it offers. Each year it renders one of the great oratories with the assistance of the best soloists obtainable. In 1906 it rendered Haydn's "Creation'; in 1907, Händel's "Messiah"; in 1908, Mendelssohn's "St. Paul" and Händel's "Messiah."

Piano and Organ

Opportunity is also given for the study of piano and organ. Several new instruments have been purchased during the present year, and several rooms have been set aside for piano and organ study. This feature of the instruction in music at the College, which heretofore has not been very prominent, will hereafter be given the attention that it deserves and be developed as rapidly as possible.

Facilities, Library, Etc.

The facilities for the instruction in music are of the best. In addition to the rooms mentioned above, the musical organizations have a large room in Laur. Larsen Hall for band practice, chorus practice, etc., besides a room for instruments. The musical library, which already is quite valuable, will be enlarged as rapidly as possible.

Gymnastics

Gymnastics are required of all the students one period a week during the Winter Term, throughout the course.

Preparatory Department

The Preparatory Department was organized for the purpose of preparing the students for the work of the College classes.

It offers a course in such studies as are essential to the attainment of a broad general education:— Catechism and Bible History, English, Norwegian, German, Latin, Greek, General and United States History, Civics, Arithmetic, Algebra, Geometry, Physics, Vocal Music, and Drawing.

The school year is divided into three terms. All studies that can properly be made to conform to such limits are completed, either in their entirety or in one of their larger divisions, at the close of a term. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two terms.

Students are welcome at all times, but are advised to come at the beginning of a term, or, still better, at the beginning of the school year, when they may be able to take up studies from the very beginning without loss to themselves and inconvenience to the class.

Special students are at liberty, with the advice and

consent of the Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the regular four years' college preparatory course required for admission to standard colleges. This is a great advantage to students who have received part of their education elsewhere.

A student of average ability is expected to finish the Preparatory course in four years. On completing the course he receives a certificate of graduation.

In regard to admission and choice of studies as well as in regard to general assistance and supervision, each student receives every reasonable consideration.

Owing to the combination of the Preparatory Department with the College proper, the students of the former enjoy many important advantages. They have access to a library of more than 15,000 volumes and a reading room well supplied with books of reference; the benefit of a gymnasium; opportunity to attend and to take part in literary and musical entertainments of merit and interest; and, on the whole, contact with older and more advanced companions.

Terms of Admission

Examinations for admission or for advanced standing, when such are required, must be taken at the beginning of the school year on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class, or present satisfactory evidence that the work re-

quired for entrance to the class has been done in an acceptable manner.

The right to require supplementary examinations is reserved by the faculty in all cases, if the student does not sustain himself creditably in his work.

Satisfactory testimonals of good moral character must be presented.

A *certificate of honorable dismissal* is required of those coming from other schools.

A law of the state requires that all who enter must be vaccinated.

Preparatory Department Entrance Requirements

Students entering the Preparatory Department must be able to read fluently both English and Norwegian, write a legible hand, and have a fair knowledge of elementary Arithmetic, Geography, Grammar, United States History, of Pontoppidan's Explanation of Luther's Catechism, and Bible History.

Students who have the required knowledge of either English or Norwegian only will be admitted, provided they are so well advanced in other studies that there is good reason to think that they can make up the deficiency during the course.

Students not sufficiently advanced for the regular Preparatory work will, if a sufficient number desire it, receive instruction in classes especially organized to meet their requirements.

Outline of the Preparatory Course of Study

The Preparatory Course has been extended from a three to a four years' course, and are now conducted according to the new plan.

Figures denote the number of periods (45 minutes each) per week.

FIRST YEAR

Fall	*Winter*	*Spring*
English 5	English 5	English 5
Eng. Grammar 5	Latin 5	Latin 5
Arithmetic 5	Arithmetic 5	Arithmetic 5
General History 5	General History 5	Eng. Grammar 5
Christianity 3	Christianity 3	Christianity 3
Norwegian 2	Norwegian 2	Norwegian 2
Music 2	Music 2	Music 2
Drawing 2	Drawing 2	Drawing 2

SECOND YEAR

English 5	English 5	English 5
Latin 5	Latin 5	Latin 5
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	U.S.Hist.(1st ½ term) 5	Civics 5
Christianity 3	Civics (2nd ½ term) 5	Christianity 3
Norwegian 2	Christianity 3	Norwegian 2
Music 2	Norwegian 2	Music 2
	Music 2	

THIRD YEAR	FOURTH YEAR
All three terms	*All three terms*
English 5	English 4
Latin 5	Latin 5
German 3	German 2
Higher Algebra 2	Greek 5
Geometry 5	Physics 5
Christianity 3	Christianity 3
Norwegian 2	Norwegian 2
Music 2	Music 2

Gymnastics for the whole Preparatory Department 1 (Winter Term).

Preparatory Course of Study

English

The aim of the course in English is to give a thorough drill in the essentials of English Grammar, Composition, and Rhetoric; to assist the student to acquire correct pronunciation, and a fair command of good English in writing and speaking; and to increase his knowledge and appreciation of standard literature by a four years' course in the reading and study of masterpieces of English and American literature selected with reference to the student's intellectual development and the usual college entrance requirements.

FIRST YEAR

(10 periods a week Fall Term; 5 periods a week Winter Term; 10 periods a week Spring Term.)

GRAMMAR

Five periods a week, Fall and Winter Terms, are devoted to English Grammar. Students are frequently found to be quite deficient in the essentials of English Grammar, and this is especially disclosed when the study of Latin is begun. Provision is therefore made for a two terms' course in English Grammar, which, together with the general knowledge of grammar obtained from the instruction in Norwegian

and Latin, gives the student a very satisfactory knowledge of this fundamental subject. Textbook — Gjerset's English Grammar.

In addition to the above, English is studied five periods a week throughout the year.

LITERATURE

Suitable selections are assigned from the works of Irving, Hawthorne, Longfellow, and other standard authors for class study and supplementary reading. Students are encouraged to form as extensive an acquaintance as possible with good literature suitable to their years, and a carefully selected list of works for supplementary reading is therefore assigned in addition to the selections set for class study.

The literature set for study is read in class and is used as a basis for drill in reading with precision and expression, dictionary work, spelling, and general advancement in the knowledge and use of the English language and in the appreciation of good literature. Compositions or dictation exercises based upon the literature read are required weekly, as is also the memorizing and declaiming of brief literary gems.

SECOND YEAR

(5 periods a week.)

The instruction during the second year is conducted along the same lines as that of the first. Drill in reading, spelling, and dictionary work, and the effort to promote a general understanding and appreciation of the literature read is continued.

LITERATURE

*For Study**

Dickens' Christmas Carol; Whittier's Snow-Bound; Longfellow's Poems (selections); Irving's Legend of Sleepy Hollow; Scott's Lady of the Lake.

*For Reading**

Defoe's Robinson Crusoe; Bunyan's Pilgrim's Progress; Swift's Gulliver's Travels; Lamb's Tales from Shakespeare.

Weekly compositions are required, based on the literature read or on other suitable subjects. Oral instruction in punctuation and the principles of composition is given in connection with the composition work. The memorizing and declaiming of a short selection of prose or poetry is required each week.

THIRD YEAR

RHETORIC AND COMPOSITION

(2 periods a week.)

Rhetoric and Composition is studied two periods a week throughout the year and is completed. Text-book — Clark's Practical Rhetoric.

LITERATURE

(3 periods a week.)

For Study

Gray's Elegy Written in a Country Churchyard;

* The list of works set for "study" and "reading" in the various classes of the Preparatory course is subject to change or extension as circumstances may require.

Goldsmith's The Deserted Village; Longfellow's Evangeline; Bryant's Thanatopsis and Other Poems; Holmes' The Chambered Nautilus; Burns' The Cotter's Saturday Night; Webster's First Bunker Hill Oration; Coleridge's The Ancient Mariner; Lowell's The Vision of Sir Launfal.

For Reading

Franklin's Autobiography; Scott's Ivanhoe; Cooper's The Last of the Mohicans; Irving's Life of Goldsmith.

Weekly compositions and the memorizing of selections continued.

FOURTH YEAR

HISTORY OF AMERICAN LITERATURE

(2 periods a week.)

The History of American Literature is studied two periods a week throughout the year and is completed. Textbook — Abernethy's History of American Literature.

LITERATURE

(2 periods a week.)

For Study

Shakespeare's Julius Caesar; Burke's Speech on Conciliation with the American Colonies; Addison's Sir Roger de Coverley Papers (in part); Macaulay's Essays, Addison and Johnson; Milton, Minor Poems.

For Reading

Shakespeare's Macbeth, The Merchant of Venice; Eliot's Silas Marner; Addison's Sir Roger de Coverley

Papers (completed); Tennyson's Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur.

Weekly compositions and the memorizing of selections continued.

ADDITIONAL

Parallel to the course in English outlined in the foregoing is a course in Bible study and Christianity. This is of material assistance to the study of English, as it gives the student a very fair knowledge of the Bible, which, in regard to both language and contents, is the chief of all books in English literature and is the source of innumerable allusions throughout the whole range of English and American literature as well as of the literatures of all Christian nations. The importance of Bible study and the memorizing of selections of Biblical literature merely for the knowledge of English thus acquired can hardly be overestimated; for, as Lord Macaulay says, "Should everything else in our language perish, the English Bible would alone suffice to show the whole extent of its power and beauty."

Norwegian

The course in Norwegian covers four years, two periods a week each term. It aims to give the student, not only an elementary training that will enable him to speak, read, and write the language with fluency and accuracy, but also to lay a thorough foundation for the advanced study of the Norwegian language and literature in the College Department. The course is arranged as follows:—

FIRST YEAR

(2 periods a week.)

Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, første og anden Afdeling; I. M. Platou, Norsk Grammatik og Eksempelsamling med Stykker til Analyse og Diktat for Middelskolen. Reading, declamation, exercises in orthography and composition, word analysis, and inflections.

SECOND YEAR

(2 periods a week.)

Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, tredje Afdeling. Platou, Grammatik. Reading, declamation, composition, syntax, punctuation.

THIRD YEAR

(2 periods a week.)

Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, første Afdeling; Juul-Tønnesen, Læsebog i norsk Stil, I. Trin; J. Aars, Retskrivningsregler, § 1–7; 57–71. Reading, declamation, original compositions, capitalization, punctuation, and paragraphing.

FOURTH YEAR

(2 periods a week.)

Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, anden Afdeling. Selections from Nordahl Rolfsen, Læsebog for Folkeskolen, fjerde Del; Juul-Tønnesen, Læsebog i norsk Stil, II. Trin. A short history of Norwegian Literature, original compositions.

Latin

FIRST YEAR

(5 periods a week Winter and Spring Terms.)

Winter and Spring Terms

Beginners' Latin: Collar and Daniell's First Year Latin. Pronunciation (Roman). Thorough drill in forms. Oral and written exercises.

SECOND YEAR

(5 periods a week.)

Fall Term

Beginners' Latin completed.

Winter and Spring Terms

Caesar, four books. Life of Caesar. Oral and written exercises.

THIRD YEAR

(5 periods a week.)

Cicero, Six orations. Grammar with oral and written exercises. Life of Cicero. Roman government under the Republic.

FOURTH YEAR

(5 periods a week.)

Vergil, Six books of the Aeneid. Elements of Latin Prosody. Life of Vergil. Grammar. Oral and written exercises.

German

THIRD YEAR

(3 periods a week.)

German is begun in the third year of the Prepara-

tory course, three periods a week being devoted to the subject. A thorough knowledge of forms is the chief aim; special attention is given to the gender of the noun. Bjørset's First Reader is begun and also Knudson og Rogstad's Stiløvelser.

FOURTH YEAR

(2 periods a week.)

In the last year of the Preparatory course two periods a week are devoted to German, where the work is continued along the same lines as that of the previous year. Textbooks — W. Sihler's Forms and Words. W. Sihler's The German Noun, its difficulties simplified. Bjørset's First Reader. Bjørset's Second Reader. Pauss og Lassen's Læsebog. Knudson og Rogstad's Stiløvelser. Gunderson og Larsen's Grammatik.

Greek

FOURTH YEAR

(5 periods a week.)

In the last year of the Preparatory course the study of Greek is begun. The entire year is devoted to the study of forms. Too much stress cannot be laid on the importance of thorough work in the beginning. The first part of White's Beginner's Book is completed.

Christianity

The aim of this course is to impart a thorough and practical knowledge of the Holy Scriptures,

because the Scriptures are given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of God may be perfect, thoroughly furnished unto all good works. The study of Pontoppidan's Explanation of Luther's Catechism is intended as a review of scriptural doctrines already familiar. In Church History a brief outline is given of the history of the Christian Church from its foundation to the present time. The following is an outline of the course offered:—

FIRST YEAR

(3 periods a week.)

Bible History—Pentateuch, Joshua, Judges, Ruth; Biblical Geography; Select passages committed to memory.

SECOND YEAR

(3 periods a week.)

Bible History—1 and 2 Samuel, Kings, Chronicles, Ezrah, Nehemiah, Esther, the historical parts of Isaiah, Jeremiah, and Daniel, two periods a week. Pontoppidan's Explanation of Luther's Catechism, one period a week.

THIRD YEAR

(3 periods a week.)

Church History, two periods a week. Textbook—Volrath Vogt, Kirkehistorie til Skolebrug. The Life of Christ according to the Gospels, one period a week. Given in English.

FOURTH YEAR

(2 periods a week.)

The Life of Christ according to the Gospels completed; the Acts of the Apostles, select passages committed to memory. Introduction to the Books of the Bible; Job, Isaiah, and the Epistle to the Hebrews read in class.

History

FIRST YEAR

GENERAL HISTORY

(5 periods a week Fall and Winter Terms.)

A brief course in General History is given during the Fall and Winter Terms. Textbook — Rolfsen's Outlines of General History.

SECOND YEAR

UNITED STATES HISTORY

(5 periods a week first half year.)

The political and social side of American history is emphasized, and the causes and effects of political movements and social conditions are traced. Textbook — McMaster's History of the United States.

Civil Government

SECOND YEAR

(5 periods a week second half year.)

The development of our form of government historically and its actual workings at the present time are studied. Textbook — Macy's Our Government.

Mathematics

FIRST YEAR

ARITHMETIC

(5 periods a week.)

Textbook — Wentworth's Advanced Arithmetic. The aim of the instruction in Arithmetic is to give a thorough and practical acquaintance with ordinary Arithmetic. A careful training in accurate computation with whole numbers and with common and decimal fractions is also a necessary preparation for the further study of mathematics.

SECOND YEAR

ALGEBRA

(5 periods a week.)

Textbook to be selected. The following is an outline of the work: The four fundamental operations; factoring, highest common factor and lowest common multiple; fractions, including complex fractions; linear equations containing one or more unknown quantities; problems depending on linear equations; radicals, including the square root and cube root of polynomials and numbers; equations containing radicals; exponents, including the fractional and negative.

THIRD YEAR

HIGHER ALGEBRA

(2 periods a week.)

Quadratic equations with one or more unknown quantities; problems depending on quadratic equations; ratio, proportion, and variation; arithmetical,

geometrical, and harmonical progression; properties of series; binomial theorem; logarithms.

PLANE AND SOLID GEOMETRY

(5 periods a week.)

Much time will be given to independent work in unsolved problems. Textbook — Phillips and Fisher.

Physics

FOURTH YEAR

(5 periods a week.)

A course in elementary Physics is given during the last year of the Preparatory course. Three periods a week are given to recitations and class-work, and two double periods a week to Laboratory practice. Textbooks — Millican and Gale: First Course in Physics, and A Laboratory Course in Physics.

Music

(2 periods a week throughout the course.)

Instruction in music is given two periods a week throughout the Preparatory course. To graduate from the department pupils must be thoroughly versed in the rudiments of music, besides possessing a fair knowledge of Lutheran hymns, History of Music, and Harmony. For further information see page 67 ff.

Drawing

FIRST YEAR

(2 periods a week.)

An elementary course in Drawing is offered during the first year of the Preparatory course.

Gymnastics

(1 period a week Winter Term throughout the course.)

Gymnastics are required of all the students one period a week during the Winter Term.

STUDENTS

College Department

SENIOR CLASS

Ensrud, Joseph Oscar Emil Minnesota
Faye, Christopher Urdahl Eshowe, Zululand, Africa
Gaarder, Olaf * Minnesota
Grindstuen, Iver I. Michigan
Gutteboe, Nels Herman Walter Iowa
Hanson, George Christopher Iowa
Hanson, Joseph Grant Iowa
Hanson, Sven Andrew Texas
Haugen, Thomas Amandus Wisconsin
Hokaasen, Otto Theodore Iowa
Jessen, Carl Arthur Minnesota
Johnshoy, Martinus Casper Minnesota
Leum, Henry North Dakota
Magelsen, Finn * Minnesota
Mevig, Andreas Ingolf Mørk Minnesota
Naeseth, Adolph Olaf Minnesota
Pederson, Christopher Amandus Minnesota
Peterson, Aslak Samuel Wisconsin
Peterson, Francis Edwin Washington
Reishus, Knut Peter Bruun Wisconsin
Rosenqvist, Bernhard Wisconsin
Rosholdt, Theodore Gerhard Minnesota

* Conditioned.

Salvesen, Emil Minnesota
Skjervem, Henry Olaus Washington
Trytten, Christopher Oscar Minnesota
Wisnaes, John Carlot North Dakota
Ylvisaker, Nils Walter Minnesota

JUNIOR CLASS

Birkelo, Carl C. South Dakota
Ekfelt, Odd * Iowa
Erickson, Arthur Christopher * Wisconsin
Erstad, Andrew Thorbjørn Minnesota
Halvorson, Alfred Iowa
Herseth, Adolph Augustinus Minnesota
Hjelle, Carl Alfred Iowa
Iverson, Peter Julius North Dakota
Jensen, Omar Herman * North Dakota
Jenson, Carl Andrew Wisconsin
Lerud, Theodore Minnesota
Monson, Albert * Minnesota
Preus, Herman Amberg Minnesota
Qually, Peter Walter Iowa
Ronglien, Joseph Bernhard * Minnesota
Sandager, Christian N. Minnesota
Severson, Edwin Gustavus * South Dakota
Tufte, Olaf North Dakota
Vaaler, Knut Bernhard Minnesota
Wist, Benjamin O. Iowa
Ylvisaker, Lauritz Shak Minnesota

SOPHOMORE CLASS

Aal, Eugene Junhard * Minnesota
Clave, Alfred Oliver * Iowa

Dahl, Wilhelm * South Dakota
Ellison, Edwin Orlando * North Dakota
Estensen, Emil Wisconsin
Fritz, Charles Arnold North Dakota
Grimley, Peter Oliver Blekre North Dakota
Hanson, Herbert Christian Minnesota
Hegg, Elmer Robert * Wisconsin
Henderson, Elmer A.* Iowa
Jerde, Oscar South Dakota
Larson, Victor Ferdinand * Wisconsin
Livdahl, Albert N. North Dakota
Madson, Norman Arthur Wisconsin
Norgaard, James Rudolph * Minnesota
Onsgaard, Henry Adolph Wisconsin
Opstad, Iver A. Washington
Peterson, Frank William Washington
Preus, Paul Arctander Iowa
Quill, Martin Bertinius Minnesota
Reishus, George Alfred * North Dakota
Reishus, Selmer Winfred * North Dakota
Sandberg, Ivar * Minnesota
Simle, Irvin * North Dakota
Storaasli, Gynther Washington
Thorpe, Olaf Christian Minnesota
Trytten, John Melvin * Minnesota
Wollan, Casper Ingram Minnesota
Wollan, Holger Walter * Minnesota

FRESHMAN CLASS

Aaby, Arthur Oliver * Minnesota
Aanestad, Otto Herbert * South Dakota
Austin, Otto George * South Dakota
Burtness, Britton * Wisconsin

Buttedal, Anton Michigan
Foss, Carl * Washington
Haavik, Olaf Ludvig Wisconsin
Hansen, Carl Melvin * Iowa
Hansen, Harry Ohio
Johnshoy, Joseph Walter Minnesota
Johnsrud, Peter * Minnesota
Lynne, Alfred Norman * Minnesota
Moe, Leonard Alton Iowa
Paulson, Semon * Iowa
Peterson, Enoch Ernest North Dakota
Reppen, Nels Oliver * Wisconsin
Storstad, Alfred Gerhard North Dakota
Waller, Theodore Adolph * Wisconsin
Wollan, Winfred Albion Minnesota

SPECIAL STUDENTS

Grindeland, Ingolf Arne Minnesota
Jordahl, Edward L. South Dakota
Miller, Anton Lewis Minnesota
Nestos, Peter North Dakota
Nygaard, Olaf Selmer Minnesota
Olson, Thomas Illinois
Orting, Einar Albert Nielsen Iowa
Rolfsen, Ole Iowa
Sorlien, Carl Iowa
Wanberg, Richard Minnesota
Wee, Elmer Martin Wisconsin
Williams, Henry Walter Minnesota

Preparatory Department

Anderson, Thomas Annon Ferdinand Iowa
Anderson, Truman Carlton Iowa
Andrew, Melvin O. North Dakota
Bakke, Erik Arthur Iowa
Bersie, Arthur Melvin Iowa
Bidne, Joseph Peder Iowa
Birkelo, Carl P. Wisconsin
Birkelo, Rasmus South Dakota
Blegen, Jonn Alfred Iowa
Blegen, Olaf Harald Iowa
Borlaug, Arthur Oliver Iowa
Brunsdale, Clarence Norman North Dakota
Brunsdale, George Elmer North Dakota
Carsrud, Jens South Dakota
Christianson, Ole Minnesota
Clave, Clarence Oscar Iowa
Dale, Christian Johan Iowa
Dale, Herman Fritjof Iowa
Espeland, Nels Christopher Iowa
Flaskerud, Joseph Oliver Iowa
Fulsaas, Sigurd Martin Nebraska
Gilbertson, Albert H. North Dakota
Gilbertson, Carl N. North Dakota
Gilbertson, Ginard Adolph North Dakota
Gjerset, Maurice Iowa
Gorder, Lester Iowa
Granseth, Edwin Iowa
Grinna, Oliver Alexander Iowa
Gulbrandson, Cleon Diment Minnesota
Gutteboe, Morten Adolph Iowa
Halvorsen, Clarence Julian Iowa
Halvorsen, Elmer Iowa

Hanson, H. Clarence Ohio
Hanson, Olaf Minnesota
Haugen, Donald James Iowa
Haugen, Roy Wallace Minnesota
Hendricks, Herbert Nicollet Wisconsin
Hilmen, Alfred Minnesota
Hjelle, Bernhard Iowa
Hjelle, Walter Gerhard Iowa
Hovde, Brynjulf Jacob Iowa
Iverson, Elmer Oliver Iowa
Jacobson, Waldemar Albert Iowa
Jenson, Clarence Wisconsin
Johnson, Herman Carl Wisconsin
Johnson, Justus Hartwick Wisconsin
Josvanger, Benjamin Iowa
Kiel, Albert Lauritz Iowa
Kilness, Bennie A. South Dakota
Korsrud, August Olaf Iowa
Lane, Reinhard Adolph Iowa
Larsen, Allart K. Iowa
Larsen, Einar Roger Wisconsin
Losen, Carl Iowa
Losen, Philip Iowa
Luros, Floyd Theodore North Dakota
Molland, Gerhard Wisconsin
Narum, Hartvig Karensius Iowa
Narum, Selmer Herbert Iowa
Neprud, Alf Wisconsin
Nesset, Alfred Olevius Iowa
Olson, Clifford Iowa
Peterson, Elmer Arthur South Dakota
Peterson, Helmer Iowa
Preus, Herman Amberg Iowa

Preus, Wilhelm Christian Minnesota
Qualset, Olaf Nebraska
Quinnell, Johan H. Minnesota
Revne, H. Gerhard M. Iowa
Rossing, Clifford Andrew Iowa
Selnes, Edgar Julius Iowa
Selnes, Edwin Robert Iowa
Severson, Elmer Oliver South Dakota
Snartemo, Ingvald I. South Dakota
Solem, Kasper South Dakota
Sorlien, Oscar Conrad Iowa
Sperati, Carsten Emmanuel Iowa
Sperati, Paolo Hoffoss Iowa
Teslow, Herman Alfred Iowa
Ulvilden, Reinhardt South Dakota
Urness, John Iowa
Wennes, Peter Iowa
Wold, Harry Iowa

SUMMARY

College Department		
Seniors	27	
Juniors	21	
Sophomores	29	
Freshmen	19	
Specials	12	
		108
Preparatory Department		83
Total		191

Librarian and Treasurer: Chr. A. Næseth.
Physician: T. Stabo.
Curators of Museum: H. M. Sheel, M. K. Bleken.
Electrician: O. Korsrud.
Engineer: H. L. Rygg.

GRADUATES

1866

Anderson, R. B. Madison, Wis., Editor
Bergh, Johannes E.† Sacred Heart, Minn., Clergyman
Erdahl, Gullik Barrett, Minn., Clergyman
Juve, T. O. Wartburg, Tenn., Farmer
Markhus, Lars † Norway Lake, Minn., Clergyman
Normann, Olaus A. Ashby, Minn., Clergyman
Olsen, Ellef Canton, S. Dak., Farmer
Stub, Hans G. St. Paul, Minn., Theol. Professor

1868

Reque, Lars S. Decorah, Iowa, Professor Luther College
Rosholdt, Tollef Pelican Rapids, Minn., Clergyman
Sherven, Lars Erickson, Montana, Clergyman

1869

Alfsen, Adolph O. Manitowoc, Wis., Clergyman
Floren, S. L. Minneapolis, Minn., Precentor
Lunde, Gudbrand A. Wausau, Wis., Farmer
Vinnor, Anders † Morrisonville, Wis., Clergyman

1870

Bjørgo, Knut Red Wing, Minn., Clergyman, President Minnesota District
Bredesen, Adolf Deerfield, Wis., Clergyman
Mohn, Th. N.† Northfield, Minn., Pres. St. Olaf College
Møller, Fred A. Nelson, Wis., Clergyman
Teisberg, Aslak K. St. Paul, Minn., U. S. Customs Appraiser

†Deceased.

1871

Andersen, Sivert † Cordele, Georgia, Farmer
Christensen, Nehem † Parkland, Wash., Clergyman
Ellestad, Nils J. Chicago, Ill., Clergyman
Harstad, Bjug Parkland, Wash., Clergyman
Smeby, Oluf Albert Lea, Minn., Clergyman
Welo, Jens Yankton, S. Dak., Agent

1872

Hilmen, Peder T.† Crookston, Minn., Clergyman
Larsen, Reier † Spring Grove, Minn., Clergyman
Tvedt, N. G. Hartington, Neb., Clergyman

1873

Førde, Nils Starbuck, Minn., Clergyman
Gotaas, Paul Støren, Norway, Clergyman
Hustvedt, Halvor B. Decorah, Iowa, Editor
Mandt, Olaf † Baltimore, Md., Clergyman
Nordby, Jørgen Lee, Ill., Clergyman, President Eastern District
Preus, Christian K. Decorah, Iowa, President Luther College
Varlo, Olaf

1874

Felland, Ole Northfield, Minn., Professor St. Olaf College
Næseth, Christen A. Decorah, Iowa, Professor Luther College
Roalkvam, Halv. G. Coon Valley, Wis., Clergyman
Sagen, Andreas K.† La Crosse, Wis., Clergyman, President Eastern District
Sander, Anton B.† New York, N. Y., Teacher
Ylvisaker, Johannes St. Paul, Minn., Theol. Professor

1875

Fosmark, Ole N. Grand Forks, N. Dak., Clergyman
Hoff, L. M. A. Madison, Minn., Clergyman
Jørgensen, Chr. Stanwood, Wash., Farmer
Langeland, Magne Rothsay, Minn., Clergyman

Petersen, W. M. H.† Robbinsdale, Minn., Theol. Professor
Vangsnes, Ole P. Story City, Iowa, Clergyman, President Iowa District

1876

Bergh, Hallvard Lomen, Norway, Author
Borgen, Edward Madison, Wis., Merchant
Hendrickson, Peter A. Clifford, N. Dak., Clergyman, President Northwestern District
Ruste, Erick O. Ramsey, S. Dak., Farmer
Strand, Henrik J. Albert Lea, Minn., Clergyman
Strømme, Peer O. Madison, Wis., Journalist
Torrison, Thos. E. Manitowoc, Wis., Merchant

1877

Bakke, Nils J. Greensboro, N. C., Clergyman
Blilie, Johan A. Flandreau, S. Dak., Clergyman
Brandt, Realf O. McFarland, Wis., Clergyman
Fægre, Kasper G. New York, N. Y., Merchant
Grønlid, C. J. M. Waterville, Iowa, Clergyman
Grønsberg, O. N. San Francisco, Cal., Clergyman
Johansen, Jens Fresno, Cal., Clergyman
Rondestvedt, Anved P. Christiania, Norway, Teacher
Ylvisaker, Johan Th.† Decorah, Iowa, Clergyman

1878

Amundsen, Albert Cambridge, Wis., Physician
Bothne, Gisle Minneapolis, Minn., Professor University of Minnesota
Bothne, Johannes D. Hitterdal, Minn., Clergyman
Engh, Hagbart Black River Falls, Wis., Clergyman
Gjevre, Anders H. Grand Meadow, Minn., Clergyman
Homme, Thorleiv O. Røldal, Norway, Clergyman
Kirkeby, Guttorm † Madison, Wis., Theol. Student
Larsen, Olaf † Madison, Wis., Theol. Student
Lee, Atle J. Scarville, Iowa, Clergyman
Lomen, Jørgen St. Paul, Minn.
Løkensgaard, Ole Hanley Falls, Minn., Clergyman
Nordgaard, Chr.† Iowa City, Iowa, Law Student
Quarve, Timan L. Fessenden, N. Dak., Merchant
Thorvilson, T. K. Winnipeg, Manitoba, Clergyman

1879

Bjørgsaas, John † Decorah, Iowa, Clergyman
Brandt, Olaf E. St. Paul, Minn., Theol. Professor
Egge, Albert Pullman, Wash., Professor State Agricultural College
Eggen, Thore Minneapolis, Minn., Editor
Evenson, Edwin Seattle, Wash., Farmer
Giere, Nils Sacred Heart, Minn., Clergyman
Gjellum, Erick S. Fowler, Colo., Farmer
Hougen, Johan Tacoma, Wash., Clergyman
Hoyme, Thrond † Madison, Wis., Theol. Student
Kildahl, John N. Northfield, Minn., Pres. St. Olaf College
Koren, Johan Boston, Mass., Registrar of Public Institutions
Larsen, Lauritz Chicago, Ill.
Skartvedt, Peter Lake Benton, Minn., Clergyman
Skyberg, Hans O. Fisher, Minn., Clergyman
Storlie, Knut O. Portland, Me., Clergyman
Syftestad, O. P.† Mt. Horeb, Wis., Clergyman
Tande, Ole Grand Meadow, Minn., Farmer
Thorgrimsen, Hans B. Akra, N. Dak., Clergyman
Torrison, Isaac B. Decorah, Iowa, Clergyman

1880

Eikeland, Peder J. Northfield, Minn., Professor St. Olaf College
Evenson, Gust. A.† Baltimore, Md., Student
Hadland, Ole P. Hurdal, Minn., Farmer
Halvorsen, Joh. Rockdale, Wis., Clergyman
Jørgensen, Fingar Grand Forks, N. Dak.
Karstad, Lars Norseland, Minn., Farmer
Larsen, Gustav A. Clinton, Wis., Clergyman
Ness, J. M. O. Perley, Minn., Clergyman
Nordgaard, Joh. C. Canton, S. Dak., Teacher Augustana College
Ottesen, Otto C. Rio, Wis., Clergyman
Skyberg, Kristian Dalton, Minn., Clergyman
Stub, Olaf T. A.† Sioux Falls, S. Dak., Clergyman
Sættre, Thorbjørn A. Evansville, Minn., Clergyman

1881

Bergman, Fred. Winnipeg, Manitoba, Clergyman
Braaten, Sven Thompson, N. Dak., Clergyman
Brecke, O. E. Minneapolis, Minn., Broker
Christiansen, Conrad Sioux Falls, S. Dak., Teacher Lutheran Normal School
Hilleboe, Hans S. Benson, Minn., Superintendent City Schools
Holstad, Andr.† San Francisco, Cal., Teacher
Hove, Andreas Carlsbad, N. M., Farmer
Kasberg, Karl Spring Grove, Minn., Clergyman
Kopperdal, Hans † Fargo, N. Dak., Editor
Mohn, Fred. V. Los Angeles, Cal., Physician
Petersen, Halvor † Chicago, Ill., Attorney
Rygh, George Chicago, Ill., Clergyman
Seehuus, Knut Locust, Iowa, Clergyman
Solheim, Ola Decorah, Iowa, Teacher
Thorlakson, Nils Selkirk, Manitoba, Clergyman
Torrison, Oscar M. Chicago, Ill., Judge Municipal Court
Ylvisaker, Chr. A. Zumbrota, Minn., Farmer
Ytterbø, Halvor † Northfield, Minn., Professor St. Olaf College

1882

Fossum, Andreas Northfield, Minn., Professor St. Olaf College
Fries, Jeremias Toronto, S. Dak., Banker
Hansen, Jens Washington, D. C., Library of Congress
Huset, Isak † Norway, Minn., Student
Huus, Alfred Twin Valley, Minn., Clergyman
Jerdee, L. J. Minneapolis, Minn., Clergyman
Koren, Paul Decorah, Iowa, Clergyman
Koren, Wilh. Princeton, N. J., Professor Princeton University
Preus, Johan W. Minneapolis, Minn., Clergyman
Rogne, Erik T. Forest City, Iowa, Clergyman
Rygg, Oluf S. Eau Claire, Wis., Clergyman

1883

Allen, Hans Red Wing, Minn., President Lutheran Ladies' Seminary

Aubol, Carl O. Big Lake, Minn., Clergyman
Brandt, John A. Brandt, S. Dak., Clerk
Glasøe, Oluf Minneapolis, Minn., Clergyman
Hanson, Haldor Chicago, Ill., Dealer in Books and Music
Hektoen, Ludvig Chicago, Ill., Professor of Pathology University of Chicago
Kiland, Gustav H. Manitowoc, Wis., Attorney
Langemo, Halvor Kenyon, Minn., Teacher
Langemo, John T. Edinburgh, N. Dak., Clergyman
Larsen, Christian M. Faribault, Minn., Clergyman
Lee, Olav Northfield, Minn., Professor St. Olaf College
Magelssen, Hans Walnut Grove, Minn., Clergyman
Ramstad, Ola † Decorah, Iowa, Professor Luther College
Ulsaker, Sven Baldwin, Wis., Clergyman
Voldeng, M. Nelson Cherokee, Iowa, Physician and Superintendent Hospital for Insane

1884

Aubolee, Mads O. Hageman, Idaho, Attorney
Halland, John G. Fargo, N. Dak., Professor Agricultural College
Hove, Elling St. Paul, Minn., Theol. Professor
Jahren, Johan H. Lake Park, Minn., Clergyman
Kalheim, Ole M.† Chicago, Ill., Editor
Larsen, Thorvald H. Taylor, N. Dak., Clergyman
Lee, Ole T. Northwood, Iowa, Clergyman
Lund, Johan H. Webster, S. Dak., Attorney
Ness, Jens A. Springfield, Ohio, Professor Wittenberg College
Opsahl, Theo. G.† Callender, Iowa, Clergyman
Vik, Eivind O. North La Crosse, Wis., Clergyman

1885

Dahl, Olaus † Chicago, Ill., Docent University of Chicago
Fryslie, Benjamin † Neche, N. Dak., Bank Cashier
Garnes, Botolf H. Minneapolis, Minn., Post Office Clerk
Grose, Ingebrigt F. Northfield, Minn., Professor St. Olaf College
Krohn, Eugene Black River Falls, Wis., Physician

Kvaase, Daniel Menomonie, Wis., Clergyman
Lien, Abel E. Portland, N. Dak., Clergyman
Markhus, George Minneapolis, Minn., Merchant
Shefloe, Joseph S. Baltimore, Md., Professor Woman's College
Thuland, Conrad M. Nome, Alaska, Attorney
Tingelstad, Johan O. Grand Forks, N. Dak., Professor University of North Dakota
Torrison, George A. Chicago, Ill., Physician and Assistant Professor University of Chicago

1886

Amundsen, A. E.† Red Wing, Minn., Law Student
Blegen, H. A. Decorah, Iowa, Clerk Luth. Publ. House
Bothne, Carl † Yale University, Medical Student
Bøe, Nils N. Baltic, S. Dak., Clergyman
Estrem, Andrew O. Clinton, Iowa, Professor Wartburg College
Fardal, Nils E. Stanhope, Iowa, Farmer
Finseth, Knut A. Nerstrand, Minn., Bank Cashier
Fuglei, Ole K. Petersburg, Neb., Merchant
Granrud, Johan E. Minneapolis, Minn., Professor University of Minnesota
Jørgensen, Jacob E. Bode, Iowa, Clergyman
Larsen, Laur. A. Colfax, Wis., Physician
Mikkelsen, Michael A. New York, N. Y., Journalist
Ongstad, Sophus H. Manfred, N. Dak., Bank Cashier
Ovri, Ellend J. Pelican Rapids, Minn., Clergyman
Peterson, Christian N. Effington, S. Dak., Clergyman
Swenson, L. S. Minneapolis, Minn., Banker
Thorpe, Ove B. Morganville, Kan., Farmer

1888*

Bakke, Peter H.† Preston, Minn., Physician
Fjeldstad, Halvor O. Kenyon, Minn., Clergyman
Jordahl, Daniel C. Norway Lake, Minn., Clergyman
Kittilsby, Peter A. Chicago, Ill., Clergyman

*Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

Lee, Gustav T. Glenwood, Minn., Clergyman
Levorson, John Hanson, S. Dak., Clergyman
Mellby, Carl A. Northfield, Minn., Professor St. Olaf College
Remmen, Martin E. Valley City, N. Dak., Attorney
Rikansrud, Olaus T. El Paso, Texas, Clergyman
Sperati, Carlo A. Decorah, Iowa, Professor Luther College
Ylvisaker, Ivar D. Mayville, N. Dak., Clergyman
Ylvisaker, Olaf † Zumbrota, Minn., Theol. Student

1889

Beito, Gulbrand G. Terrace, Minn., Clergyman
Ingebrigtsen, Johan E.† Minneapolis, Minn., Clergyman
Larsen, Herman † Norse, Texas, Physician
Lunde, Johannes H. Hills, Minn., Clergyman
Nilsson, Thomas Ridgeway, Iowa, Clergyman
Ottersen, Ole Lake Mills, Iowa, Clergyman
Strand, Johan J. Grand Forks, N. Dak., Clergyman
Torrison, Norman Manitowoc, Wis., Merchant
Vereide, Ole N. Elmore, Minn., Clergyman

1890

Anderson, Isaac Brooklyn, N. Y., Journalist
Gullixon, George A. Chicago, Ill., Clergyman
Kvale, Ole J. Orfordville, Wis., Clergyman
Linnevold, Johan Edgerton, Wis., Clergyman
Mellem, Edwin G. Glenwood, Minn., Principal Glenwood Academy
Solum, Henry E. Sioux Falls, S. Dak., Clergyman
Steensland, Morton M. Madison, Wis.
Tolo, Tore O. Belgrade, Minn., Clergyman
Unseth, Magnus Chicago, Ill., Physician

1891

Gimmestad, Lars M. Galesville, Wis., Principal of Gale College
Haugen, Christopher E.† Albert Lea, Minn., Teacher Luther Academy
Johnson, Alfred O. Chicago, Ill., Clergyman

Moore, Henry W.† Decorah, Iowa, Physician
Nordgaard, Nils N. Mankato, Minn., Clergyman
Reque, Peter A. Brooklyn, N. Y., Physician
Strøm, Eimar I. Red Wing, Minn., Clergyman
Swennes, Ole S. Lawrence, Minn., Physician
Tufte, Martin C. Dallas, Texas, Business Man

1892

Blækkan, Ingebr. J. Rockford, Wash., Clergyman
Berg, Nils I. Fenton, Iowa, Clergyman
Christensen, Martin A. Oakland, Cal., Clergyman
Eden, Martin P. Lee, Ill., Farmer
Grundesen, Grunde H. Valparaiso, Ind., Student
Hovde, Christian J.† Blair, Wis., Clergyman
Kaasa, Edw. O. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Reque, Sigvart T. St. Paul, Minn., Clergyman
Rue, Halvor S. Westerville, S. Dak., Clergyman
Thoen, Jacob E. Albert Lea, Minn., Principal Luther Academy
Xavier, Karl Sioux Falls, S. Dak., Teacher Lutheran Normal School

1893

Aaker, John T. Velva, N. Dak., Merchant
Akre, Ole J. Velva, N. Dak., Clergyman
Astrup, Johannes Untunjambili, Natal, S. Africa, Missionary
Bestul, Christian B. Ettrick, Wis., Clergyman
Dahl, Gerhard A. Mankato, Minn., Physician
Døving, Carl Brooklyn, N. Y., Clergyman
Hougstad, Christian Brainerd, Minn., Clergyman
Olson, Oscar L. Decorah, Iowa, Professor Luther College
Otte, Henrich Hlabisa, Zululand, S. Africa, Missionary
Stensrud, Edward M. San Francisco, Cal., Clergyman
Waller, Martinius Chr. Wittenberg, Wis., Clergyman
Xavier, Johan U. Parkland, Wash., Teacher

1894

Bothne, Erling A. Ulen, Minn., Physician
Brevig, Oluf L. Leeds, N. Dak., Clergyman

Dahlen, Knut Elbow Lake, Minn., Attorney
Holden, Ole M. Santa Barbara, Cal., Clergyman
Juul, Otto G. Elbow Lake, Minn., Clergyman
Kvamme, Kristen Salt Lake City, Utah, Clergyman
Moldstad, Joh. A. Chicago, Ill., Clergyman
Opheim, Ola S. Sisseton, S. Dak., Bank Cashier
Petersen, John R. Willmar, Minn., Physician
Reque, Herman A. Brooklyn, N. Y., Physician
Reque, Laur. S. J. Morrisonville, Wis., Clergyman

1895

Gullikson, Oscar † Decorah, Iowa, Medical Student
Haatvedt, Lars A. Callender, Iowa, Clergyman
Heimdahl, Olaf E. Parkland, Wash., Teacher Parkland Lutheran Academy
Hektoen, Martin M. D. Hospital, Ill., Assist. Physician Illinois State Hospital for Insane
Hong, Nils J. Parkland, Wash., Principal Pacific Lutheran Academy
Landsverk, John P. Valley City, N. Dak., Farmer
Omlie, Oscar K. Glenwood, Minn., Principal High School
Orwoll, Sylvester M. Toronto, S. Dak., Clergyman
Særvold, Ola Johan Strandvik, Norway, Lecturer
Thorsen, Ivar August Minneapolis, Minn., Merchant
Torrison, Wilhelm L. Chicago, Ill., Merchant
Ylvisaker, S. J. Nicolaus Fergus Falls, Minn., Clergyman

1896

Anderson, Christian Minneapolis, Minn., Clergyman
Brevig, Samuel B. Leeds, N. Dak., Banker
Bygland, Olav S.† Robbinsdale, Minn., Theol. Student
Clauson, Carl T. Minneapolis, Minn., Clergyman
Hagen, Sivert N. Nashville, Tenn., Professor Vanderbilt University
Halvorsen, Nils E. Cashton, Wis., Clergyman
Jahr, Olav † Christiania, Norway, Cand. Philos.
Jahr, Torstein Washington, D. C., Library of Congress
Juul, Martin B. Brandon, Minn., Clergyman
Larsen, Nikolai A. Minot, N. Dak., Clergyman

Olsen, Holden M. Madison, Wis., Clergyman
Sævre, Bertinius K. Grand Forks, N. Dak., Principal Grand Forks College
Thorsgaard, Carl L. Chicago, Ill., Physician

1897

Austvold, E. B. Helena, Mont., Clergyman
Gullixon, Andrew Bricelyn, Minn., Physician
Hagestad, Knut M. Grand Forks, N. Dak., Teacher Grand Forks College
Hallanger, Christopher M. Little Falls, Minn., Clergyman
Lewison, Eli Canton, S. Dak., Physician
Lunde, Amund Great Falls, Mont. ,Clergyman
Lyngaas, Ingeman M. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Markhus, Alfred L. Spokane, Wash.
Normann, S. Theo. Hayfield, Minn., Clergyman
Peterson, Samuel Moose Jaw, Sask., Canada, Clergyman
Soransen, Andrew Seattle, Wash.
Steensland, Johan G. Chicago., Ill., R. R. Mail Clerk
Strøm, Oscar A. Cleveland, Ohio, Clergyman
Thompson, C. S. Spokane, Wash., Clergyman
Unseth, Joseph B. Edmore, N. Dak., Clergyman
Winger, Johan Edward Nordness, Iowa, Farmer
Wollan, Gustav B. Barnesville, Minn., Editor

1898

Aarnes, Sam. H. Liner, Minn., Clergyman
Boyd, Edwin A. Barnesville, Minn., Clergyman
Dahlen, Fred Hayfield, Minn., Farmer
Hegg, Edward J. Beloit, Wis., Clergyman
Hegg, Robert † Decorah, Iowa
Johnson, Eugene Minneapolis, Minn., Attorney
Johnson, George Brandon, Minn., Farmer
Johnson, John L. Wells, Minn., Clergyman
Ordal, Ola J. Bellingham, Wash., Clergyman
Ordal, Zakarias Sioux Falls, S. Dak., Principal Lutheran Normal School
Petersen, Joseph M. Leipzig, Germany, University Student

Ringøen, Theodor Albion, Wis., Principal H. A. Preus Lutheran Academy
Stub, Jacob A. O. Stoughton, Wis., Clergyman
Swenson, B. C. Kilbourn City, Wis., Clergyman
Turmo, Olaf Hillsboro, N. Dak., Clergyman
Wein, Hans J. Spring Grove, Minn., Clergyman

1899

Brorby, Joseph Minneapolis, Minn., Attorney
Hanson, Nils B. Barnesville, Minn., Attorney
Jensen, James C. Hendricks, S. Dak., Physician
Johnson, Perry Grand Forks, N. Dak., Attorney
Johnson, Wilford A. Janesville, Wis., Clergyman
Kilness, Peter J. Peever, S. Dak., Clergyman
Moen, Paul Spring Valley, Wis., Clergyman
Olsen, Martin I. Chicago, Ill., Physician
Rosholdt, Thore L. Glenwood, Minn., Teacher Glenwood Academy
Tasa, Gilbert Velva, N. Dak., Farmer
Teisberg, Carl Spokane, Wash., Real Estate
Torgerson, Jacob A. C. Albert Lea, Minn., Teacher Luther Academy
Turmo, Stener Brooklyn, N. Y., Clergyman
Ylvisaker, Olaf Crosby, N. Dak., Clergyman

1900

Bergman, Hjalmar A. Winnipeg, Manitoba, Attorney
Boe, O. T. Wausau, Wis., Clergyman
Burtness, Peter Ashawa, Minn., Farmer
Dale, John O. Bothell, Wash., Clergyman
Gaard, Rasmus Radcliffe, Iowa, Physician
Gullixon, Herman Bode, Iowa, Assistant Bank Cashier
Hegland, Martin Greenbush, Minn., Attorney
Helleksen, Oscar C. Genesee, Idaho, Clergyman
Hestenes, Jacob M. Wiprud, N. Dak., Clergyman
Hov, Iver S. Bagley, Minn., Principal of Schools
Kilness, Julius Lily, S. Dak., Clergyman
Larsen, Oscar O. Zumbrota, Minn., Physician
Normann, Halvor M. Spooner, Wis., Clergyman

Olafson, Kristinn K. Edinburgh, N. Dak., Clergyman
Strøm, Axel Fertile, Minn., Clergyman
Stub, Hans A. Seattle, Wash., Clergyman
Styve, Oscar C. Albert Lea, Minn., Farmer
Sundby, Adolph Amherst, Wis., Clergyman
White, Andr. O. Silverton, Ore., Clergyman
Wollan, Gustav C. Glenwood, Minn., Editor
Wulfsberg, Einar Duluth, Minn., Clergyman

1901

Anderson, Andrew Oliver Velva, N. Dak., Merchant
Aspelund, Joseph Minneapolis, Minn., Physician
Berven, Sven Luverne, Minn., Clergyman
Brauer, Julius Berkley, Cal.
Clausen, Nils Y. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Dreng, John O. Chicago, Ill., Clergyman
Estrem, Carl O. Madison, S. Dak., Physician
Fuglie, A. Edwin Newhouse, Utah, Mining Engineer
Gerald, Guy H. Thorsby, Ala., Bank Cashier
Guttebø, Lauritz S. Waterville, Iowa, Clergyman
Hexom, Johan D. Highlandville, Iowa, Physician
Jacobsen, Gustav Fargo, N. Dak., Clergyman
Linde, Henry J. Plaza, N. Dak., Attorney
Livdahl, Carl Ray, N. Dak., Bank Clerk
Preus, Ove J. H. Tacoma, Wash., Clergyman
Sauer, Carl J. Los Angeles, Cal., Clergyman
Skinnemoen, John S. Wendel, Minn., Farmer
Teisberg, Carl B. Beaudette, Minn., Physician
Thorstenson, Knut A. Amboy, Minn., Farmer
Wollan, Oliver B. F. Glenwood, Minn., Bank Cashier

1902

Aaker, Casper D. Minot, N. Dak., Attorney
Dahle, Martin O. Columbus, N. Dak., Attorney
Eger, Olaf Tacoma, Wash., Clergyman
Grangaard, Henry O. Newark, Ill., Physician
Hallston, Augustus A. Minneapolis, Minn., Student University of Minnesota

Hustvedt, Sigurd Bernhard Oakland, Cal., Clergyman
Jacobsen, Karl T. Washington, D. C., Library of Congress
Johnson, L. Gerhard Genoa, Colo., Attorney and Real Estate Man
Juul, Gustav A. Warren, Minn., Bank Clerk
Larsen, Carl E. Minneapolis, Minn., Assistant to Superintendent Minneapolis Street Railways
Larsen, Lauritz Cresco, Iowa, Clergyman
Næseth, Herman Kenyon, Minn., Farmer
Preus, J. Carl K. Manitowoc, Wis., Clergyman
Skattebøl, Chr. Philippine Islands, Teacher
Smeby, Hartvig C. Viroqua, Wis., Clergyman
Sørenson, Alfred R. Barton, N. Dak., Physician
Vaaler, Even A. Grove City, Minn., Clergyman and Principal Willmar Seminary
Ylvisaker, Nils M. Mohall, N. Dak., Clergyman

1903

Aaberg, Herman † Grand Forks, N. Dak., Teacher Grand Forks College
Apland, Martin O. Bergen, N. Dak., Bank Cashier
Bergh, Axel Ruthton, Minn., Clergyman
Blicher, Peter Viborg, S. Dak., Clergyman
Borge, Olaf Lawrence, Wash., Clergyman
Brekke, Edward A. Argyle, Minn., Attorney
Dahlen, Theodore A. Wendel, Minn., Student
Grinde, George A. Spooner, Wis., Physician
Gullixon, Thaddæus F. Pierre, S. Dak., Clergyman
Hanson, Emil Forest City, Iowa, Clergyman
Hovde, Rudolph Kansas City, Mo., Student
Ingebritson, Henry Fir, Wash., Clergyman
Kaasa, Lawrence J. Iowa City, Iowa, Medical Student
Koefod, Sigvard M. R. Baudette, Minn., Attorney
Nelson, Alfred Presho, S. Dak., Clergyman
Næseth, Carelius Kansas City, Mo., Clergyman
Norgaard, Carl H. Spokane, Wash., Clergyman
Olsen, Harry E. Milwaukee, Wis., Clergyman
Peterson, Helmer S. Parkland, Wash., Teacher Pacific Lutheran Academy

Preus, Jacob A. O. Minneapolis, Minn., Attorney
Reque, Styrk Sigurd Decorah, Iowa, County Superintendent of Schools, Winneshiek County
Rosholdt, A. Jens La Crosse, Wis., Physician
Sauer, Herman O. Towner, N. Dak., Clergyman
Thorpe, Chr. Scriver Glendive, Mont., Clergyman
Tweten, Jacob O. Norge, Va., Clergyman
Ullensvang, Lars . Bulyea, Sask., Canada, Clergyman
Ylvisaker, Sigurd K. Leipzig, Germany, University Student

1904

Baalson, Herman E. Silvana, Wash., Clergyman
Bale, Christian E. Halstad, Minn., Principal of Schools
Brusegaard, Theo. B. Watertown, N. Dak., Merchant
Dørrum, I. Fergus Falls, Minn., Teacher Park Region Luther College
Estrem, Herman W. Madison, S. Dak., Clergyman
Halverson, Melvin W. Omaha, Neb., Clergyman
Halvorson, Helmer Lead, S. Dak., Clergyman
Hoff, Thoralf Wheaton, Minn., Clergyman
Hovde, Carl H. R. Toronto, S. Dak., Physician
Lund, Laurits P. St. Paul, Minn., Theol. Student
Moldstad, Christian Roxbury, Mass., Clergyman
Nelson, Walter Hatton, N. Dak., Bank Clerk
Paulson, Peter C. Washington, D. C., Clerk Inter State Commerce Commission
Pederson, Alfred C. St. Paul, Minn., Theol. Student
Peterson, Joh. Wilhelm Lake Benton, Minn., Teacher
Quill, Carl Johan Bowdon, N. Dak., Clergyman
Thompson, T. E. Decorah, Iowa, Teacher Luther College
Tonning, O. Concordia College, Moorhead, Minn., Teacher
Vangen, C. O. Mayville, N. Dak., Bank Clerk
Vollum, E. O. Bode, Iowa, Physician

1905

Bredesen, Alfred Huron, S. Dak., Clergyman
Davick, Albert Baden, N. Dak., Student
Felland, Alfred T. Portland, N. Dak., Principal Bruflat Academy

Fjeldstad, C. Alford Chicago, Ill., Medical Student Chicago University
Fretheim, Martin E. Chicago., Ill., Clergyman
Gilbert, Walter I. Dumanjuy, Cebu, P. I., Teacher
Grefstad, Oscar K. Bode, Iowa, Teacher
Hanson, Gustav A. Coeur d'Alene, Idaho, Clergyman
Hegg, Gustav Manger, N. Dak., Clergyman
Hjelle, Ole S. Mercer, N. Dak., Assistant Bank Cashier
Johnson, Bergel A. Duluth, Minn., Clergyman
Peterson, Leon C. Donningbrock, N. Dak.
Saxvik, Henry O. Buffalo Springs, N. Dak., Teacher
Schjeldahl, Theodor Ames, Iowa, Student State Agricultural College
Sorlien, Henry Bergen, N. Dak., Bank Cashier
Sponheim, Oscar H. Thief River Falls, Minn., Bank Clerk
Strand, Herman Willmar, Minn., Farmer
Strand, J. Edward Shafer, N. Dak., Deputy County Treas.
Tingelstad, Oscar A. Ballard, Wash., Clergyman
Wulfsberg, Jacob A. O. St. Paul, Minn., Student University of Minnesota

1906

Braafladt, Louis H. St. Paul, Minn., Theol. Student
Bruland, Peter O. St. Paul, Minn., Theol. Student
Christopherson, Einar St. Paul, Minn., Theol. Student
Drotning, T. Melvin Spokane, Wash., Accountant
Estrem, G. Rudolph Reeder, N. Dak., Clergyman
Halls, Carl B. Grand Forks, N. Dak., Law Student University of North Dakota
Hendrickson, Alfred St. Paul, Minn., Theol. Student
Hustvedt, P. Thomas St. Paul, Minn., Theol. Student
Johnson, Joseph St. Paul, Minn., Theol. Student
Johnson, Peter O. Juno, N. Dak., Teacher
Kjome, Hans N. Minneapolis, Minn., Law Student University of Minnesota
Moe, Edwin O. Brocket, N. Dak., Teacher
Mortenson, Emil E. St. Paul, Minn., Theol. Student
Nordlie, Herman C. Deerfield, Wis., Student
Orwoll, Melvinus S. Granite Falls, Minn., Teacher

Rodsater, George I. Grand Forks, N. Dak., Law Student University of North Dakota
Rosholdt, Carl L. Fergus Falls, Minn., Teacher Park Region Luther College
Sevareid, Alfred Ruso, N. Dak., Assistant Bank Cashier
Struxness, Edward Mohall, N. Dak., Clergyman
Tallakson, Selmer L. Roseau, Minn., Clergyman
Tyssen, Carl Albert Lea, Minn., Teacher Luther Academy
Wrolstad, J. Oliver St. Paul, Minn., Theol. Student

1907

Belgum, Anton H. St. Paul, Minn., Theol. Student
Belgum, Erick S. St. Paul, Minn., Theol. Student
Bjørgo, C. W. Walther Valley City, N. Dak., Bank Clerk
Dahl, Sondre N. Pierre, S. Dak., Assistant in State Superintendent's Office
Fretheim, Severt J. St. Paul, Minn., Theol. Student
Fries, Lyman A. Minneapolis, Minn., Medical Student University of Minnesota
Førde, Gerhard O. Glenwood, Minn., Teacher
Holkesvik, Julian A. Iowa City, Iowa, Student University of Iowa
Juve, Oscar A. Stoughton, Wis., Teacher
Kalnes, I. Magnus Starbuck, Minn., Post Master
Kulaas, Peter Fargo, N. Dak., Student Agricultural College
Lynne, Justus A. St. Paul, Minn., Theol. Student
Næseth, John R. Minneapolis, Minn., Student University of Minnesota
Olsen, Nels A. Madison, Wis., Student University of Wisconsin
Rosholdt, Jacob W. St. Paul, Minn., Theol. Student
Ruen, Oliver Kenmare, N. Dak., Clerk
Smeby, Olaf V. St. Paul, Minn., Theol. Student
Sumstad, M. Ovedius St. Paul, Minn., Theol. Student
Teisberg, Thomas H. Ashby, Minn., Teacher
Thorsen, Hauman Minneapolis, Minn., Student University of Minnesota
Torrison, Anker, O. Minneapolis, Minn., Law Student University of Minnesota
Vaala, Alf O. Iowa City, Iowa, Student University of Iowa
Vaaler, Arnt St. Paul., Minn., Theol. Student

1908

Backerud, Martin B Portland, N. Dak., Teacher Bruflat Academy
Bjørgo, Gerhard A. Red Wing, Minn., Scientific Student
Borge, D. J. St. Paul, Minn., Theol. Student
Dahl, Gerhard H. Hillsboro, N. Dak., Assistant Abstractor
Halvorson, Alfred O. Minneapolis, Minn., Student University of Minnesota
Hanson, Karl Bode, Iowa, Teacher
Harstad, S. Geo. Parkland, Wash.
Haugen, Clarence St. Paul, Minn., Theol. Student
Hem, Hans N. Tolna, N. Dak., Teacher
Holum, J. O. Albion, Wis., Teacher H. A. Preus Lutheran Academy
Iversen, H. Tacoma, Wash., Clerk
Kjorlaug, Peter F. St. Paul, Minn., Theol. Student
Kloster, Lars S. Huxley, Iowa, Teacher
Korsrud, Albert C. Decorah, Iowa, Teacher
Larsen, Henning Minot, N. Dak., Clerk Register of Deeds Office
Larsen, Jacob A. O. Clifford, N. Dak., Principal of Schools
Lillegaard, Geo. O. Willmar, Minn., Teacher Willmar Seminary
Monson, Martin J. Minneapolis, Minn., Student University of Minnesota
Næseth, U. Vilhelm K. Decorah, Iowa, Teacher and Assistant Librarian Luther College
Peterson, Tillman Forest City, Iowa, Teacher
Rosholdt, Ingelbert E. Pelican Rapids, Minn., Student
Rostad, Martin L. Coal Ridge, Mont., Farmer
Skaaland, S. G. Zealand, N. Dak., Teacher
Sperley, John Cresco, Iowa, Student

SUMMARY

Clergymen	212
Students of Theology	22
Teachers	87
Editors and Authors	9
Attorneys and Law Students	24
Physicians and Medical Students	34
Other Students	15
In Various Occupations	86
Deceased	45
Total Number of Graduates	534
Students who have become clergymen without finishing the College course	135

INDEX

Aim, 9
Algebra, 86
Alumni Association, 26
American History, 64
Amphictyonic, 22
Arithmetic, 86
Athletics, 24
Auditorium, 16
Augsburg Confession, 67
Bands, 69
Beneficiary Aid, 29
Board of Trustees, 4
Board of Visitors, 4
Books, Bedding, and Other Supplies, 19
Chemistry, 68
Choral Union, 70
Chorus, 69
Christianity, 66, 83
Civil Government, 85
Classical and Literary Courses, Outline, 42
College Calendar for 1909—1910, 3
College Campus, 12
College Chips, 23
College Course of Study, 44
College Course of Study, Outline, 41
College Department, 36
College Department, Terms of Admission, 36
College Dues, 30
College Dues, Summary, 32
College Entrance Requirements, Deficiencies in, 40
College Year, 18
Control and Support, 11
Correspondence, 19
Curators of Museum, 96
Deductions, 31
Degree of Bachelor of Arts, 34
Degree of Master of Arts, 34
Deposit, 31
Dietrich's Explanation, 66
Drawing, 87
Electives for 1909–10, 43
Electrician, 96
Engineer, 96
English, 49, 76
English History, 64
Entrance Requirements, College, 37
Entrance Requirements, Preparatory, 74
Ervingen, 23
Expenses, 30
Expenses for a Year, Total, 33
Faculty and Teachers, 5
French, 60
Freshmen, 91
General History, 61, 85
Geometry, 87
German, 58, 82
Glee Club, 69
Grades, 19
Graduates, 97
Graduates, Summary, 115
Greek, 47, 83
Greek Testament, 67
Gymnasium, 16, 31
Gymnastics, 71, 88
Heating and Lighting Plant, 17
Hebrew, 65
Higher Algebra, 86
Historical Seminar, 64
Historical Sketch, 6

History, 61, 85
Hospital, 17
Idun, 22
Incidentals, 30
Intercollegiate Debating Association, 22
Irving, 22
Juniors, 90
Laboratory, 15
Laboratory Fees, 33
Latin, 44, 82
Laur. Larsen Hall, 13
Legacies, 28
Librarian, 96
Library, 30
Library and Reading Room, 14
Library, Museum, 15
Library, Musical, 71
Light, 30
Literary Societies, 21
Luther College Clubs, 26
Luther College Sunday Association, 20
Main Building, 12
Mathematics, 67, 86
Mjølner, 22
Museum, 15
Music, 31, 68, 87
Musical Union, 24
Muspelheim, 22
Normannalaget, 22
Norwegian, 53, 80
Old English, 52
Old Norse, 57
Oratorical Contests, 24
Orchestra, 70
Organ, 70
Origin and Aim, 7
P. A. Munch Historical Society, 21
Payment of Dues, 31
Physician, 31, 96
Physics, 87
Piano, 70
Preparatory Course of Study, 76
Preparatory Course of Study, Outline, 75
Preparatory Department, 72
Preparatory Department, Terms of Admission, 73
Prize for Norwegian Essay, 24
Psychology and Education, 67
Publications, 23
Religious Culture, 9
Rooms and Fuel, 30
Rules and Regulations, 18
Scandinavian History, 63
Science Laboratory, 15
Seniors, 89
Sophomores, 90
Special Students, 92
Students, 89
Students not graduates who have become clergymen, 115
Table Board, 33
Treasurer of the College, 96
Treasurer of the Synod, 4
Trigonometry, 67
Tuition, 30
United States History, 85
Visiting Committee, 4

Luther College

Catalogue

UNIVERSITY OF ILLINOIS
AUG 1911
1900-1910 OFFICE

Forty-Ninth Year

UNIVERSITY OF ILLINOIS
PRESIDENT'S OFFICE

CATALOGUE

OF THE

Norwegian Luther College

DECORAH, IOWA

1909—1910

Announcements for 1910—1911

DECORAH, IOWA
PRESS OF LUTHERAN PUBLISHING HOUSE
1910

CALENDAR-1910

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College Calendar for 1910—1911

Fiftieth Year

Examinations for admission	Sept. 6–7
Fall term, of eleven weeks, begins	Sept. 8
Dedication Day	Oct. 14
Anniversary of the Reformation	Oct. 31
Term examinations end	Nov. 23
Thanksgiving Day	Nov. 24
Winter term, of sixteen weeks, begins	Nov. 26
Christmas vacation	Dec. 22—Jan. 3
Washington's Birthday	Feb. 22
Term examinations end	March 15
Spring term, of thirteen weeks, begins	March 16
Easter vacation	April 13–17
Norway's Day of Independence	May 17
Ascension Day	May 25
Memorial Day	May 30
Whit-Monday	June 5
Term examinations end	June 19
Forty-ninth commencement	June 21
Alumni meeting	June 21

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Mr. OLA SOLHEIM . . . . . Decorah, Iowa

TREASURER OF THE SYNOD

Rev. M. BORGE . . . . . Decorah, Iowa

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Christianity, Augsburg Confession.

LARS S. REQUE, A. M.,
Latin Language and Literature, French.

REV. CHR. A. NÆSETH, A. M., College Librarian,
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German Language and Literature, Greek.

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English Language and Literature, History of England, Latin.

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Norwegian Language and Literature, History.

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Musical Director, Christianity.

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Norwegian, Christianity.

A. M. ROVELSTAD, A. M.,
Greek Language and Literature, Latin, Greek Testament.

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Greek Testament, Christianity, Latin.

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BJARNE SVANOE, A. B.,
Norwegian, History.

Rev. LAUR. LARSEN, D. D.,
Hebrew.

Rev. I. B. TORRISON, A. B.,
Christianity.

Origin and Aim

Historical Sketch

When the Synod of the Norwegian Evangelical Lutheran Church of America was organized in 1853, the need of more ministers was rapidly increasing with the increasing Norwegian Lutheran population in this country. An insufficient number of ministers came over from Norway, and, as the Synod had no college or theological seminary, it had no way of properly educating young men for service in the church. Norwegian students were, however, later welcomed by the German Missouri Synod to avail themselves of its college and theological seminary, and an arrangement was made whereby the Norwegian Synod appointed and supported a professor at the German institution in St. Louis. This professorship was held by Prof. Laur. Larsen for about two years, from 1859 till 1861, when the Civil War caused such disturbances in St. Louis that the school in the latter year closed in April and both the Norwegian professor and students soon after left the city.

At the meeting of the Synod at Rock Prairie, Wis., in 1861, it was decided to found a college at Decorah, Iowa. In anticipation of this decision Rev. V. Koren had already secured a beautiful tract of land for the college northwest of the city. The charter members

of the college corporation were Rt. Rev. Hermann Amberg Preus, President of the Synod; Mr. Thore Peterson; and Mr. Gulbrand T. Lommen.

No arrangements had been made for suitable quarters at Decorah, and it was thought best to conduct the school, during its first year, in a large vacant parsonage, which had been placed at the disposal of the Synod for this purpose, at Half Way Creek, Wis., about thirteen miles from La Crosse. School opened Sept. 4, 1861, with a faculty of two teachers, Pres. Laur. Larsen and an assistant, and an enrollment of five students. Later in the year the number of students increased to eleven and then decreased to nine.

In 1862 the college was transferred to Decorah, and for three years occupied what is now the St. Cloud Hotel, which the Synod had purchased. Later an adjoining building was erected to meet the increasing requirements for more room.

Oct. 14, 1865, the new building which the Synod had erected on its 32 acre tract was dedicated and henceforth used by the college. The south wing, which was not built at this time and the erection of which remained to complete the structure according to the original plan, was, in the course of time, added, and the college grew and prospered.

May 19, 1889, however, the stately edifice was destroyed by fire. The loss was keenly felt, but it was decided to rebuild without delay. In the meantime classrooms were fitted up in the basement of the First N. E. L. Church and other buildings in the vicinity, where temporary quarters had been secured, and the work of the college was resumed the following school year under many disadvantages. The new building,

reared on the foundation of the old, and of the same dimensions, was completed with all possible speed, and was dedicated and ready for occupancy Oct. 14, 1890. Since then the equipment, faculty, and number of buildings have steadily been augmented.

In 1902, after 41 years of faithful service, President Larsen requested the Synod to relieve him of the duties of the presidency. The Synod granted his request and elected President Christian K. Preus as his successor.

Aim

The chief aim of the College is to provide a liberal and thorough education for young men who intend later to enter the ministry; but is welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors, as it is confident that those who have been educated on the basis of Christian principles will, also in other occupations, exert a beneficial influence among their fellow-men.

Religious Culture

Although Luther College aims to give its students a thorough education, its distinguishing feature is the fact that it is a Christian institution and regards

religious instruction and the development of Christian character as of supreme importance.

Aside from the fact that the Bible is the Word of God and instructs us in the "one thing needful," a thorough acquaintance with it is of the greatest importance for its educational value in general. So profound has been the influence of the Bible that an understanding of history, of modern civilization, and of the literature of modern Christian nations is out of the question without a knowledge of the contents of this book. In fact, without a knowledge of the Bible a liberal education is impossible.

Systematic religious instruction based on the Bible is therefore given throughout the course, three periods a week being devoted to this subject in the Preparatory Department, and two periods a week in the College Department.

In pursuance of the same object all students are required to attend devotional exercises mornings and evenings in the chapel, and divine services at church. The Synod has carefully provided for the spiritual welfare of all who are connected with the College, and for this reason retains a half interest in the First Evangelical Lutheran Church in Decorah, whose pastor is also the pastor of the College. The Luther College Sunday Association, a voluntary student organization, meets Sunday afternoons or evenings. Its programs are of a religious nature, and consist mostly of lectures by the College professors and others, while occasional meetings are devoted to the discussion of appropriate topics of general interest.

No pains are spared to make the discipline, which is conducted in a Christian spirit, as effective and truly

educating as possible, for proper discipline lies at the very foundation of all successful school work and is the chief agency in the development of Christian character.

Control and Support

Luther College is owned and controlled by the Norwegian Lutheran Synod, which elects the Board of Trustees and the Board of Visitors. The College has no endowment fund, but is supported by the voluntary contributions of the congregations constituting the Synod. Each year with unfailing regularity the Synod meets the financial obligations necessary for the proper conduct of the College, and this, taken in connection with the fact that the Synod has recently made extensive improvements on the College campus, demonstrates the love and loyalty upon which the College may rely for support and increased facilities in the future.

Equipment

College Campus

The campus is a fine natural park on the left bank of the Oneota river, about one mile from the center of the city. It is a 32 acre tract of comparatively level ground adorned by many shade trees, chiefly oaks. It has ample space for buildings, driveways, athletic fields, and pleasant retreats. The adjoining river, bluffs, and valleys afford scenery of unusual beauty and interest.

Main Building

The Main Building (170×52, four stories and basement) is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east and the river valley to the west. Its well lighted interior is very attractive and affords room for offices, classrooms, the library, reading rooms, chapel, and students' rooms. The students' boarding club has the use of a large part of the basement, while the rest is used for various other purposes. The building is provided with steam heat, electric light, arrangements for artificial ventilation, stand-pipes with hose on each floor ready for instant use at all times in case of fire, lavatories, and other modern improvements. The

furniture in the classrooms, library, reading rooms, studies, and bedrooms is all substantial. The building has lately been thoroughly overhauled and put in an excellent state of repair and supplied with much new furniture. It has accommodations for 110 students, who are thus enabled to pursue their studies under the most favorable conditions.

Laur. Larsen Hall

A commodious new dormitory (center 50×40; two wings, each 90×40; all, three stories and basement) accommodating upwards of 200 students has recently been erected on the campus to the southeast of the Main Building. It was dedicated October 13, 1907, in the presence of a great number of visitors and given the name Laur. Larsen Hall, in honor of Dr. Laur. Larsen, the former president of the College. It is a handsome brick structure; has three stories and a well lighted basement; has excellent fire protection (the same system as the Main Building); and is steam heated, electric lighted, and modern throughout. Besides the excellent accommodations that it furnishes a large number of students, it has dwelling apartments for a professor and family, classrooms, a large room for the use of the bands and other musical organizations, offices, a chemical and physical laboratory, and a work shop for the manufacture and repair of scientific apparatus.

As the additional room furnished by Laur. Larsen Hall enables the College to offer ample accommodations in its own buildings, all students except those whose homes are in Decorah are required to room at the College.

Library and Reading Room

The Library and Reading Room occupy convenient quarters on the first floor of the Main Building. They contain 16,352 volumes, besides pamphlets, papers, and other printed matter. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The Library receives an annuity of $200 from the Synod, besides the annual fees paid by the students.

The Library is furnished with a dictionary catalogue kept up to date and is classified according to the Dewey decimal system.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. The Reading Room and the Students' Reading Society, "Muspelheim," receive together more than 50 foreign and American periodicals, besides daily and weekly newspapers.

Among the larger works of reference in the Reading Room may be mentioned the following: The Oxford New English Dictionary, 12 F. half vols. (a gift of the Decorah Luther College Club); The Century Dictionary; The Standard Dictionary; Webster's New International Dictionary; Harper's Dictionary of Classical Antiquities, 2 vols.; Dictionary of Architecture and Building, 3 vols.; Schmidt's Shakespeare Lexicon, 2 vols. (a gift of the class of 1901); Skeat's Etymological Dictionary (a gift of the class of 1903); The New International Encyclopedia, 21 vols. (a gift of the classes 1901 and 1903); Encyclopedia Britannica, 29 vols.; Library of Universal Knowledge,

15 vols.; Salmonsen's store illustrerede Konversationslexikon, 18 vols. (Norwegian); Meyer's Konversationslexikon, 21 vols. (German); Encyclopedia of Religious Knowledge, 4 vols.; Cyclopedia of American Horticulture, 6 vols.; Lippincott's New Gazetteer, 2 vols.; Lippincott's Pronouncing Biographical Dictionary, 2 vols.; Appleton's Cyclopedia of American Biography, 6 vols.; Larned's History for Ready Reference, 6 vols.; Garnett and Gosse's New Illustrated History of English Literature, 4 vols.; Warner's Library of the World's Best Literature, 46 vols. (a gift of the class of 1910).

Science Laboratory

The Chemical and Physical Laboratory is located in the west wing of Laur. Larsen Hall. The Laboratory is a well-lighted room, and will accommodate 30 students at one time. The tables are designed for laboratory work in Chemistry and Physics, and are supplied with gas and water.

The lockers containing the individual apparatus for students' use are well supplied. A lecture room adjoins the Laboratory, and contains most of the chemical and physical library.

There are two rooms for the storage of apparatus and chemicals, and a well equipped shop for the manufacture and repair of apparatus.

Museum

The Luther College Museum occupies the building (60×30, two stories) to the northwest of the Main Building. The scientific section comprises collections

of minerals, mounted animals, plants, birds' eggs and nests. The ethnological section is particularly strong in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many photographs of churches, schools, and other public buildings erected by Scandinavians in this country; there are also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete, volumes. There is also a collection of coins and stamps. Special attention is paid to the development of the Norwegian section of the ethnological department.

It is desired to make the collection as large and representative as possible, and atention is respectfully called to the fact that articles suitable for the Museum are at all times accepted with thanks and are preserved with care.

Gymnasium and Auditorium

This structure is a substantial frame building (124×75) pleasantly located to the north of the Main Building, among the shade trees of the Campus. It was originally built in 1885–6, and was paid for with money raised chiefly through the efforts of the students. In the spring of 1903 it was enlarged to nearly three times its former dimensions, and, in addition to increased space for gymnastic apparatus and drills, basketball and kindred sports, it also

furnishes a large and commodious auditorium for concerts and other occasions. It has a seating capacity of more than 2000, and is steam heated, electric lighted, and well provided with gymnastic apparatus. By means of large sliding doors, it may be closed off into three distinct apartments or thrown open into one large room, an arrangement that experience constantly demonstrates to be of great convenience.

Exercises in the gymnasium are obligatory on all students during the winter term. Each student pays a fee of one dollar the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and additional equipment.

Hospital

The Hospital is a small building to the south of the Main Building and was erected to furnish proper accommodations in case of illness among the students. It is divided into two entirely separate wards, one for contagious and one for non-contagious diseases. The College, however, does not bear the expense incident to the use of the Hospital.

College Lighting and Heating Plant

The College has its own electric light plant, which was installed by the Alumni Association some years ago at an expenditure of about $2500, and a central steam heating plant. Besides adding materially to the comfort and convenience of the students, this method of lighting and heating the buildings obviates a frequent source of fires, which are often caused by the use of lamps and stoves.

The College is also supplied with city water.

Miscellaneous Information

College Year

The college year begins the second Thursday in September and closes the third Wednesday in June. The year is divided into three terms: the Fall Term of 11 weeks, the Winter Term of 16 weeks (including Christmas vacation), and the Spring Term of 13 weeks. The date of the beginning of each term is given in the College Callendar on page 3.

Examinations are held during the last days of each term.

Students are advised to enter at the beginning of the college year, as this insures completeness and continuity in the work. Students are, however, permitted to enter at any time when it appears that they may do so with profit to themselves.

Rules and Regulations

It is implied that all students upon entering Luther College agree to obey the rules and regulations and deport themselves in a Christian gentlemanlike manner.

Grades

Scholarship is graded according to the scale of 100. Grades are based on examinations and class

work. 75 is the passing grade. In case a student receives less than 75 but not less than 70, it is within the discretion of the teacher to require another examination. A student receiving less than 70 has failed; he may be permitted to take another examination, or may be required to take the subject over in class or with a private tutor appointed for that purpose, as in each distance is deemed advisable.

Books, Bedding, and Other Supplies

In addition to heat and light, furnished at the rates mentioned on page 30, students' rooms are provided with tables or desks, book-cases, wardrobes, and bedsteads. Each student provides himself with the necessary books, writing materials, etc., which may be purchased at the Lutheran Publishing House in Decorah; a mattress, which, for the sake of convenience and for sanitary reasons, is furnished by the College and may be had at a very reasonable price; a pillow; at least two pillow-cases and three sheets; a blanket and quilts; towels; toilet articles; and a chair.

Correspondence

All correspondence in regard to the College in general should be addressed to the President.

Student Activities

Luther College Sunday Association

is a religious organization whose object is "to advance its members in knowledge of Christian truth, to encourage them in Christian work, and to promote Christian fellowship." It had its inception in the fall of 1901 and was made a formal organization in the winter of 1903. Its meetings are held Sunday afternoons or evenings. The programs consist of lectures, discussions, and papers. The programs are arranged by the executive committee, of which a member of the faculty and the pastor of the local congregation are advisory members. All students are eligible to membership.

In the course of the present school-year several meetings have been devoted to discussing topics of a religious nature, and a number of interesting and instructive lectures and addresses have been delivered by members of the faculty, students, and others.

An additional feature of the work is the election of a committee to render such assistance as may be needed in case of illness among the students. The committee is supplied by the Association with the necessary funds, and its work has been much appreciated by those who have required its services.

P. A. Munch Historical Society

was organized in 1903 in order to afford an opportunity for a wider range of study of topics of history, and for a more general reading of historical literature. All teachers at the College and the students in the College Department are eligible to membership. The Society meets every three weeks. The programs consist of papers and lectures on historical subjects usually of too special a character to fall within the scope of the general course of instruction. The Norewgian language is the official language of the Society, but lectures and written discourses are given in Norwegian, English, or German.

Literary Societies

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the English and the Norwegian language.

"Irving" was organized in 1884. "Amphictyonic" was organized in 1890. These two societies hold weekly meetings devoted to debates, essays, speeches, select readings, and criticism. Representatives of these societies hold an annual joint debate. From the participants in this contest the representatives of the College in the annual intercollegiate debate are chosen.

"Normannalaget" was organized in 1893. "Mjølner" was organized in 1907. The object of both societies is to awaken a greater interest in the history and literature of Norway, and afford an opportunity

for improvement in the use of the Norwegian language. Meetings are held weekly.

"IDUN," the literary society of the Preparatory Department, was organized in 1907, and holds weekly meetings. Both English and Norwegian are used.

"MUSPELHEIM" is the student reading society. Besides a considerable number of daily and weekly newspapers, it receives a great many periodicals and magazines provided for out of the voluntary annual membership fee. All students are eligible to membership. After having done service in the reading rooms, the periodicals and magazines are turned over to the library for binding and preservation.

Intercollegiate Debating Association

The Intercollegiate Debating Association was organized in February, 1903. The membership of this Association is composed of the members of the two English societies of the College Department ("Irving" and "Amphictyonic"). Four debates have thus far been held under the auspices of the Association, all with Augustana College: two at Rock Island, Ill., one Feb. 26, 1904, and the other Feb. 1, 1907; and two at Decorah, one March 30, 1905, and the other Dec. 13, 1907.

Publications

"COLLEGE CHIPS"

a monthly of 32 pages, has been published regularly since 1883. It is under the editorial charge of a board elected by the students of the College Department

and is published in the English language. It has a literary, an historical, an editorial, an exchange, a musical, an athletic, a local, and a personal department, besides a department devoted to news from Luther Seminary, St. Paul, Minn. Its object is to awaken a livelier interest in Luther College and to serve as a connecting link between students of the present and those of former times. The subscription price is seventy-five cents a year in advance.

"ERVINGEN"

is a quarterly of 48 pages published in the Norwegian language. It was founded in 1907, and the first number was issued in the spring of 1908. It is under the editorial charge of a board elected by the students of the College Department. It aims to keep its readers acquainted with Norwegian life and culture both in and out of Norway. The subscription price is fifty cents a year in advance.

Musical Union

The Luther College Concert Band, the Luther College Second Band, the Luther College Chorus, the Orchestra, and the Glee Club constitute the Musical Union, organized to further the musical interests at the College.

Oratorical Contests

To encourage work in oratory, the Luther College Club of Southern Wisconsin offers annually two prizes of $25.00 each. One prize is for orations in the

English language and one for orations in Norwegian. This year a second prize of $10.00 and a third prize of $5.00 are offered in each of the two contests.

Prize for Norwegian Essay

The Atlantic Luther College Club offers annually a prize of $25.00 to the student writing the best essay in the Norwegian language.

Athletics

The Athletic Association was organized to encourage athletics at the College, and all athletic exhibitions and intercollegiate athletic games are conducted under its auspices. Students and members of the faculty are eligible to membership. Each member pays a monthly fee of 30 cents with which to defray necessary expenses. Members are entitled to free admission to all games and entertainments given by the Association. Baseball, basketball, lawn tennis, and turning are the principal branches of athletics indulged in. The various athletic teams engage in a limited number of intercollegiate contests each season, and an annual exhibition is given by the turning club.

Intercollegiate football is not permitted.

The association has three gold medals which are awarded annually. One, presented in 1900 by the class of '97, is awarded to the winner of the 120 yard hurdle race; another, presented in 1901 by Mr. O. N. Bagne, of Decorah, is awarded to the winner of the 220 yard dash; the third, presented in 1903 by Mr. Norman Torrison, '89, of Manitowoc, Wis., is awarded to the

baseball player who, having participated in at least one-half of the games, has the best batting average in the season's intercollegiate games.

On the baseball grounds a grand stand has recently been erected, for which the money was collected by the students.

Alumni Association and Luther College Clubs

Alumni Association

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the Association is to preserve a spirit of harmony among the graduates of Luther College, and to unite them in fraternal work for the best interest of their Alma Mater. The officers of the Association are: Pres., Hon. L. S. Swenson; 1st Vice-Pres., Judge O. Torrison; 2nd Vice-Pres., Dr. E. Lewison; Sec., Prof. Oscar L. Olson; Treas., Prof. Chr. Næseth.

Luther College Clubs

There are at present twelve such clubs:—

L. C. Club of Southern Wisconsin: Pres., Prof. Herman C. Nordlie; Vice-Pres., Hon. John Ollis; Sec., Rev. R. O. Brandt; Treas., Rev. L. S. J. Reque.

Central Minnesota L. C. Club: Pres., Rev. D. C. Jordahl; Vice-Pres., Mr. A. M. Hamre; Sec., Rev. C. N. Peterson; Treas., Mr. J. O. Estrem.

Twin City L. C. Club: Pres., Hon. A. K. Teisberg; Vice-Pres., Mr. George Markhus; Sec.-Treas., Mr. Arnt Vaaler.

Chicago L. C. Club: Pres., Dr. L. Hektoen; Vice-Pres., Rev. G. A. Gullixon; Sec.-Treas., Mr. C. A. Fjeldstad.

Red River Valley L. C. Club: Pres., Rev. I. G. Monson; Vice-Pres., Rev. A. E. Lien; Sec., Rev. Lars Foss; Treas., Rev. D. G. Jacobson.

La Crosse L. C. Club: Pres., Rev. C. B. Bestul; Sec.-Treas., Rev. H. C. Smeby.

Western North Dakota L. C. Club: Pres., Rev. M. Teigen; Vice-Pres., Mr. C. D. Aaker; Sec., Mr. G. N. Livdahl; Treas., Mr. T. L. Quarve.

Inter Mountain L. C. Club: Pres., Mr. T. M. Drotning; Sec., Mr. J. A. Hopperstad; Treas., Mr. C. O. Teisberg.

Atlantic L. C. Club: Pres., Mr. Isaac Anderson; Vice-Pres., Rev. Stener Turmo; Sec.-Treas., Rev. E. Petersen.

Eastern Wisconsin L. C. Club: Pres., Rev. G. A. Sundby; Vice-Pres., Rev. M. C. Waller; Sec., Mr. N. G. Torrison; Treas., Rev. A. O. Alfsen.

South Dakota L. C. Club: Pres., Rev. Henry E. Solum; 1st Vice-Pres., Rev. S. M. Orwoll; 2nd Vice-Pres., Dr. Eli Lewison; Sec., Rev. Theodore Rødsæter; Treas., Mr. N. O. Monsrud.

Decorah L. C. Club: Pres., Rev. I. B. Torrison; Vice-Pres., Prof. C. K. Preus; Sec., Supt. Sigurd Reque; Treas., Mr. O. C. Johnson.

Legacies

Legacies to the amount of $12,688.95 have been given to the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., and his wife bequeathed the sum of $7,343.23.

The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of $750.00.

The late Miss Birgit Ellingson, of Somber, Iowa, gave $300.00.

The annual income of the above legacies is distributed among deserving students who intend to become ministers of the Gospel.

Mr. K. K. Neste Jr., of Decorah, Iowa, has bequeathed $80.00, to be used, at the discretion of the President of the College, for the benefit of students who need financial assistance.

The late Mr. Martin Madson, of Black River Falls, Wis., left the College a part of his property, from which a sum of $800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

By the will of the late Mr. Gilbert Gulbrandson, of Albert Lea, Minn., the College received a sum of $500.00; likewise by the will of Mrs. Aadnesen, of Orfordville, Wis., the sum of $895.72, both of which

amounts, by resolution of the Synod, have been set aside as a nucleus for a library building fund.

The late Prof. O. Ramstad willed to Luther College a quarter section of land near Ada, Minn., the income to be applied in the interest of natural sciences at the College.

In remembrance of the late Mr. Thomas A. Thompson and wife, Mrs. Sigri Thompson, of Vermilion, S. Dak., their children Mr. Torge Thompson, Mrs. L. A. Larson, and Mr. L. S. Thompson have bequeathed to the College the sum of $300.00, the income of this fund to be applied to the aid of deserving students of the College who intend to take up the study of theology.

Mr. O. C. Johnson, of Decorah, Iowa, has made a gift to the College of $1000.00 to be known as the Mr. and Mrs. O. C. Johnson Hallan Legacy, the proceeds to be distributed to such deserving students of the College as intend later to enter the service of the Synod of the Norwegian Evangelical Lutheran Church of America.

Beneficiary Aid

Pecuniary contributions are regularly received from individuals and congregations that are interested in the work of the College. The money is used to aid students whom the faculty deem worthy of help, and who desire to be educated for work in the holy ministry.

The Central Minnesota Luther College Club, since its organization in 1894, has contributed about $1200.00 towards assisting students at the College.

Expenses

College Dues

TUITION

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at $20.00 a year. In all the College classes tuition is free.

INCIDENTALS

All students pay annually $20.00 for incidental expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class-rooms, bathrooms, and lavatories.

ROOMS AND FUEL

The charge for furnished rooms and fuel at the College is $12.00 a year.

LIGHT

Students rooming in the building pay for electric lighting at the rate of 10 cents per week; those rooming elsewhere pay 5 cents per week.

LIBRARY

An annual fee of one dollar for access to the College Library is obligatory on all students.

MUSIC

By a resolution of the Synod, a fee of $1.00 a term, to be applied on the salary of the teacher in Music, is obligatory on all students.

GYMNASIUM

A gymnasium fee of one dollar is charged all students on entrance; later an annual fee of fifty cents.

PHYSICIAN

A physician's fee of $2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician on the same terms.

DEPOSIT

On entering, each student deposits $3.00 as caution money towards paying for damage to the property of the College. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

DEDUCTIONS

In the items of tuition, incidentals, rooms and fuel, and light, no deduction is made for less than half a term.

No deduction is made in the fees for library, music, gymnasium, and physician.

PAYMENT OF DUES

All dues are payable in advance at the beginning of each term, or each half term.

We would call attention to the fact that, were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

Summary of College Dues

COLLEGE DEPARTMENT

	FALL TERM	WINTER TERM	SPRING TERM	WHOLE YEAR
Incidentals	$ 5.30	$ 9.40	$ 5.30	$20.00
Furnished Rooms	3.00	6.00	3.00	12.00
Electric Light	1.20	1.60	1.20	4.00
Music	1.00	1.00	1.00	3.00
Library	1.00	....	....	1.00
Physician	2.00	....	....	2.00
Gymnasium	.50[1]	....	....	.50[1]
Total	$14.00	$18.00	$10.50	$42.50[2]

PREPARATORY DEPARTMENT

	FALL TERM	WINTER TERM	SPRING TERM	WHOLE YEAR
Tuition	$ 6.00	$ 8.00	$ 6.00	$20.00
Incidentals	5.30	9.40	5.30	20.00
Furnished Rooms	3.00	6.00	3.00	12.00
Electric Light	1.20	1.60	1.20	4.00
Music	1.00	1.00	1.00	3.00
Library	1.00	....	....	1.00
Physician	2.00	....	....	2.00
Gymnasium	.50[1]	....	....	.50[1]
Total	$20.00	$26.00	$16.50	$62.50[3]

[1] $1.00 the first year. [2] $43.00 the first year. [3] $63.00 the first year.

$3.00 to be deposited upon entrance as caution money is not included in the above summary, as it will be returned if no damage is done to College property.

The library, physician's, and gymnasium fees, though listend in the above summary among the expenses of the Fall Term, are to be paid whenever the student enters College.

Table Board

Table board is furnished by the Luther College Boarding Club, which was organized June 16, 1896. The Club is managed by the students; all students, and others directly connected with the school, may become members.

Each member pays an advance assessment of $10.00 for the purchase of provisions at cash prices. At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have $10.00 to his credit at the beginning of every month.

The Club has furnished good, wholesome food at an average cost this year of about $2.46 per week.

Laboratory Fees

A laboratory fee of $10.00 a year is required of students pursuing Physics and Chemistry in the College Department.

Total Expenses for a Year

$200 will, with economy, pay a student's necessary expenses for one year at the College, books and clothing included.

Degrees

Degree of Bachelor of Arts

A student in good standing receives the degree of Bachelor of Arts upon completing one of the College courses of study as outlined in the catalogue, and presenting a satisfactory thesis on an approved subject. The subject of the thesis must be submitted to the President of the College for approval not later than Dec. 1st of the student's Senior year; and the thesis itself, not later than May 1st of the same year.

A diploma fee of $5.00 is required.

Degree of Master of Arts

The degree of Master of Arts will, on application, be conferred on graduates of Luther College on the following conditions:—

1. The work offered for a degree must be kindred to the work pursued at Luther College and must consist of a course, approved by the faculty, including two related subjects, a major and a minor.

2. A candidate must:
   a) pursue at least two years of non-resident work under the supervision of the faculty;
   b) register with the President of the College

and secure the approval of the faculty in regard to his subjects before beginning work;

c) pass a satisfactory examination in each of his subjects at a time and place to be designated by the faculty;

d) present a satisfactory thesis on an approved theme connected with his major subject.

3. Both the theme and the thesis must be submitted to the President of the College for approval by the faculty, the former at least six months, the latter at least six weeks, before the degree is to be conferred.

4. Degrees will be conferred only in connection with the regular commencement exercises of the College; and only for special and unusual reasons will a degree be conferred *in absentia.*

5. A diploma fee of $10.00 is required.

College Department

Terms of Admission

Examinations for admission or for advanced standing must be taken at the beginning of the school year on the two days preceding the opening of the school.

Graduates of high schools and academies of recognized standing whose courses are equivalent to the course of the Luther College Prparatory Department are admitted without examinations on presenting the proper certificates.

Candidates for an advanced class must pass an examination in every study required to enter that class, or present satisfactory evidence that the work required for admission to the class has been done in an acceptable manner.

The right to require supplementary examinations is reserved by the faculty in all cases, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented.

A certificate of honorable dismissal is required of those coming from other schools.

A law of the state requires that all who enter must be vaccinated.

College Entrance Requirements

The College course is based on the Preparatory course. Applicants for admission to the Freshman class should, therefore, have pursued a four years' preparatory course substantially equivalent to the course of the Luther College Preparatory Department outlined and described on page 75. For the sake of convenience, however, a condensed statement of the requirements is given below.

English Grammar

Classification and inflection of words; syntax; analysis.

English Rhetoric and Composition

The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization, and paragraphing; be able to write a well arranged coherent composition; and have such knowledge of rhetoric as is contained in standard textbooks on the subject.

English and American Literature

The applicant should have pursued a course in American literature based on one of the standard textbooks on the subject. He should also have pursued a course of study and reading equivalent to the one outlined for the Preparatory Department on page 76.

Norwegian

Platou's Norwegian Grammar and Aars' Retskrivningsregler. The applicant will be required to read

prose and poetry with readiness and accuracy, and to write a fair composition, correct in capitalization, punctuation, and division into paragraphs.

Latin

The applicant must have completed some beginner's book in Latin, such as Collar and Daniell's First Latin Book, Bellum Helveticum, or Bennett's Foundations of Latin. He must also have read four books of Caesar, or two books and an equivalent; five orations of Cicero; three books of Vergil; and have had considerable drill in Latin composition.

German

A thorough knowledge of forms, declensions, and conjugations, regular and irregular, is required; all irregular verbs; the most common adverbs and conjunctions; about five hundred of the most common nouns, their meaning, gender, and plural. The applicant should possess such knowledge of German as may be required by a two years' course in the subject, three and two periods a week respectively.

Arithmetic

Wentworth's Advanced Arithmetic, or its equivalent.

Algebra

Wentworth's New School Algebra, or some other textbook of similar scope, complete.

Higher Algebra

Quadratic equations; problems depending on quadratic equations; ratio, proportion, and variation;

arithmetical, geometrical, and harmonical progression; properties of series; binominal theorem; logarithms.

Geometry

Phillips and Fisher's Elements of Plane and Solid Geometry, including the unsolved problems. Much importance will be attached to the applicant's ability to demonstrate original exercises.

Physics

As much as is contained in any one of the following textbooks will furnish the necessary preparation: Millikan and Gale, Carhart and Chute, or other standard texts, including laboratory practice.

Christianity

Pontoppidan's Epitome of Luther's Smaller Catechism. Bible, — A Brief introduction to the different books, and the Old Testament history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther, and the historical portions of Isaiah, Jeremiah, and Daniel. The Gospels, and the Acts of the Apostles. A number of passages, especially speeches, should be committed to memory. A brief course in Church History.

History

The requirements in history are a two terms' elementary course in General History, 5 periods a week, and as much of the History of the United States as may be obtained by a thorough study of such textbooks as Fiske, Johnston, or McMaster.

Civil Government

Such knowledge of the institutions of our government as is contained in the textbooks of Fiske or Macy.

Greek

White's Beginner's Greek Book, First Part. Grammar and Composition.

Deficiencies in Entrance Requirements

Students coming from other preparatory schools who in one or two studies are not up to the requirements for admission to our College Department will not thereby be prevented from entering the Freshman class, if in all other respects they are well qualified for it. But they will be conditioned students in that class until they have fully made up all deficiencies. Graduates of high schools, and others, are frequently deficient in Norwegian. Special allowance is made in such cases, and special instruction is provided in order that the deficiency may be made up as soon as possible. Deficiencies in other subjects may be made up in the Preparatory Department.

Outline of the College Course of Study

1909—1910

Figures denote the number of periods (45 minutes each) per week in the Fall, Winter, and Spring Terms, respectively.

FRESHMAN YEAR

Latin 5—5—5
Greek 5—5—5
English 3—3—3
Norwegian 3—3—3
German 3—3—3
Christianity 2—2—2
Trigonometry (1st half year) 4
Chemistry (2nd half year) 4
Gymnastics 0—1—0

SOPHOMORE YEAR

Latin 5—5—5
Greek 5—5—5
English 3—3—3
Norwegian 3—3—2
German 2—2—3
Christianity 2—2—2
General History 5—5—5
Gymnastics 0—1—0

JUNIOR YEAR

Latin 5—5—5
Greek 5—5—4
English 2—3—3
Norwegian 3—2—3
Greek Testament 2—2—2
German 4—0—3
General History 4—4—5
Scandinavian History 0—4—0
Gymnastics 0—1—0

SENIOR YEAR

Latin 4—4—4
English 3—3—3
Norwegian 3—3—3
Augsburg Confession, 2—2—2
Hebrew 4—4—4
English History 3—3—0
American History 0—0—3
French * 4—4—4
Chemistry * 4—4—4
Greek * 2—2—2
German * 2—2—2
Gymnastics 0—1—0

* Elective; each member of the class have elected one 4 hour and one 2 hour subject.

Outline of the Classical and Literary Courses

The courses outlined below are offered for 1910–11 with such modifications as are indicated under the caption "Electives for 1910–11" on the next page.

Figures denote the number of periods (45 minutes each) per week in the Fall, Winter, and Spring Terms, respectively.

FRESHMAN YEAR	SOPHOMORE YEAR
Latin 5—5—5	Latin 5—5—5
Greek 5—5—5	Greek 5—5—5
English 3—3—3	English 3—3—3
Norwegian 3—3—3	Norwegian 3—3—2
German 3—3—3	German 2—2—3
Christianity 2—2—2	Christianity 2—2—2
Trigonometry (1st half year) 4	General History 5—5—5
Chemistry (2nd half year) 4	Gymnastics 0—1—0
Gymnastics 0—1—0	

JUNIOR YEAR

CLASSICAL:	LITERARY:
Required—	*Required—*
Latin 2—2—2	
Greek 3—3—3	
English 2—3—3	English 2—3—3
Norwegian 3—2—2	Norwegian 3—2—2
Greek Testament 2—2—2	Greek Testament 2—2—2
German 4—0—3	German 4—0—3
General History 4—4—5	General History 4—4—5
Scandinavian History 0—4—0	Scandinavian History 0—4—0
Gymnastics 0—1—0	Gymnastics 0—1—0
Elect one—	*Elect two—*
Education and History of Philosophy 5—5—5	Education and History of Philosophy 5—5—5
French 5—5—5	French 5—5—5
Physics 5—5—5	Physics 5—5—5
Chemistry 5—5—5	Chemistry 5—5—5
Old Norse 5—5—5	Old Norse 5—5—5
Old English 5—5—5	Old English 5—5—5

SENIOR YEAR

CLASSICAL:

Required—

Latin 2—2—2
Greek 2—2—2
English 4—4—4
Norwegian 4—4—4
Augsburg Confession 2—2—2
Hebrew 4—4—4
English History 3—3—0
American History 0—0—3
Gymnastics 0—1—0

Elect one—

Education and History of Philosophy 4—4—4
French 4—4—4
Physics 4—4—4
Chemistry 4—4—4
German 4—4—4
Old Norse 4—4—4
Old English 4—4—4

LITERARY:

Required—

English 4—4—4
Norwegian 4—4—4
Augsburg Confession 2—2—2
Hebrew 4—4—4
English History 3—3—0
American History 0—0—3
Gymnastics 0—1—0

Elect two—

Education and History of Philosophy 4—4—4
French 4—4—4
Physics 4—4—4
Chemistry 4—4—4
German 4—4—4
Old Norse 4—4—4
Old English 4—4—4

Electives for 1910-1911

1. In addition to Latin, English, Norwegian, Augsburg Confession, Hebrew, English History, and American History, and Gymnastics, which are required subjects, Seniors and Juniors will next year (1910–1911) be allowed six periods a week of elective work chosen from the following subjects:—

a) Four hour subjects only: French; Chemistry; Psychology and Education.

b) Four hour and two hour subject: Greek.

c) Four hour or two hour subject (not both): German (for Seniors only), Old Norse, Old English.

2. No class of less than five members will be formed.

College Course of Study

The College aims not only to impart useful knowledge, but especially to develop character and mental power in the student, and thus lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in the various departments. In the main, however, it is calculated to develop literary taste and ability, to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and modern times, and to lay a broad foundation for further study. In the Junior and Senior classes a number of electives are offered.

Latin

The aim of the work in Latin is:—

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention is therefore paid to forms, construction, and idioms. Exercises in composition are required every week. Translating at sight is practised throughout the course. The constant endeavor is to secure a thorough understanding of the

selections read — in regard to subject-matter as well as grammatical construction — and an exact and idiomatic translation.

2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention during the last two years being devoted to style and thought, and an outline of the history of Roman literature is also given.

3. To impart a general knowledge of Roman public and private life. This is accomplished partly through numerous incidental explanations of passages read and in part through a course in Roman antiquities.

Freshman Year

Owing to the change of the Preparatory Department from a three to a four years' course, the Freshman class of 1910–1911 will pursue the course hitherto prescribed for the Sophomores. Hereafter the requirements for entrance to the Freshman class will consist of the usual four years' preparatory Latin (see p. 82). This will apply to the Freshman class of 1910–1911. As a result of the change in the course in Latin in the Preparatory Department, the College course in Latin will also be remodeled, Freshmen and Sophomore Latin being required, and Junior and Senior Latin being made elective (see p. 42).

Fall and Winter Terms. — Livy, book xxi. The political and territorial developments of Rome and Carthage. Bennett, 22–26. Main drill on subjunctive and clauses.

Spring Term. — Ovid, selections from the Metamorphoses, Fasti, and Tristia. Prosody and Roman mythology. Bennett, 37–44. Indirect discourse.

Sophomore Year

Fall Term. — Cicero, selections from De Officiis and De Senectute. The philosophy of Cicero. Informal discussions of points of interest.

Winter Term. — Tacitus, Germania and Agricola. The institutions of the Germans and Britons, and the Roman provincial administration. Roman constitutional history once a week.

Spring Term. — Roman Comedy, the Phormio of Terence. The theater and the private life of the Romans.

Junior Year

In 1910–1911 the course will be practically the same as that of the Senior Year.

Senior Year

Fall Term. — Tacitus, Germania and Agricola. The institutions of the Germans and Britons, and the Roman provincial administration. Roman constitutional history once a week.

Winter Term. — Roman Lyric Poetry, selections from Catullus and Horace. Roman lyric meters. The history of Roman literature once a week.

Spring Term. — Roman Satire, selections from Horace and Juvenal.

This program may be slightly varied according to circumstances.

Greek

Freshman Year

Owing to the introduction of Greek into the Preparatory Department, the work of the Freshman class is the same as that hitherto pursued by the Sophomore class. From three to four books of Xenophon are read, while the second part of White's is finished. In the Spring Term the study of Homer is begun, from 600–900 lines being read. The principal points of syntax are studied and reviewed.

Sophomore Year

Owing to the introduction of Greek into the Preparatory Department, the work of the Sophomore class of 1910–1911 will be practically the same as that hitherto pursued by the Junior class.

More attention is paid to the spirit of Greek literature and to the life and thought of the people, although it is felt that a firm grasp of the fundamental structure of the language is necessary for a sound and lasting appreciation of the literature.

Throughout the year, frequent lessons in Greek prose composition are given, and Jebb's Greek Literature is made the basis of a systematic study of the history of the literature.

Fall Term

Homer's Iliad, three books. Careful study of the dialect of Homer. Lectures and reports on the Epic and its influence, the religion, and the private, social, and political life of the Homeric Age. Study of prosody.

Winter Term

Selected Orations of Lysias, or Jebb's Attic Orators. Study of the characteristic of Greek oratory, and a comparison of the Greek, Roman, and modern styles.

Spring Term

Selections from Herodotus and from Thucydides. Discussion of the historical method as illustrated in these authors.

Junior Year

In 1910–1911 Greek will be elective, and the course will be practically the same as that of the Senior Year.

Senior Year

Two courses are offered, one of two periods a week and one of four, the latter being an extension of the former.

Fall and Winter Terms

A. (Two-hour Course.) One of the tragedies of Sophocles or of Euripides. Lectures and papers on the Greek drama and theater in general, and on other subjects in connection with the play read.

B. (Four-hour Course.) In addition to Course *A*, one of the comedies of Aristophanes. Discussion of Greek comedy.

Spring Term

A. (Two-hour Course.) One of the dialogues of Plato. Lectures and papers on the philosophy and style of Plato.

B. (Four-hour Course.) In addition to Course *A*, further reading of the dialogues of Plato, with more special attention to the position of Plato and Aristotle in the history of philosophy.

This program, particularly that of the Senior Year, is subject to change from time to time.

English

The course in English aims to cover the field of English literature from the earliest times to the present; to cultivate literary taste, critical ability, and an appreciation of what is truly good, noble and ennobling in literary art; and, by constant drill in composition, public speaking, formal and informal reports, and the reading and study of the best works of standard authors, to develop proficiency in the use of good English in writing and speaking.

The course in English literature is given during the Sophomore, Junior, and Senior years. The work is carried on by means of text-books and lectures. A number of works are read, analyzed, and discussed in class, while others are assigned for collateral reading. It is essential to a course in English literature that a first hand acquaintance be had with as many as possible of the best works of standard authors, and as much representative literature is assigned for reading as the time of the student permits. The fact that the course extends through a period of three years is favorable to the reading of a considerable amount of literature.

Separate courses in the various departments of English are not offered, but the work throughout is

planned to give the student such knowledge of the English language and of English and American literature as a college graduate ought to possess.

In the work in public speaking, masterpieces of oratory are read and analyzed in class, and class speeches, some of which are extemporaneous, others carefully prepared, are called for as frequently as time permits. Both in reading and in speaking attention is paid to articulation, pronunciation, and delivery in general.

In composition, attention is paid to the various forms of discourse, and the student is taught to develop his theme logically and express his thoughts in clear, correct, idiomatic English.

Freshman Year

Rhetoric is reviewed, especially in connection with the work in composition. The work in composition is one of the main features of the work in English in the Freshman class. Outlines and compositions are required each week. Attention is paid to sentence structure, paragraphing, punctuation, the correct use of words, and the orderly arrangement of subject-matter.

A number of masterpieces of English and American literature are assigned for class study. A considerable amount of literature, prose and poetry, is assigned for private reading, and, though some English works are included, the reading list is made up largely of works of American authors. Short class speeches and the memorizing and declaiming of selections constitute a part of the work.

Sophomore Year

Chaucer, Prologue to the Canterbury Tales and one of the Tales with selections from his other poems; parts of Langland's Vision of Piers Plowman. Careful study of as many of Shakespeare's plays as time permits. Collateral reading: Beowulf and other Old English poems in translation, selections from later English literature, and selections from Manly's English Prose and Manly's English Poetry. A brief survey of the history of the English language is given. History of English Literature 670–1400. Compositions, class speeches, reports. Three periods a week.

Junior Year

History of English Literature 1440–1660. Baker's Specimens of Argumentation read and analyzed. Collateral reading: Selections from Skelton, Wyatt, Surrey, and Bacon's Essays; Ascham's Schoolmaster; Spenser's The Faerie Queen, Book I.; Marlowe's Dr. Faustus; Shakespeare's Midsummer Night's Dream, Romeo and Juliet, King Lear, Othello, Macbeth, The Merchant of Venice, Hamlet, Richard III., The Tempest, The Taming of the Shrew, and a number of sonnets; Shakespeare and Fletcher's Two Noble Kinsmen; Ben Jonson's Every Man in His Humor; Webster's Duchess of Malfi; John Milton's Paradise Lost, Paradise Regained, Samson Agonistes, and other selections; Bunyan's Pilgrim's Progress; selections from Ward's English Poets; Craik's English Prosewriters, Manly's English Prose, and Manly's English Poetry. Essays, class speeches, reports.

Two periods a week the first semester, 3 the second.

SENIOR YEAR

History of English Literature 1660–1892. Representative works of the following authors are assigned for collateral reading: Butler, Dryden, Pope, Swift, Defoe, Addison, Goldsmith, Sheridan, Johnson, Scott, Gray, Cowper, Burns, Collins, Blake, Thompson, Gibbon, Hume, Burke, Lamb, De Quincey, Crabbe, Southey, Coleridge, Wordsworth, Byron, Shelley, Keats, Thackeray, Dickens, Eliot, Carlyle, Macaulay, Stevenson, Tennyson, Browning. Each member of the class presents a formal report on some assigned topic relating to Nineteenth Century literature. Essays and class speeches. Four periods a week.

Old English (Anglo Saxon)

JUNIOR YEAR

Grammar: inflections, conjugations, etc. Reading of selections, prose and poetry. The student will be expected to acquire a thorough knowledge of grammatical forms and considerable proficiency in reading Old English. Textbook — Bright's Anglo-Saxon Reader. Four periods a week.

SENIOR YEAR

Longer selections, such as Elene, Beowulf, and others, will be read and discussed. Old English versification. Brief history of Old English Literature. Some attention will be paid to the history and development of the English language and its relation to other Germanic languages. Four periods a week.

Norwegian

Norwegian holds a prominent place in this school, both on account of the special work which the College seeks to perform, and of its educational value.. It is an important member of the Teutonic family of language, and possesses, particularly because of its close relationship to Old Norse, a permanent historic and philological interest. It opens the way to a literature which, especially on its modern side, is recognized as occupying a very high rank.

In all the classes compositions and essays or lectures are required. This work aids the student in securing a fair command of the language. As the work advances, the exercises become less frequent and more comprehensive.

A thorough course in the history of the Norwegian-Danish literature is begun in the Sophomore and finished in the Senior year. The ease with which the language is mastered and the comparatively limited extent of the literature render possible such a detailed study of the development and production of the greatest writers as cannot but possess a high cultural value.

Freshman Year

I. M. Platou, Norsk Grammatik for Middelskolen reviewed; Composition. Textbook — S. Juell-Tønnessen, Lærebog i Norsk Stil 2. Trin, and J. Aars, Retskrivningsregler.

Reading and Literature: Nordahl Rolfsen, Læsebog for Folkeskolen IV and V Del, Asbjørnsen og Moes Norske Folkeeventyr, Bjørnson's En Glad Gut, and shorter stories, A. Bjerregaard, Fjeldeventyret,

and Jonas Lies, Fortællinger og Skildringer fra Norge. Short lectures on the history of Norwegian literature.

Norse Mythology. One period a week throughout the year. Textbook — Norrøne Gude og Heltesagn ved P. A. Munch, udgivet af A. Kjær.

Sophomore Year

Fall Term

The older Norwegian and Danish literature till the time of Petter Dass. The course is based on S. W. Hofgaard's Norsk Litteraturhistorie for Skolen. Henrik Jæger's Norsk Litteraturhistorie and P. Hansen's Dansk Litteraturhistorie are studied topically. The following works are read: Volsungernes Saga translated by P. Ulleland, Sagaen om Fridtjov den Frøkne, translated by Alexander Bugge, Snorre's Heimskringla to the end of Olav den Helliges Saga, selections from the Older Edda and from Saxo-Grammaticus' Danmarks Historie, and Norske Folkeviser by Hulda Garborg, I and II, in the series Norske Folkeskrifter.

Winter Term

The Norwegian and Danish literature from 1660 till the rise of the Romantic School in Denmark. The following works are read: Petter Dass' Nordlands Trompet, Ludvig Holberg's Jacob v. Tyboe, and Erasmus Montanus, Johan Herman Wessel's Kjærlighed uden Strømper, and Johannes Evald's Rolf Krage. Special attention will be given to the influence of the "Aufklärung" in contemporary literature

in Norway and Denmark, to the influence of the French tragedy and the Italian opera on the Danish drama, and to the circle of Norwegian poets in Denmark known as the Norske Selskab.

Spring Term

The Norwegian and Danish literature from 1800 till the time of Wergeland and Welhaven. Special attention will be given to the Romantic School and its influence on the national movement in Denmark. The following works will be read: Adam Oehlenschlæger's Thors Reise til Jötunheim, Haakon Jarl hin Rige, and Axel og Valborg; B. S. Ingemann's Valdemar Seier, Henrik Hertz' Sven Dyrings Hus, St. Blicher's The Fortællinger, and selections from Søren Kirkegaard, N. F. S. Grundtvig, J. L. Heiberg, and contemporary Norwegian poets.

Composition. Six compositions are written each term. S. Juell-Tønnesen's Lærebog i Norsk Stil II, and J. Aars, Norsk Retskrivningsregler are used as guides to the correct use of the Norwegian language.

Junior Year

Fall Term

Wergeland and Welhaven, the development of Norwegian national literature. The following works are read: Henrik Arnold Wergeland in the series Udvalg af Norsk Litteratur for Gymnasiet by D. F. Knudsen. Selections from Welhaven's works. Henrik Wergeland og hans Samtid by Hartvig Lassen, Arne Löchen's J. S. Welhaven's Liv og Skrifter, and

Gerhard Gran's Norges Dæmring. J. E. Sars' Norges Politiske Historie 1815–1885, first 200 pages, is studied topically.

Winter Term

The national-romantic movement in Norway, 1845–1857. The following works are read: Camilla Collett's I de Lange Nætter, and Amtmandens Døtre; Andreas Munch's Den Ensomme, and Pigen fra Norge; Ivar Aasen's Skrifter i Udvalg I og II, Østgaard's En Fjeldbygd, P. A. Jensen's I Hulderens Hjem, P. Chr. Asbjørnsen's Norske Huldre-eventyr og Folkesagn, Jørgen Moe's Indledning til 2den Udgave af Norske Folke-eventyr, selections from Landstad, Riis, Herre, Schulze, and others.

Spring Term

The national-popular movement in Norway inaugurated by the appearance of Bjørnson's Synnøve Solbakken in 1857. The following books will be read: Chr. Collin's Bjørnstjerne Bjørnson, Hans Barndom og Ungdom, Første Del, Bjørnson's En Fallit, Sigurd Jorsalfar, and Synnøve Solbakken.

Composition. Five compositions will be written each term. S. Juell-Tønnessen's Lærebog i Norsk Stil II, and J. Aars, Retskrivningsregler are used.

Senior Year

The authors to which most time will be devoted are: A. O. Vinje, Henrik Ibsen, and Jonas Lie.

The following works will be read: Vetle Vislie's

A. O. Vinje, Vinje's Storegut, selections from his Ferdaminni and his poems; Henrik Jæger's Henrik Ibsen og Hans Værker, Ibsen's Peer Gynt, Brand, Fru Inger til Østraat, Hærmændene paa Helgeland and Kongsemnerne; Arne Garborg's Jonas Lie, en Udviklingshistorie, Jonas Lie's Den Fremsynte, Rutland, and Familien paa Gilje; Per Sivle's Sagne, Per Sivle, Ei Livssagn ved Anders Hovden; Hans Aanrud's Sidsel Sidsærk, Jacob B. Bull's Norske Folkelivsbilleder.

Composition. Three compositions will be written each term. Some of these compositions will be essays, and some speeches and orations.

Old Norse

Junior Year

An elementary course in Old Norse. The purpose of the course is to give the student a reading knowledge of the Old Norse language. Altisländisches Elementarbuch by B. Kahle, and Gunlaugssaga Ormstungu mit Einleitung und Glossar by E. Mogk are used.

Senior Year

The Volsungasaga and selections from the Older Edda will be read. Introduction to the comparative study of Germanic languages; Old Norse versification; a brief course in the history of Old Norse literature; the origin and development of the runic alphabet, and the importance of the runic inscriptions to the comparative study of Germanic languages.

German

The object of the German course is to give the student a thorough knowledge of the language, to teach him to speak and write it readily and correctly, and to further his appreciation of its literature.

The first year is devoted to a review of forms and the study of the parts of Sihler's Forms and Words not studied in the Preparatory Department, to reading and translating a German reader of about 300 pages, and to the study of a Grammar in connection with translations into German; Knudtzon and Rogstad's Stiløvelser is finished.

During the second year the student is expected to learn to render rapidly into German and to acquire enough idioms to be able to write a German letter. He must also learn to read average prose readily.

In the third year a special aim is to increase the student's facility of expression both in writing and speaking, and for graduation a short descriptive essay on an easy topic is required. German authors are read with a view to the study of the language as a whole, and as portions of literature.

Five poems are committed to memory each year. German songs are learned and sung.

Freshman Year

In the Freshman year a general review of forms is made necessary, because the students coming from various schools have not had the same amount of training, and the time spent on forms is mostly insufficient.

Pauss and Lassen's Reader is taken up, and translations into German are continued.

Sophomore Year

In the Sophomore year reports on portions read are required. Translating portions of the New Testament at sight helps the student to become familiar with the most common words and expressions.

The works of authors are studied by reading larger portions of standard works. The study of the History of Literature is begun.

Junior Year

This is carried on through the Junior year. More time is devoted to the classics and to writings which may help the student in acquiring an understanding of philosophic language and terms.

The committing to memory of poems is regarded as an important part of the study of a living language. In develops fluently and correct pronunciation.

Senior Year

To those electing German in the Senior year the following courses are offered:—

A. The practical course. This course aims at giving a speaking knowledge of German and a thorough drill in the fundamentals and most useful idioms.

Practical exercises to develop confidence essential to those who wish to take up the teaching of German.

B. Study of German Life and Culture. The student is introduced to the features of German life and character which are typical and have been so. It is the purpose of the course to make him familiar with the influences that have been at work in moulding German peculiarities, and the ways in which they have manifested themselves.

C. In this course is offered a study of the monumental productions of German literature, beginning with the Nibelungenlied, which will be studied in Middle High German. Familiarity with such works is to be gained by independent study and extensive reading, more than from articles about these subjects. The student is to be guided to form his own opinions about the merits of these literary productions.

French

An elementary course in French of four periods a week throughout the year is offered as an elective to members of the Senior class.

Careful drill in pronunciation and the essentials of Grammar. Oral and written exercises. Selections from representative authors.

French will later be offered as an elective course of two years for Juniors and Seniors.

History

The study of History covers ten terms, beginning with the Sophomore year. Textbooks are used to give the student definite and accurate outlines. They are supplemented by informal lectures on topics of

special interest, by collateral reading of standard historical works, and by written reports on subjects assigned for more special study.

GENERAL HISTORY

Sophomore Year

Fall Term

The history of Greece, together with a brief survey of the ancient monarchies. The study of the political history and institutions is based on Dr. A. Ræder's Lærebog i Oldtidens Historie. The aim of this course, however, is to make the student familiar, not only with the political history of Greece, but with Greek religion, art, and culture; and to show what influence the Greeks have exerted on the development of European civilization. The term's work will, therefore, also include a brief course in Greek Mythology, based on Gayley's Classic Myths, and a similar course in Greek art and architecture, based on Paulsen's Den Græske Kunst. Putzger's atlas is used, and the student is required to prepare two historical maps.

Winter Term

The history of Rome. The study of the political history is based on Dr. A. Ræder's Lærebog i Oldtidens Historie. The term's work also includes a short course in constitutional history, based on Granrud's Roman Constitutional History. Topical readings are assigned, especially from Gibbon and Mommsen, and short lectures will be given on Roman private life. One historical map must be prepared by the student.

Spring Term

The term's work covers the period of the Germanic migrations, the Byzantine empire, the rise of the papacy, the empire of Charlemagne, the kingdoms formed from the Carolingian empire, the struggle between the papacy and the empire, and the crusades. The work is based on Schjött og Lange's Lærebog i Verdenshistorien I, and Charles Oman's The Dark Ages. Putzger's atlas is used, and one historical map must be prepared by the student.

Junior Year

Fall Term

The history of mediaeval Europe. Special attention is given to the origin and development of feudalism, the rise of France, the Renaissance, and the Reformation. The work is based on Schjött og Lange's Lærebog i Verdenshistorien I; Chr. L. Lange's Hohenstauferen Keiser Fredrik 2, S. Høst's Indledning til Lenstiden, and Martin Luther, of M. Pontoppidan.

A short course in the history of European civilization is begun, based on George Burton Adams' Civilization during the Middle Ages.

Winter Term

The history of revolutionary Europe. The work is based on Schjött og Lange's Lærebog i Verdenshistorien II, and H. Morse Stephens' Revolutionary Europe. Special attention is given to the development of new political and social ideas during this period, and the influence of these ideas on the development of Europe. Otto Anderssen's Indledning til den Franske Revolution is read.

The course in European civilization is completed.

Spring Term

The history of modern Europe. The work is based on Schjött og Lange's Lærebog i Verdenshistorien II, and Alison Philips' Modern Europe. Special attention is given to the growth of national feeling and the development of constitutional government, the union of Italy, the founding of the German Empire, the Franco-German War, and the third French Republic.

SCANDINAVIAN HISTORY

Junior Year

Winter Term

The textbook used is J. Raabe's Lære- og Læsebog i Norges og Nordens Historie. J. E. Sars' Historisk Indledning til Grundloven and Yngvar Nielsen's Norge i 1814 are read. J. E. Sars' Norges Politiske Historie 1815–1885 is studied topically.

ENGLISH HISTORY

Senior Year

Fall Term

The history of early and mediaeval England. The work is based on Albert Perry Walker's Essentials in English History anl F. C. Montague's The Elements of English Constitutional History.

Winter Term

The history of England during the eighteenth and nineteenth centuries. The same textbooks are used as in the previous term. A short course will also be given in English political institutions of the present

day based on Dr. Aug. Western's Omrids af Engelske Institutioner.

AMERICAN HISTORY

SENIOR YEAR

Spring Term

The aim of this course is to study more completely some period of American history. The subject for the coming year is the period from 1783–1817. The work is based on Francis A. Walker's The Making of the Nation.

HISTORICAL SEMINAR

The Historical Seminar meets once a week for two periods. The work, which begins in the fall term of the Junior year and continues till the end of the Senior year, consists of the reading and discussion of papers prepared on assigned special topics. The object of the Seminar is to afford the students better opportunity for extensive reading along some definite line in history and to develop in them greater skill and self-reliance in investigating and discussing topics of importance.

HISTORY PROGRAM

SOPHOMORE YEAR

Fall Term	5	periods	a week	General History
Winter Term	5	"	"	General History
Spring Term	5	"	"	General History

JUNIOR YEAR

Fall Term	3	periods	a week	General History
"	2	"	"	Historical Seminar
Winter Term	3	"	"	General History
"	2	"	"	Historical Seminar
Spring Term	4	"	"	General History
"	2	"	"	Historical Seminar

SENIOR YEAR

Fall Term	2	periods	a week	English History
"	2	"	"	Historical Seminar
Winter Term	2	"	"	English History
"	2	"	"	Historical Seminar
Spring Term	2	"	"	American History
"	2	"	"	Historical Seminar

Hebrew

SENIOR YEAR

The language of the Old Testament is studied in the Senior year. The chief object is to give the student a special preparation for the study of theology; but it is believed that an acquainance with this primitive language is, from a philological point of view, also, of some advantage to those who have gained a knowledge of several of the Indo-European tongues. The student learns the forms and the elements of syntax, and translates a few chapters of Genesis.

Christianity

In keeping with the aim and spirit of the school, instruction in the principles of the Christian religion is given throughout the course.

FRESHMAN YEAR

Recitations from textbook. Fundamental doctrines of the Christian religion, the Scriptures as God's Word and the rule of faith and life, the law, sin and its consequences. Modern social problems are discussed.

Textbook — Dietrich's Explanation of Luther's Catechism.

SOPHOMORE YEAR

Recitations from the textbook continued. The Christian doctrine of the Trinity, creation, the plan of redemption, regeneration, justification by faith, prayer, the Sacraments. Apologetical, exegetical, and polemical questions. Practical instruction as to the position of our church in its relations to other denominations as well as to the State.

Textbook — Dietrich's Explanation.

JUNIOR YEAR

Greek Testament. The Gospel according to St. John, chapters 1–8, translated and interpreted. Lectures and recitations. Fall and Winter Terms two periods a week; Spring Term one period a week.

The Gospel according to St. Mark complete. Rapid reading for an appreciation of the language. Spring Term one period a week.

SENIOR YEAR

Augsburg Confession. The individual articles examined more or less in detail, compared with later confessions of the church, and substantiated from the Bible. Lectures and recitations. Two periods a week.

Psychology and Education

SENIOR YEAR

The aim of this course is to give an introduction to those principles of psychology which underlie the science of education, and an historical survey of the

leading typical educational theories of ancient, mediaeval, and modern times, with special reference to their bearing upon present educational methods.

Tle work is based upon suitable textbooks and other serviceable material, and includes lectures and reports on assigned topics. Four periods a week.

Mathematics

Freshman Year

A course in Plane Trigonometry is given during the First half of the Freshman year, four periods a week. Textbook — Wentworth's.

Chemistry

Two courses in Chemistry are offered:—

Freshman Year

A course in elementary Chemistry, designed to furnish an introduction to chemical theory, is given during the second half year of the Freshman year. Two periods a week are devoted to class-work and two double periods to laboratory practice. Textbook — A. Smith's Chemistry for Colleges, and Laboratory Manual.

Senior Year

An advanced course in Inorganic Chemistry is offered in the Senior class extending throughout the year. Six periods of class and laboratory work a week. Textbook — A. Smith's Chemistry for Colleges, and Laboratory Manual.

Music

Value

Music is one of the fine arts, whose value is altogether out of proportion to the attention that it receives in most college courses purporting to give a liberal education. There are few who in youth neglect or are deprived of an opportunity to cultivate this beautiful and refining art that do not later regret it. Of all the things taught in or out of school, there is none that affords so much enjoyment and comfort as music. It is recognized as an essential feature in public worship, it appeals to humanity as no other form of public amusement, and in the home it is a source of constant delight. Music is one of the greatest blessings vouchsafed to man, and if life is more than a mere struggle for animal existence, it ought to be a subject included in every course of study that is not strictly technical or professional.

But music has other claims to be recognized as a subject worthy of an important place in a liberal course of education. It develops concentration, precision, observation, and the intellectual faculties on the whole, and, in singing, trains the voice, which is of great importance both in conversation and public speaking.

Bands, Chorus, Etc.

In view of all these things and others that might been mentioned, music is accorded an honored place at Luther College and given much encouragement, and a number of musical organizations are consequently in a flourishing condition.

The Luther College Concert Band has a membership of 50; the Luther College Second Band, a membership of 35; and the Chorus, a membership of 30. There is also an Orchestra of 22 and a Glee Club. None but the best makes of band instruments of international pitch are purchased. The value of the instruments now on hand is about $5000. In addition to the organizations mentioned above, which together form the Musical Union, there are a number of other organizations, such as the Irving Band with 25 members, Irving Glee Club with 8, Irving Orchestra with 10, Amphictyonic Glee Club with 10, Mjølner Quartette, Normannalaget's "Gauken" with 8, Idun Orchestra with 10, Quinta Choir with 15.

Decorah Choral Union

The Decorah Choral Union, though not active in 1909–1910, has done very successful work. It was organized in the fall of 1905, and, though an independent organization officially unconnected with the College, affords students an excellent opportunity to become acquainted with the great works of the masters. The Choral Union is under the directorship of Prof. Carlo A. Sperati, the musical director of the College, who lends his assistance to the undertaking in order that residents of the city and students of the College may enjoy the great advantages that it offers. Each year it renders one of the great oratorios with the assistance of the best soloists obtainable. In 1906 it rendered Haydn's "Creation"; in 1907, Händel's "Messiah"; in 1908, Mendelssohn's "St. Paul" and Händel's "Messiah"; in 1909, a miscellaneous musical program.

Piano and Organ

Opportunity is also given for the study of piano and organ. Several new instruments have been purchased during the present year, and several rooms have been set aside for piano and organ study. This feature of the instruction in music at the College, which heretofore has not been very prominent, will hereafter be given the attention that it deserves and be developed as rapidly as possible.

Facilities, Library, Etc.

The facilities for the instruction in music are of the best. In addition to the rooms mentioned above, the musical organizations have a large room in Laur. Larsen Hall for band practice, chorus practice, etc., besides a room for instruments. The musical library, which already is quite valuable, will be enlarged as rapidly as possible.

Gymnastics

Gymnastics are required of all the students one period a week during the Winter Term, throughout the course.

Preparatory Department

The Preparatory Department was organized for the purpose of preparing the students for the work of the College classes.

It offers a course in such studies as are essential to the attainment of a broad general education:— Catechism and Bible History, English, Norwegian, German, Latin, Greek, General and United States History, Civics, Arithmetic, Algebra, Geometry, Physics, Vocal Music, and Drawing.

The school year is divided into three terms. All studies that can properly be made to conform to such limits are completed, either in their entirety or in one of their larger divisions, at the close of a term. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two terms.

Students are welcome at all times, but are advised to come at the beginning of a term, or, still better, at the beginning of the school year, when they may be able to take up studies from the very beginning without loss to themselves and inconvenience to the class.

Special students are at liberty, with the advise and

consent of the Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the regular four years' college preparatory course required for admission to standard colleges. This is a great advantage to students who have received part of their education elsewhere.

A student of average ability is expected to finish the Preparatory course in four years. On completing the course he receives a certificate of graduation.

In regard to admission and choice of studies as well as in regard to general assistance and supervision, each student receives every reasonable consideration.

Owing to the combination of the Preparatory Department with the College proper, the students of the former enjoy many important advantages. They have access to a library of more than 15,000 volumes and a reading room well supplied with books of reference; the benefit of a gymnasium; opportunity to attend and to take part in literary and musical entertainments of merit and interest; and, on the whole, contact with older and more advanced companions.

Terms of Admission

Examinations for admission or for advanced standing, when such are required, must be taken at the beginning of the school year on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class, or present satisfactory evidence that the work re-

quired for entrance to the class has been done in an acceptable manner.

The right to require supplementary examinations is reserved by the faculty in all cases, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented.

A certificate of honorable dismissal is required of those coming from other schools.

A law of the state requires that all who enter must be vaccinated.

Preparatory Department Entrance Requirements

Students entering the Preparatory Department must be able to read fluently both English and Norwegian, write a legible hand, and have a fair knowledge of elementary Arithmetic, Geography, Grammar, United States History, of Pontoppidan's Explanation of Luther's Catechism, and Bible History.

Students who have the required knowledge of either English or Norwegian only will be admitted, provided they are so well advanced in other studies that there is good reason to think that they can make up the deficiency during the course.

Students not sufficiently advanced for the regular Preparatory work will, if a sufficient number desire it, receive instruction in classes especially organized to meet their requirements.

Outline of the Preparatory Course of Study

The Preparatory Course has been extended from a three to a four years' course, and are now conducted according to the new plan.

Figures denote the number of periods (45 minutes each) per week.

FIRST YEAR

Fall	*Winter*	*Spring*
English 5	English 5	English 5
Eng. Grammar 5	Latin 5	Latin 5
Arithmetic 5	Arithmetic 5	Arithmetic 5
General History 5	General History 5	Eng. Grammar 5
Christianity 3	Christianity 3	Christianity 3
Norwegian 2	Norwegian 2	Norwegian 2
Music 2	Music 2	Music 2
Drawing 2	Drawing 2	Drawing 2

SECOND YEAR

English 5	English 5	English 5
Latin 5	Latin 5	Latin 5
Algebra 5	Algebra 5	Algebra 5
U. S. History 5	U.S.Hist.(1st ½ term) 5	Civics 5
	Civics (2nd ½ term) 5	
Christianity 3	Christianity 3	Christianity 3
Norwegian 2	Norwegian 2	Norwegian 2
Music 2	Music 2	Music 2

THIRD YEAR

All three terms

English 5
Latin 5
German 3
Higher Algebra 2
Geometry 5
Christianity 3
Norwegian 2
Music 2

FOURTH YEAR

All three terms

English 4
Latin 5
German 2
Greek 5
Physics 5
Christianity 3
Norwegian 2
Music 2

Gymnastics for the whole Preparatory Department 1 (Winter Term).

Preparatory Course of Study

English

The aim of the course in English is to give a thorough drill in the essentials of English Grammar, Composition, and Rhetoric; to assist the student to acquire correct pronunciation, and a fair command of good English in writing and speaking; and to increase his knowledge and appreciation of standard literature by a four years' course in the reading and study of masterpieces of English and American literature selected with reference to the student's intellectual development and the usual college entrance requirements.

FIRST YEAR

(10 periods a week Fall Term; 5 periods a week Winter Term; 10 periods a week Spring Term.)

GRAMMAR

Five periods a week, Fall and Winter Terms, are devoted to English Grammar. Students are frequently found to be quite deficient in the essentials of English Grammar, and this is especially disclosed when the study of Latin is begun. Provision is therefore made for a two terms' course in English Grammar, which, together with the general knowledge of grammar obtained from the instruction in Norwegian

and Latin, gives the student a very satisfactory knowledge of this fundamental subject. Textbook — Gjerset's English Grammar.

In addition to the above, English is studied five periods a week throughout the year.

LITERATURE

Suitable selections are assigned from the works of Irving, Hawthorne, Longfellow, and other standard authors for class study and supplementary reading. Students are encouraged to form as extensive an acquaintance as possible with good literature suitable to their years, and a carefully selected list of works for supplementary reading is therefore assigned in addition to the selections set for class study.

The literature set for study is read in class and is used as a basis for drill in reading with precision and expression, dictionary work, spelling, and general advancement in the knowledge and use of the English language and in the appreciation of good literature. Compositions or dictation exercises based upon the literature read are required weekly, as is also the memorizing and declaiming of brief literary gems.

SECOND YEAR

(5 periods a week.)

The instruction during the second year is conducted along the same lines as that of the first. Drill in reading, spelling, and dictionary work, and the effort to promote a general understanding and appreciation of the literature read is continued.

LITERATURE

For Study *

Dickens' Christmas Carol; Whittier's Snow-Bound; Longfellow's Poems (selections); Irving's Legend of Sleepy Hollow; Scott's Lady of the Lake.

For Reading *

Defoe's Robinson Crusoe; Bunyan's Pilgrim's Progress; Swift's Gulliver's Travels; Lamb's Tales from Shakespeare.

Weekly compositions are required, based on the literature read or on other suitable subjects. Oral instruction in punctuation and the principles of composition is given in connection with the composition work. The memorizing and declaiming of a short selection of prose or poetry is required each week.

THIRD YEAR

RHETORIC AND COMPOSITION

(2 periods a week.)

Rhetoric and Composition is studied two periods a week throughout the year and is completed. Text-book — Clark's Practical Rhetoric.

LITERATURE

(3 periods a week.)

For Study

Gray's Elegy Written in a Country Churchyard;

*The list of works set for "study" and "reading" in the various classes of the Preparatory course is subject to change or extension as circumstances may require.

Goldsmith's The Deserted Village; Longfellow's Evangeline; Bryant's Thanatopsis and Other Poems; Holmes' The Chambered Nautilus; Burns' The Cotter's Saturday Night; Webster's First Bunker Hill Oration; Coleridge's The Ancient Mariner; Lowell's The Vision of Sir Launfal.

For Reading

Franklin's Autobiography; Scott's Ivanhoe; Cooper's The Last of the Mohicans; Irving's Life of Goldsmith.

Weekly compositions and the memorizing of selections continued.

FOURTH YEAR

HISTORY OF AMERICAN LITERATURE
(2 periods a week.)

The History of American Literature is studied two periods a week throughout the year and is completed. Textbook — Abernethy's History of American Literature.

LITERATURE
(2 periods a week.)

For Study

Shakespeare's Julius Caesar; Burke's Speech on Conciliation with the American Colonies; Addison's Sir Roger de Coverley Papers (in part); Macaulay's Essays, Addison and Johnson; Milton, Minor Poems.

For Reading

Shakespeare's Macbeth, The Merchant of Venice; Eliot's Silas Marner; Addison's Sir Roger de Coverley

Papers (compelted); Tennyson's Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur.

Weekly compositions and the memorizing of selections continued.

ADDITIONAL

Parellel to the course in English outlined in the foregoing is a course in Bible study and Christianity. This is of material assistance to the study of English, as it gives the student a very fair knowledge of the Bible, which, in regard to both language and contents, is the chief of all books in English literature and is the source of innumerable allusions throughout the whole range of English and American literature as well as of the literatures of all Christian nations. The importance of Bible study and the memorizing of selections of Biblical literature merely for the knowledge of English thus acquired can hardly be overestimated; for, as Lord Macaulay says, "Should everything else in our language perish, the English Bible would alone suffice to show the whole extent of its power and beauty."

Norwegian

The course in Norwegian covers four years, two periods a week each term. It aims to give the student, not only an elementary training that will enable him to speak, read, and write the language with fluency and accuracy, but also to lay a thorough foundation for the advanced study of the Norwegian language and literature in the College Department. The course is arranged as follows:—

FIRST YEAR

(2 periods a week.)

Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, første og anden Afdeling; I. M. Platou, Norsk Grammatik og Eksempelsamling med Stykker til Analyse og Diktat for Middelskolen. Reading, declamation, exercises in orthography and composition, word analysis, and inflections.

SECOND YEAR

(2 periods a week.)

Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, tredje Afdeling. Platou, Grammatik. Reading, declamation, composition, syntax, punctuation.

THIRD YEAR

(2 periods a week.)

Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, første Afdeling; Juul-Tønnesen, Læsebog i norsk Stil, I. Trin; J. Aars, Retskrivningsregler, § 1–7; 57–71. Reading, declamation, original compositions, capitalization, punctuation, and paragraphing.

FOURTH YEAR

(2 periods a week.)

Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, anden Afdeling. Selections from Nordahl Rolfsen, Læsebog for Folkeskolen, fjerde Del; Juul-Tønnesen, Læsebog i norsk Stil, II. Trin. A short history of Norwegian Literature, original compositions.

Latin

FIRST YEAR

(5 periods a week Winter and Spring Terms.)

Winter and Spring Terms

Beginners' Latin: Collar and Daniell's First Year Latin. Pronunciation (Roman). Thorough drill in forms. Oral and written exercises.

SECOND YEAR

(5 periods a week.)

Fall Term

Beginners' Latin completed.

Winter and Spring Terms

Caesar, four books. Life of Caesar. Oral and written exercises.

THIRD YEAR

(5 periods a week.)

Cicero, Six orations. Grammar with oral and written exercises. Life of Cicero. Roman government under the Republic.

FOURTH YEAR

(5 periods a week.)

Vergil, Six books of the Aeneid. Elements of Latin Prosody. Life of Vergil. Grammar. Oral and written exercises.

German

THIRD YEAR

(3 periods a week.)

German is begun in the third year of the Prepara-

tory course, three periods a week being devoted to the subject. A thorough knowledge of forms is the chief aim; special attention is given to the gender of the noun. Bjørset's First Reader is begun and also Knudson og Rogstad's Stiløvelser.

FOURTH YEAR
(2 periods a week.)

In the last year of the Preparatory course two periods a week are devoted to German, where the work is continued along the same lines as that of the previous year. Textbooks — W. Sihler's Forms and Words. W. Sihler's The German Noun, its difficulties simplified. Bjørset's First Reader. Bjørset's Second Reader. Pauss og Lassen's Læsebog. Knudson og Rogstad's Stiløvelser. Gunderson og Larsen's Grammatik.

Greek

FOURTH YEAR
(5 periods a week.)

In the last year of the Preparatory course the study of Greek is begun. The entire year is devoted to the study of forms. Too much stress cannot be laid on the importance of thorough work in the beginning. The first part of White's Beginner's Book is completed.

Christianity

The aim of this course is to impart a thorough and practical knowledge of the Holy Scriptures,

because the Scriptures are given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of God may be perfect, thoroughly furnished unto all good works. The study of Pontoppidan's Explanation of Luther's Catechism is intended as a review of scriptural doctrines already familiar. In Church History a brief outline is given of the history of the Christian Church from its foundation to the present time. The following is an outline of the course offered:—

FIRST YEAR
(3 periods a week.)

Bible History—Pentateuch, Joshua, Judges, Ruth; Biblical Geography; Select passages committed to memory.

SECOND YEAR
(3 periods a week.)

Bible History—1 and 2 Samuel, Kings, Chronicles, Ezrah, Nehemiah, Esther, the historical parts of Isaiah, Jeremiah, and Daniel, two periods a week. Pontoppidan's Explanation of Luther's Catechism, one period a week.

THIRD YEAR
(3 periods a week.)

Church History, two periods a week. Textbook—Volrath Vogt, Kirkehistorie til Skolebrug. The Life of Christ according to the Gospels, one period a week. Given in English.

FOURTH YEAR

(3 periods a week.)

The Life of Christ according to the Gospels completed; the Acts of the Apostles, select passages committed to memory. Introduction to the Books of the Bible; Job, Isaiah, and the Epistle to the Hebrews read in class.

History

FIRST YEAR

GENERAL HISTORY

(5 periods a week Fall and Winter Terms.)

A brief course in General History is given during the Fall and Winter Terms. Textbook — Rolfsen's Outlines of General History.

SECOND YEAR

UNITED STATES HISTORY

(5 periods a week first half year.)

The political and social side of American history is emphasized, and the causes and effects of political movements and social conditions are traced. Textbook — McMaster's History of the United States.

Civil Government

SECOND YEAR

(5 periods a week second half year.)

The development of our form of government historically and its actual workings at the present time are studied. Textbook — Macy's Our Government.

Mathematics

FIRST YEAR

ARITHMETIC
(5 periods a week.)

Textbook — Wentworth's Advanced Arithmetic. The aim of the instruction in Arithmetic is to give a thorough and practical acquaintance with ordinary Arithmetic. A careful training in accurate computation with whole numbers and with common and decimal fractions is also a necessary preparation for the further study of mathematics.

SECOND YEAR

ALGEBRA
(5 periods a week.)

Textbook to be selected. The following is an outline of the work: The four fundamental operations; factoring, highest common factor and lowest common multiple; fractions, including complex fractions; linear equations containing one or more unknown quantities; problems depending on linear equations; radicals, including the square root and cube root of polynomials and numbers; equations containing radicals; exponents, including the fractional and negative.

THIRD YEAR

HIGHER ALGEBRA
(2 periods a week.)

Quadratic equations with one or more unknown quantities; problems depending on quadratic equations; ratio, proportion, and variation; arithmetical,

geometrical, and harmonical progression; properties of series; binomial theorem; logarithms.

PLANE AND SOLID GEOMETRY
(5 periods a week.)

Much time will be given to independent work in unsolved problems. Textbook — Phillips and Fisher.

Physics

FOURTH YEAR
(5 periods a week.)

A course in elementary Physics is given during the last year of the Preparatory course. Three periods a week are given to recitations and class-work, and two double periods a week to Laboratory practice. Textbooks — Milligan and Gale: First Course in Physics, and A Laboratory Course in Physics.

Music

(2 periods a week throughout the course.)

Instruction in music is given two periods a week throughout the Preparatory course. To graduate from the department pupils must be thoroughly versed in the rudiments of music, besides possessing a fair knowledge of Lutheran hymns, History of Music, and Harmony. For further information see page 67 ff.

Drawing

FIRST YEAR
(2 periods a week.)

An elementary course in Drawing is offered during the first year of the Preparatory course.

Gymnastics

(1 period a week Winter Term throughout the course.)

Gymnastics are required of all the students one period a week during the Winter Term.

STUDENTS

College Department

SENIOR CLASS

Birkelo, Carl C. South Dakota
Ekfelt, Odd * Iowa
Erstad, Andrew Thorbjørn Minnesota
Halvorson, Alfred Iowa
Herseth, Adolph Augustinus Minnesota
Hjelle, Carl Alfred Iowa
Iverson, Peter Julius * North Dakota
Jensen, Omar Herman North Dakota
Jenson, Carl Andrew * Wisconsin
Jordahl, Edward L.* South Dakota
Lerud, Theodore Minnesota
Monson, Albert Minnesota
Preus, Herman Amberg Minnesota
Qually, Peter Walter Iowa
Rognlien, Joseph Bernhard Wisconsin
Sandager, Christian N. Minnesota
Severson, Edwin * South Dakota
Tufte, Olaf North Dakota
Vaaler, Knud Bernhard Minnesota
Ylvisaker, Lauritz Skak Minnesota

* Conditioned.

JUNIOR CLASS

Aal, Eugene Junhard * Minnesota
Estenson, Emil Wisconsin
Fritz, Charles Arnold North Dakota
Grimley, Peter Oliver Blekre North Dakota
Hanson, Herbert Christian Minnesota
Hegg, Elmer Robert * Wisconsin
Jerde, Oscar South Dakota
Johnshoy, Joseph Walter Minnesota
Larsen, Victor Ferdinand * Wisconsin
Livdahl, Albert N. North Dakota
Madson, Norman Arthur Wisconsin
Norgaard, James Rudolph Minnesota
Onsgaard, Henry Adolph Wisconsin
Opstad, Iver A. Washington
Preus, Paul Arctander Iowa
Quill, Martin Bertinius Minnesota
Reishus, Selmer Winfred * North Dakota
Sandberg, Ivar * Minnesota
Simle, Irvin North Dakota
Storaasli, Gynther Washington
Thorpe, Olaf Christian Minnesota
Trytten, John Melvin * Minnesota
Wollan, Casper Ingram Minnesota

SOPHOMORE CLASS

Aaby, Arthur Oliver * Minnesota
Aanestad, Otto Herbert South Dakota
Austin, Otto A.* South Dakota
Buttedal, Anton Michigan
Foss, Carl * Washington

Haavik, Olaf Ludvig Wisconsin
Hanson, Carl Melvin * Iowa
Hansen, Harry Ohio
Moe, Leonard Alton * Iowa
Nelson, David T.* North Dakota
Peterson, Enoch Ernest North Dakota
Storstad, Alfred Gerhard North Dakota
Wollan, Winfred Albion * Minnesota

FRESHMAN CLASS

Brunsdale, Clarence Norman North Dakota
Brunsdale, George Elmer North Dakota
Dale, Christian Johan * Iowa
Dale, Herman F. Iowa
Forseth, Peder Wisconsin
Granseth, Edwin * Iowa
Gulbrandson, Cleon Diment Minnesota
Guttebo, Morten Adolph * Iowa
Hansen, Clarence H. Ohio
Kjær, Ludvig Wisconsin
Knutson, Carl * Minnesota
Monson, Herman Walter North Dakota
Nesset, Alfred O. Iowa
Petersen, Justin A.* Michigan
Preus, Wilhelm Christian * Minnesota
Rahn, Grant * Minnesota
Reishus, Fritjof E. Wisconsin
Ringlee, Emil * North Dakota
Sperati, Carsten Emmanuel Iowa
Thorsen, Adolph * Minnesota
Ulvilden, Reinhard * South Dakota

SPECIAL STUDENTS

Aaberg, Theodor Washington
Burtness, Britton Wisconsin
Erickson, Arthur Christopher Wisconsin
Grindeland, Ingolf Arne Minnesota
Hustvedt, Wm. Iowa
Jerdee, Joseph Conrad Minnesota
Miller, Anton Lewis Minnesota
Nygaard, Olaf Selmer Minnesota
Waller, Theodore Adolph Wisconsin
Wanberg, Richard Minnesota
Weeks, Otto Illinois
Williams, Henry Walter Minnesota

Preparatory Department

Anderson, Conrad Arthur South Dakota
Anderson, Thomas Annon Ferdinand Iowa
Anderson, Truman Carlton Iowa
Andrew, Melvin O. North Dakota
Bakke, Erick Arthur Iowa
Bakke, Orlando Iowa
Bidne, Joseph Peder Iowa
Birkelo, Carl P. Wisconsin
Blegen, John Alfred Iowa
Blegen, Harald Olaf Iowa
Borlaug, Arthur Oliver Iowa
Bruvold, Oscar A. Iowa
Brunsdale, Kristian Edward North Dakota
Busness, Otinus Iowa
Clave, Clarence Oscar Iowa
Eide, Alvin Clyde Illinois
Erickson, Arentz Joseph Iowa
Espeland, Nels Christopher Iowa
Flaskerud, Joseph Iowa
Gorder, Lester Waltzinger Iowa
Grinna, Oliver Alexander Iowa
Halvorson, Clarence Julian Iowa
Hanson, Claudie B. Iowa
Hanson, Markus Iowa
Haugen, Donald James Iowa
Henderson, Gustav Iowa
Henderson, Nils Iowa
Hendricks, Herbert Nicollet Wisconsin
Hexom, Wilhelm Theodor Iowa

Hjelle, Walter Gerhard Iowa
Hope, Carl Minnesota
Holter, Arthur M. Iowa
Hovde, Brynjolf Jacob Iowa
Iverson, Elmer Oliver Iowa
Jacobson, Waldemar Albert Iowa
Johnson, Harry P. Iowa
Johnson, Justus Hartwick Wisconsin
Kiel, Albert Lauritz Iowa
Kjos, Selmer Elias Wisconsin
Lane, Reinhard Adolph Iowa
Larsen, Allart K. Iowa
Larsen, Einar Roger Wisconsin
Larson, Gustav Iowa
Lee, Arthur O. Iowa
Lillethun, Andres Iowa
Lone, Mikkel South Dakota
Losen, Carl Iowa
Losen, Philip Iowa
Luros, Floyd Theodore North Dakota
Moe, Guy Enoch Iowa
Myrland, Ingvald Racine Minnesota
Narum, Hartvig Karensius Iowa
Narum, Selmer Herbert Iowa
Natvig, Arthur S. Iowa
Neprud, Alf Wisconsin
Olsen, Edwin Ruben Minnesota
Olsen, Ralph Norman Minnesota
Opheim, Carl William Iowa
Opsahl, Eberhard Iowa
Overstad, Arthur Minnesota
Peterson, Henry Minnesota
Preus, Herman A. Iowa

Quinnell, Johan H. Minnesota
Ramsey, Johan Alfred Iowa
Rea, Clarence Texas
Rossing, Clifford Iowa
Ruste, Lauritz South Dakota
Scott, Andrew Iowa
Selness, Edwin Robert Iowa
Severson, Elmer Oliver South Dakota
Sperati, Paolo H. Iowa
Stensby, Theodor North Dakota
Stinson, Benjamin Iowa
Swensen, Walter Johannes Iowa
Søland, Embret Iowa
Sørlien, Oscar Conrad Iowa
Urnes, John Iowa
Wenness, Edgar Rudolph Iowa
Wold, John Bertram Iowa
Woldum, Hilmer Morris Iowa

SUMMARY

College Department

Seniors	20	
Juniors	23	
Sophomores	13	
Freshmen	21	
Specials	12	
		89
Preparatory Department		80
Total		169

Librarian and Treasurer: Chr. A. Næseth.

Physician: T. Stabo.

Curators of Museum: H. M. Sheel, M. K. Bleken.

Electrician: O. Korsrud.

Engineer: H. L. Rygg.

GRADUATES

1866

Anderson, R. B. Madison, Wis., Editor
Bergh, Johannes E.† Sacred Heart, Minn., Clergyman
Erdahl, Gullik Barrett, Minn., Clergyman
Juve, T. O. Lancing, Tenn., Farmer
Markhus, Lars † Norway Lake, Minn., Clergyman
Normann, Olaus A. Ashby, Minn., Clergyman
Olsen, Ellef Canton, S. Dak., Farmer
Stub, Hans G. St. Paul, Minn., Theol. Professor

1868

Reque, Lars S. Decorah, Iowa, Professor Luther College
Rosholdt, Tollef Pelican Rapids, Minn., Clergyman
Sherven, Lars Erickson, Montana, Clergyman

1869

Alfsen, Adolph O. Manitowoc, Wis., Clergyman
Floren, S. L. Minneapolis, Minn., Precentor
Lunde, Gudbrand A. Wausau, Wis., Farmer
Vinnor, Anders † Morrisonville, Wis., Clergyman

1870

Bjørgo, Knut Red Wing, Minn., Clergyman, President Minnesota District
Bredesen, Adolf Deerfield, Wis., Clergyman
Mohn, Th. N.† Northfield, Minn., Pres. St. Olaf College
Møller, Fred A. Nelson, Wis., Clergyman
Teisberg, Aslak K. St. Paul, Minn., U. S. Customs Appraiser

† Deceased.

1871

Andersen, Sivert † Cordele, Georgia, Farmer
Christensen, Nehem † Parkland, Wash., Clergyman
Ellestad, Nils J. Chicago, Ill., Clergyman
Harstad, Bjug Parkland, Wash., Clergyman
Smeby, Oluf Albert Lea, Minn., Clergyman
Welo, Jens Yankton, S. Dak., Agent

1872

Hilmen, Peder T.† Crookston, Minn., Clergyman
Larsen, Reier † Spring Grove, Minn., Clergyman
Tvedt, N. G. Hartington, Neb., Clergyman

1873

Førde, Nils Starbuck, Minn., Clergyman
Gotaas, Paul Støren, Norway, Clergyman
Hustvedt, Halvor B. Decorah, Iowa, Editor
Mandt, Olaf † Baltimore, Md., Clergyman
Nordby, Jørgen Lee, Ill., Clergyman, President Eastern District
Preus, Christian K. Decorah, Iowa, President Luther College
Varlo, Olaf

1874

Felland, Ole Northfield, Minn., Professor St. Olaf College
Næseth, Christen A. Decorah, Iowa, Professor Luther College
Roalkvam, Halv. G. Coon Valley, Wis., Clergyman
Sagen, Andreas K.† La Crosse, Wis., Clergyman, President Eastern District
Sander, Anton B.† New York, N. Y., Teacher
Ylvisaker, Johannes St. Paul, Minn., Theol. Professor

1875

Fosmark, Ole N. Grand Forks, N. Dak., Clergyman
Hoff, L. M. A. Madison, Minn., Clergyman
Jørgensen, Chr. Stanwood, Wash., Farmer
Langeland, Magne Rothsay, Minn., Clergyman

Petersen, W. M. H.† Robbinsdale, Minn., Theol. Professor
Vangsnes, Ole P. Story City, Iowa, Clergyman, President Iowa District

1876

Bergh, Hallvard Lomen, Norway, Author
Borgen, Edward Madison, Wis., Merchant
Hendrickson, Peter A. Clifford, N. Dak., Clergyman, President Northwestern District
Ruste, Erick O. Ramsey, S. Dak., Farmer
Strand, Henrik J. Albert Lea, Minn., Clergyman
Strømme, Peer O. Madison, Wis., Journalist
Torrison, Thos. E. Manitowoc, Wis., Merchant

1877

Bakke, Nils J. Greensboro, N. C., Clergyman
Blilie, Johan A. Flandreau, S. Dak., Clergyman
Brandt, Realf O. McFarland, Wis., Clergyman
Fægre, Kasper G. New York, N. Y., Merchant
Grønlid, C. J. M. Waterville, Iowa, Clergyman
Grønsberg, O. N. San Francisco, Cal., Clergyman
Johansen, Jens Fresno, Cal., Clergyman
Rondestvedt, Anved P. Christiania, Norway, Teacher
Ylvisaker, Johan Th.† Decorah, Iowa, Clergyman

1878

Amundsen, Albert Cambridge, Wis., Physician
Bothne, Gisle Minneapolis, Minn., Professor University of Minnesota
Bothne, Johannes D. Hitterdal, Minn., Clergyman
Engh, Hagbart Black River Falls, Wis., Clergyman
Gjevre, Anders H. Grand Meadow, Minn., Clergyman
Homme, Thorleiv O. Røldal, Norway, Clergyman
Kirkeby, Guttorm † Madison, Wis., Theol. Student
Larsen, Olaf † Madison, Wis., Theol. Student
Lee, Atle J. Scarville, Iowa, Clergyman
Lomen, Jørgen St. Paul, Minn.
Løkensgaard, Ole Hanley Falls, Minn., Clergyman
Nordgaard, Chr.† Iowa City, Iowa, Law Student

Quarve, Timan L. Fessenden, N. Dak., Merchant
Thorvilson, T. K. Winnipeg, Manitoba, Clergyman

1879

Bjørgsaas, John † Decorah, Iowa, Clergyman
Brandt, Olaf E. St. Paul, Minn., Theol. Professor
Egge, Albert Pullman, Wash., Professor State Agricultural College
Eggen, Thore Minneapolis, Minn., Editor
Evenson, Edwin Seattle, Wash., Farmer
Giere, Nils Sacred Heart, Minn., Clergyman
Gjellum, Erick S. Fowler, Colo., Farmer
Hougen, Johan Tacoma, Wash., Clergyman
Hoyme, Thrond † Madison, Wis., Theol. Student
Kildahl, John N. Northfield, Minn., Pres. St. Olaf College
Koren, Johan Boston, Mass., Registrar of Public Institutions
Larsen, Lauritz Chicago, Ill.
Skartvedt, Peter Lake Benton, Minn., Clergyman
Skyberg, Hans O. Fisher, Minn., Clergyman
Storlie, Knut O. Portland, Me., Clergyman
Syftestad, O. P.† Mt. Horeb, Wis., Clergyman
Tande, Ole Grand Meadow, Minn., Farmer
Thorgrimsen, Hans B. Mountain, N. Dak., Clergyman
Torrison, Isaac B. Decorah, Iowa, Clergyman

1880

Eikeland, Peder J. Northfield, Minn., Professor St. Olaf College
Evenson, Gust. A.† Baltimore, Md., Student
Hadland, Ole P. Hurdal, Minn., Farmer
Halvorsen, Joh. Rockdale, Wis., Clergyman
Jørgensen, Fingar Grand Forks, N. Dak.
Karstad, Lars Nicollet, Minn., Farmer
Larsen, Gustav A. Clinton, Wis., Clergyman
Ness, J. M. O. Perley, Minn., Clergyman
Nordgaard, Joh. C. Canton, S. Dak., Teacher Augustana College
Ottesen, Otto C. Rio, Wis., Clergyman

UNIVERSITY OF ILLINOIS

Skyberg, Kristian Dalton, Minn., Clergyman
Stub, Olaf T. A.† Sioux Falls, S. Dak., Clergyman
Sættre, Thorbjørn A. Evansville, Minn., Clergyman
PRESIDENT'S OFFICE

1881

Bergman, Fred. Winnipeg, Manitoba, Clergyman
Braaten, Sven Thompson, N. Dak., Clergyman
Brecke, O. E. Minneapolis, Minn., Broker
Christiansen, Conrad Sioux Falls, S. Dak., Teacher Lutheran Normal School
Hilleboe, Hans S. Benson, Minn., Superintendent Schools
Holstad, Andr.† San Francisco, Cal., Teacher
Hove, Andreas Carlsbad, N. M., Farmer
Kasberg, Karl Spring Grove, Minn., Clergyman
Kopperdal, Hans † Fargo, N. Dak., Editor
Mohn, Fred V. San Pedro, Cal., Physician
Petersen, Halvor † Chicago, Ill., Attorney
Rygh, George Chicago, Ill., Clergyman
Seehuus, Knut Locust, Iowa, Clergyman
Solheim, Ola Sioux Falls, S. Dak., Teacher Lutheran Normal School
Thorlakson, Nils Selkirk, Manitoba, Clergyman
Torrison, Oscar M. Chicago, Ill., Judge Municipal Court
Ylvisaker, Chr. A. Zumbrota, Minn., Farmer
Ytterbø, Halvor † Northfield, Minn., Professor St. Olaf College

1882

Fossum, Andreas Northfield, Minn., Professor St. Olaf College
Fries, Jeremias Toronto, S. Dak., Banker
Hansen, Jens Washington, D. C., Library of Congress
Huset, Isak † Norway, Minn., Student
Huus, Alfred Northwood, Iowa, Clergyman
Jerdee, L. J. Minneapolis, Minn., Clergyman
Koren, Paul Decorah, Iowa, Clergyman
Koren, Wilh. Princeton, N. J., Professor Princeton University
Preus, Johan W. Minneapolis, Minn., Clergyman

Rogne, Erik T. Forest City, Iowa, Clergyman
Rygg, Oluf S. Eau Claire, Wis., Clergyman

1883

Allen, Hans Red Wing, Minn., President Lutheran Ladies' Seminary
Aubol, Carl O. Big Lake, Minn., Clergyman
Brandt, John A. Clear Lake, S. Dak., Deputy Co. Treas.
Glasøe, Oluf Minneapolis, Minn., Clergyman
Hanson, Haldor Chicago, Ill., Dealer in Books and Music
Hektoen, Ludvig Chicago, Ill., Professor of Pathology University of Chicago
Kiland, Gustav H. Manitowoc, Wis., Attorney
Langemo, Halvor Kenyon, Minn., Teacher
Langemo, John T. Edinburgh, N. Dak., Clergyman
Larsen, Christian M. Faribault, Minn., Clergyman
Lee, Olav Northfield, Minn., Professor St. Olaf College
Magelssen, Hans Walnut Grove, Minn., Clergyman
Ramstad, Ola † Decorah, Iowa, Professor Luther College
Ulsaker, Sven Baldwin, Wis., Clergyman
Voldeng, M. Nelson Cherokee, Iowa, Physician and Superintendent Hospital for Insane

1884

Aubolee, Mads O. Hageman, Idaho, Attorney
Halland, John G. Fargo, N. Dak., Professor Agricultural College
Hove, Elling St. Paul, Minn., Theol. Professor
Jahren, Johan H. Lake Park, Minn., Clergyman
Kalheim, Ole M.† Chicago, Ill., Editor
Larsen, Thorvald H. Taylor, N. Dak., Clergyman
Lee, Ole T. Northwood, Iowa, Clergyman
Lund, Johan H. Webster, S. Dak., Attorney
Ness, Jens A. Springfield, Ohio, Professor Wittenberg College
Opsahl, Theo. G.† Callender, Iowa, Clergyman
Vik, Eivind O. North La Crosse, Wis., Clergyman

1885

Dahl, Olaus † Chicago, Ill., Docent University of Chicago
Fryslie, Benjamin † Neche, N. Dak., Bank Cashier
Garnes, Botolf H. Minneapolis, Minn., Post Office Clerk
Grose, Ingebrigt F. Northfield, Minn., Professor St. Olaf College
Krohn, Eugene Black River Falls, Wis., Physician
Kvaase, Daniel Menomonie, Wis., Clergyman
Lien, Abel E. Portland, N. Dak., Clergyman
Markhus, George Minneapolis, Minn., Merchant
Shefloe, Joseph S. Baltimore, Md., Professor Woman's College
Thuland, Conrad M. Nome, Alaska, Attorney
Tingelstad, Johan O. Grand Forks, N. Dak., Professor University of North Dakota
Torrison, George A. Chicago, Ill., Physician and Assistant Professor University of Chicago

1886

Amundsen, A. E.† Red Wing, Minn., Law Student
Blegen, H. A. Decorah, Iowa, Clerk Luth. Publ. House
Bothne, Carl † Yale University, Medical Student
Bøe, Nils N. Baltic, S. Dak., Clergyman
Estrem, Andrew O. Clinton, Iowa, Professor Wartburg College
Fardal, Nils E. Stanhope, Iowa, Farmer
Finseth, Knut A. Nerstrand, Minn., Bank Cashier
Fuglei, Ole K. Petersburg, Neb., Merchant
Granrud, Johan E. Minneapolis, Minn., Professor University of Minnesota
Jørgensen, Jacob E. Bode, Iowa, Clergyman
Larsen, Laur. A. Colfax, Wis., Physician
Mikkelsen, Michael A. New York, N. Y., Journalist
Ongstad, Sophus H. Manfred, N. Dak., Bank Cashier
Ovri, Ellend J. Pelican Rapids, Minn., Clergyman
Peterson, Christian N. Willmar, Minn., Clergyman
Swenson, L. S. American Legation, Berne, Switzerland, U. S. Minister to Switzerland
Thorpe, Ove B. Morganville, Kan., Farmer

1888*

Bakke, Peter H.† Preston, Minn., Physician
Fjeldstad, Halvor O. Kenyon, Minn., Clergyman
Jordahl, Daniel C. Norway Lake, Minn., Clergyman
Kittilsby, Peter A. Chicago, Ill., Clergyman
Lee, Gustav T. Glenwood, Minn., Clergyman
Levorson, John Hanson, S. Dak., Clergyman
Mellby, Carl A. Northfield, Minn., Professor St. Olaf College
Remmen, Martin E. Valley City, N. Dak., Attorney
Rikansrud, Olaus T. El Paso, Texas, Clergyman
Sperati, Carlo A. Decorah, Iowa, Professor Luther College
Ylvisaker, Ivar D. Mayville, N. Dak., Clergyman
Ylvisaker, Olaf † Zumbrota, Minn., Theol. Student

1889

Beito, Gulbrand G. Terrace, Minn., Clergyman
Ingebrigtsen, Johan E.† Minneapolis, Minn., Clergyman
Larsen, Herman † Norse, Texas, Physician
Lunde, Johannes H. Hills, Minn., Clergyman
Nilsson, Thomas Ridgeway, Iowa, Clergyman
Ottersen, Ole West Salem, Wis., Clergyman
Strand, Johan J. Grand Forks, N. Dak., Clergyman
Torrison, Norman Manitowoc, Wis., Merchant
Vereide, Ole N. Elmore, Minn., Clergyman

1890

Anderson, Isaac Brooklyn, N. Y., Journalist
Gullixon, George A. Chicago, Ill., Clergyman
Kvale, Ole J. Orfordville, Wis., Clergyman
Linnevold, Johan Edgerton, Wis., Clergyman
Mellem, Edwin G. Wyndmere, N. Dak., Clerk
Solum, Henry E. Sioux Falls, S. Dak., Clergyman
Steensland, Morton M. Madison, Wis.
Tolo, Tore O. Belgrade, Minn., Clergyman
Unseth, Magnus Chicago, Ill., Physician

* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

1891

Gimmestad, Lars M. Galesville, Wis., Principal of Gale College
Haugen, Christopher E.† Albert Lea, Minn., Teacher Luther Academy
Johnson, Alfred O. Chicago, Ill., Clergyman
Moore, Henry W.† Decorah, Iowa, Physician
Nordgaard, Nils N. Mankato, Minn., Clergyman
Reque, Peter A. Brooklyn, N. Y., Physician
Strøm, Eimar I. Watson, Minn., Clergyman
Swennes, Ole S. Lawrence, Minn., Physician
Tufte, Martin C. Dallas, Texas, Business Man

1892

Blækkan, Ingebr. J. Rockford, Wash., Clergyman
Berg, Nils I. Fenton, Iowa, Clergyman
Christensen, Martin A. Oakland, Cal., Clergyman
Eden, Martin P. Lee, Ill., Farmer
Grundesen, Grunde H. East Grand Forks, Minn., Agent
Hovde, Christian J.† Blair, Wis., Clergyman
Kaasa, Edw. O. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Reque, Sigvart T. St. Paul, Minn., Clergyman
Rue, Halvor S. Vermilion, S. Dak., Clergyman
Thoen, Jacob E. Albert Lea, Minn., Principal Luther Academy
Xavier, Karl Sioux Falls, S. Dak., Teacher Lutheran Normal School

1893

Aaker, John T. Velva, N. Dak., Merchant
Akre, Ole J. Velva, N. Dak., Clergyman
Astrup, Johannes Untunjambili, Natal, S. Africa, Missionary
Bestul, Christian B. Ettrick, Wis., Clergyman
Dahl, Gerhard A. Mankato, Minn., Physician
Døving, Carl Brooklyn, N. Y., Clergyman
Hougstad, Christian Brainerd, Minn., Clergyman
Olson, Oscar L. Decorah, Iowa, Professor Luther College
Otte, Heinrich Hlabisa, Zululand, S. Africa, Missionary

Stensrud, Edward M. San Francisco, Cal., Clergyman
Waller, Martinius Chr. Wittenberg, Wis., Clergyman
Xavier, Johan U. Parkland, Wash., Teacher Pacific Luth. Academy

1894

Bothne, Erling A. Ulen, Minn., Physician
Brevig, Oluf L. Leeds, N. Dak., Clergyman
Dahlen, Knut Elbow Lake, Minn., Attorney
Holden, Ole M. Astoria, Oregon, Clergyman
Juul, Otto G. Elbow Lake, Minn., Clergyman
Kvamme, Kristen Salt Lake City, Utah, Clergyman
Moldstad, Joh. A. Chicago, Ill., Clergyman
Opheim, Ola S. Sisseton, S. Dak., Bank Cashier
Petersen, John R. Willmar, Minn., Physician
Reque, Herman A. Brooklyn, N. Y., Physician
Reque, Laur. S. J. Morrisonville, Wis., Clergyman

1895

Gullikson, Oscar † Decorah, Iowa, Medical Student
Haatvedt, Lars A. Callender, Iowa, Clergyman
Heimdahl, Olaf E. Tacoma, Wash., Clergyman
Hektoen, Martin M. D. Hospital, Ill., Assist. Physician Illinois State Hospital for Insane
Hong, Nils J. Parkland, Wash., Principal Pacific Lutheran Academy
Landsverk, John P. Valley City, N. Dak., Farmer
Omlie, Oscar K. Glenwood, Minn., Principal Glenwood Academy
Orwoll, Sylvester M. Toronto, S. Dak., Clergyman
Særvold, Ola Johan Strandvik, Norway, Lecturer
Thorsen, Ivar August Minneapolis, Minn., Merchant
Torrison, Wilhelm L. Chicago, Ill., Merchant
Ylvisaker, S. J. Nicolaus Fergus Falls, Minn., Clergyman

1896

Anderson, Christian Minneapolis, Minn., Clergyman
Brevig, Samuel B. Leeds, N. Dak., Banker
Bygland, Olav S.† Robbinsdale, Minn., Theol. Student

Clauson, Carl T. Minneapolis, Minn., Clergyman
Hagen, Sivert N. Nashville, Tenn., Professor Vanderbilt University
Halvorsen, Nils E. Holton, Mich., Clergyman
Jahr, Olav † Christiania, Norway, Cand. Philos.
Jahr, Torstein Washington, D. C., Library of Congress
Juul, Martin B. Brandon, Minn., Clergyman
Larsen, Nikolai A. Minot, N. Dak., Clergyman
Olsen, Holden M. Madison, Wis., Clergyman
Sævre, Bertinius K. Glenwood, Minn., Editor
Thorsgaard, Carl L. Chicago, Ill., Physician

1897

Austvold, E. B. Glenwood, Minn., Clergyman
Gullixon, Andrew Bricelyn, Minn., Physician
Hagestad, Knut M. Leeds, N. Dak., Prin. High School
Hallanger, Christopher M. Little Falls, Minn., Clergyman
Lewison, Eli Canton, S. Dak., Physician
Lunde, Amund Great Falls, Mont., Clergyman
Lyngaas, Ingeman M. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Markhus, Alfred L. Spokane, Wash.
Normann, S. Theo. Hayfield, Minn., Clergyman
Peterson, Samuel Moose Jaw, Sask., Canada, Clergyman
Soransen, Andrew Seattle, Wash.
Steensland, Johan G. Chicago, Ill., R. R. Mail Clerk
Strøm, Oscar A. Cleveland, Ohio, Clergyman
Thompson, C. S. Spokane, Wash., Clergyman
Unseth, Joseph B. Edmore, N. Dak., Clergyman
Winger, Johan Edward Nordness, Iowa, Farmer
Wollan, Gustav B. Barnesville, Minn., Editor

1898

Aarnes, Sam. H. Sacred Heart, Minn., Clergyman
Boyd, Edwin A. Barnesville, Minn., Clergyman
Dahlen, Fred Hayfield, Minn., Farmer
Hegg, Edward J. Beloit, Wis., Clergyman
Hegg, Robert † Decorah, Iowa
Johnson, Eugene Minneapolis, Minn., Attorney

Johnson, George Brandon, Minn., Farmer
Johnson, John L. Wells, Minn., Clergyman
Ordal, Ola J. Red Wing, Minn., Clergyman
Ordal, Zakarias Sioux Falls, S. Dak., Principal Lutheran Normal School
Petersen, Joseph M. Leipzig, Germany, University Student
Ringøen, Theodor Albion, Wis., Principal H. A. Preus Lutheran Academy
Stub, Jacob A. O. Stoughton, Wis., Clergyman
Swenson, B. C. Kilbourn City, Wis., Clergyman
Turmo, Olaf Hillsboro, N. Dak., Clergyman
Wein, Hans J. Caledonia, Minn., Clergyman

1899

Brorby, Joseph Minneapolis, Minn., Attorney
Hanson, Nils B. Barnesville, Minn., Attorney
Jensen, James C. Hendricks, Minn., Physician
Johnson, Perry Grand Forks, N. Dak., Attorney
Johnson, Wilford A. Janesville, Wis., Clergyman
Kilness, Peter J. Peever, S. Dak., Clergyman
Moen, Paul Spring Valley, Wis., Clergyman
Olsen, Martin I. Chicago, Ill., Physician
Rosholdt, Thore L. Renville, Minn., Clergyman
Tasa, Gilbert Velva, N. Dak., Farmer
Teisberg, Carl Spokane, Wash., Bank Teller
Torgerson, Jacob A. C. Albert Lea, Minn., Teacher Luther Academy
Turmo, Stener Brooklyn, N. Y., Clergyman
Ylvisaker, Olaf Crosby, N. Dak., Clergyman

1900

Bergman, Hjalmar A. Winnipeg, Manitoba, Attorney
Boe, O. T. Wausau, Wis., Clergyman
Burtness, Peter Caledonia, Minn., Bank Clerk
Dale, John O. Bothell, Wash., Clergyman
Gaard, Rasmus Radcliffe, Iowa, Physician
Gullixon, Herman Bode, Iowa, Assistant Bank Cashier
Hegland, Martin Roseau, Minn., Attorney
Helleksen, Oscar C. Genesee, Idaho, Clergyman

Hestenes, Jacob M. Thor, Iowa, Clergyman
Hov, Iver S. Bagley, Minn., Principal of Schools
Kilness, Julius Lily, S. Dak., Clergyman
Larsen, Oscar O. Zumbrota, Minn., Physician
Normann, Halvor M. Grand Forks, N. Dak., Principal Grand Forks College
Olafson, Kristinn K. Gardar, N. Dak., Clergyman
Strøm, Axel Fertile, Minn., Clergyman
Stub, Hans A. Seattle, Wash., Clergyman
Styve, Oscar C. Albert Lea, Minn., Farmer
Sundby, Adolph Amherst, Wis., Clergyman
White, Andr. O. Silverton, Ore., Clergyman
Wollan, Gustav C. Glenwood, Minn., Teacher Glenwood Academy
Wulfsberg, Einar Duluth, Minn., Clergyman

1901

Anderson, Andrew Oliver Velva, N. Dak., Merchant
Aspelund, Joseph Minneapolis, Minn., Physician
Berven, Sven Zumbrota, Minn., Clergyman
Brauer, Julius San Francisco, Cal., Business Man
Clausen, Nils Y. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Dreng, John O. Merrill, Wis., Clergyman
Estrem, Carl O. Detroit, Minn., Physician
Fuglie, A. Edwin Deerpark, Wash., Mining Engineer
Gerald, Guy H. Thorsby, Ala., Bank Cashier
Guttebø, Lauritz S. Waterville, Iowa, Clergyman
Hexom, Johan D. Highlandville, Iowa, Physician
Jacobsen, Gustav Fargo, N. Dak., Clergyman
Linde, Henry J. Stanley, N. Dak., Attorney
Livdahl, Carl Ray, N. Dak., Bank Clerk
Preus, Ove J. H. Tacoma, Wash., Clergyman
Sauer, Carl J. Los Angeles, Cal., Clergyman
Skinnemoen, John S. Wendel, Minn., Farmer
Teisberg, Carl B. St. Paul, Minn., Physician
Thorstenson, Knut A. Amboy, Minn., Farmer
Wollan, Oliver B. F. Glenwood, Minn., Bank Cashier

1902

Aaker, Casper D. Minot, N. Dak., Attorney
Dahle, Martin O. Columbus, N. Dak., Attorney
Eger, Olaf Tacoma, Wash., Clergyman
Grangaard, Henry O. Mayville, N. Dak., Physician
Hallston, Augustus A. Mazeppa, Minn., Supt. of Schools
Hustvedt, Sigurd Bernhard Oakland, Cal., Clergyman
Jacobsen, Karl T. Washington, D. C., Library of Congress
Johnson, L. Gerhard Fort Morgan, Colo., Attorney and Real Estate Man
Juul, Gustav A.† Warren, Minn., Bank Clerk
Larsen, Carl E. Minneapolis, Minn., Assistant to Superintendent Minneapolis Street Railways
Larsen, Lauritz Cresco, Iowa, Clergyman
Næseth, Herman Wanamingo, Minn., Postmaster
Preus, J. Carl K. Manitowoc, Wis., Clergyman
Skattebøl, Chr. Philippine Islands, Teacher
Smeby, Hartvig C. Viroqua, Wis., Clergyman
Sørenson, Alfred R. Barton, N. Dak., Physician
Vaaler, Even A. Willmar, Minn., Prin. Willmar Seminary
Ylvisaker, Nils M. St. Paul, Minn., Clergyman

1903

Aaberg, Herman † Grand Forks, N. Dak., Teacher Grand Forks College
Apland, Martin O. Bergen, N. Dak., Bank Cashier
Bergh, Axel Ruthton, Minn., Clergyman
Blicher, Peter White Earth, N. Dak., Clergyman
Borge, Olaf Lawrence, Wash., Clergyman
Brekke, Edward A. Argyle, Minn., Attorney
Dahlen, Theodore A. Wendel, Minn., Student
Grinde, George A. Spooner, Wis., Physician
Gullixon, Thaddæus F. Pierre, S. Dak., Clergyman
Hanson, Emil Forest City, Iowa, Clergyman
Hovde, Rudolph Neenah, Wis., Farmer
Ingebritson, Henry Fir, Wash., Clergyman
Kaasa, Lawrence J. Iowa City, Iowa, Medical Student
Koefod, Sigvard M. R. Baudette, Minn., Attorney
Nelson, Alfred Presho, S. Dak., Clergyman

Næseth, Carelius Kansas City, Mo., Clergyman
Norgaard, Carl H. Spokane, Wash., Clergyman
Olsen, Harry E. Milwaukee, Wis., Clergyman
Peterson, Helmer S. Parkland, Wash., Teacher Pacific Lutheran Academy
Preus, Jacob A. O. Minneapolis, Minn., Attorney
Reque, Styrk Sigurd Decorah, Iowa, County Superintendent of Schools, Winneshiek County
Rosholdt, A. Jens La Crosse, Wis., Physician
Sauer, Herman O. Towner, N. Dak., Clergyman
Thorpe, Chr. Scriver Glendive, Mont., Clergyman
Tweten, Jacob O. Norge, Va., Clergyman
Ullensvang, Lars Bulyea, Sask., Canada, Clergyman
Ylvisaker, Sigurd K. Leipzig, Germany, University Student

1904

Baalson, Herman E. Silvana, Wash., Clergyman
Bale, Christian E. Halstad, Minn., Principal of Schools
Brusegaard, Theo. B. Watertown, S. Dak., Merchant
Dørrum, I. Fergus Falls, Minn., Teacher Park Region Luther College
Estrem, Herman W. Madison, S. Dak., Clergyman
Halverson, Melvin W. Omaha, Neb., Clergyman
Halvorson, Helmer Story City, Iowa, Clergyman
Hoff, Thoralf Wheaton, Minn., Clergyman
Hovde, Carl H. R. Toronto, S. Dak., Physician
Lund, Laurits P. Luverne, Minn., Clergyman
Moldstad, Christian Roxbury, Mass., Clergyman
Nelson, Walter Coulee, N. Dak., Bank Clerk
Paulson, Peter C. Washington, D. C., Clerk Inter State Commerce Commission
Pederson, Alfred C. Minneapolis, Minn., Student University of Minnesota
Peterson, Joh. Wilhelm Mountain Lake, Minn., Supt. of Schools
Quill, Carl Johan Grove City, Minn., Clergyman
Thompson, T. E. Decorah, Iowa, Teacher Luther College
Tonning, O. Moorhead, Minn., Teacher Concordia College
Vangen, C. O. Mayville, N. Dak., Bank Clerk
Vollum, E. O. Bode, Iowa, Physician

1905

Bredesen, Alfred Huron, S. Dak., Clergyman
Davick, Albert Baden, N. Dak., Student
Felland, Alfred T. Portland, N. Dak., Principal Bruflat Academy
Fjeldstad, C. Alford Chicago, Ill., Medical Student Rush Medical College
Fretheim, Martin E. Chicago, Ill., Clergyman
Gilbert, Walter I. Dumanjuy, Cebu, P. I., Teacher
Grefstad, Oscar K. Bode, Iowa, Teacher
Hanson, Gustav A. Coeur d'Alene, Idaho, Clergyman
Hegg, Gustav Manger, N. Dak., Clergyman
Hjelle, Ole S. Mercer, N. Dak., Assistant Bank Cashier
Johnson, Bergel A. Duluth, Minn., Clergyman
Peterson, Leon C. Donnybrook, N. Dak.
Saxvik, Henry O. Buffalo Springs, N. Dak., Teacher
Schjeldahl, Theodor Ames, Iowa, Student State Agricultural College
Sorlien, Henry Bergen, N. Dak., Bank Cashier
Sponheim, Oscar H. Thief River Falls, Minn., Bank Clerk
Strand, Herman Willmar, Minn., Farmer
Strand, J. Edward Shafer, N. Dak., Deputy County Treas.
Tingelstad, Oscar A. Decorah, Iowa, Teacher Luther College
Wulfsberg, Jacob A. O. Williston, N. Dak., Clergyman

1906

Braafladt, Louis H. Everett, Wash., Clergyman
Brendal, John Swanville, Minn., Principal of Schools
Bruland, Peter O. Waco, Texas, Clergyman
Christopherson, Einar St. Paul, Minn., Theol. Student
Drotning, T. Melvin Spokane, Wash., Accountant
Estrem, G. Rudolph Reeder, N. Dak., Clergyman
Halls, Carl B. Seattle, Wash., Attorney
Hendrickson, Alfred St. Paul, Minn., Theol. Student
Hustvedt, P. Thomas Decorah, Iowa
Johnson, Joseph St. Paul, Minn., Theol. Student
Johnson, Peter O. Minneapolis, Minn., Student University of Minnesota

Kjome, Hans N. Minneapolis, Minn., Law Student University of Minnesota
Moe, Edwin O. Brocket, N. Dak., Teacher
Mortenson, Emil E. Mahnomen, Minn., Clergyman
Nordlie, Herman C. Fergus Falls, Minn., Teacher Park Region Luther College
Orwoll, Melvinus S. Granite Falls, Minn., Assistant Register of Deeds
Rodsater, George I. Minot, N. Dak., Attorney
Rosholdt, Carl L. Langedahl, N. Dak., Farmer
Sevareid, Alfred Velva, N. Dak., Bank Clerk
Struxness, Edward Mohall, N. Dak., Clergyman
Tallakson, Selmer L. Roseau, Minn., Clergyman
Tyssen, Carl Albert Lea, Minn., Teacher Luther Academy
Wrolstad, J. Oliver St. Paul, Minn., Theol. Student

1907

Belgum, Anton H. St. Paul, Minn., Theol. Student
Belgum, Erick S. St. Paul, Minn., Theol. Student
Bjørgo, C. W. Walther Valley City, N. Dak., Bank Clerk
Dahl, Sondre N. Pierre, S. Dak., Assistant in State Superintendent's Office
Fretheim, Severt J. St. Paul, Minn., Theol. Student
Fries, Lyman A. Minneapolis, Minn., Medical Student University of Minnesota
Førde, Gerhard O. St. Paul, Minn., Theol. Student
Holkesvik, Julian A. Iowa City, Iowa, Student University of Iowa
Juve, Oscar A. Madison, Wis., Student University of Wisconsin
Kalnes, I. Magnus Starbuck, Minn., Post Master
Kulaas, Peter Fargo, N. Dak., Student Agricultural College
Lynne, Justus A. St. Paul, Minn., Theol. Student
Næseth, John R. Minneapolis, Minn., Student University of Minnesota
Olsen, Nels A. Allentown, Pa., Teacher Mühlenberg College
Rosholdt, Jacob W. St. Paul, Minn., Theol. Student
Ruen, Oliver Kenmare, N. Dak., Clerk
Smeby, Olaf V. St. Paul, Minn., Theol. Student

Sumstad, M. Ovedius St. Paul, Minn., Theol. Student
Teisberg, Thomas H. Fergus Falls, Minn., Druggist
Thorsen, Hauman Grove City, Minn., Teacher
Torrison, Anker O. Minneapolis, Minn., Law Student University of Minnesota
Vaala, Alf O. Grand Forks, N. Dak., Teacher Grand Forks College
Vaaler, Arnt St. Paul, Minn., Theol. Student

1908

Backerud, Martin B. St. Paul, Minn., Theol. Student
Bjørgo, Gerhard A. Red Wing, Minn., Scientific Student
Borge, D. J. St. Paul, Minn., Theol. Student
Dahl, Gerhard H. Sioux Falls, S. Dak., Teacher Lutheran Normal School
Halvorson, Alfred O. Minneapolis, Minn., Student University of Minnesota
Hanson, Karl Bode, Iowa, Teacher
Harstad, S. Geo. Quincy, Wash., Farmer
Haugen, Clarence St. Paul, Minn., Theol. Student
Hem, Hans N. Fosston, Minn., Teacher
Holum, J. O. Albion, Wis., Teacher H. A. Preus Lutheran Academy
Iversen, H. Dayton, Wash., Teacher
Kjorlaug, Peter F. St. Paul, Minn., Theol. Student
Kloster, Lars S. Huxley, Iowa, Teacher
Korsrud, Albert C. Decorah, Iowa, Teacher
Larsen, Henning Iowa City, Iowa, Student University of Iowa
Larsen, Jacob A. O. Iowa City, Iowa, Student University of Iowa
Lillegaard, Geo. O. St. Paul, Minn., Theol. Student
Monson, Martin J. Minneapolis, Minn., Student University of Minnesota
Næseth, U. Vilhelm K. St. Paul, Minn., Theol. Student
Peterson, Tillman Port Angeles, Wash., Teacher
Rosholdt, Ingelbert E. St. Paul, Minn., Theol. Student
Rostad, Martin L. Coal Ridge, Mont., Farmer
Skaaland, S. G. Perley, Minn., Principal of Schools
Sperley, John Los Angeles, Cal.

1909

Ensrud, Joseph Oscar Emil St. Paul, Minn., Theol. Student
Faye, Christopher Urdahl St. Paul, Minn., Theol. Student
Gaarder, Olaf Derrick, N. Dak., Teacher
Grindstuen, Iver I. McHenry, N. Dak., Teacher
Guttebø, Nels Herman Walter Huxley, Iowa, Clerk
Hanson, George Christopher Bode, Iowa, Bank Clerk
Hanson, Joseph Grant Reinbeck, Iowa, Teacher
Hanson, Sven Andrew Kensal, N. Dak., Teacher
Haugen, Thomas Amandus St. Paul, Minn., Theol. Student
Hokaasen, Otto Theodore Evanston, Ill., Student Northwestern University
Jessen, Carl Arthur Evanston, Ill., Student Northwestern University
Johnshoy, Martinus Casper Starbuck, Minn., Teacher
Leum, Henry Leipzig, Germany, Student
Magelsen, Finn St. Paul, Minn., Theol. Student
Mevig, Andreas Ingolf Mørk Aneta, N. Dak., Teacher
Næseth, Adolph Olaf Minneapolis, Minn., Student University of Minnesota
Pederson, Christopher Amandus Willmar, Minn., Teacher Willmar Seminary
Peterson, Aslak Samuel Hickson, N. Dak., Teacher
Peterson, Francis Edwin Fergus Falls, Minn., Teacher Park Region Luther College
Reishus, Knut Peter Bruun Fergus Falls, Minn., Teacher Park Region Luther College
Rosenquist, Bernhard Galesville, Wis., Teacher Gale College
Rosholdt, Theodore Gerhard Portland, N. Dak., Teacher Bruflat Academy
Salvesen, Emil St. Paul, Minn., Theol. Student
Skjervem, Henry Olaus Cottonwood, Idaho, Teacher
Trytten, Christopher Oscar Bagley, Minn., Teacher
Wisnæs, John Carlot St. Paul, Minn., Theol. Student
Ylvisaker, Nils Walter St. Paul, Minn., Theol. Student.

SUMMARY

Clergymen	221
Students of Theology	27
Teachers	99
Editors and Authors	9
Attorneys and Law Students	24
Physicians and Medical Students	34
Other Students	14
In Various Occupations	89
Deceased	46
Total Number of Graduates	563
Students who have become clergymen without finishing the College course	137

INDEX.

Aim, 8
Algebra, 86
Alumni Association, 27
American History, 65
Amphictyonic, 22
Arithmetic, 86
Athletics, 25
Auditorium, 17
Augsburg Confession, 67
Bands, 69
Beneficiary Aid, 30
Board of Directors, 4
Board of Trustees, 4
Board of Visitors, 5
Books, Bedding, and Other Supplies, 20
Chemistry, 68
Choral Union, 70
Chorus, 69
Christianity, 66, 83
Civil Government, 85
Classical and Literary Courses, Outline, 43
College Calendar for 1909—1910, 3
College Campus, 13
College Chips, 23
College Course of Study, 45
College Course of Study, Outline, 42
College Department, 37
College Department, Terms of Admission, 37
College Dues, 31
College Dues, Summary, 33
College Entrance Requirements, Deficiencies in, 41
College Year, 19
Control and Support, 12
Correspondence, 20
Curators of Museum, 96
Deductions, 32
Degree of Bachelor of Arts, 35
Degree of Master of Arts, 35
Deposit, 32
Dietrich's Explanation, 66
Drawing, 87
Electives for 1910–11, 44
Electrician, 96
Engineer, 96
English, 50, 76
English History, 64
Entrance Requirements, College, 38
Entrance Requirements, Preparatory, 74
Ervingen, 24
Expenses, 31
Expenses for a Year, Total, 34
Faculty and Teachers, 6
French, 61
Freshmen, 91
General History, 61, 85
Geometry, 87
German, 59, 82
Glee Club, 70
Grades, 19
Graduates, 97
Graduates, Summary, 116
Greek, 48, 83
Greek Testament, 67
Gymnasium, 17, 32
Gymnastics, 71, 88
Heating and Lighting Plant, 18
Hebrew, 66
Higher Algebra, 86
Historical Seminar, 65
Historical Sketch, 8
History, 61, 85

Hospital, 18
Idun, 23
Incidentals, 30
Intercollegiate Debating Association, 23
Irving, 22
Juniors, 90
Laboratory, 16
Laboratory Fees, 34
Latin, 45, 82
Laur. Larsen Hall, 14
Legacies, 29
Librarian, 96
Library, 31
Library and Reading Room, 15
Library, Museum, 16
Library, Musical, 71
Light, 31
Literary Societies, 22
Luther College Clubs, 27
Luther College Sunday Association, 21
Main Building, 13
Mathematics, 68, 86
Mjølner, 22
Museum, 16
Music, 32, 69, 87
Musical Union, 24
Muspelheim, 23
Normannalaget, 22
Norwegian, 54, 80
Old English, 53
Old Norse, 58
Oratorical Contests, 24
Orchestra, 70
Organ, 71
Origin and Aim, 8
P. A. Munch Historical Society, 22
Payment of Dues, 31
Physician, 32, 96
Physics, 87
Piano, 71
Preparatory Course of Study, 76
Preparatory Course of Study, Outline, 75
Preparatory Department, 72
Preparatory Department, Terms of Admission, 73
Prize for Norwegian Essay, 25
Psychology and Education, 67
Publications, 23
Religious Culture, 10
Rooms and Fuel, 31
Rules and Regulations, 19
Scandinavian History, 64
Science Laboratory, 16
Seniors, 89
Sophomores, 90
Special Students, 92
Students, 89
Students not graduates who have become clergymen, 116
Table Board, 34
Treasurer of the College, 96
Treasurer of the Synod, 5
Trigonometry, 68
Tuition, 31
United States History, 85
Visiting Committee, 5

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Luther College

Catalogue

PRESIDENT'S OFFICE
1911
UNIVERSITY OF ILLINOIS

1910—1911

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Fiftieth Year

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OF THE

Norwegian Luther College

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Announcements for 1911—1912

DECORAH, IOWA
PRESS OF LUTHERAN PUBLISHING HOUSE
1911

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College Calendar for 1911—1912

Fifty-first Year

Examinations for admission	Sept. 12–13
First semester begins	Sept. 14
Dedication Day	Oct. 14
Anniversary of the Reformation	Oct. 31
Thanksgiving Day	Nov. 30
Christmas vacation	Dec. 22—Jan. 3
First semester examinations close	Jan. 31
Second semester begins	Feb. 1
Washington's Birthday	Feb. 22
Easter vacation	April 4–8
Ascension Day	May 16
Norway's Day of Independence	May 17
Whit-Monday	May 27
Memorial Day	May 30
Second semester examinations end	June 17
Fifty-first commencement	June 19
Alumni meeting	June 19

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TREASURER OF THE SYNOD

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FACULTY AND TEACHERS

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Rev. C. K. PREUS, President
Christianity, Augsburg Confession.

LARS S. REQUE, A. M.
French.

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Augsburg Confession.

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BJARNE SVANOE, A. B.
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Mathematics, Sciences.

Rev. LAUR LARSEN, D. D.
Hebrew.

Rev. I. B. TORRISON, A. B.
Christianity.

Origin and Aim

Historical Sketch

When the Synod of the Norwegian Evangelical Lutheran Church of America was organized in 1853, the need of more ministers was rapidly increasing with the increasing Norwegian Lutheran population in this country. An insufficient number of ministers came over from Norway, and, as the Synod had no college or theological seminary, it had no way of properly educating young men for service in the church. Norwegian students were, however, later welcomed by the German Missouri Synod to avail themselves of its college and theological seminary, and an arrangement was made whereby the Norwegian Synod appointed and supported a professor at the German institution in St. Louis. This professorship was held by Prof. Laur. Larsen for about two years, from 1859 till 1861, when the Civil War caused such disturbances in St. Louis that the school in the latter year closed in April and both the Norwegian professor and students soon after left the city.

At the meeting of the Synod at Rock Prairie, Wis., in 1861, it was decided to found a college at Decorah, Iowa. In anticipation of this decision Rev. V. Koren had already secured a beautiful tract of land for the college northwest of the city. The charter members

of the college corporation were Rt. Rev. Herman Amberg Preus, President of the Synod; Mr. Thore Peterson; and Mr. Gulbrand T. Lommen.

No arrangements had been made for suitable quarters at Decorah, and it was thought best to conduct the school, during its first year, in a large vacant parsonage, which had been placed at the disposal of the Synod for this purpose, at Half Way Creek, Wis., about thirteen miles from La Crosse. School opened Sept. 4, 1861, with a faculty of two teachers, Pres. Laur. Larsen and an assistant, and an enrollment of five students. Later in the year the number of students increased to eleven and then decreased to nine.

In 1862 the college was transferred to Decorah, and for three years occupied what is now the St. Cloud Hotel, which the Synod had purchased. Later an adjoining building was erected to meet the increased requirements for more room.

Oct. 14, 1865, the new building which the Synod had erected on its 32 acre tract was dedicated and henceforth used by the college. The south wing, which was not built at this time and the erection of which remained to complete the structure according to the original plan, was, in the course of time, added, and the college grew and prospered.

May 19, 1889, however, the stately edifice was destroyed by fire. The loss was keenly felt, but it was decided to rebuild without delay. In the meantime classrooms were fitted up in the basement of the First N. E. L. Church and other buildings in the vicinity, where temporary quarters had been secured, and the work of the college was resumed the following school year under many disadvantages. The new building,

reared on the foundation of the old, and of the same dimensions, was completed with all possible speed, and was dedicated and ready for occupancy Oct. 14, 1890. Since then the equipment, faculty, and number of buildings have steadily been augmented.

In 1902, after 41 years of faithful service, President Larsen requested the Synod to relieve him of the duties of the presidency. The Synod granted his request and elected Rev. Christian K. Preus as his successor.

Aim

The chief aim of the College is to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors, as it is confident that those who have been educated on the basis of Christian principles will, also in other occupations, exert a beneficial influence among their fellow-men.

Religious Culture

Although Luther College aims to give its students a thorough education, its distinguishing feature is the fact that it is a Christian institution and regards

religious instruction and the development of Christian character as of supreme importance.

Aside from the fact that the Bible is the Word of God and instructs us in the "one thing needful," a thorough acquaintance with it is of the greatest importance for its educational value in general. So profound has been the influence of the Bible that an understanding of history, of modern civilization, and of the literature of modern Christian nations is out of the question without a knowledge of the contents of this book. In fact, without a knowledge of the Bible a liberal education is impossible.

Systematic religious instruction based on the Bible is, therefore, given throughout the course, three periods a week being devoted to this subject in the Preparatory Department, and two periods a week in the College Department.

In pursuance of the same object all students are required to attend devotional exercises mornings and evenings in the chapel, and divine services at church. The Synod has carefully provided for the spiritual welfare of all who are connected with the College, and for this reason retains a half interest in the First Evangelical Lutheran Church in Decorah, whose pastor is also the pastor of the College. The Luther College Sunday Association, a voluntary student organization, meets Sunday afternoons or evenings. Its programs are of a religious nature, and consist mostly of lectures by the College professors and others, while occasional meetings are devoted to the discussion of appropriate topics of general interest.

No pains are spared to make the discipline, which is conducted in a Christian spirit, as effective and truly

educating as possible, for proper discipline lies at the very foundation of all successful school work and is the chief agency in the development of Christian character.

Control and Support

Luther College is owned and controlled by the Norwegian Lutheran Synod, which elects the Board of Trustees and the Board of Visitors. The College has as yet no endowment fund, but is supported by the voluntary contributions of the congregations constituting the Synod. Each year with unfailing regularity the Synod meets the financial obligations necessary for the proper conduct of the College, and this, taken in connection with the fact that the Synod has recently made extensive improvements on the College campus, demonstrates the love and loyalty upon which the College may rely for support and increased facilities in the future.

Equipment

College Campus

The campus is a fine natural park on the left bank of the Upper Iowa river, about one mile from the center of the city. It is a 32 acre tract of comparatively level ground adorned by many shade trees, chiefly oaks. It has ample space for buildings, driveways, athletic fields, and pleasant retreats. The adjoining river, bluffs, and valleys afford scenery of unusual beauty and interest.

Main Building

The Main Building (170×52, four stories and basement) is a noble and imposing struture, beautifully situated on an eminence overlooking the city to the east and the river valley to the west. Its well lighted interior is very attractive and affords room for offices, classrooms, the library, reading rooms, chapel, and students' rooms. The students' boarding club has the use of a large part of the basement, while the rest is used for various other purposes. The building is provided with steam heat, electric light, arrangements for artificial ventilation, stand-pipes with hose on each floor ready for instant use at all times in case of fire, lavatories, and other modern improvements. The

furniture in the classrooms, library, reading rooms, studies, and bedrooms is all substantial. The building has lately been thoroughly overhauled and put in an excellent state of repair and supplied with much new furniture. It has accommodations for 110 students, who are thus enabled to pursue their studies under the most favorable conditions.

Laur. Larsen Hall

A commodious new dormitory (center 50×40; two wings, each 90×40; all, three stories and basement) accommodating upwards of 200 students has recently been erected on the campus to the southeast of the Main Building. It was dedicated October 13, 1907, in the presence of a great number of visitors and given the name Laur. Larsen Hall, in honor of Dr. Laur. Larsen, the former president of the College. It is a handsome brick structure; has three stories and a well lighted basement; has excellent fire protection (the same system as the Main Building); and is steam heated, electric lighted, and modern throughout. Besides the excellent accommodations that it furnishes a large number of students, it has dwelling apartments for a professor and family, class rooms, a large room for the use of the bands and other musical organizations, offices, a chemical and physical laboratory, and a work shop for the manufacture and repair of scientific apparatus.

As the additional room furnished by Laur. Larsen Hall enables the College to offer ample accommodations in its own buildings, all students except those whose homes are in Decorah are required to room at the College.

Library and Reading Room

The Library and Reading Room occupy convenient quarters on the first floor of the Main Building. They contain 17,075 volumes, besides pamphlets, papers, and other printed matter. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The Library receives an annuity of $200 from the Synod, besides the annual fees paid by the students.

The Library is furnished with a dictionary catalogue kept up to date and is classified according to the Dewey decimal system.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. The Reading Room and the Students' Reading Society, "Muspelheim," receive together more than 50 foreign and American periodicals, besides daily and weekly newspapers.

Among the larger works of reference in the Reading Room may be mentioned the following: The Oxford New English Dictionary, 15 F. half vols. (a gift of the Decorah Luther College Club); The Century Dictionary; The Standard Dictionary; Webster's New International Dictionary; Harper's Dictionary of Classical Antiquities, 2 vols.; Dictionary of Architecture and Building, 3 vols.; Schmidt's Shakespeare Lexicon, 2 vols. (a gift of the class of 1901); Skeat's Etymological Dictionary (a gift of the class of 1903); The New International Encyclopedia, 21 vols. (a gift of the classes 1901 and 1903); Encyclopedia Britannica, 29 vols.; Library of Universal Knowledge, 15 vols.; Salmonsen's store illustrerede Konversations-

lexikon, 18 vols. (Norwegian); Meyer's Konversationslexikon, 21 vols. (German); Encyclopedia of Religious Knowledge, 4 vols.; Cyclopedia of American Horticulture, 6 vols.; Lippincott's New Gazetteer, 2 vols.; Lippincott's Pronouncing Biographical Dictionary, 2 vols.; Appleton's Cyclopedia of American Biography, 6 vols.; Larned's History for Ready Reference, 6 vols.; Garnett and Gosse's New Illustrated History of English Literature, 4 vols.; Warner's Library of the World's Best Literature, 46 vols. (a gift of the class of 1910). The Historians' History of the World (a gift of Mr. Nils Fosen of Minneapolis).

Science Laboratory

The Chemical and Physical Laboratory is located in the west wing of Laur. Larsen Hall. The Laboratory is a well-lighted room, and will accommodate 30 students at one time. The tables are designed for laboratory work in Chemistry and Physics, and supplied with gas and water.

The lockers containing the individual apparatus for students' use are well supplied. A lecture room adjoins the Laboratory, and contains most of the chemical and physical library.

There are two rooms for the storage of apparatus and chemicals, and a well equipped shop for the manufacture and repair of apparatus.

Museum

The Luther College Museum occupies the building (60×30, two stories) to the northwest of the Main Building. The scientific section comprises collections

of minerals, mounted animals, plants, birds' eggs and nests. The ethnological section is particularly strong in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many photographs of churches, schools, and other public buildings erected by Scandinavians in this country; there are also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete, volumes. There is also a collection of coins and stamps. Special attention is paid to the development of the Norwegian section of the ethnological department.

It is desired to make the collection as large and representative as possible, and attention is respectfully called to the fact that articles suitable for the Museum are at all times accepted with thanks and are preserved with care.

Gymnasium and Auditorium

This structure is a substantial frame building (124×75) pleasantly located to the north of the Main Building, among the shade trees of the Campus. It was orginally built in 1885–6, and was paid for with money raised chiefly through the efforts of the students. In the spring of 1903 it was enlarged to nearly three times its former dimensions, and, in addition to increased space for gymnastic apparatus and drills, basketball and kindred sports, it also furnishes a large and commodious auditorium for

concerts and other occasions. It has a seating capacity of more than 2000, and is steam heated, electric lighted, and well provided with gymnastic apparatus. By means of large sliding doors, it may be closed off into three distinct apartments or thrown open into one large room, an arrangement that experience constantly demonstrates to be of great convenience.

Exercises in the gymnasium are obligatory on all students during the winter term. Each student pays a fee of one dollar the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and additional equipment.

Hospital

The Hospital is a small building to the south of the Main Building and was erected to furnish proper accommodations in case of illness among the students. It is divided into two entirely separate wards, one for contagious and one for non-contagious diseases. The College, however, does not bear the expense incident to the use of the Hospital.

College Lighting and Heating Plant

The College has its own electric light plant, which was installed by the Alumni Association some years ago at an expenditure of about $2500, and a central steam heating plant. Besides adding materially to the comfort and convenience of the students, this method of lighting and heating the buildings obviates a frequent source of fires, which are often caused by the use of lamps and stoves.

The College is also supplied with city water.

Miscellaneous Information

College Year

The college year is divided into two semesters: the first semester of 20 weeks (including Christmas vacation), and the second semester of 20 weeks. The date of the beginning of each semester is given in the College Calendar on page 3.

Examinations are held during the last days of each semster.

Students are advised to enter at the beginning of the college year, as this insures completeness and continuity in the work. Students are, however, permitted to enter at any time when it appears that they may do so with profit to themselves.

Rules and Regulations

It is implied that all students upon entering Luther College agree to obey the rules and regulations and deport themselves in a Christian gentlemanlike manner.

Grades

Scholarship is graded according to the scale of 100. Grades are based on examinations and class work. 75 is the passing grade. In case a student

receives less than 75 but not less than 70, it is within the discretion of the teacher to require another examination. A student receiving less than 70 has failed; he may be permitted to take another examination, or may be required to take the subject over in class or with a private tutor appointed for that purpose, as in each instance is deemed advisable.

Books, Bedding, and Other Supplies

In addition to heat and light, furnished at the rates mentioned on page 32, students' rooms are provided with tables or desks, book-cases, wardrobes, and bedsteads. Each student provides himself with the necessary books, writing materials, etc., which may be purchased at the Lutheran Publishing House in Decorah; a mattress; a pillow; at least two pillow-cases and three sheets; a blanket and quilts; towels; toilet articles; and a chair.

Correspondence

All correspondence in regard to the College in general should be addressed to the President.

Student Activities

Luther College Sunday Association

is a religious organization whose object is "to advance its members in knowledge of Christian truth, to encourage them in Christian work, and to promote Christian fellowship." It had its inception in the fall of 1901 and was made a formal organization in the winter of 1903. Its meetings are held Sunday afternoons or evenings. The programs consist of lectures, discussions, and papers. The programs are arranged by the executive committee, of which a member of the faculty and the pastor of the local congregation are advisory members. All students are eligible to membership.

In the course of the present school-year the principal feature of the work has been a number of interesting and instructive lectures and addresses, delivered by members of the faculty, students, and others.

An additional feature of the work is the election of a committee to render such assistance as may be needed in case of illness among the students.

P. A. Munch Historical Society

was organized in 1903 in order to afford an opportunity for a wider range of study of topics of history,

and for a more general reading of historical literature. All teachers at the College and the students in the College Department are eligible to membership. The Society meets every three weeks. The programs consist of papers and lectures on historical subjects usually of too special a character to fall within the scope of the general course of instruction. The Norwegian language is the official language of the Society, but lectures and written discourses are given in Norwegian, English, or German.

Literary Societies

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the English and the Norwegian languages.

"Irving" was organized in 1884. "Amphictyonic" was organized in 1890. These two societies hold weekly meetings devoted to debates, essays, speeches, select readings, and criticism. Representatives of these societies hold an annual joint debate. From the participants in this contest the representatives of the College in the annual intercollegiate debate are chosen.

"Normannalaget" was organized in 1893. "Mjølner" was organized in 1907. The object of both societies is to awaken a greater interest in the history and literature of Norway, and afford an opportunity for improvement in the use of the Norwegian language. Meetings are held weekly.

"Idun," the literary society of the Preparatory Department, was organized in 1907, and holds weekly meetings. Both English and Norwegian are used.

"MUSPELHEIM" is the student reading society. Besides a considerable number of daily and weekly newspapers, it receives a great many periodicals and magazines provided for out of the voluntary annual membership fee. All students are eligible to membership. After having done service in the reading rooms, the periodicals and magazines are turned over to the library for binding and preservation.

Intercollegiate Debating Association

The Intercollegiate Debating Association was organized in February, 1903. The membership of this Association is composed of the members of the two English societies of the College Department ("Irving" and "Amphictyonic"). Four debates have thus far been held under the auspices of the Association, all with Augustana College: two at Rock Island, Ill., two at Decorah, one March 30, 1905, and the other Dec. 13, 1907.

Publications

"COLLEGE CHIPS"

a monthly of 32 pages, has been published regularly since 1883. It is under the editorial charge of a board elected by the students of the College Department and is published in the English language. It has a literary, an historical, an editorial, an exchange, a musical, an athletic, a local, and a personal department, besides a department devoted to news from Luther Seminary, St. Paul, Minn. Its object is to awaken a livelier interest in Luther College and to serve as a connecting link between students of the

present and those of former times. The subscription price is seventy-five cents a year in advance.

"ERVINGEN"

is a quarterly of 48 pages published in the Norwegian language. It was founded in 1907, and the first number was issued in the spring of 1908. It is under the editorial charge of a board elected by the students of the College Department. It aims to keep its readers acquainted with Norwegian life and culture both in and out of Norway. The subscription price is fifty cents a year in advance.

Musical Union

The Luther College Concert Band, the Luther College Second Band, the Luther College Chorus, the Orchestra, and the Glee Club constitute the Musical Union, organized to further the musical interests at the College.

Oratorical Contests

To encourage work in oratory, the Luther College Club of Southern Wisconsin offers annually two prizes of $25.00 each. One prize is for orations in the English language and one for orations in Norwegian. This year a second prize of $10.00 and a third prize of $5.00 are offered in each of the two contests.

A contest is also to be held each year to determine who is to represent Luther College in the annual Iowa Intercollegiate Peace Oratorical Contest. Each oration in this contest must deal with some phase of the general subject of International Arbitration and

Peace. The state contest is held under the auspices of the Intercollegiate Peace Association, which offers two prizes, one of $75 and one of $50, for first and second honors respectively. The first contest was held under the auspices of Central University May 12, 1911, at Pella, Iowa.

Prize for Norwegian Essay

The Atlantic Luther College Club offers annually a prize of $25.00 to the student writing the best essay in the Norwegian language.

Athletics

The Athletic Association was organized to encourage athletics at the College, and all athletic exhibitions and intercollegiate athletic games are conducted under its auspices. Students and members of the faculty are eligible to membership. Each member pays a monthly fee of 30 cents with which to defray necessary expenses. Members are entitled to free admission to all games and entertainments given by the Association. Baseball, basketball, lawn tennis, and turning are the principal branches of athletics in vogue. The various athletic teams engage in a limited number of intercollegiate contests each season, and an annual exhibition is given by the turning club.

Intercollegiate football is not permitted.

The association has three gold medals which are awarded annually. One, presented in 1900 by the class of '97, is awarded to the winner of the 20 yard hurdle race; another, presented in 1901 by Mr. O. N. Bagne, of Decorah, is awarded to the winner of the 220 yard

dash; the third, presented in 1903 by Mr. Norman Torrison, '89, of Manitowoc, Wis., is awarded to the player who, having participated in at least one-half of the games, has the best batting average in the season's intercollegiate baseball games.

On the baseball grounds a grand stand has been erected, for which the money was raised by the students.

Alumni Association and Luther College Clubs

Alumni Association

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the Association is to preserve a spirit of harmony among the graduates of Luther College, and to unite them in fraternal work for the best interests of their Alma Mater. The officers of the Association are: Pres., Hon. L. S. Swenson; 1st Vice-Pres., Judge O. Torrison; 2nd Vice-Pres., Dr. E. Lewison; 3rd Vice-Pres., Prof. Carlo A. Sperati; Sec., Prof. Oscar L. Olson; Treas., Prof. Chr. Næseth.

Luther College Clubs

There are at present fourteen such clubs:—

Twin City L. C. Club: Pres., Mr. Joseph Brorby; Vice-Pres., Hon. A. K. Teisberg; Sec.-Treas., Dr. Joseph Aspelund; First member of executive committee, Mr. Finn Magelsen; Second member of executive committee, Rev. M. O. Sumstad.

L. C. Club of Southern Wisconsin: Pres., Rev. J. A. O. Stub; Vice-Pres., Hon. N. P. Haugen; Sec., Rev. G. A. Sundby; Treas., Rev. L. S. J. Reque.

Inter-Mountain L. C. Club: Pres. Mr. T. M. Drotning; 1st Vice-Pres., Rev. G. A. Hansen; 2nd Vice-Pres., Rev. O. C. Helleckson; Sec. Mr. J. A. Hopperstad; Treas., Mr. C. O. Teisberg.

Chicago L. C. Club: Pres., Dr. L. Hektoen; Vice-

Pres., Rev. G. A. Gullixon; Sec.-Treas., Dr. C. A. Fjeldstad.

Red River Valley L. C. Club: Pres., Rev. I. G. Monson; Vice-Pres., Rev. A. E. Lien; Sec., Rev. Lars Foss; Treas., Rev. D. G. Jacobson.

The Decorah L. C. Club: Pres., Rev. K. A. Kasberg; Vice-Pres., Prof. T. E. Thompson; Sec., Prof. O. A. Tingelstad; Treas., Mr. O. C. Johnson; Auditors, Rev. H. A. Blegen and Mr. P. O. Haugen.

La Crosse L. C. Club: Pres., Rev. C. B. Bestul; Sec.-Treas., Rev. H. C. Smeby.

Central Minnesota L. C. Club: Pres., Rev. D. C. Jordahl; Vice-Pres., Mr. Andrew Hamre; Sec., Rev. C. N. Peterson; Treas., Mr. J. O. Estrem.

The Western North Dakota L. C. Club: Pres., Rev. N. A. Larson; Sec., Mr. H. J. Sorlien; Treas., Mr. A. E. Sevareid.

South Dakota L. C. Club: Pres., Dr. Eli Lewison; 1st Vice-Pres., Mr. J. Fries; 2nd Vice-Pres., Rev. J. H. Lunde; Sec., Prof. G. H. Dahl; Treas., Mr. N. O. Monserud.

Atlantic L. C. Club: Pres., Mr. Isaac Andersen; Vice-Pres., Rev. Stener Turmo; Sec.-Treas., Rev. E. Petersen.

The Western Minnesota L. C. Club: Pres., Rev. S. J. N. Ylvisaker; Vice-Pres., Mr. Carl Estrem; Sec., Rev. E. A. Boyd; Treas., Rev. A. G. Quammen.

Eastern Wisconsin L. C. Club: Pres., Rev. M. C. Waller; Sec., Mr. Norman Torrison; Treas., Rev. A. O. Alfsen.

Puget Sound L. C. Club: Pres., Prof. N. Houg; Vice-Pres., Rev., O. J. H. Preus; Sec., Rev. A. O. Bjerke; Treas., Prof. H. S. Peterson.

Legacies

Legacies to the amount of $25,016.53 have been given to the College.

The late Mr. Halvor Gjergjord, of Stoughton, Wis., and his wife bequeathed the sum of $7,343.23.

The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of $750.00.

The late Miss Birgit Ellingson, of Somber, Iowa, gave $300.00.

The late Mr. Ketil Funer, of Ridgeway, Iowa, has bequeathed the sum of $200.00.

The late Mrs. Ingeborg Gjergjord, of Stoughton, Wis., bequeathed the sum of $1,227.58.

The annual income of the above legacies is distributed among deserving students who intend to become ministers of the Gospel.

Capt. Torkild A. Rossing, of Bode, Iowa, has given the sum of $10,000.00 for the support, during their time of study either at Luther College or at Luther Seminary, of students who have been graduated or may be graduated from Luther College and intend to enter the service of the church as ministers of the gospel or as teachers.

Mr. K. K. Neste Jr., of Decorah, Iowa, has bequeathed $800.00, to be used, at the discretion of the

President of the College, for the benefit of students who need financial assistance.

The late Mr. Martin Madson, of Black River Falls, Wis., left the College a part of his property, from which a sum of $800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

By the will of the late Mr. Gilbert Gulbrandson, of Albert Lea, Minn., the College received a sum of $500.00; likewise by the will of Mrs. Aadnesen, of Orfordville, Wis., the sum of $895.72, both of which amounts, by resolution of the Synod, have been set aside as a nucleus for a library building fund.

The late Prof. O. Ramstad willed to Luther College a quarter section of land near Ada, Minn., the income to be applied in the interest of natural sciences at the College.

In remembrance of the late Mr. Thomas A. Thompson and wife, Mrs. Sigri Thompson, of Vermilion, S. Dak., their children Mr. Torge Thompson, Mrs. L. A. Larson, and Rev. S. L. Thompson have bequeathed to the College the sum of $300.00, the income of this fund to be applied to the aid of deserving students of the College who intend to take up the study of theology.

Mr. O. C. Johnson, of Decorah, Iowa, has made a gift to the College of $1000.00 to be known as the Mr. and Mrs. O. C. Johnson Hallan Legacy, the proceeds to be distributed to such deserving students of the College as intend later to enter the service of the Synod of the Norwegian Evangelical Lutheran Church of America.

Mr. Anton O. Hegge, of Garretson, S. D., has made a gift of $900.00 to the College, the proceeds to be distributed among deserving students of the College, who intend to take up the study of theology at Luther Seminary.

Beneficiary Aid

Pecuniary contributions are regularly received from individuals and congregations that are interested in the work of the College. The money is used to aid students whom the faculty deem worthy of help, and who desire to be educated for the work in the holy ministry.

The Central Minnesota Luther College Club, since its organization in 1894, has contributed about $1200.00 towards assisting students at the College.

Expenses

College Dues

TUITION

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at $20.00 a year. In all the College classes tuition is free.

INCIDENTALS

All students pay annually $20.00 for incidental expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class-rooms, bathrooms, and lavatories.

ROOMS AND FUEL

The charge for furnished rooms and fuel at the College is $12.00 a year.

LIGHT

Students rooming in the building pay for electric lighting at the rate of 10 cents per week; those rooming elsewhere pay 5 cents per week.

LIBRARY

An annual fee of one dollar for access to the College Library is obligatory on all students.

MUSIC

By a resolution of the Synod, a fee of $1.50 a semester, to be applied on the salary of the teacher in Music, is obligatory on all students.

GYMNASIUM

A gymnasium fee of one dollar is charged all students on entrance; later an annual fee of fifty cents.

PHYSICIAN

A physician's fee of $2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician on the same terms.

DEPOSIT

On entering, each student deposits $3.00 as caution money towards paying for damage to the property of the College. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

DEDUCTIONS

In the items of tuition, incidentals, rooms and fuel, and light, no deduction is made for less than five weeks.

No deduction is made in the fees for library, music, gymnasium, and physician.

PAYMENT OF DUES

All dues are payable in advance at the beginning of each semester, or of each half semester.

We would call attention to the fact that, were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

Summary of College Dues

COLLEGE DEPARTMENT

	FIRST SEMESTER	SECOND SEMESTER	WHOLE YEAR
Incidentals	$10.00	$10.00	$20.00
Furnished Rooms	6.00	6.00	12.00
Electric Light	2.00	2.00	4.00
Music	1.50	1.50	3.00
Library	1.00	....	1.00
Physician	2.00	....	2.00
Gymnasium	.50[1]	....	.50
Total	$23.00	$19.50	$42.50

PREPARATORY DEPARTMENT

	FIRST SEMESTER	SECOND SEMESTER	WHOLE YEAR
Tuition	$10.00	$10.00	$20.00
Incidentals	10.00	10.00	20.00
Furnished Rooms	6.00	6.00	12.00
Electric Light	2.00	2.00	4.00
Music	1.50	1.50	3.00
Library	1.00	....	1.00
Physician	2.00	....	2.00
Gymnasium	.50[1]	....	.50
Total	$33.00	$29.50	$62.50

[1] $.100 the first year. [2] $43.00 the first year. [3] $63.00 th first year.

Of the above sum $5.00 is to be paid to the President a registration.

$3.00 to be deposited upon entrance as caution money i not included in the above summary, as it will be returned no damage is done to College property.

The library, physician's, and gymnasium fees, thoug listed in the above summary among the expenses of the fir semester are to be paid whenever the student enters.

When payments are made by the half semester, they are to be made as follows:

College Department

First Semester		Second Semester	
First Half	Second Half	First Half	Second Half
$11.65[4]	$11.35	$11.35	$8.15

Preparatory Department

First Semester		Second Semester	
First Half	Second Half	First Half	Second Half
$16.65[4]	$16.35	$16.35	$13.15

Table Board

Table board is furnished by the Luther College Boarding Club, which was organized June 16, 1896. The Club is managed by the students; all students, and others directly connected with the school, may become members.

Each member pays an advance assessment of $10.00 for the purchase of provisions at cash prices. At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have $10.00 to his credit at the beginning of every month.

The Club has furnished good, wholesome food at an average cost this year of about $2.48 per week.

Laboratory Fees

A laboratory fee of $10.00 a year is required of students pursuing either Physics or Chemistry in the College Department.

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[4] $0.50 additional the first year.

Total Expenses for a Year

$200 will, with economy, pay a student's necessary expenses for one year at the College, books and clothing included.

Degrees

Degree of Bachelor of Arts

A student in good standing receives the degree of Bachelor of Arts upon completing one of the College courses of study as outlined in the catalogue, and presenting a satisfactory thesis on an approved subject. The subject of the thesis must be submitted to the President of the College for approval not later than Dec. 1st of the student's Senior year; and the thesis itself, not later than May 1 of the same year.

A diploma fee of $5.00 is required.

Degree of Master of Arts

The degree of Master of Arts will, on application, be conferred on graduates of Luther College on the following conditions:—

1. The work offered for a degree must be kindred to the work pursued at Luther College and must consist of a course, approved by the faculty, including two related subjects, a major and a minor.

2. A candidate must:

a) pursue at least two years of non-resident work under the supervision of the faculty;

b) register with the President of the College

and secure the approval of the faculty in regard to his subjects before beginning work;

c) pass a satisfactory examination in each of his subjects at a time and place to be designated by the faculty;

d) present a satisfactory thesis on an approved theme connected with his major subject.

3. Both the theme and the thesis must be submitted to the President of the College for approval by the faculty, the former at least six months, the latter at least six weeks, before the degree is to be conferred.

4. Degrees will be conferred only in connection with the regular commencement exercises of the College; and only for special and unusual reasons will a degree be conferred *in absentia.*

5. A diploma fee of $10.00 is required.

College Department

Terms of Admission

Examinations for admission or for advanced standing must be taken at the beginning of the school year on the two days preceding the opening of the school.

Graduates of high schools and academies of recognized standing whose courses are equivalent to the course of the Luther College Preparatory Department are admitted without examinations on presenting the proper certificates.

Candidates for an advanced class must pass an examination in every study required to enter that class, or present satisfactory evidence that the work required for admission to the class has been done in an acceptable manner.

The right to require supplementary examinations is reserved by the faculty in all cases, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented.

A certificate of honorable dismissal is required of those coming from other schools.

A law of the state requires that all who enter must be vaccinated.

College Entrance Requirements

The College course is based on the Preparatory course. Applicants for admission to the Freshman class should, therefore, have pursued a four years' preparatory course substantially equivalent to the course of the Luther College Preparatory Department outlined and described on page 71. For the sake of convenience, however, a condensed statement of the requirements is given below.

English Grammar

Classification and inflection of words; syntax; analysis.

English Rhetoric and Composition

The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization, and paragraphing; be able to write a well-arranged coherent composition; and have such knowledge of rhetoric as is contained in standard textbooks on the subject.

English and American Literature

The applicant should have pursued a course in American literature based on one of the standard textbooks on the subject. He should also have pursued a course of study and reading equivalent to the one outlined for the Preparatory Department on page 72.

Norwegian

Platou's Norwegian Grammar and Aars' Retskrivningsregler. The applicant will be required to read

prose and poetry with readiness and accuracy, and to write a fair composition, correct in capitalization, punctuation, and division into paragraphs.

Latin

The applicant must have completed some beginner's book in Latin, such as Collar and Daniell's First Latin Book, Bellum Helveticum, or Bennett's Foundations of Latin. He must also have read four books of Caesar, or two books and an equivalent; five or more orations of Cicero; four or more books of Vergil; have had considerable drill in Latin composition; be able to read comparitively easy Latin at sight; and understand the main points of Bennett's Latin Grammar.

German

A thorough knowledge of forms, declensions, and conjugations, regular and irregular, is required; all irregular verbs; the most common adverbs and conjunctions; about five hundred of the most common nouns, their meaning, gender, and plural. The applicant should possess such knowledge of German as may be required by a two years' course in the subject, three and two periods a week respectively.

Arithmetic

Wentworth's Advanced Arithmetic, or its equivalent.

Algebra

ELEMENTARY COURSE: Slaught and Lennes' High School Algebra, or some other textbook of similar scope, complete.

ADVANCED COURSE: Quadratic equations; problems depending on quadratic equations; ratio, proportion, and variation; arithmetical, geometrical, and harmonical progression; properties of series; binomial theorem; logarithms.

Geometry

Stone and Millis' Elementary Geometry, Plane and Solid, including the unsolved problems. Much importance will be attached to the applicant's ability to demonstrate original exercises.

Physics

As much as is contained in any one of the following textbooks will furnish the necessary preparation: Millikan and Gale, Carhart and Chute, or other standard texts, including laboratory practice.

Christianity

Pontoppidan's Epitome of Luther's Smaller Catechism. Bible, — A Brief introduction to the different books, and the Old Testament history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther, and the historical portions of Isaiah, Jeremiah, and Daniel. The Gospels, and the Acts of the Apostles. A number of passages, especially speeches, should be committed to memory. A brief course in Church History.

History

The requirements in history are a two terms' elementary course in General History, 5 periods a

week, and as much of the History of the United States as may be obtained by a thorough study of such textbooks as Fiske, Johnston, or McMaster.

Civil Government

Such knowledge of the institutions of our government as is contained in the textbooks of Fiske or Macy.

Greek

White's Beginner's Greek Book, First Part. Grammar and Composition.

Deficiencies in Entrance Requirements

Students coming from other preparatory schools who in one or two studies are not up to the requirements for admission to our College Department will not thereby be prevented from entering the Freshman class, if in all other respects they are well qualified for it. But they will be conditioned students in that class until they have fully made up all deficiencies. Graduates of high schools, and others, are frequently deficient in Norwegian. Special allowance is made in such cases, and special instruction is provided in order that the deficiency may be made up as soon as possible. Deficiencies in other subjects may be made up in the Preparatory Department.

Outline of the Classical and Literary Courses

The courses outlined below are offered for 1911–12.

Figures denote the number of periods (45 minutes each) per week in each semester.

FRESHMAN YEAR

Latin 5—5
Greek 5—5
English 3—3
Norwegian 3—3
German 3—3
Christianity 2—2
Trigonometry (1st semester) 4
Chemistry (2nd semester) 4

SOPHOMORE YEAR

Latin 5—5
Greek 5—5
English 3—3
Norwegian 3—3
German 2—2
Christianity 2—2
General History 5—5

JUNIOR YEAR

CLASSICAL:

Required—
Latin 2—2
Greek 3—3
English 2—3
Norwegian 3—2
Greek Testament 2—2
German 2—3
General History 4—5
Scandinavian History 2—0

Elect one—
Education and History of Philosophy 4—4
French 4—4
Physics 4—4
Chemistry 4—4
Old Norse 4—4
Old English 4—4

LITERARY:

Required—
English 2—3
Norwegian 3—2
Greek Testament 2—2
German 2—3
General History 4—5
Scandinavian History 2—0

Elect two—
Education and History of Philosophy 4—4
French 4—4
Physics 4—4
Chemistry 4—4
Old Norse 4—4
Old English 4—4

SENIOR YEAR

CLASSICAL:

Required—
Latin 2—2
Greek 2—2
English 4—4
Norwegian 4—4
Augsburg Confession 2—2
Hebrew 4—4
English and American History 3—3

LITERARY:

Required—
English 4—4
Norwegian 4—4
Augsburg Confession 2—2
Hebrew 4—4
English and American History 3—3

Elect one—	*Elect two*—
Education and History of Philosophy 4—4	Education and History of Philosophy 4—4
French 4—4	French 4—4
Physics 4—4	Physics 4—4
Chemistry 4—4	Chemistry 4—4
German 4—4	German 4—4
Old Norse 4—4	Old Norse 4—4
Old English 4—4	Old English 4—4

Gymnastics are required of all students during the winter.

College Course of Study

The College aims not only to impart useful knowledge, but especially to develop character and mental power in the student, and thus lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in the various departments. In the main, however, it is calculated to develop literary taste and ability, to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and modern times, and to lay a broad foundation for further study. In the Junior and Senior classes a number of electives are offered.

Latin

The aim of the work in Latin is:—

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention is therefore paid to forms, construction, and idioms. Exercises in composition are required every week. Translating at sight is practised throughout the course. The constant endeavor is to secure a thorough understanding of the selections read — in regard to subject-matter as well

as grammatical construction — and an exact and idiomatic translation.

2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention during the last two years being devoted to style and thought, and an outline of the history of Roman literature is also given.

3. To impart a general knowledge of Roman public and private life. This is accomplished partly through numerous incidental explanations of passages read and in part through a course in Roman antiquities.

Freshman Year

Required

As a result of the change in the course in Latin in the Preparatory Department, the College course in Latin has been remodeled, Freshman and Sophomore Latin being required, and Junior and Senior Latin being made elective (see p. 44).

The requirements for entrance to the Freshman class consist of the usual four years' preparatory Latin (see p. 77). This will apply to the Freshman class of 1911–1912. A clear knowledge of the main rules of Bennett's Latin Grammar is required of all those entering the Freshman class.

Livy, book xxi. The political and territorial development of Rome and Carthage. Rapid review of Bennett's Latin Grammar. Prose composition once a week based on Livy. — Ovid, selections from the Metamorphoses, Fasti, and Tristia. Prosody and Roman mythology. Five periods a week.

SOPHOMORE YEAR

Required

Cicero, selections from De Officiis and De Senectute. The philosophy of Cicero. Informal discussions of points of interest.—Tacitus, Germania and Agricola. The institutions of the Germans and Britons, and the Roman provincial administration. — Roman Comedy, the Phormio of Terence. The theater and private life of the Romans. History of Latin Literature once a week. Prose composition once a week.

Five periods a week.

JUNIOR YEAR

Elective

Selections from the Satires of Horace and of Juvenal. Informal discussion of the history of the satire. Two periods a week.

SENIOR YEAR

Elective

Selections from the Letters of Pliny the Younger and the Moral Essays of Seneca. Two periods a week.

This program, particularly that of the Junior and Senior classes, is subject to change from time to time.

Greek

FRESHMAN YEAR

Required

The study of Greek begins in the last year of the Preparatory Department (see p. 79). In the Freshman year the second part of White's Beginner's Book is completed, and from three to four books of Xenophon's Anabasis are read. In the Spring Term the study of

Homer is begun, from 600 to 900 lines being read. The principal points of syntax are studied and reviewed. Five periods a week.

Sophomore Year

Required

The student should now possess such a knowledge of Greek forms, inflections, syntax, and vocabulary that he may be able to grasp the thought of the authors somewhat clearly and easily. For this reason more attention is paid to the spirit of the literature than in the two previous years. At the same time an exact knowledge of the language is required throughout the course as a necessary foundation for a sound and lasting appreciation of the literature.

Throughout the year, frequent lessons in Greek prose composition are given, and Jebb's Greek Literature is made the basis of a systematic study of the history of the literature.—Homer's Iliad, three books. Careful study of the dialect and versification of Homer. —Selected Orations of Lysias. Study of the characteristics of Greek oratory.—Selections from Thucydides. Five periods a week.

Junior Year

Elective

In two periods the Junior and Senior classes will be combined during the year of 1911–12. The third period will be devoted to a review of Goodwin's Greek Grammar. Three periods a week.

Senior Year

Elective

One of the tragedies of Sophocles or of Euripides. Lectures and papers on the Greek drama and

theater, and on other subjects in connection with the play read. — One of the dialogues of Plato.

Two periods a week.

This program, particularly in the Junior and Senior years, is subject to change.

English

The course in English aims to cover the field of English literature from the earliest times to the present; to cultivate literary taste, critical ability, and an appreciation of what is truly good, noble and ennobling in literary art; and, by constant drill in composition, public speaking, formal and informal reports, and the reading and study of the best works of standard authors, to develop proficiency in the use of good English in writing and speaking.

The course in English literature is given during the Sophomore, Junior, and Senior years. The work is carried on by means of text-books and lectures. A number of works are read, analyzed, and discussed in class, while others are assigned for collateral reading. It is essential to a course in English literature that a first hand acquaintance be had with as many as possible of the best works of standard authors, and as much representative literature is assigned for reading as the time of the student permits. The fact that the course extends through a period of three years is favorable to the reading of a considerable amount of literature.

Separate courses in the various departments of English are not offered, but the work throughout is

planned to give the student such knowledge of the English language and of English and American literature as a college graduate ought to possess.

In the work in public speaking, masterpieces of oratory are read and analyzed in class, and class speeches, some of which are extemporaneous, others carefully prepared, are called for as frequently as time permits. Both in reading and in speaking attention is paid to articulation, pronunciation, and delivery in general.

In composition, attention is paid to the various forms of discourse, and the student is taught to develop his theme logically and express his thoughts in clear, correct, idiomatic English.

Freshman Year

Rhetoric is reviewed, especially in connection with the work in composition. The work in composition is one of the main features of the work in English in the Freshman class. Outlines and compositions are required each week. Attention is paid to sentence structure, paragraphing, punctuation, the correct use of words, and the orderly arrangement of subject-matter.

A number of masterpieces of English and American literature are assigned for class study. A considerable amount of literature, prose and poetry, is assigned for private reading, and, though some English works are included, the reading list is made up largely of works of American authors. Short class speeches and the memorizing and declaiming of selections will constitute a part of the work. Three periods a week.

Sophomore Year

Chaucer, Prologue to the Canterbury Tales and one of the Tales with selections from his other poems; parts of Langland's Vision of Piers Plowman. Careful study of as many of Shakespeare's plays as time permits. Collateral reading: Beowulf and other Old English poems in translation, selections from later English literature, and selections from Manly's English Prose and Manly's English Poetry. A brief survey of the history of the English language is given. History of English Literature 670–1400. Compositions, class speeches, reports. Three periods a week.

Junior Year

History of English Literature 1440–1660. Baker's Specimens of Argumentation read and analyzed. Collateral reading: Selections from Skelton, Wyatt, Surrey, and Bacon's Essays; Ascham's Schoolmaster; Spenser's The Faerie Queen, Book I.; Marlowe's Dr. Faustus; Shakespeare's Midsummer Night's Dream, Romeo and Juliet, King Lear, Othello, Macbeth, The Merchant of Venice, Hamlet, Richard III., The Tempest, The Taming of the Shrew, and a number of sonnets; Shakespeare and Fletcher's Two Noble Kinsmen; Ben Jonson's Every Man in His Humor; Webster's Duchess of Malfi; John Milton's Paradise Lost, Paradise Regained, Samson Agonistes, and other selections; Bunyan's Pilgrim's Progress; selections from Ward's English Poets; Craik's English Prosewriters, Manly's English Prose, and Manly's English Poetry. Essays, class speeches, reports.

Two periods a week the first semester, 3 the second.

SENIOR YEAR

History of English Literature 1660–1892. Representative works of the following authors are assigned for collateral reading: Butler, Dryden, Pope, Swift, Defoe, Addison, Goldsmith, Sheridan, Johnson, Scott, Gray, Cowper, Burns, Collins, Blake, Thompson, Gibbon, Hume, Burke, Lamb, De Quincey, Crabbe, Southey, Coleridge, Wordsworth, Byron, Shelley, Keats, Thackeray, Dickens, Eliot, Carlyle, Macaulay, Stevenson, Tennyson, Browning. Each member of the class presents a formal report on some assigned topic relating to Nineteenth Century literature. Essays and class speeches. Four periods a week.

Old English (Anglo Saxon)

JUNIOR YEAR

Grammar: inflections, conjugations, etc. Reading of selections, prose and poetry. The student will be expected to acquire a thorough knowledge of grammatical forms and considerable proficiency in reading Old English. Textbook — Bright's Anglo-Saxon Reader. Four periods a week.

SENIOR YEAR

Longer selections, such as Elene, Beowulf, and others, will be read and discussed. Old English versification. Brief history of Old English Literature. Some attention will be paid to the history and development of the English language and its relation to other Germanic languages. Four periods a week.

Norwegian

I

Norwegian Grammar and Composition: M. Platou, Grammatik for Middelskolen; J. Aars and S. W. Hofgaard, Norske Retskrivningsregler; S. Juell Tønnessen, Lærebog i Norsk Stil.

Reading and Literature: Nordahl Rolfsen, Læsebog for Folkeskolen, parts IV and V; Asbjørnson and Moe, Norske Folkeeventyr; Bjørnson, En Glad Gut.

One semester 3 periods a week.

II

Norwegian Grammar and Composition.

Norse mythology: P. A. Munch's, Norrøne Gude og Heltesagn by A. Kjær. Selections from the Older Edda, Volsungernes Saga translated by P. Ulleland.

One semester 3 periods a week.

III

The older Norwegian and Danish literature till the time of Ludvig Holberg. S. W. Hofgaard's Norsk Litteraturhistorie for Skolen. P. Hansen's Dansk Litteraturhistorie, and Henrik Jæger's Norsk Litteraturhistorie are studied topically. Selected portions of Snorres Heimskringla will be read critically. The Norwegian and Danish folksongs will be studied in their relation to myths and heroic traditions. Petter Dass' Nordlands Trompet will be read.

Seven compositions or other equivalent written work will be required. One semester 3 periods a week.

IV

Danish and Norwegian Literature from 1710–1830. Ludvig Holberg and his time, the *aufklærung* and its

influence on contemporary literature, the circle of Norwegian poets in Denmark known as the Norske Selskab, and the rise of romanticism in Denmark will be studied. The following works will be read: Holberg's Jacob V. Tybloe and Erasmus Montanus, Wessel's Kjærlighed uden Strømper, Tullin's Maidagen, Johannes Ewald's Rolf Krage, Ingemann's Valdemar Seier, Øehlenschlæger's Axel og Valborg, St. Blicher's Tre Fortællinger, and selections from other authors.

Critical essays on minor poets. Norwegian letter writing. One semester 3 periods a week.

V

Wergeland and Welhaven, the development of a national literature in Norway and the rise of the national romantic movement, 1845–1857. Selections will be read from Wergeland's and Welhaven's works; Hartvig Lassen's Henrik Wergeland og hans Samtid, Arne Løchen's J. S. Welhavens Liv og Skrifter, and Gerhard Gran's Norges Dæmring are read, also the first 200 pages of J. E. Sars' Norges Politiske Historie 1815–1885. Asbjørnson's Norske Huldre-eventyr og Folkesagn, Østgaard's En Fjeldbygd. Selections from Herre, Schulze, Landstad, Aasen, and others.

Seven compositions are required.

One semester 3 periods a week.

VI

The national-popular movement in Norway inaugurated by the appearance of Bjørnson's Synnøve Solbakken in 1857. Chr. Collin's Bjørnsterne Bjørnson, first part, and Vetle Vislie's A. O. Vinje must be read. Bjørnson's En Fallit and Vinje's Storgut

are studied. Other books to be read are: Bjørnson's Synnøve Solbakken or Sigurd Jorsalfar, Camilla Collett's Amtmandens Døtre.

Compositions and critical essays. Five required.

One semester 2 periods a week.

VII

Henrik Ibsen; the rise of the Norwegian drama. Henrik Jæger's Henrik Ibsen og hans Værker, Hærmændene paa Helgeland, Brand, Peer Gynt, and Et Dukkehjem are read. Selections from Arne Garborg.

Compositions and critical essays. Four required.

One semester 4 periods a week.

VIII

Jonas Lie. Den Fremsynte, and Rutland; Per Sivle, Sogor; Hans Aanrud, Sidsel Sidsærk; Jacob B. Bull, Norske Folkelivsbilleder. Per Sivle, Et Livssagn by Andreas Hovden and Arne Garborg's Jonas Lie en Udviklingshistorie will be read.

Compositions and essays. Four required.

One semester 4 periods a week.

Old Norse

Elective I

Old Norsk Grammatik by M. Nygaard. Selections from "Gamalnorsk, Maallæra—Lesestykke—Ordliste" by M. Hægstad and A. Torp. Erik den rødes saga will be read. Four periods a week.

Elective II

The Volsungasaga and selections from the Older Edda will be read. A brief course in Old Norse literature. Introduction to the comparative study of Germanic languages. Four periods a week.

German

The object of the German course is to give the student a thorough knowledge of the language, to teach him to speak and write it readily and correctly, and to further his appreciation of its literature.

The first year is devoted to a review of forms and the study of the parts of Sihler's Forms and Words not studied in the Preparatory Department, to reading and translating a German reader of about 300 pages, and to the study of a Grammar in connection with translations into German; Knudsen and Rogstad's Stiløvelser is finished.

During the second year the student is expected to learn to render rapidly into German and to acquire enough idioms to be able to write a German letter. He must also learn to read average prose readily.

In the third year a special aim is to increase the student's facility of expression both in writing and speaking, and for graduation a short descriptive essay on an easy topic is required. German authors are read with a view to the study of the language as a whole, and as portions of literature.

Five poems are committed to memory each year. German songs are learned and sung.

Freshman Year

In the Freshman year a general review of forms is made necessary, because the students coming from various schools have not had the same amount of training, and the time spent on forms is mostly insufficient.

Pauss and Lassen's Reader is taken up, and translations into German are continued.

Three periods a week.

Sophomore Year

In the Sophomore year reports on portions read are required. Translating portions of the New Testament at sight helps the student to become familiar with the most common words and expressions.

The works of authors are studied by reading larger portions of standard works. The study of the History of Literature is begun. Three periods a week.

Junior Year

This is carried on through the Junior year. More time is devoted to the classics and to writings which may help the student in acquiring an understanding of philosophic language and terms.

The committing to memory of poems is regarded as an important part of the study of a living language. It develops fluent and correct pronunciation.

Two periods a week the first semester, 3 the second.

Senior Year

Elective

To those electing German in the Senior year the following courses are offered:—

A. The practical course. This course aims at giving a speaking knowledge of German and a thorough drill in the fundamentals and most useful idioms.

Practical exercises to develop confidence essential to those who wish to take up the teaching of German.

B. Study of German Life and Culture. The student is introduced to the features of German life and character which are typical and have been so. It is the purpose of the course to make him familiar with the influences that have been at work in moulding German peculiarities, and the ways in which they have manifested themselves.

C. In this course is offered a study of the monumental productions of German literature, beginning with the Nibelungenlied, which will be studied in Middle High German. Familiarity with such works is to be gained by independent study and extensive reading, more than from articles about these subjects. The student is to be guided to form his own opinions about the merits of these literary productions.

Four periods a week.

French

Junior Year

Elective

Elementary Course. Careful drill in pronunciation and the essentials of Grammar. Oral and written exercises. Selections from representative authors. Four periods a week.

Senior Year

Elective

Advanced Course. Grammar and exercises continued. Reading of selections of somewhat wider range and greater difficulty than those of the Junior Year. Lectures on the characteristics and the history of French Literature. Four periods a week.

History

I

History of Greece and Rome. Special attention will be paid to the growth of Greek culture and political life, to the development of Roman institutions and the influence which the Graeco-Roman civilization has exerted on Europe.

One semester 5 periods a week.

II

Europe in the Middle Ages. The development of feudalism, the rise of the papacy and its struggle with the empire, the crusades, the Renaissance, the Reformation, and the influence of these movements on social and intellectual development will be emphasized.

One semester 5 periods a week.

III

Europe in the 19th Century. The revolutionary period, the growth of nationalism and the ideas of liberty, the development of constitutional government, the unification of Italy and Germany and the entrance of the lower classes into political life will be especially dwelt upon. One semester 4 periods a week.

IV

Constitutional History of England after the Norman Conquest. The purpose of the course is to trace the growth of the more essential features of English institutions and to show their relation to those of our own country. One semester 5 periods a week.

V

American History 1775–1816. The Revolutionary War and the framing of our national government.

One semester 2 periods a week.

VI

American History 1816–1860. The great issues—negro slavery, tariff legislation, internal improvements, etc., their relation to industrial development and sectional interests. This course alternates with Course V.

One semester 2 periods a week.

VII

American History. The period of discoveries and explorations. Lectures.

One semester 2 periods a week.

VIII

American History. The industrial development after the Civil War. This course alternates with VII.

One semester 2 periods a week.

IX

Scandinavian History.

One semester 2 periods a week.

Historical Seminar, Senior Class. The work will be confined largely to the study of the origin and development of the ideas of the rights of man, and twentieth century problems.

Once a week throughout the year.

Hebrew

SENIOR YEAR

The language of the Old Testament is studied in the Senior year. The chief object is to give the student a special preparation for the study of theology; but it is believed that an acquaintance with this language, besides developing a more thorough appreciation of the Old Testament Scriptures, is also of

great value from a philological point of view, as the study of Hebrew will serve as an introduction to a new family of languages, the Semitic, and indirectly lead to a better understanding of ancient oriental history. Introductory lectures on the Semetic languages. Textbook — Hollenberg, Hebräisches Schulbuch. Four periods a week throughout the year.

Christianity

In keeping with the aim and spirit of the school instruction in the principles of the Christian religion is given throughout the course.

Freshman Year

Recitations from textbook. Fundamental doctrines of the Christian religion, the Scriptures as God's Word and the rule of faith and life, the law, sin and its consequences. Modern social problems are discussed.

Textbook — Dietrich's Explanation of Luther's Catechism. Two periods a week.

Sophomore Year

Recitations from the textbook continued. The Christian doctrine of the Trinity, creation, the plan of redemption, regeneration, justification by faith, prayer, the Sacraments. Apologetical, exegetical, and polemical questions. Practical instruction as to the position of our church in its relation to other denominations as well as to the State.

Textbook — Dietrich's Explanation.

Two periods a week.

JUNIOR YEAR

Greek Testament. Selections from the Gospel according to Mark, the Gospel according to John, and one or two of the Pauline Epistles translated, contents and peculiarities of style discussed. The course will especially aim at developing readiness in the reading and understanding of the Greek Testament.

Two periods a week throughout the year.

SENIOR YEAR

Augsburg Confession. The individual articles examined more or less in detail, compared with later confessions of the church, and substantiated from the Bible. Lectures and recitations. Two periods a week.

Psychology and Education

JUNIOR AND SENIOR YEARS

Elective I

Introductory Psychology. The work is based on such texts as Dewey and James and includes lectures and reports on assigned topics. Given during the first semester. Four periods a week.

II

Psychology in its Relation to Education. A study of those principles of psychology which underlie the science of education. Harris' "Psychological Foundations of Education" and Bagley's "The Educative Process" have been used as texts. Given during the second semester. Prerequisite: Course I.

Four periods a week.

III

History of Philosophy. One semester.

Four periods a week.

IV

History of Education. One semester.

Four periods a week.

Courses III and IV offer an historical survey of the leading movements of thought and educational theories of ancient, mediæval, and modern times, with special reference to their bearing upon present educational methods.

Courses III and IV will be given in 1911–12. Arrangements might be made for Courses I and II also, upon special demand.

Mathematics

FRESHMAN YEAR

A course in Plane Trigonometry is given during the first half of the Freshman year, four periods a week. Textbook — Wentworth's.

First semester 4 periods a week.

Chemistry

Four courses in Chemistry are offered:—

FRESHMAN YEAR

A course in elementary Chemistry, designed to furnish an introduction to chemical theory, during the second half of the Freshman year. Two periods a week are devoted to class-work and two double periods to laboratory practice. Textbook — A. Smith's Chemistry for Colleges, and Laboratory Manual.

Second semester 4 periods a week.

Junior Year

An advanced course in Inorganic Chemistry throughout the year. Six periods of class and laboratory work a week. Textbook — A. Smith's Chemistry for Colleges, and Laboratory Manual.

Four periods a week.

Senior Year

A semester of Qualitative Analysis consisting of lectures and laboratory work, the former being given two hours, the latter four hours (two double hours) per week. Prerequisite, Advanced Inorganic Chemistry. First semester 4 periods a week.

Quantitative Analysis during the second semester, with hours arranged as in Qualitative Analysis. Prerequisite, Qualitative Analysis.

Second semester 4 periods a week.

Music

Value

Music is one of the fine arts, whose value is altogether out of proportion to the attention that it receives in most college courses purporting to give a liberal education. There are few who in youth neglect or are deprived of an opportunity to cultivate this beautiful and refining art that do not later regret it. Of all the things taught in or out of school, there is none that affords so much enjoyment and comfort as music. It is recognized as an essential feature in public worship, it appeals to humanity as no other form of public amusement, and in the home it is a source of constant delight. Music is one of the greatest blessings vouchsafed to man, and if life

is more than a mere struggle for animal existence, it ought to be a subject included in every course of study that is not strictly technical or professional.

But music has other claims to be recognized as a subject worthy of an important place in a liberal course of education. It develops concentration, precision, observation, and the intellectual faculties on the whole, and, in singing, trains the voice, which is of great importance both in conversation and public speaking.

Bands, Chorus, Etc.

In view of all these things and others that might be mentioned, music is accorded an honored place at Luther College and given much encouragement, and a number of musical organizations are consequently in a flourishing condition.

The Luther College Concert Band has a membership of 65; the Luther College Second Band, a membership of 45; and the Chorus, a membership of 30. There is also an Orchestra of 22 and a Glee Club of 10. The Concert Band and the Second Band constitute the Luther College Greater Band, which plays on several occasions in the Spring. None but the best makes of band instruments of international pitch are purchased. The value of the instruments now on hand is about $5000. In addition to the organizations mentioned above, which together form the Musical Union, there are a number of other organizations, such as the Irving Band with 25 members, Irving Quartette, Irving Orchestra with 10, Amphictyonic Glee Club with 10, Mjølner Quartette, Normannalaget's "Gauken" with 8, Idun Orchestra with 10, Quinta Choir with 15.

Decorah Choral Union

The Decorah Choral Union, organized in the fall of 1905, has done very successful work. Although an independent organization officially unconnected with the College, it affords students an excellent opportunity to become acquainted with the great works of the masters. The Choral Union is under the directorship of Prof. Carlo A. Sperati, the musical director of the College, who lends his assistance to the undertaking in order that residents of the city and students of the College may enjoy the great advantages that it offers. Each year it renders one of the great oratorios with the assistance of the best soloists obtainable. In 1906 it rendered Haydn's "Creation"; in 1907 Händel's "Messiah"; in 1908, Mendelssohn's "St. Paul" and Händel's "Messiah"; in 1909, a miscellaneous musical program. In 1911, Händel's "Messiah" was given with a chorus of 165 voices and an orchestra of 25 members at Commencement.

Piano and Organ

Opportunity is also given for the study of piano and organ. Several new instruments have been purchased, and several rooms have been set aside for piano and organ study. This feature of the instruction in music at the College, which heretofore has not been very prominent, will hereafter be given the attention it deserves and be developed as rapidly as possible.

Facilities, Library, Etc.

The facilities for the instruction in music are of the best. In addition to the rooms mentioned above,

the musical organizations have a large room in Laur. Larsen Hall for band practice, chorus practice, etc., besides a room for instruments. The musical library, which already is quite valuable, will be enlarged as rapidly as possible.

Gymnastics

Gymnastics are required of all the students one period a week during the winter, throughout the course.

Preparatory Department

The Preparatory Department was organized for the purpose of preparing the students for the work of the College classes.

It offers a course in such studies as are essential to the attainment of a broad general education:— Catechism and Bible History, English, Norwegian, German, Latin, Greek, General and United States History, Civics, Arithmetic, Algebra, Geometry, Physics, Vocal Music, and Drawing.

The school year is divided into two semesters. All studies that can properly be made to conform to such limits are completed, either in their entirety or in one of their larger divisions, at the close of a semester. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two semesters.

Students are welcome at all times, but are advised to come at the beginning of a semester, or, still better, at the beginning of the school year, when they may be able to take up studies from the very beginning without loss to themselves and inconvenience to the class.

Special students are at liberty, with the advice and

consent of the Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the regular four years' college preparatory course required for admission to standard colleges. This is a great advantage to students who have received part of their education elsewhere.

A student of average ability is expected to finish the Preparatory course in four years. On completing the course he receives a certificate of graduation.

In regard to admission and choice of studies as well as in regard to general assistance and supervision, each student receives every reasonable consideration.

Owing to the combination of the Preparatory Department with the College proper, the students of the former enjoy many important advantages. They have access to a library of more than 15,000 volumes and a reading room well supplied with books of reference; the benefit of a gymnasium; opportunity to attend and to take part in literary and musical entertainments of merit and interest; and, on the whole, contact with older and more advanced companions.

Terms of Admission

Examinations for admission or for advanced standing, when such are required, must be taken at the beginning of the school year on the two days preceding the opening of the school.

Graduates of high schools and academies of recognized standing whose courses are equivalent to the course of the Luther College Preparatory Department are admitted without examinations on presenting the proper certificates.

Candidates for an advanced class must pass an examination in every study required to enter that class, or present satisfactory evidence that the work required for admission to the class has been done in an acceptable manner.

The right to require supplementary examinations is reserved by the faculty in all cases, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented.

A certificate of honorable dismissal is required of those coming from other schools.

A law of the state requires that all who enter must be vaccinated.

Preparatory Department Entrance Requirements

Students entering the Preparatory Department must be able to read fluently both English and Norwegian, write a legible hand, and have a fair knowledge of elementary Arithmetic, Geography, Grammar, United States History, of Pontoppidan's Explanation of Luther's Catechism, and Bible History.

Students who have the required knowledge of either English or Norwegian only will be admitted, provided they are so well advanced in other studies that there is good reason to think that they can make up the deficiency during the course.

Students not sufficiently advanced for the regular Preparatory work will, if a sufficient number desire it, receive instruction in classes especially organized to meet their requirements.

Outline of the Preparatory Course of Study

The Preparatory Course has been extended from a three to a four years' course, and is now conducted according to the new plan.

Figures denote the number of periods (45 minutes each) per week.

FIRST YEAR

First semester	*Second semester*
English 5	English 5
Eng. Grammar 5	Latin 5
Arithmetic 5	Arithmetic 5
General History 5	General History 5
Christianity 3	Christianity 3
Norwegian 2	Norwegian 2
Music 2	Music 2
Drawing 2	Drawing 2

SECOND YEAR

English 5	English 5
Latin 5	Latin 5
Algebra 5	Algebra 5
U. S. History 5	Civics 5
Christianity 3	Christianity 3
Norwegian 2	Norwegian 2
Music 2	Music 2

THIRD YEAR	FOURTH YEAR
Both semesters	*Both semesters*
English 5	English 4
Latin 5	Latin 5
German 3	German 2
Higher Algebra 2	Greek 5
Geometry 5	Physics 5
Christianity 3	Christianity 3
Norwegian 2	Norwegian 2
Music 2	Music 2

Gymnastics for the whole Preparatory Department one period a week during the winter.

Preparatory Course of Study

English

The aim of the course in English is to give a thorough drill in the essentials of English Grammar, Composition, and Rhetoric; to assist the student to acquire correct pronunciation, and a fair command of good English in writing and speaking; and to increase his knowledge and appreciation of standard literature by a four years' course in the reading and study of masterpieces of English and American literature selected with reference to the student's intellectual development and the usual college entrance requirements.

FIRST YEAR

GRAMMAR

Five periods a week, one semester, are devoted to English Grammar. Students are frequently found to be quite deficient in the essentials of English Grammar, and this is especially disclosed when the study of Latin is begun. Provision is therefore made for a semester's course in English Grammar, which, together with the general knowledge of grammar obtained from the instruction in Norwegian and Latin, gives the student a very satisfactory knowl-

edge of this fundamental subject. Textbook — Gjerset's English Grammar. First semester 5 periods a week.

In addition to the above, English is studied five periods a week throughout the year.

LITERATURE

Suitable selections are assigned from the works of Irving, Hawthorne, Longfellow, and other standard authors for class study and supplementary reading. Students are encouraged to form as extensive an acquaintance as possible with good literature suitable to their years, and a carefully selected list of words for supplementary reading is therefore assigned in addition to the selections set for class study.

The literature set for study is read in class and is used as a basis for drill in reading with precision and expression, dictionary work, spelling, and general advancement in the knowledge and use of the English language and in the appreciation of good literature. Compositions or dictation exercises based upon the literature read are required weekly, as is also the memorizing and declaiming of brief literary gems.

Five periods a week.

SECOND YEAR

The instruction during the second year is conducted along the same lines as that of the first. Drill in reading, spelling, and dictionary work, and the effort to promote a general understanding and appreciation of the literature read is continued.

LITERATURE

For Study *

Dickens' Christmas Carol; Whittier's Snow-Bound; Longfellow's Poems (selections); Irving's Legend of Sleepy Hollow; Scott's Lady of the Lake.

For Reading *

Defoe's Robinson Crusoe; Bunyan's Pilgrim's Progress; Swift's Gulliver's Travels; Lamb's Tales from Shakespeare.

Weekly compositions are required, based on the literature read or on other suitable subjects. Oral instruction in punctuation and the principles of composition is given in connection with the composition work. The memorizing and declaiming of a short selection of prose or poetry is required each week.

Five periods a week.

THIRD YEAR

RHETORIC AND COMPOSITION

Rhetoric and Composition is studied two periods a week throughout the year and is completed. Text-book — Clark's Practical Rhetoric.

Two periods a week.

LITERATURE

For Study

Gray's Elegy Written in a Country Churchyard; Goldsmith's The Deserted Village; Longfellow's

* The list of works set for "study" and "reading" in the various classes of the Preparatory course is subject to change or extension as circumstances may require.

Evangeline; Bryant's Thanatopsis and Other Poems; Holmes' The Chambered Nautilus; Burns' The Cotter's Saturday Night; Webster's First Bunker Hill Oration; Coleridge's The Ancient Mariner; Lowell's The Vision of Sir Launfal.

For Reading

Franklin's Autobiography; Scott's Ivanhoe; Cooper's The Last of the Mohicans; Irving's Life of Goldsmith.

Weekly compositions and the memorizing of selections continued. Three periods a week.

FOURTH YEAR

HISTORY OF AMERICAN LITERATURE

The History of American Literature is studied two periods a week throughout the year and is completed. Textbook — Abernethy's History of American Literature. Two periods a week.

LITERATURE

For Study

Shakespeare's Julius Caesar; Burke's Speech on Conciliation with the American Colonies; Addison's Sir Roger de Coverley Papers (in part); Macaulay's Essays, Addison and Johnson; Milton, Minor Poems.

For Reading

Shakespeare's Macbeth, The Merchant of Venice; Eliot's Silas Marner; Addison's Sir Roger de Coverley Papers (completed); Tennyson's Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur.

Weekly compositions and the memorizing of selections continued. Two periods a week.

ADDITIONAL

Parallel to the course in English outlined in the foregoing is a course in Bible study and Christianity. This is of material assistance to the study of English, as it gives the student a very fair knowledge of the Bible, which, in regard to both language and contents, is the chief of all books in English literature and is the source of innumerable allusions throughout the whole range of English and American literature as well as of the literatures of all Christian nations. The importance of Bible study and the memorizing of selections of Biblical literature merely for the knowledge of English thus acquired can hardly be overestimated; for, as Lord Macaulay says, "Should everything else in our language perish, the English Bible would alone suffice to show the whole extent of its power and beauty."

Norwegian

The course in Norwegian covers four years, two periods a week each semester. It aims to give the student, not only an elementary training that will enable him to speak, read, and write the language with fluency and accuracy, but also to lay a thorough foundation for the advanced study of the Norwegian language and literature in the College Department. The course is arranged as follows:—

FIRST YEAR

Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, første og anden Afdeling; I. M. Platou,

Norsk Grammatik og Eksempelsamling med Stykker til Analyse og Diktat for Middelskolen. Reading, declamation, exercises in orthography and composition, word analysis, and inflections.

Two periods a week.

SECOND YEAR

Pauss og Lassen, Læsebog i Modersmaalet, andet Skoletrin, tredje Afdeling. Platou, Grammatik. Reading, declamation, composition, syntax, punctuation.

Two periods a week.

THIRD YEAR

Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, første Afdeling; Juul-Tønnesen, Læsebog i norsk Stil, I. Trin; J. Aars, Retskrivningsregler, § 1–7; 57–71. Reading, declamation, original compositions, capitalization, punctuation, and paragraphing.

Two periods a week.

FOURTH YEAR

Pauss og Lassen, Læsebog i Modersmaalet, tredje Skoletrin, anden Afdeling. Selections from Nordal Rolfsen, Læsebog for Folkeskolen, fjerde Del; Juul-Tønnesen, Læsebog i norsk Stil, II Trin. A short history of Norwegian Literature, original compositions.

Two periods a week.

Latin

The aim of the Preparatory course in Latin is not so much to cover a large amount of ground as to afford a mental discipline, as well as definite knowledge, that will make future study of Latin

and other subjects profitable, exact, and interesting. The success and interest in College Latin depend largely upon the thoroughness of the Preparatory Latin.

FIRST YEAR

Beginners' Latin: Collar and Daniell's First Year Latin. Pronunciation (Roman). Thorough drill in forms. Oral and written exercises.

Second semester 5 periods a week.

SECOND YEAR

Beginners' Latin completed. Caesar, four books. Life of Caesar. Oral and written exercises.

Five periods a week.

THIRD YEAR

Cicero, five or six orations. Grammar with oral and written exercises. Life of Cicero. Roman government under the Republic. Five periods a week.

FOURTH YEAR

Vergil, four or more books of the Aeneid. Elements of Latin Prosody. Life of Vergil. Grammar. Oral and written exercises. Five periods a week.

German

THIRD YEAR

German is begun in the third year of the Preparatory course, three periods a week being devoted to the subject. A thorough knowledge of forms is the

chief aim; special attenion is given to the gender of the noun. Bjørset's First Reader is begun and also Knudsen og Rogstad's Stiløvelser.

Three periods a week.

FOURTH YEAR

In the last year of the Preparatory course two periods a week are devoted to German, where the work is continued along the same lines as that of the previous year. Textbook — W. Sihler's Forms and Words. W. Sihler's The German Noun, its difficulties simplified. Bjørset's First Reader. Bjørset's Second Reader. Pauss og Lassen's Læsebog. Knudsen og Rogstad's Stiløvelser. Gunderson og Larsen's Grammatik.

Two periods a week.

Greek

FOURTH YEAR

In the last year of the Preparatory course the study of Greek is begun. The entire year is devoted to the study of forms. Too much stress cannot be laid on the importance of thorough work in the beginning. The first part of White's Beginner's Book is completed. Five periods a week.

Christianity

The aim of this course is to impart a thorough and practical knowledge of the Holy Scriptures, because the Scriptures are given by inspiration of God, and are profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of God may be perfect, thoroughly furnished

unto all good works. The study of Pontoppidan's Explanation of Luther's Catechism is intended as a review of scriptural doctrines already familiar. In Church History a brief outline is given of the history of the Christian Church from its foundation to the present time. The following is an outline of the course offered:—

FIRST YEAR

Bible History—Pentateuch, Joshua, Judges, Ruth; Biblical Geography; Select passages committed to memory. Three periods a week.

SECOND YEAR

Bible History—1 and 2 Samuel, Kings, Chronicles, Ezrah, Nehemiah, Esther, the historical parts of Isaiah, Jeremiah, and Daniel, two periods a week. Pontoppidan's Explanation of Luther's Catechism, one period a week. Three periods a week.

THIRD YEAR

Church History. Textbook — Volrath Vogt, Kirkehistorie til Skolebrug. Attention is also given to the history of our Synod and to the history of missions. Three periods a week.

FOURTH YEAR

The Life of Christ according to the Gospels; the Acts of the Apostles, select passages committed to memory. Introduction to the Books of the Bible; Job, Isaiah, and the Epistle to the Hebrews read in class. Three periods a week.

History

FIRST YEAR

GENERAL HISTORY

A brief course in General History is given during both semesters. Textbook — Rolfsen's Outlines of General History. Five periods a week.

SECOND YEAR

UNITED STATES HISTORY

The political and social side of American history is emphasized, and the causes and effects of political movements and social conditions are traced. Textbook — McMaster's History of the United States.

Five periods a week.

Civil Government

SECOND YEAR

The historical development and actual workings of our form of government are studied on the basis of James and Sanford's Government in State and Nation.

Five periods a week.

Mathematics

FIRST YEAR

ARITHMETIC

The aim of the instruction in Arithmetic is to give a thorough and practical acquaintance with ordinary Arithmetic. A careful training in accurate computation with whole numbers and with common and decimal fractions is also a necessary preparation for the further study of mathematics. Textbook — Wentworth's Advanced Arithmetic. Five periods a week.

SECOND YEAR

ELEMENTARY ALGEBRA

The four fundamental operations; factoring, highest common factor and lowest common multiple; fractions, including complex fractions; linear equations containing one or more unknown quantities; problems depending on linear equations; radicals, including the square root and cube root of polynomials and numbers; equations containing radicals; exponents, including the fractional and negative. Textbook — Slaught and Lennes. Five periods a week.

THIRD YEAR

HIGHER ALGEBRA

Quadratic equations with one or more unknown quantities; problems depending on quadratic equations, ratio, proportion, and variation; arithmetical, geometrical, and harmonical progression; properties of series; binomial theorem; logarithms. Textbook — Slaught and Lennes. Two periods a week.

PLANE AND SOLID GEOMETRY

Much time will be given to independent work in unsolved problems. Textbook — Stone and Millis.

Five periods a week.

Physics

FOURTH YEAR

A course in elementary Physics is given during the last year of the Preparatory course. Three periods a week are given to recitations and class-work, and two double periods a week to Laboratory practice. Text-

books — Milligan and Gale: First Course in Physics and A Laboratory Course in Physics.

Five periods a week.

Music

Instruction in music is given two periods a week throughout the Preparatory course. To graduate from the department pupils must be thoroughly versed in the rudiments of music, besides possessing a fair knowledge of Lutheran hymns, History of Music, and Harmony. For further information see page 65 ff.

Two periods a week throughout the course.

Drawing

FIRST YEAR

An elementary course in Drawing is offered during the first year of the Preparatory course.

Two periods a week.

Gymnastics

Gymnastics are required of all the students one period a week during the winter.

STUDENTS

College Department

SENIOR CLASS

Aaberg, Theodore Washington
Aal, Eugene Junhard Minnesota
Estenson, Emil Wisconsin
Fritz, Charles Arnold North Dakota
Grimley, Peter Oliver Blekre North Dakota
Hegg, Elmer Robert Wisconsin
Jerde, Oscar South Dakota
Johnshoy, Joseph Walter Minnesota
Larson, Victor Ferdinand Wisconsin
Livdahl, Albert N. North Dakota
Madson, Norman Arthur Wisconsin
Norgaard, James Rudolph Minnesota
Onsgard, Henry Adolph Wisconsin
Opstad, Iver A. Washington
Preus, Paul Arctander Iowa
Quill, Martin Bertinius Minnesota
Sandberg, Ivar* Minnesota
Simley, Irvin North Dakota
Storaasli, Gynther Washington
Thorpe, Olaf Christian Minnesota
Trytten, John Melvin Minnesota
Wollan, Casper Ingram Minnesota

* Conditioned.

JUNIOR CLASS

Aaby, Arthur Oliver* Minnesota
Aanestad, Otto Herbert South Dakota
Austin, Otto A.* South Dakota
Buttedal, Anton Michigan
Dahl, Wilhelm* South Dakota
Foss, Carl* Washington
Haavik, Olaf Ludvig Wisconsin
Hansen, Carl M.* Iowa
Moe, Leonard Alton* Iowa
Nelson, David T.* North Dakota
Peterson, Enoch Ernest North Dakota
Storstad, Alfred Gerhard North Dakota
Wollan, Winfred Albion* Minnesota

SOPHOMORE CLASS

Brunsdale, Clarence Norman North Dakota
Brunsdale, George Elmer North Dakota
Dale, Herman F. Iowa
Forseth, Peder Christensen* Wisconsin
Granseth, Edwin* Iowa
Gulbrandson, Cleon Diment Minnesota
Guttebo, Morten Adolph* Iowa
Hansen, H. Clarence Ohio
Kjær, Ludvig P.* Wisconsin
Knutson, Carl* Minnesota
Monson, Herman Walter North Dakota
Nesset, Alfred T. Iowa
Petersen, Justin A.* Michigan
Preus, Wilhelm Christian* Minnesota
Rahn, Grant O. G.* Minnesota

Reishus, Fritjof E. Wisconsin
Ringlee, Emil* North Dakota
Sperati, Carsten Emmanuel Iowa
Thorsen, H. Adolph* Minnesota
Ulvilden, Reinhardt South Dakota

FRESHMAN CLASS

Aamodt, Oscar* Minnesota
Andrew, Melvin O. North Dakota
Borlaug, Arthur Oliver Iowa
Brunsdale, Kristian Edward North Dakota
Dale, Christian Johan* Iowa
Erickson, Arentz Joseph* Iowa
Gigstad, Walter Theodore* Wisconsin
Grefthen, Emil A.* Iowa
Halvorsen, Elmer Nestor* Wisconsin
Henderson, Nils* Iowa
Levorson, Oscar Iowa
Mehl, Oscar Irvin* Minnesota
Olsen, Edwin Rueben* Minnesota
Opheim, Carl William* Iowa
Saue, Sam O.* Minnesota
Sperati, Paolo H. Iowa
Subey, Ward* Wisconsin
Swansen, H. Fred* Massachusetts
Syvertson, Sam* Wisconsin
Thoen, Ellert Iowa
Thorpe, Nordahl* Minnesota
Urness, John Iowa
Wisness, Arthur* North Dakota

SPECIAL STUDENTS

Burtness, Britton Wisconsin
Erickson, Elmer North Dakota
Greibrok, Aanon Washington
Hansen, Harry Ohio
Jerdee, Joseph Conrad Minnesota
Larson, Randell J. North Dakota
Miller, Anton Lewis Minnesota
Myrland, Ingvald Racine Minnesota
Peterson, Henry Minnesota
Petersen, Ralph W. Illinois
Wanberg, Richard Theodore Minnesota
Weeks, Otto Illinois
Williams, Henry Walter Minnesota

Preparatory Department

Anderson, Conrad Arthur South Dakota
Anderson, Thomas Annon Ferdinand Iowa
Anderson, Truman Carlton Iowa
Austin, Casper Martin South Dakota
Bakke, Orlando Iowa
Berrum, Gerhard Lewis Wisconsin
Bidne, Joseph Peder Iowa
Birkelo, Carl P. Wisconsin
Bjørgo, Victor Bernard Minnesota
Blegen, Harald Olaf Iowa
Blegen, John Alfred Iowa
Bredesen, Osuld Wisconsin
Brevig, Martin Leo Minnesota
Busness, Otinus Iowa
Collin, Sam Gilbert Minnesota
Digness, Agnar Bertram North Dakota
Doely, Sivert Helmer Minnesota
Gilbertson, Theodore North Dakota
Gjerset, Maurice Iowa
Gorder, Lester Weltzin Iowa
Hansen, Helmer J. Illinois
Hansen, John Tillman North Dakota
Hanson, Marcus Edward Iowa
Haugen, Donald James Iowa
Helgeson, Henry Alfred Iowa
Henderson, Gustav Iowa
Hendricks, Herbert Nicollet Wisconsin
Hexom, Wilhelm Theodor Iowa
Holter, Arthur M. North Dakota
Iverson, Clarence Tony Iowa
Iverson, Elmer Oliver Iowa

Jacobson, Waldemar Albert Iowa
Johnson, Harry P. Iowa
Johnson, Joseph Melvin South Dakota
Johnson, Paul Gerhard Minnesota
Kiel, Albert Lauritz Iowa
Kilness, Gideon Waldemar Western South Dakota
Kjos, Selmer Elias Wisconsin
Kraabel, Ragnar Evald North Dakota
Kraabel, Torger Oswald North Dakota
Kvaase, Gustav Johan Wisconsin
Kvam, Julien Alf Selmer Wisconsin
Larson, Allert K. Iowa
Larsen, Einar Roger Wisconsin
Larson, Gustav A. C. Iowa
Lee, Arthur O. Iowa
Linjer, Edgar Edward Wisconsin
Loftnes, George O. Minnesota
Lone, Mikkel South Dakota
Losen, Carl Iowa
Losen, Philip Iowa
Loven, Carl Iowa
Luros, Floyd Theodore North Dakota
Moe, Guy Enoch Iowa
Mossing, Granville Marvin Wisconsin
Narum, Selmer Herbert Iowa
Natvig, Alvin Julius Iowa
Natvig, Arthur S. Iowa
Neprud, Alf Wisconsin
Nordvik, Sigvald Nebraska
Olafson, Clarence M. Minnesota
Olsen, Ralph Norman Minnesota
Opsahl, Julian Eberhard Iowa
Overstad, Arthur Minnesota

Preus, Herman A. Iowa
Preus, Otto Hjort Minnesota
Ramsey, Johan Alfred Iowa
Ramsland, Arvid Wisconsin
Rivenes, Joseph Iowa
Ronning, Ingram Russell Minnesota
Rossing, Clifford Iowa
Ruste, Lauritz South Dakota
Sauer, Arnold Gottfried Iowa
Selland, Casper Roy Iowa
Selnes, Edwin Robert Iowa
Severson, Elmer Oliver South Dakota
Shefloe, Silas Minnesota
Soland, Embret Iowa
Sorlien, Oscar Conrad Iowa
Sorum, Gilman Oscar Iowa
Stabo, Eivind Nils Iowa
Stensby, Theodore North Dakota
Streeter, Elmer Melvin Wisconsin
Swanson, Oscar Leonard North Dakota
Swenson, Walter Johannes Iowa
Thollehaug, Oskar Kristian Iowa
Thompson, Thomas A. Illinois
Waage, Johannes Wisconsin
Waage, Knud Olav Wisconsin
Woldum, Hilmen Morris Iowa

SUMMARY

College Department

Seniors	22
Juniors	13
Sophomores	20
Freshmen	23
Specials	13
	91
Preparatory Department	90
Total	181

Librarian and Treasurer: Chr. A. Næseth.

Physician: T. Stabo.

Curator of Museum: H. M. Sheel.

Engineer and Electrician: O. Korsrud.

GRADUATES

1866

Anderson, R. B. Madison, Wis., Editor
Bergh, Johannes E.† Sacred Heart, Minn, Clergyman
Erdahl, Gullik Barrett, Minn., Clergyman
Juve, T. O. Lancing, Tenn., Farmer
Markhus, Lars† Norway Lake, Minn., Clergyman
Normann, Olaus A. Ashby, Minn., Clergyman
Olsen, Ellef Canton, S. D., Farmer
Stub, Hans G. St. Paul, Minn., Theol. Professor. President of Synod.

1868

Reque, Lars S. Decorah, Iowa, Professor Luther College
Rosholdt, Tolleff† Pelican Rapids, Minn., Clergyman
Sherven, Lars Erickson, Montana, Clergyman

1869

Alfsen, Adolph O. Manitowoc, Wis., Clergyman
Floren, S. L. Minneapolis, Minn., Precentor
Lunde, Gudbrand A. Wausau, Wis., Farmer
Vinnor, Anders† Morrisonville, Wis., Clergyman

1870

Bjørgo, Knut Red Wing, Minn., Clergyman, President Minnesota District
Bredesen, Adolf Deerfield, Wis., Clergyman
Mohn, Th. N.† Northfield, Minn., Pres. St. Olaf College
Møller, Fred A. Nelson, Wis., Clergyman
Teisberg, Aslak K. St. Paul, Minn., U. S. Customs Appraiser

† Deceased.

1871

Andersen, Sivert† Cordele, Georgia, Farmer
Christensen, Nehem† Parkland, Wash., Clergyman
Ellestad, Nils J. Chicago, Ill., Clergyman
Harstad, Bjug Parkland, Wash., Clergyman
Smeby, Oluf Albert Lea, Minn., Clergyman
Welo, Jens Yankton, S. D., Agent

1872

Hilmen, Peder T.† Crookston, Minn., Clergyman
Larsen, Reier† Spring Grove, Minn., Clergyman
Tvedt, N. G. Hartington, Neb., Clergyman

1873

Førde, Nils Starbuck, Minn., Clergyman
Gotaas, Paul Støren, Norway, Clergyman
Hustvedt, Halvor B. Decorah, Iowa, Editor
Mandt, Olaf† Baltimore, Md., Clergyman
Nordby, Jørgen Lee, Ill., Clergyman, President Eastern District
Preus, Christian K. Decorah, Iowa, President Luther College
Varlo, Olaf

1874

Felland, Ole Northfield, Minn., Professor St. Olaf College
Næseth, Christen A. Decorah, Iowa, Professor Luther College
Roalkvam, Halv. G. Coon Valley, Wis., Clergyman
Sagen, Andreas K.† La Crosse, Wis., Clergyman, President Eastern District
Sander, Anton B.† New York, N. Y., Teacher
Ylvisaker, Johannes St. Paul, Minn., Theol. Professor

1875

Fosmark, Ole N. Grand Forks, N. D., Clergyman
Hoff, L. M. A. Madison, Minn., Clergyman
Jørgensen, Chr. Stanwood, Wash., Farmer
Langeland, Magne Rothsay, Minn., Clergyman

Petersen, W. M. H.† Robbinsdale, Minn., Theol. Professor
Vangsnes, Ole P. Story City, Iowa, Clergyman, President Iowa District

1876

Bergh, Hallvard Lomen, Norway, Author
Borgen, Edward Madison, Wis., Merchant
Hendrickson, Peter A. Valley City, Clergyman, President Northwestern District
Ruste, Erick O. Ramsey, S. D., Farmer
Strand, Henrik J. Albert Lea, Minn., Clergyman
Strømme, Peer O. Madison, Wis., Journalist
Torrison, Thos. E. Manitowoc, Wis., Merchant

1877

Bakke, Nils J. Greensboro, N. C., Theol. Professor
Blilie, Johan A. Flandreau, S. D., Clergyman
Brandt, Realf O. McFarland, Wis., Clergyman
Fægre, Kasper G. New York, N. Y., Merchant
Grønlid, C. J. M. Waterville, Iowa, Clergyman
Grønsberg, O. N. San Francisco, Cal., Clergyman
Johansen, Jens Fresno, Cal., Clergyman
Rondestvedt, Anved P. Christiania, Norway, Teacher
Ylvisaker, Johan Th.† Decorah, Iowa, Clergyman

1878

Amundsen, Albert Cambridge, Wis., Physician
Bothne, Gisle Minneapolis, Minn., Professor University of Minnesota
Bothne, Johannes D. Ulen, Minn., Clergyman
Engh, Hagbart Black River Falls, Wis., Clergyman
Gjevre, Anders H. Grand Meadow, Minn., Clergyman
Homme, Thorleiv O. Røldal, Norway, Clergyman
Kirkeby, Guttorm† Madison, Wis., Theol. Student
Larsen, Olaf† Madison, Wis., Theol. Student
Lee, Atle J. Scarville, Iowa, Clergyman
Lomen, Jørgen St. Paul, Minn.
Løkensgaard, Ole Hanley Falls, Minn., Clergyman
Nordgaard, Chr.† Iowa City, Iowa, Law Student

Quarve, Timan L. Fessenden, N. D., Merchant
Thorvilson, T. K. Winnipeg, Manitoba, Clergyman

1879

Bjørgsaas, John† Decorah, Iowa, Clergyman
Brandt, Olaf E. St. Paul, Minn., Theol. Professor
Egge, Albert Pullman, Wash., Professor State Agricultural College
Eggen, Thore Minneapolis, Minn., Editor
Evenson, Edwin Seattle, Wash., Farmer
Giere, Nils Sacred Heart, Minn., Clergyman
Gjellum, Erick S. Fowler, Colo., Farmer
Hougen, Johan Tacoma, Wash., Clergyman
Hoyme, Thrond† Madison, Wis., Theol. Student
Kildahl, John N. Northfield, Minn., Pres. St. Olaf College
Koren, Johan Boston, Mass., Registrar of Public Institutions
Larsen, Lauritz Chicago, Ill.
Skartvedt, Peter Lake Benton, Minn., Clergyman
Skyberg, Hans O. Fisher, Minn., Clergyman
Storlie, Knut O. Portland, Me., Clergyman
Syftestad, O. P.† Mt. Horeb, Wis., Clergyman
Tande, Ole Grand Meadow, Minn., Farmer
Thorgrimsen, Hans B. Mountain, N. D., Clergyman
Torrison, Isaac B. Decorah, Iowa, Clergyman

1880

Eikeland, Peder J. Northfield, Minn., Professor St. Olaf College
Evenson, Gust. A.† Baltimore, Md., Student
Hadland, Ole P. Hurdal, Minn., Farmer
Halvorsen, Joh. Rockdale, Wis., Clergyman
Jørgensen, Fingar GrandForks, N. D.
Karstad, Lars Nicollet, Minn., Farmer
Larsen, Gustav A. Clinton, Wis., Clergyman
Ness, J. M. O. Perley, Minn., Clergyman
Nordgaard, Joh. C. Canton, S. D., Teacher Augustana College
Ottesen, Otto C. Chinook, Wash., Clergyman

Skyberg, Kristian Dalton, Minn., Clergyman
Stub, Olaf T. A.† Sioux Falls, S. D., Clergyman
Sættre, Thorbjørn A. Evansville, Minn., Clergyman

1881

Bergman, Fred. Winnipeg, Manitoba, Clergyman
Braaten, Sven Thompson, N. D., Clergyman
Brecke, O. E. Minneapolis, Minn., Broker
Christiansen, Conrad Sioux Falls, S. D., Teacher Lutheran Normal School
Hilleboe, Hans S. Benson, Minn., Superintendent Schools
Holstad, Andr.† San Francisco, Cal., Teacher
Hove, Andreas Carlsbad, N. M., Farmer
Kasberg, Karl Spring Grove, Minn., Clergyman
Kopperdal, Hans† Fargo, N. D., Editor
Mohn, Fred V. San Pedro, Cal., Physician
Petersen, Halvor† Chicago, Ill., Attorney
Rygh, George Chicago, Ill., Clergyman
Seehuus, Knut Locust, Iowa, Clergyman
Solheim, Ola Sioux Falls, S. D., Teacher Lutheran Normal School
Thorlakson, Nils Selkirk, Manitoba, Clergyman
Torrison, Oscar M. Chicago, Ill., Judge Municipal Court
Ylvisaker, Chr. A. Zumbrota, Minn., Farmer
Ytterbø, Halvor† Northfield, Minn., Professor St. Olaf College

1882

Fossum, Andreas Fergus Falls, Minn., Professor Park Region Luther College
Fries, Jeremias Toronto, S. D., Banker
Hansen, Jens Chicago, Ill., Associate Director of Libraries University of Chicago
Huset, Isak† Norway, Minn., Student
Huus, Alfred Northwood, Iowa, Clergyman
Jerdee, L. J. Minneapolis, Minn., Clergyman
Koren, Paul Decorah, Iowa, Clergyman
Koren, Wilh. Princeton, N. J., Professor Princeton University

Preus, Johan W. Minneapolis, Minn., Clergyman
Rogne, Erik T. Forest City, Iowa, Clergyman
Rygg, Oluf S. Eau Claire, Wis., Clergyman

1883

Allen, Hans Red Wing, Minn., President Lutheran Ladies' Seminary
Aubol, Carl O. Big Lake, Minn., Clergyman
Brandt, John A. Clear Lake, S. D., Deputy Co. Treas.
Glasøe, Oluf Minneapolis, Minn., Clergyman
Hanson, Haldor Chicago, Ill., Dealer in Books and Music
Hektoen, Ludvig Chicago, Ill., Professor of Pathology University of Chicago
Kiland, Gustav H. Manitowoc, Wis., Attorney
Langemo, Halvor Kenyon, Minn., Teacher
Langemo, John T. Edinburgh, N. D., Clergyman
Larsen, Christian M. Faribault, Minn., Clergyman
Lee, Olaf Northfield, Minn., Professor St. Olaf College
Magelssen, Hans Walnut Grove, Minn., Clergyman
Ramstad, Ola† Decorah, Iowa, Professor Luther College
Ulsaker, Sven Baldwin, Wis., Clergyman
Voldeng, M. Nelson Cherokee, Iowa, Physician and Superintendent Hospital for Insane

1884

Aubolee, Mads O. Shoshone, Idaho, Attorney
Halland, John G. Fargo, N. D., Business Man
Hove, Elling St. Paul, Minn., Theol. Professor
Jahren, Johan H. Lake Park, Minn., Clergyman
Kalheim, Ole M.† Chicago, Ill., Editor
Larsen, Thorvald H. Taylor, N. D., Clergyman
Lee, Ole T. Northwood, Iowa, Clergyman
Lund, Johan H. Webster, S. D., Attorney
Ness, Jens A. Springfield, Ohio, Professor Wittenberg College
Opsahl, Theo. G.† Callender, Iowa, Clergyman
Vik, Eivind O. North La Crosse, Wis., Clergyman

1885

Dahl, Olaus† Chicago, Ill., Docent University of Chicago
Fryslie, Benjamin† Neche, N. D., Bank Cashier
Garnes, Botolf H. Minneapolis, Minn., Post Office Clerk
Grose, Ingebrigt F. Northfield, Minn., Professor St. Olaf College
Krohn, Eugene Black River Falls, Wis., Physician
Kvaase, Daniel Menomonie, Wis., Clergyman
Lien, Abel E. Portland, N. D., Clergyman
Markhus, George Minneapolis, Minn., Merchant
Shefloe, Joseph S. Baltimore, Md., Professor Woman's College
Thuland, Conrad M. San Diego, Cal., Attorney
Tingelstad, Johan O. Grand Forks, N. D., Professor University of North Dakota
Torrison, George A. Chicago, Ill., Physician and Assistant Professor University of Chicago

1886

Amundsen, A. E.† Red Wing, Minn., Law Student
Blegen, H. A. Decorah, Iowa, Clerk Luth. Publ. House
Bothne, Carl† Yale University, Medical Student
Bøe, Nils N. Baltic, S. D., Clergyman
Estrem, Andrew O. Clinton, Iowa, Professor Wartburg College
Fardal, Nils E. Stanhope, Iowa, Farmer
Finseth, Knut A. Nerstrand, Minn., Bank Cashier
Fuglei, Ole K. Petersburg, Neb., Merchant
Granrud, Johan E. Minneapolis, Minn., Professor University of Minnesota
Jørgensen, Jacob E. Bode, Iowa, Clergyman
Larsen, Laur. A. Colfax, Wis., Physician
Mikkelsen, Michael A. New York, N. Y., Journalist
Ongstad, Sophus H. Manfred, N. D., Bank Cashier
Ovri, Ellend J. Pelican Rapids, Minn., Clergyman
Peterson, Christian N. Willmar, Minn., Clergyman
Swenson, L. S. American Legation, Christiania, U. S. Minister to Norway
Thorpe, Ove B. Morganville, Kan., Farmer

1888*

Bakke, Peter H.† Preston, Minn., Physician
Fjeldstad, Halvor O. Kenyon, Minn., Clergyman
Jordahl, Daniel C. Norway Lake, Minn., Clergyman
Kittilsby, Peter A. Chicago, Ill., Clergyman
Lee, Gustav T. Glenwood, Minn., Clergyman
Levorson, John Hanson, S. D., Clergyman
Mellby, Carl A. Northfield, Minn., Professor St. Olaf College
Remmen, Martin E. Valley City, N. D., Attorney
Rikansrud, Olaus T. El Paso, Texas, Clergyman
Sperati, Carlo A. Decorah, Iowa, Professor Luther College
Ylvisaker, Ivar D. Mayville, N. D., Clergyman
Ylvisaker, Olaf† Zumbrota, Minn., Theol. Student

1889

Beito, Gulbrand G. Terrace, Minn., Clergyman
Ingebrigtsen, Johan E.† Minneapolis, Minn., Clergyman
Larsen, Herman† Norse, Texas, Physician
Lunde, Johannes H. Hills, Minn., Clergyman
Nilsson, Thomas Ridgeway, Iowa, Clergyman
Ottersen, Ole West Salem, Wis., Clergyman
Strand, Johan J. Grand Forks, N. D., Clergyman
Torrison, Norman Manitowoc, Wis., Merchant
Vereide, Ole N. Elmore, Minn., Clergyman

1890

Anderson, Isaac Brooklyn, N. Y., Journalist
Gullixon, George A. Chicago, Ill., Clergyman
Kvale, Ole J. Orfordville, Wis., Clergyman
Linnevold, Johan Edgerton, Wis., Clergyman
Mellem, Edwin G. Portland, Ore., Business Man
Solum, Henry E. Sioux Falls, S. D., Clergyman
Steensland, Morton M. Madison, Wis.
Tolo, Tore O. Belgrade, Minn., Clergyman
Unseth, Magnus Chicago, Ill., Physician

* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

UNIVERSITY OF ILLINOIS
PRESIDENT'S OFFICE

1891

Gimmestad, Lars M. Galesville, Wis., Principal of Gale College
Haugen, Christopher E.† Albert Lea, Minn., Teacher Luther Academy
Johnson, Alfred O. Spring Grove, Minn., Clergyman
Moore, Henry W.† Decorah, Iowa, Physician
Nordgaard, Nils N. Mankato, Minn., Clergyman
Reque, Peter A. Brooklyn, N. Y., Physician
Strøm, Eimar I. Watson, Minn., Clergyman
Swennes, Ole S. Lawrence, Minn., Physician
Tufte, Martin C. Dallas, Texas, Business Man

1892

Blækkan, Ingebr. J. Rockford, Wash., Clergyman
Berg, Nils I. Fenton, Iowa, Clergyman
Christensen, Martin A. Oakland, Cal., Clergyman
Eden, Martin P. Lee, Ill., Farmer
Grundesen, Grunde H. East Grand Forks, Minn., Agent
Hovde, Christian J.† Blair, Wis., Clergyman
Kaasa, Edw. O. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Reque, Sigvart T. St. Paul, Minn., Clergyman
Rue, Halvor S. Callender, Iowa, Clergyman
Thoen, Jacob E. Albert Lea, Minn., Principal Luther Academy
Xavier, Karl Bradish, Neb., Clergyman

1893

Aaker, John T. Velva, N. D., Merchant
Akre, Ole J. Velva, N. D., Clergyman
Astrup, Johannes Untunjambili, Natal, S. Africa, Missionary
Bestul, Christian B. Ettrick, Wis., Clergyman
Dahl, Gerhard A. Mankato, Minn., Physician
Døving, Carl Brooklyn, N. Y., Clergyman
Hougstad, Christian Brainerd, Minn., Clergyman
Olson, Oscar L. Decorah, Iowa, Professor Luther College
Otte, Heinrich Hlabisa, Zululand, S. Africa, Missionary

Stensrud, Edward M. San Francisco, Cal., Clergyman
Waller, Martinius Chr. Wittenberg, Wis., Clergyman
Xavier, Johan U. Parkland Wash., Teacher Pacific Luth. Academy

1894

Bothne, Erling A. Ulen, Minn., Physician
Brevig, Oluf L. Leeds, N. D., Clergyman
Dahlen, Knut Elbow Lake, Minn., Attorney
Holden, Ole M.† Santa Barbara, Cal., Clergyman
Juul, Otto G. Elbow Lake, Minn., Clergyman
Kvamme, Kristen Salt Lake City, Utah, Clergyman
Moldstad, Joh. A. Chicago, Ill., Clergyman
Opheim, Ola S. Sisseton, S. D., Bank Cashier
Petersen, John R. Willmar, Minn., Physician
Reque, Herman A. Brooklyn, N. Y., Physician
Reque, Laur. S. J. Morrisonville, Wis., Clergyman

1895

Gullikson, Oscar† Decorah, Iowa, Medical Student
Haatvedt, Lars A. Grand Forks, N. D., Clergyman
Heimdahl, Olaf E. Fir, Wash., Clergyman
Hektoen, Martin M. D. Hospital, Ill., Assist. Physician Illinois State Hospital for Insane
Hong, Nils J. Parkland, Wash., Principal Pacific Lutheran Academy
Landsverk, John P. Valley City, N. D., Farmer
Omlie, Oscar K. Glenwood, Minn., Principal Glenwood Academy
Orwoll, Sylvester M. Toronto, S. D., Clergyman
Særvold, Ola Johan Strandvik, Norway, Lecturer
Thorsen, Ivar August Minneapolis, Minn., Merchant
Torrison, Wilhelm L. Chicago, Ill., Merchant
Ylvisaker, S. J. Nicolaus Fergus Falls, Minn., Clergyman

1896

Anderson, Christian Minneapolis, Minn., Clergyman
Brevig, Samuel B. Leeds, N. D., Banker
Bygland, Olav S.† Robbinsdale, Minn., Theol. Student

Clauson, Carl T. Minneapolis, Minn., Clergyman
Hagen, Sivert N. Nashville, Tenn., Professor Vanderbilt University
Halvorsen, Nils E. Holton, Mich., Clergyman
Jahr, Olav† Christiania, Norway, Cand. Philos.
Jahr, Torstein Washington, D. C., Library of Congress
Juul, Martin B. Brandon, Minn., Clergyman
Larsen, Nicolai A. Tacoma, Wash., Clergyman
Olsen, Holden M. Madison, Wis., Clergyman
Sævre, Bertinius K. Glenwood, Minn., Editor
Thorsgaard, Carl L. Chicago, Ill., Physician

1897

Austvold, E. B. Glenwood, Minn., Clergyman
Gullixon, Andrew Bricelyn, Minn., Physician
Hagestad, Knut M. Leeds, N. D., Prin. High School
Hallanger, Christopher M. Newburg, N. D., Clergyman
Lewison, Eli Canton, S. D., Physician
Lunde, Amund Great Falls, Mont., Clergyman
Lyngaas, Ingeman M. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Markhus, Alfred L. North Yakima, Wash., Clerk
Normann, S. Theo. St. Paul, Minn., Clergyman
Peterson, Samuel Stanton, N. D., Clergyman
Soransen, Andrew Seattle, Wash.
Steensland, Johan G. Chicago, Ill., R. R. Mail Clerk
Strøm, Oscar A. Cleveland, Ohio, Clergyman
Thompson, C. S. Spokane, Wash., Clergyman
Unseth, Joseph B. Edmore, N. D., Clergyman
Winger, Johan Edward Nordness, Iowa, Farmer
Wollan, Gustav B. St. Paul, Minn., Editor

1898

Aarnes, Sam H. Sacred Heart, Minn., Clergyman
Boyd, Edwin A. Barnesville, Minn., Clergyman
Dahlen, Fred Hayfield, Minn., Farmer
Hegg, Edward J. Beloit, Wis., Clergyman
Hegg, Robert† Decorah, Iowa
Johnson, Eugene Minneapolis, Minn., Attorney

Johnson, George Brandon, Minn., Farmer
Johnson, John L. Wells, Minn., Clergyman
Ordal, Ola J. Red Wing, Minn., Clergyman
Ordal, Zakarias Sioux Falls, S. D., Principal Lutheran Normal School
Petersen, Joseph M. Leipzig, Germany, University Student
Ringøen, Theodor Albion, Wis., Principal H. A. Preus Lutheran Academy
Stub, Jacob A. O. Stoughton, Wis., Clergyman
Swenson, B. C. Kilbourn City, Wis., Clergyman
Turmo, Olaf Clifford, N. D., Clergyman
Wein, Hans J. Caledonia, Minn., Clergyman

1899

Brorby, Joseph Minneapolis, Minn., Attorney
Hanson, Nils B. Barnesville, Minn., Attorney
Jensen, James C. Hendricks, Minn., Physician
Johnson, Perry Grand Forks, N. D., Attorney
Johnson, Wilford A. Janesville, Wis., Clergyman
Kilness, Peter J. Peever, S. D., Clergyman
Moen, Paul Spring Valley, Wis., Clergyman
Olsen, Martin I. Minot, N. D., Physician
Rosholdt, Thore L. Renville, Minn., Clergyman
Tasa, Gilbert Velva, N. D., Farmer
Teisberg, Carl Spokane, Wash., Bank Teller
Torgerson, Jacob A. C. Albert Lea, Minn., Teacher Luther Academy
Turmo, Stener Brooklyn, N. Y., Clergyman
Ylvisaker, Olaf Crosby, N. D., Clergyman

1900

Bergman, Hjalmar A. Winnipeg, Manitoba, Attorney
Boe, O. T. Wausau, Wis., Clergyman
Burtness, Peter Lebanon, S. D., Bank Clerk
Dale, John O. Bothell, Wash., Clergyman
Gaard, Rasmus Radcliffe, Iowa, Physician
Gullixon, Herman Bode, Iowa, Assistant Bank Cashier
Hegland, Martin Roseau, Minn., County Attorney
Helleksen, Oscar C. Genesee, Idaho, Clergyman

Hestenes, Jacob M. Thor, Iowa, Clergyman
Hov, Iver S. Bagley, Minn., Principal of Schools
Kilness, Julius Lily, S. D., Clergyman
Larsen, Oscar O. Zumbrota, Minn., Physician
Normann, Halvor M. Velva, N. D., Principal North Western College
Olafson, Kristinn K. Gardar, N. D., Clergyman
Strøm, Axel Fertile, Minn., Clergyman
Stub, Hans A. Seattle, Wash., Clergyman
Styve, Oscar C. Albert Lea, Minn., Farmer
Sundby, Adolph Rio, Wis., Clergyman
White, Andr. O. Silverton, Ore., Clergyman
Wollan, Gustav C. Glenwood, Minn., Teacher Glenwood Academy
Wulfsberg, Einar Duluth, Minn., Clergyman

1901

Anderson, Andrew Oliver Velva, N. D., Banker
Aspelund, Joseph Minneapolis, Minn. Physician
Berven, Sven Nerstrand, Minn., Clergyman
Brauer, Julius San Franciso, Cal., Business Man
Clausen, Nils Y. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Dreng, John O. Zumbrota, Minn., Clergyman
Estrem, Carl O. Detroit, Minn., Physician
Fuglie, A. Edwin Deerpark, Wash., Mining Engineer
Gerald, Guy H. Thorsby, Ala., Bank Cashier
Guttebø, Lauritz S. Waterville, Iowa, Clergyman
Hexom, Johan D. Highlandville, Iowa, Physician
Jacobsen, Gustav Fargo, N. D., Clergyman
Linde, Henry J. Stanley, N. D., Attorney
Livdahl, Carl Ray, N. D., Bank Cashier
Preus, Ove J. H. Los Angeles, Cal., Clergyman
Sauer, Carl J. Kenmare, N. D., Clergyman
Skinnemoen, John S. Wendel, Minn., Farmer
Teisberg, Carl B. Spokane, Wash., Physician
Thorstenson, Knut A. Amboy, Minn., Farmer
Wollan, Oliver B. F. Glenwood, Minn. Bank Cashier

1902

Aaker, Casper D. Minot, N. D., Attorney
Dahle, Martin O. Winnipeg, Manitoba, Attorney
Eger, Olaf Vashon, Wash., Clergyman
Grangaard, Henry O. Mayville, N. D., Physician
Hallston, Augustus A. Mazeppa, Minn., Supt. of Schools
Hustvedt, Sigurd Bernhard Oakland, Cal.. Clergyman
Jacobsen, Karl T. Washington, D. C., Library of Congress
Johnson, L. Gerhard Fort Morgan, Colo., Attorney and Real Estate Man
Juul, Gustav A.† Warren, Minn., Bank Clerk
Larsen, Carl E. Minneapolis, Minn., Assistant to Superintendent Minneapolis Street Railways
Larsen, Lauritz Cresco, Iowa, Clergyman
Næseth, Herman Wanamingo, Minn., Postmaster
Preus, J. Carl K. Manitowoc, Wis., Clergyman
Skattebøl, Chr. Philippine Islands, Teacher
Smeby, Hartvig C. Viroqua, Wis., Clergyman
Sørenson, Alfred R. Barton, N. D., Physician
Vaaler, Even A. Beach, N. D., Clergyman
Ylvisaker, Nils M. Chicago, Ill., Clergyman

1903

Aaberg, Herman† Grand Forks, N. D., Teacher Grand Forks College
Apland, Martin O. Bergen, N. D., Bank Cashier
Bergh, Axel Ruthton, Minn., Clergyman
Blicher, Peter White Earth, N. D., Clergyman
Borge, Olaf Lawrence, Wash., Clergyman
Brekke, Edward A. Argyle, Minn., Attorney
Dahlen, Theodore A. Wendel, Minn., Student
Grinde, George A. Spooner, Wis., Physician
Gullixon, Thaddæus F. Pierre, S. D., Clergyman
Hanson, Emil Forest City, Iowa, Clergyman
Hovde, Rudolph Riverside, Cal.
Ingebritson, Henry Fowler, Mont., Clergyman
Kaasa, Lawrence J. Ridgeway, Iowa, Physician
Koefod, Sigvard M. R. Baudette, Minn., Attorney
Nelson, Alfred Presho, S. D., Clergyman

Næseth, Carelius Valley City, N. D., Clergyman
Norgaard, Carl H. Spokane, Wash., Clergyman
Olsen, Harry E. Milwaukee, Wis., Clergyman
Peterson, Helmer S. Parkland, Wash., Teacher Pacific Lutheran Academy
Preus, Jacob A. O. St. Paul, Minn., State Insurance Com.
Reque, Styrk Sigurd Decorah, Iowa, County Superintendent of Schools, Winneshiek County
Rosholdt, A. Jens La Crosse, Wis., Physician
Sauer, Herman O. Miles City, Mont., Clergyman
Thorpe, Chr. Scriver Minneapolis, Minn., Clergyman
Tweten, Jacob O. Alexandria, Va., Clergyman
Ullensvang, Lars Bulyea, Sask., Canada, Clergyman
Ylvisaker, Sigurd K. Decorah, Iowa, Professor Luther College

1904

Baalson, Herman E. Silvana, Wash., Clergyman
Bale, Christian E. Halstad, Minn., Principal of Schools
Brusegaard, Theo. B. Watertown, S. D., Auditor Lumber Company
Dørrum, I. Fergus Falls, Minn., Professor Park Region Luther College
Estrem, Herman W. Madison, S. D., Clergyman
Halverson, Melvin W. Omaha, Neb., Clergyman
Halvorson, Helmer Story City, Iowa, Clergyman
Hoff, Thoralf Wheaton, Minn., Clergyman
Hovde, Carl H. R. Toronto, S. D., Physician
Lund, Lauritz P. Luverne, Minn., Clergyman
Moldstad, Christian Roxbury, Mass., Clergyman
Nelson, Walter Coulee, N. D., Bank Cashier
Paulson, Peter C. Washington, D. C., Clerk Inter State Commerce Commission
Pederson, Alfred C. Willmar, Minn., Principal Willmar Seminary
Peterson, Joh. Wilhelm Minneapolis, Minn., Teacher
Quill, Carl Johan Grove City, Minn., Clergyman
Thompson, T. E. Decorah, Iowa, Professor Luther College
Tonning, O. Moorhead, Minn., Professor Concordia College
Vangen, C. O. Mayville, N. D., Bank Clerk
Vollum, E. O. Bode, Iowa, Physician

1905

Bredesen, Alfred Huron, S. D., Clergyman
Davick, Albert Baden, N. D., Student
Felland, Alfred T. Portland, N. D., Principal Bruflat Academy
Fjeldstad, C. Alford Chicago, Ill., Medical Student Rush Medical College
Fretheim, Martin E. Chicago, Ill., Clergyman
Gilbert, Walter I. Dumanjuy, Cebu, P. I., Teacher
Grefstad, Oscar K. Bode, Iowa, Teacher
Hanson, Gustav A. Almira, Wash., Clergyman
Hegg, Gustav Bonetrail, N. D., Clergyman
Hjelle, Ole S. Mercer, N. D., Assistant Bank Cashier
Johnson, Bergel A. St. Paul, Minn., Clergyman
Peterson, Leon C. Donnybrook, N. D.
Saxvik, Henry O. Buffalo Springs, N. D., Supt. of Schools
Schjeldahl, Theodor Chicago, Ill., Civil Engineer
Sorlien, Henry Bergen, N. D., Bank Cashier
Sponheim, Oscar H. Thief River Falls, Minn., Bank Clerk
Strand, Herman Willmar, Minn., Farmer
Strand, J. Edward Shafer, N. D., Deputy County Treas.
Tingelstad, Oscar A. Decorah, Iowa, Professor Luther College
Wulfsberg, Jacob A. O. Williston, N. D., Clergyman

1906

Braafladt, Louis H. Everett, Wash., Clergyman
Brendal, John Swanville, Minn., Principal of Schools
Bruland, Peter O. Waco, Texas, Clergyman
Christopherson, Einar Pigeon Falls, Wis., Clergyman
Drotning, T. Melvin Spokane, Wash., Accountant
Estrem, G. Rudolph Reeder, N. D., Clergyman
Halls, Carl B. Seattle, Wash., Attorney
Hendrickson, Alfred Stordahl, N. D., Clergyman
Hustvedt, P. Thomas Decorah, Iowa, Post Office Clerk
Johnson, Joseph East Boston, Mass., Clergyman
Johnson, Peter O. Des Moines, Iowa, Teacher
Kjome, Hans N. Minneapolis, Minn., Attorney
Moe, Edwin O. Brocket, N. D., Teacher

Mortenson, Emil E. Little Falls, Minn., Clergyman
Nordlie, Herman C. Fergus Falls, Minn., Professor Park Region Luther College
Orwoll, Melvinus S. Granite Falls, Minn., Assistant Register of Deeds
Rodsater, George I. Mohall, N. D., Attorney
Rosholdt, Carl L. Langedahl, N. D., Farmer
Sevareid, Alfred Velva, N. D., Bank Cashier
Struxness, Edward Mohall, N. D., Clergyman
Tallakson, Selmer L. Roseau, Minn., Clergyman
Tyssen, Carl Albert Lea, Minn., Teacher Luther Academy
Wrolstad, J. Oliver St. Paul, Minn., Theol. Student

1907

Belgum, Anton H. Akely, Minn., Clergyman
Belgum, Erick S. Oakland, Cal., Clergyman
Bjørgo, C. W. Walther Valley City, N. D., Business Man
Dahl, Sondre N. Minneapolis, Minn., Business Man
Fretheim, Severt J. Plentiwood, Mont., Clergyman
Fries, Lyman A. Minneapolis, Minn., Medical Student University of Minnesota
Førde, Gerhard O. St. Paul, Minn., Theol. Student
Holkesvik, Julian A. Decorah, Iowa, Farmer
Juve, Oscar A. Stoughton, Wis., Student
Kalnes, I. Magnus Starbuck, Minn., Post Master
Kulaas, Peter Minot, N. D., Business Man
Lynne, Justus A. Spokane, Wash., Clergyman
Næseth, John R. Minneapolis, Minn., Student University of Minnesota
Olsen, Nels A. Cambridge, Mass., Student Harvard University
Rosholdt, Jacob W. St. Paul, Minn., Theol. Student
Ruen, Oliver Spokane, Wash., Clerk
Smeby, Olaf V. St. Paul, Minn., Theol. Student
Sumstad, M. Ovedius Minneapolis, Minn., Clergyman
Teisberg, Thomas H. Fergus Falls, Minn., Druggist
Thorsen, Hauman Minneapolis, Minn., Business Man
Torrison, Anker O. Mohall, N. D., Attorney
Vaala, Alf O. Velva, N. D., Teacher Northwestern College
Vaaler, Arnt St. Paul, Minn., Theol. Student

1908

Backerud, Martin B. St. Paul, Minn., Theol. Student
Bjørgo, Gerhard A.† Red Wing, Minn., Scientific Student
Borge, D. J. St. Paul, Minn., Theol. Student
Dahl, Gerhard H. Sioux Falls, S. D., Teacher Lutheran Normal School
Holte, Alfred O. Halstead, Minn., County Superintendent of Schools
Hanson, Karl Story City, Iowa, Teacher
Harstad, S. Geo. Quincy, Wash., Farmer
Haugen, Clarence St. Paul, Minn., Theol. Student
Hem, Hans N. Fosston, Minn., Teacher
Holum, J. O. Albion, Wis., Teacher H. A. Preus Lutheran Academy
Iversen, H. Dayton, Wash., Teacher
Kjørlaug, Peter F. St. Paul, Minn., Theol. Student
Kloster, Lars S. Des Moines, Iowa, Specialty Salesman
Korsrud, Albert C. St. Paul, Minn., Theol. Student
Larsen, Henning Iowa City, Iowa, Student University of Iowa
Larsen, Jacob A. O. New Haven, Conn., Student Yale University
Lillegaard, Geo. O. St. Paul, Minn., Theol. Student
Monson, Martin J. Minneapolis, Minn., Student University of Minnesota
Næseth, Vilhelm K. St. Paul, Minn., Theol. Student
Peterson, Tillman Port Angeles, Wash., Teacher
Rosholdt, Ingelbert E. St. Paul, Minn., Theol. Student
Rostad, Martin L. Coal Ridge, Mont., Farmer
Skaaland, S. G. Perley, Minn., Principal of Schools
Sperley, John Spokane, Wash., Clerk

1909

Ensrud, Joseph Oscar Emil St. Paul, Minn., Theol. Student
Faye, Christopher Urdahl St. Paul, Minn., Theol. Student
Gaarder, Olaf Derrick, N. D., Teacher
Grindstuen, Iver I. McHenry, N. D., Teacher
Guttebø, Nels Herman Walter Huxley, Iowa, Clerk
Hanson, George Christopher Minneapolis, Minn., Student University of Minnesota

Hanson, Joseph Grant Bode, Iowa, Merchant
Hanson, Sven Andrew Kensal, N. D., Teacher
Haugen, Thomas Amandus St. Paul, Minn., Theol. Student
Hokaasen, Otto Theodore Evanston, Ill., Student Northwestern University
Jessen, Carl Arthur Evanston, Ill., Student Northwestern University
Johnshoy, Martinus Casper Glenwood, Minn., Teacher Glenwood Academy
Leum, Henry Minneapolis, Minn., Student University of Minnesota
Magelsen, Finn St. Paul, Minn., Theol. Student
Mevig, Andreas Ingolf Mørk Aneta, N. D., Teacher
Næseth, Adolph Olaf Zumbrota, Minn.,
Pederson, Christopher Amandus Willmar, Minn., Teacher Willmar Seminary
Peterson, Aslak Samuel Hickson, N. D., Teacher
Peterson, Francis Edwin Fergus Falls, Minn., Teacher Park Region Luther College
Reishus, Knut Peter Bruun Fergus Falls, Minn., Teacher Park Region Luther Colllege
Rosenquist, Bernhard Minneapolis, Minn.. Clerk
Rosholdt, Theodore Gerhard Pelican Rapids, Minn.,
Salvesen, Emil St. Paul, Minn., Theol. Student
Skjervem, Henry Olaus Lostine, Ore., Teacher
Trytten, Christopher Oscar Bagley, Minn., Teacher
Wisnæs, John Carlot St. Paul, Minn., Theol. Student
Ylvisaker, Nils Walter St. Paul, Minn., Theol. Student

1910

Birkelo, Carl C. Chicago, Ill., Medical Student University of Chicago
Ekfelt, Odd Bode, Iowa, Teacher
Erstad, Andrew Thorbjørn Minneapolis, Minn., Student University of Minnesota
Halvorson, Alfred Weme, Minn., Teacher
Herseth, Adolph Augustinius Hitterdal, Minn.
Hjelle, Carl Alfred Chicago, Ill., Medical Student University of Chicago

Iverson, Peter Julius Michigan, N. D., Teacher
Jensen, Omar Herman Minneapolis, Minn., Student University of Minnesota
Jenson, Carl Andrew Minneapolis, Minn., Student University of Minnesota
Jordahl, Edward L. St. Paul, Minn., Theol. Student
Lerud, Theodore St. Paul, Minn., Theol. Student
Monson, Albert Minneapolis, Minn., Student University of Minnesota
Preus, Herman Amberg St. Paul, Minn., Theol. Student
Qually, Peter Walter Galesville, Wis., Teacher Gale College
Ronglien, Joseph Bernhard St. Paul, Minn., Theol. Student
Sandager, Christian N. Liepzig, Germany, Student
Tufte, Olaf St. Paul, Minn., Theol. Student
Vaaler, Knut Bernhard St. Paul, Minn., Theol. Student
Ylvisaker, Lauritz Skak Minneapolis, Minn., Student University of Minnesota

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SUMMARY.

Clergymen	214
Students of Theology	26
Teachers	93
Editors and Authors	9
Attorneys and Law Students	22
Physicians and Medical Students	36
Other Students	20
In Various Occupations	112
Deceased	49
Total Number of Graduates	581
Students who have become clergymen without finishing the College course	138

INDEX

Aim, 10
Algebra, 83
Alumni Association, 27
American History, 60
Amphictyonic, 82
Arithmetic, 86
Athletics, 25
Auditorium, 17
Augsburg Confession, 63
Bands, 66
Beneficiary Aid, 31
Board of Directors, 4
Board of Trustees, 4
Board of Visitors, 5
Books, Bedding, and Other Supplies, 20
Chemistry, 64
Choral Union, 67
Chorus, 66
Christianity, 62, 80
Civil Government, 82
Classical and Literary Courses, Outline, 44
College Calendar for 1910–1911, 3
College Campus, 13
College Chips, 23
College Course of Study, 46
College Department, 39
College Department, Terms of Admission, 39
College Dues, 32
College Dues, Summary, 34
College Entrance Requirements, Deficiencies in, 43
College Year, 19
Control and Support, 12
Correspondence, 20
Curators of Museum, 92
Deductions, 33
Degree of Bachelor of Arts, 37
Degree of Master of Arts, 37
Deposit, 33
Dietrich's Explanation, 62
Drawing, 84
Electrician, 92
Engineer, 92
English, 50, 73
English History, 60
Entrance Requirements, College, 40
Entrance Requirements, Preparatory, 71
Ervingen, 24
Expenses, 32
Expenses for a Year, Total, 36
Faculty and Teachers, 6
French, 59
Freshmen, 87
General History, 60, 82
Geometry, 83
German, 57, 79
Glee Club, 66
Grades, 19
Graduates, 93
Graduates, Summary, 112
Greek, 48, 80
Greek Testament, 63
Gymnasium, 17, 33
Gymnastics, 68, 84
Hebrew, 61
Higher Algebra, 83
Historical Seminar, 61
Historical Sketch, 8
History, 60, 82
Hospital, 18
Idun, 22
Incidentals, 32

Intercollegiate Debating Association, 23
Irving, 22
Juniors, 85
Laboratory, 16
Laboratory Fees, 35
Latin, 46, 78
Laur. Larsen Hall, 14
Legacies, 29
Librarian, 92
Library, 32
Library and Reading Room, 15
Library, Museum, 16
Library, Musical, 67
Light, 32
Lighting and Heating Plant, 18
Literary Societies, 22
Luther College Clubs, 27
Luther College Sunday Association, 21
Main Building, 13
Mathematics, 64, 82
Mjølner, 22
Museum, 16
Music, 33, 65, 84
Musical Union, 24
Muspelheim, 23
Normannalaget, 22
Norwegian, 54, 77
Old English, 53
Old Norse, 56
Oratorical Contests, 24
Orchestra, 66
Organ, 67
Origin and Aim, 8
P. A. Munch Historical Society, 21
Payment of Dues, 33
Physician, 33, 92
Physics, 83
Piano, 67
Preparatory Course of Study, 73
Preparatory Course of Study, Outline, 72
Preparatory Department, Terms of Admission, 70
Prize for Norwegian Essay, 25
Psychology and Education, 63
Publications, 23
Religious Culture, 10
Rooms and Fuel, 32
Rules and Regulations, 19
Scandinavian History, 61
Science Laboratory, 16
Seniors, 85
Sophomores, 86
Special Students, 88
Students, 85
Students not graduates who have become clergymen, 112
Table Board, 35
Treasurer of the College, 92
Treasurer of the Synod, 5
Trigonometry, 64
Tuition, 32
United States History, 82
Visiting Committee, 5

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

Luther College

Catalogue

UNIVERSITY OF ILLINOIS

1911—1912

Fifty-first Year

CATALOGUE

OF THE

Norwegian Luther College

DECORAH, IOWA

1911—1912

Announcements for 1912—1913

DECORAH, IOWA
PRESS OF LUTHERAN PUBLISHING HOUSE
1912

CALENDAR-1912

JANUARY.

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College Calendar for 1912—1913

Fifty-second Year

Examinations for admission	Sept. 10–11
First semester begins	Sept. 12
Dedication Day	Oct. 14
Anniversary of the Reformation	Oct. 31
Thanksgiving Day	Nov. 28
Christmas vacation	Dec. 20—Jan. 3
First semester examinations close	Jan. 29
Second semester begins	Jan. 30
Washington's Birthday	Feb. 22
Easter vacation	March 27—April 1
Ascension Day	May 8
Norway's Day of Independence	May 17
Memorial Day	May 30
Second semester examinations end	June 16
Fifty-second commencement	June 18
Alumni meeting	June 18

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Rev. H. B. HUSTVEDT . . . . . Decorah, Iowa
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Dr. C. L. OPSAHL . . . . . Red Wing, Minn.

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Prof. O. E. BRANDT . . . . . St. Paul. Minn.
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Mr. T. C. SÆTRA . . . . . Stanwood, Wash.

VISITING COMMITTEE

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Rev. H. J. STRAND . . . . . Albert Lea, Minn.
Prof. OLA SOLHEIM . . . . . Sioux Falls, S. Dak.

TREASURER OF THE SYNOD

Rev. H. B. HUSTVEDT . . . . . Decorah, Iowa

FACULTY AND TEACHERS

Rev. LAUR LARSEN, D. D., President Emeritus.

Rev. C. K. PREUS, President,
Christianity, Augsburg Confession.

LARS S. REQUE, A. M.
French.

Rev. CHR. A. NÆSETH, A. M.
College Librarian.

H. W. SHEEL, B. S., Principal of Preparatory Dept.,
Mathematics, Sciences.

W. SIHLER, A. M.
German Language and Literature, Greek.

OSCAR L. OLSON, A. M.
English Language and Literature, Latin.

KNUT GJERSET, Ph. D.
Norwegian Language and Literature, History.

Rev. CARLO A. SPERATI, A. B.
Musical Director, Christianity.

A. M. ROVELSTAD, A. M.
Latin Language and Literature.

T. E. THOMPSON, A. B.
English, Latin.

Rev. OSCAR A. TINGELSTAD, A. B.
Psychology and Education.

Rev. SIGURD C. YLVISAKER, Ph. D.
Greek Language and Literature, Hebrew, Greek Testament.

NORMAN A. MADSON, A. B.
Norwegian, Latin, History.

C. ALFORD FJELDSTAD, A. B., M. S., M. D.
Mathematics, Sciences.

CARL C. BIRKELO, A. B.
Sciences, Mathematics.

CASPER I. WOLLAN, A. B.
Mathematics, U. S. History, Civics.

Rev. I. B. TORRISON, A. B.
Christianity.

Origin and Aim

Historical Sketch

When the Synod of the Norwegian Evangelical Lutheran Church of America was organized in 1853, the need of more ministers was rapidly increasing with the increasing Norwegian Lutheran population in this country. An insufficient number of ministers came over from Norway, and, as the Synod had no college or theological seminary, it had no way of properly educating young men for service in the church. Norwegian students were, however, later welcomed by the German Missouri Synod to avail themselves of its college and theological seminary, and an arrangement was made whereby the Norwegian Synod appointed and supported a professor at the German institution in St. Louis. This professorship was held by Prof. Laur. Larsen for about two years, from 1859 till 1861, when the Civil War caused such disturbance in St. Louis that the school in the latter year closed in April and both the Norwegian professor and students soon after left the city.

At the meeting of the Synod at Rock Prairie, Wis., in 1861, it was decided to found a college at Decorah, Iowa. In anticipation of this decision Rev. V. Koren had already secured a beautiful tract of land for the college northwest of the city. The charter members

of the college corporation were Rt. Rev. Herman Amberg Preus, President of the Synod; Mr. Thore Peterson; and Mr. Gulbrand T. Lommen.

No arrangements had been made for suitable quarters at Decorah, and it was thought best to conduct the school, during its first year, in a large vacant parsonage, which had been placed at the disposal of the Synod for this purpose, at Half Way Creek, Wis., about thirteen miles from La Crosse. School opened Sept. 4, 1861, with a faculty of two teachers, Pres. Laur. Larsen and an assistant, and an enrollment of five students. Later in the year the number of students increased to eleven and then decreased to nine.

In 1862 the college was transferred to Decorah, and for three years occupied what is now the St. Cloud Hotel, which the Synod had purchased. Later an adjoining building was erected to meet the requirements for more room.

Oct. 14, 1865, the new building which the Synod had erected on its 32 acre tract was dedicated and henceforth used by the college. The south wing, which was not built at this time and the erection of which remained to complete the structure according to the original plan, was, in the course of time, added, and the college grew and prospered.

May 19, 1889, however, the stately edifice was destroyed by fire. The loss was keenly felt, but it was decided to rebuild without delay. In the meantime classrooms were fitted up in the basement of the First N. E. L. Church and other buildings in the vicinity, where temporary quarters had been secured, and the work of the college was resumed the follow-

ing school year under many disadvantages. The new building, reared on the foundation of the old, and of the same dimensions, was competed with all possible speed, and was dedicated and ready for occupancy Oct. 14, 1890. Since then the equipment, faculty, and number of buildings have steadily been augmented.

In 1902, after 41 years of faithful service, President Larsen requested the Synod to relieve him of the duties of the presidency. The Synod granted his request and elected Rev. Christian K. Preus as his successor.

Aim

The chief aim of the College is to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors, as it is confident that those who have been educated on the basis of Christian principles will, also in other occupations, exert a beneficial influence among their fellow-men.

Religious Culture

Although Luther College aims to give its students a thorough education, its distinguishing feature is

the fact that it is a Christian institution and regards religious instruction and the development of Christian character as of supreme importance.

Aside from the fact that the Bible is the Word of God and instructs us in the "one thing needful," a thorough acquaintance with it is of the greatest importance for its educational value in general. So profound has been the influence of the Bible that an understanding of history, of modern civilization, and of the literature of modern Christian nations is out of the question without a knowledge of the contents of this book. In fact, without a knowledge of the Bible a liberal education is impossible.

Systematic religious instruction based on the Bible is therefore given throughout the course in both the College and Preparatory Departments.

In pursuance of the same object all students are required to attend devotional exercises mornings and evenings in the chapel, and divine services at church. The Synod has carefully provided for the spiritual welfare of all who are connected with the College, and for this reason retains a half interest in the First Evangelical Lutheran Church in Decorah, whose pastor is also the pastor of the College. The Luther College Sunday Association, a voluntary student organization, meets Sunday afternoons or evenings. Its programs are of a religious nature, and consist mostly of lectures by the College professors and others, while occasional meetings are devoted to the discussion of appropriate topics of general interest.

No pains are spared to make the discipline, which is conducted in a Christian spirit, as effective and

truly educating as possible, for proper discipline lies at the very foundation of all successful school work and is the chief agency in the development of Christian character.

Control and Support

Luther College is owned and controlled by the Norwegian Lutheran Synod, which elects the Board of Trustees, the Board of Visitors, and the Board of Directors. The College has now an endowment fund of $250,000, of which $50,000 was donated by Mr. James J. Hill of St. Paul, Minn., on condition that $200,000 additional be raised. The College is supported by the income from this fund together with the voluntary contributions of the congregations constituting the Synod.

Equipment

College Campus

The campus is a fine natural park on the left bank of the Upper Iowa river, about one mile from the center of the city. It is a 40 acre tract of comparatively level ground adorned by many shade trees, chiefly oaks. It has ample space for buildings, driveways, athletic fields, and pleasant retreats. The adjoining river, bluffs, and valleys afford scenery of unusual beauty and interest.

The campus consisted originally of 32 acres, but at the meeting of the Alumni Association held last October 14th during the semi-centennial festivities of the College, the Association decided to acquire and present to the College the eight-acre wooded tract of land lying north of High Street immediately east of the campus. The purchase and transfer have since been made.

Main Building

The Main Building (170×52, four stories and basement) is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east and the river valley to the west. Its well lighted interior is very attractive and affords room for offices, classrooms, the library, reading rooms,

chapel, and students' rooms. The students' boarding club has the use of a large part of the basement, while the rest is used for various purposes. The building is provided with steam heat, electric light, arrangements for artificial ventilation, stand-pipes with hose on each floor ready for instant use at all times in case of fire, lavatories, and other modern improvements. The furniture in the classrooms, library, reading rooms, studies, and bedrooms is all substantial. The building has accommodations for 110 students, who are thus enabled to pursue their studies under the most favorable conditions.

Laur. Larsen Hall

A commodious new dormitory (center 50×40; two wings, each 90×40; all, three stories and basement) accommodating upwards of 200 students has recently been erected on the campus to the southeast of the Main Building. It was dedicated October 13, 1907, in the presence of a great number of visitors and given the name Laur. Larsen Hall, in honor of Dr. Laur. Larsen, the former president of the College. It is a handsome brick structure; has three stories and a well lighted basement; has very good fire protection (the same system as the Main Building); and is steam heated, electric lighted, and modern throughout. Besides the excellent accommodations that it furnishes a large number of students, it has dwelling apartments for a professor and family, class rooms, a large room for the use of the bands and other musical organizations, offices, a chemical and physical laboratory, and a work shop

for the manufacture and repair of scientific apparatus.

As the additional room furnished by Laur. Larsen Hall enables the College to offer ample accommodations in its own buildings, all students except those whose homes are in Decorah are required to room at the College.

Library and Reading Room

The Library and Reading Room occupy quarters on the first floor of the Main Building. They contain 17,530 volumes, besides pamphlets, papers, and other printed matter. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The Library receives an annuity of $200 from the Synod, besides the annual fees paid by the students.

The Library is furnished with a dictionary catalogue kept up to date and is classified according to the Dewey decimal system.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. The Reading Room and the Students' Reading Society, "Muspelheim," receive together more than 50 foreign and American periodicals, besides daily and weekly newspapers.

Among the larger works of reference in the Reading Room may be mentioned the following: The Oxford New English Dictionary, 15 F. half vols.+ (a gift of the Decorah Luther College Club); The Century Dictionary; The Standard Dictionary; Web-

ster's New International Dictionary; Harper's Dictionary of Classical Antiquities, 2 vols.; Dictionary of Architecture and Building, 3 vols.; Schmidt's Shakespeare Lexicon, 2 vols. (a gift of the class of 1901); Skeat's Etymological Dictionary (a gift of the class of 1903); The New International Encyclopedia, 21 vols. (a gift of the classes 1901 and 1903); Encyclopedia Britannica, 29 vols.; Library of Universal Knowledge, 15 vols.; Salmonsen's store illustrerede Konversationslexikon, 18 vols. (Norwegian); Meyer's Konversationslexikon, 21 vols. (German); Encyclopedia of Religious Knowledge, 4 vols.; Lippincott's New Gazetteer, 2 vols.; Lippincott's Pronouncing Biographical Dictionary, 2 vols.; Appleton's Cyclopedia of American Biography, 6 vols.; Larned's History for Ready Reference, 7 vols.; Garnett and Gosse's New Illustrated History of English Literature, 4 vols.; Warner's Library of the World's Best Literature, 46 vols. (a gift of the class of 1910); The Historians' History of the World, 25 vols. (a gift of Mr. Nils Fosen of Minneapolis); The Ideas that Have Influenced Civilization, 10 vols. (a gift of Dr. Ludvig Hektoen, '83, of Chicago); The American Cyclopedia, 16 vols.; Rein's Encyklopædisches Handbuch der Pädagogik, 10 vols.; Baldwin's Dictionary of Philosophy and Pscychology, 3 vols.; Monroe's Cyclopedia of Education, 2 vols.+

Science Laboratory

The Chemical and Physical Laboratory is located in the west wing of Laur. Larsen Hall. The Laboratory is a well-lighted room, and will accommodate 30 students at one time. The tables are designed for

laboratory work in Chemistry and Physics, and are supplied with gas and water.

The lockers containing the individual apparatus for students' use are well supplied. A lecture room adjoins the Laboratory, and contains most of the chemical and physical library.

There are two rooms for the storage of apparatus and chemicals, and a well equipped shop for the manufacture and repair of apparatus.

Museum

The Luther College Museum occupies the building (60×30, two stories) to the northwest of the Main Building. The scientific section comprises collections of minerals, mounted animals, plants, birds' eggs and nests. The ethnological section is particularly strong in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many photographs of churches, schools, and other public buildings erected by Scandinavians in this country; there are also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete volumes. There is also a collection of coins and stamps. Special attention is paid to the development of the Norwegian section of the ethnological department.

It is desired to make the collection as large and representative as possible, and attention is respectfully called to the fact that articles suitable for the

Museum are at all times accepted with thanks and are preserved with care.

Gymnasium and Auditorium

This structure is a substantial frame building (124×75) pleasantly located to the north of the Main Building, among the shade trees of the Campus. It was originally built in 1885–6, and was paid for with money raised chiefly through the efforts of the students. In the spring of 1903 it was enlarged to nearly three times its former dimensions, and, in addition to increased space for gymnastic apparatus and drills, basketball and kindred sports, it also furnishes a large and commodious auditorium for concerts and other occasions. It has a seating capacity of more than 2000, and is steam heated, electric lighted, and well provided with gymnastic apparatus. By means of large sliding doors, it may be closed off into three distinct apartments or thrown open into one large room, an arrangement that experience constantly demonstrates to be of great convenience.

Exercises in the gymnasium are obligatory on all students during the winter. Each student pays a fee of one dollar the first year, and afterwards an annual fee of half a dollar. The money is spent on repairs and additional equipment.

Hospital

The Hospital is a small building to the south of the Main Building and was erected to furnish proper accommodations in case of illness among the stu-

dents. It is divided into two entirely separate wards, one for contagious and one for non-contagious diseases. The College, however, does not bear the expense incident to the use of the Hospital.

College Lighting and Heating Plant

The College has its own electric light plant, which was installed by the Alumni Association some years ago at an expenditure of about $2500, and a central steam heating plant. Besides adding materially to the comfort and convenience of the students, this method of lighting and heating the buildings obviates a frequent source of fires, which are often caused by the use of lamps and stoves.

The College is also supplied with city water.

Miscellaneous Information

College Year

The college year is divided into two semesters: the first semester of 20 weeks (including Christmas vacation), and the second semester of 20 weeks. The date of the beginning of each semester is given in the College Calendar.

Examinations are held during the last days of each semester.

Students are advised to enter at the beginning of the college year, as this insures completeness and continuity in the work. Students are, however, permitted to enter at any time when it appears that they may do so with profit to themselves.

Rules and Regulations

It is implied that all students upon entering Luther College agree to obey the rules and regulations and deport themselves in a Christian gentlemanlike manner.

Grades

Scholarship is graded according to the scale of 100. Grades are based on examinations and class work. 75 is the passing grade. In case a student

receives less than 75 but not less than 70, it is within the discretion of the teacher to require another examination. A student receiving less than 70 has failed; he may be permitted to take another examination, or may be required to take the subject over in class or with a private tutor appointed for that purpose, as in each instance is deemed advisable.

Books, Bedding, and Other Supplies

In addition to heat and light, students' rooms are provided with tables or desks, book-cases, wardrobes, and bedsteads. Each student provides himself with the necessary books, writing materials, etc., which may be purchased at the Lutheran Publishing House in Decorah; a mattress; a pillow; at least two pillow-cases and three sheets; a blanket and quilts; towels; toilet articles; and a chair.

Correspondence

All correspondence in regard to the College in general should be addressed to the President.

Student Activities

Luther College Sunday Association

is a religious organization whose object is "to advance its members in knowledge of Christian truth, to encourage them in Christian work, and to promote Christian fellowship." It had its inception in the fall of 1901 and was made a formal organization in the winter of 1903. Its meetings are held Sunday afternoons or evenings. The programs consist of lectures, discussions, and papers. The programs are arranged by the executive committee, of which a member of the faculty and the pastor of the local congregation are advisory members. All students are eligible to membership.

In the course of the present school-year the principal feature of the work has been a number of interesting and instructive lectures and addresses, delivered by members of the faculty, students, and others.

An additional feature of the work is the election of a committee to render such assistance as may be needed in case of illness among the students.

P. A. Munch Historical Society

was organized in 1903 in order to afford an opportunity for a wider range of study of topics of history, and for a more general reading of historical litera-

ture. All teachers at the College and the students in the College Department are eligible to membership. The Society meets every three weeks. The programs consist of papers and lectures on historical subjects usually of too special a character to fall within the scope of the general course of instruction. The Norwegian language is the official language of the Society, but lectures and written discourses are given in Norwegian, English, or German. Another aim of the society has been to collect in a special library the sources of Scandinavian history. All funds raised have been used for this purpose.

Literary Societies

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the English and the Norwegian languages.

"Irving" was organized in 1884. "Amphictyonic" was organized in 1890. These two societies hold weekly meetings devoted to debates, essays, speeches, select readings, and criticism. Representatives of these societies hold an annual joint debate. From the participants in this contest the representatives of the College in the annual intercollegiate debate are chosen.

'Normannalaget" was organized in 1893. "Mjølner" was organized in 1907. The object of both societies is to awaken a greater interest in the history and literature of Norway, and afford an opportunity for improvement in the use of the Norwegian language. Meetings are held weekly.

There are two literary societies in the Preparatory Department: one, "IDUN," organized in 1907, uses the English language; the other, "NORRØNA," organized in 1911, uses the Norwegian language. "IDUN" holds weekly meetings; "NORRØNA" holds fortnightly meetings.

"MUSPELHEIM" is the student reading society. Besides a considerable number of daily and weekly newspapers, it receives a great many periodicals and magazines provided for out of the voluntary annual membership fee. All students are eligible to membership. After having done service in the reading rooms, the periodicals and magazines are turned over to the library for binding and preservation.

Intercollegiate Debating Association

The Intercollegiate Debating Association was organized in February, 1903. The membership of this Association is composed of the members of the two English societies of the College Department ("Irving" and "Amphictyonic"). Five intercollegiate debates have thus far been held. Four have been held with Augustana College: two at Rock Island, Ill.; and two at Decorah, one March 30, 1905, and the other Dec. 13, 1907. One has been held with Gustavus Adolphus College, at St. Peter, Minn., April 30, 1912.

Publications

"COLLEGE CHIPS"

a monthly of 32 pages, has been published regularly since 1883. It is under the editorial charge of a

board elected by the students of the College Department and is published in the English language. It has a literary, an historical, an editorial, an exchange, a musical, an athletic, a local, and a personal department, besides a department devoted to news from Luther Seminary, St. Paul, Minn. Its object is to awaken a livelier interest in Luther College and to serve as a connecting link between students of the present and those of former times. The subscription price is seventy-five cents a year in advance.

"ERVINGEN"

is a quarterly of 48 pages published in the Norwegian language. It was founded in 1907, and the first number was issued in the spring of 1908. It is under the editorial charge of a board elected by the students of the College Department. It aims to keep its readers acquainted with Norwegian life and culture both in and out of Norway. The subscription price is fifty cents a year in advance.

Musical Union

The Luther College Concert Band, the Luther College Second Band, the Luther College Chorus, the Orchestra, and the Glee Club constitute the Musical Union, organized to further the musical interests at the College.

Oratorical Contests

To encourage work in oratory, the Luther College Club of Southern Wisconsin offers annually two prizes of $25.00 each. One prize is for orations

in the English language and one for orations in Norwegian. This year, as in former years, a second prize of $10.00 and a third prize of $5.00 are offered in each of the two contests.

A contest is also held each year to determine who is to represent Luther College in the annual Iowa Intercollegiate Peace Oratorical Contest. Each oration in this contest must deal with some phase of the general subject of International Arbitration and Peace. The state contest is held under the auspices of the Intercollegiate Peace Association, which offers two prizes, one of $75 and one of $50, for first and second honors respectively. The first contest was held at Central University, Pella, Iowa, May 12, 1911; the second, at Parsons College, Fairfield, Iowa, April 12, 1912.

Prize for Norwegian Essay

The Atlantic Luther College Club offers annually a prize of $25.00 to the student writing the best essay in the Norwegian language.

Athletics

The Athletic Association was organized to encourage athletics at the College, and all athletic exhibitions and intercollegiate athletic games are conducted under its auspices. Students and members of the faculty are eligible to membership. Each member pays a monthly fee of 30 cents with which to defray necessary expenses. Members are entitled to free admission to all games and entertainments given by the Association. Baseball, basketball, lawn

tennis, and turning are the principal branches of athletics in vogue. The various athletic teams engage in a limited number of intercollegiate contests each season, and an annual exhibition is given by the turning club.

Intercollegiate football is not permitted.

The association has three gold medals which are awarded annually: one, presented in 1900 by the class of '97, is awarded to the winner of the 20 yard hurdle race; another, presented in 1901 by Mr. O. N. Bagne, of Decorah, is awarded to the winner of the 220 yard dash; the third, presented in 1903 by Mr. Norman Torrison, '89, of Manitowoc, Wis., is awarded to the player who, having participated in at least one-half of the games, has the best batting average in the season's intercollegiate baseball games.

On the baseball grounds a grand stand has been erected, for which the money was raised by the students.

Alumni Association and Luther College Clubs

Alumni Association

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the Association is to preserve a spirit of harmony among the graduates of Luther College, and to unite them in fraternal work for the best interest of their Alma Mater. The officers of the Association are: Pres., Dr. Ludvig Hektoen; 1st Vice-Pres., Judge O. M. Torrison; 2nd Vice-Pres., Rev. A. O. Johnson; 3rd Vice-Pres., Prof. O. A. Tingelstad; Sec., Prof. Oscar L. Olson; Treas., Prof. Chr. Næseth.

Luther College Clubs

There are at present fifteen such clubs:—

Chicago L. C. Club: Pres., Dr. L. Hektoen; Vice-Pres., Rev. G. A. Gullixon; Sec.-Treas., Dr. C. A. Fjeldstad.

L. C. Club of Southern Wisconsin: Pres., Rev. J. A. O. Stub; Vice-Pres., Hon N. P. Haugen; Sec., Rev. G. A. Sundby; Treas., Rev. L. S. J. Reque.

Twin City L. C. Club: Pres., Dr. Joseph Aspelund; Vice-Pres., Prof. O. E. Brandt; Sec.-Treas.,

Mr. A. Eiken; Executive committee, Mr. J. Brorby and Mr. J. Holum.

Red River Valley L. C. Club: Pres., Rev. I. G. Monson; Vice-Pres., Rev. A. E. Lien; Sec., Rev. Lars Foss; Treas., Rev. D. G. Jacobson.

The Decorah L. C. Club: Pres., Rev. M. K. Bleken; Vice-Pres., Mr. L. S. Dale; Sec., Dr. S. C. Ylvisaker; Treas., Mr. O. C. Johnson; Auditors, Rev. H. A. Blegen and Mr. P. O. Haugen.

La Crosse L. C. Club: Pres., Rev. C. B. Bestul; Sec.-Treas., Rev. H. C. Smeby.

Central Minnesota L. C. Club: Pres., Prof. A. C. Pederson; Vice-Pres., Prof. H. S. Hilleboe; Sec., Dr. J. R. Peterson; Treas., Mr. J. O. Estrem

The Western North Dakota L. C. Club: Pres., Mr. J. T. Aaker; Vice-Pres., Hon. H. J. Linde; Sec., Mr. H. J. Sorlien; Treas., Mr. A. E. Sevareid.

Atlantic L. C. Club: Pres., Mr. Isaac Andersen; Vice-Pres., Rev. Stener Turmo; Sec.-Treas., Rev. Joseph Johnson.

The Western Minnesota L. C. Club: Pres., Rev. S. J. N. Ylvisaker; Vice-Pres., Dr. Carl Estrem; Sec., Rev. E. A. Boyd; Treas., Rev. A. G. Quammen.

Eastern Wisconsin L. C. Club: Pres., Rev. C. S. B. Hoel; Sec., Mr. N. G. Torrison; Treas., Mr. A. O. Foxen.

Inter-Mountain L. C. Club: Pres. Mr. T. M. Drotning; 1st Vice-Pres., Rev. G. A. Hansen; 2nd Vice-Pres., Rev. O. C. Helleckson; Sec., Mr. J. A. Hopperstad; Treas., Mr. C. O. Teisberg.

South Dakota L. C. Club: Pres., Mr. J. F. Fries; 1st Vice-Pres., Prof. Gerhard H. Dahl; 2nd Vice-Pres., Rev. L. P. Lund; Sec., Prof. C. M. Christianson; Treas., Mr. N. O. Monserud; Auditors, Rev. H. N. Solum and Prof. O. A. Solheim.

Puget Sound L. C. Club: Pres., Rev. N. A. Larsen; Vice-Pres., Rev. J. O. Dale; Sec., Rev. M. A. Christensen; Treas., Prof. H. S. Peterson.

Central Iowa L. C. Club: Pres., Rev. Helmer Halvorson; Vice-Pres., Rev. J. M. Hestenes; Sec., Prof. Carl Tyssen; Treas., Hon T. O. Hanson.

Funds and Legacies

Endowment fund, $250,000.00.

Legacies to the amount of $25,016.53 have, in addition to the endowment fund, been given to the College. They are as follows:—

The late Mr. Halvor Gjergjord, of Stoughton, Wis., and his wife bequeathed the sum of $7,343.23.

The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of $750.00.

The late Miss Birgit Ellingson, of Somber, Iowa, gave $300.00.

The late Mr. Ketil Funer, of Ridgeway, Iowa, has bequeathed the sum of $200.00.

The late Mrs. Ingeborg Gjergjord, of Stoughton, Wis., bequeathed the sum of $1,227.58.

The annual income of the above legacies is distributed among deserving students who intend to become ministers of the Gospel.

Capt. Torkild A. Rossing, of Bode, Iowa, has given the sum of $10,000.00 for the support, during their time of study either at Luther College or at Luther Seminary, of students who have been graduated or may be graduated from Luther College and intend to enter the service of the church as ministers of the gospel or as teachers.

Mr. K. K. Neste Jr., of Decorah, Iowa, has be-

queathed $800.00, to be used, at the discretion of the President of the College, for the benefit of students who need financial assistance.

The late Mr. Martin Madson, of Black River Falls, Wis., left the College a part of his property, from which a sum of $800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

By the will of the late Mr. Gilbert Gulbrandson, of Albert Lea, Minn., the College received a sum of $500.00; likewise by the will of Mrs. Aandnesen, of Orfordville, Wis., the sum of $895.72, both of which amounts, by resolution of the Synod, have been set aside as a nucleus for a library building fund.

The late Prof. O. Ramstad willed to Luther College a quarter section of land near Ada, Minn., the income to be applied in the interest of natural sciences at the College.

In remembrance of the late Mr. Thomas A. Thompson and wife, Mrs. Sigri Thompson, of Vermilion, S. Dak., their children Mr. Torge Thompson, Mrs. L. A. Larson, and Rev. S. L. Thompson have bequeathed to the College the sum of $300.00, the income of this fund to be applied to the aid of deserving students of the College who intend to take up the study of theology.

Mr. O. C. Johnson, of Decorah, Iowa, has made a gift to the College of $1000.00 to be known as the Mr. and Mrs. O. C. Johnson Hallan Legacy, the proceeds to be distributed to such deserving students of the College as intend to enter the service of the Synod of the Norwegian Evangelical Lutheran Church of America.

Mr. Anton O. Hegge, of Garretson, S. D., has made a gift of $900.00 to the College, the proceeds to be distributed among deserving students of the College, who intend to take up the study of theology at Luther Seminary.

Beneficiary Aid

Pecuniary contributions are regularly received from individuals and congregations that are interested in the work of the College. The money is used to aid students whom the faculty deem worthy of help, and who desire to be educated for the work in the holy ministry.

The Central Minnesota Luther College Club, since its organization in 1894, has contributed $1250 towards assisting students at the College.

Expenses

College Dues

TUITION

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at $20.00 a year. In all the College classes tuition is free.

INCIDENTALS

All students pay annually $20.00 for incidental expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class-rooms, bathrooms, and lavatories.

ROOMS AND FUEL

The charge for furnished rooms and fuel at the College is $12.00 a year.

LIGHT

Students rooming in the building pay for electric lighting at the rate of $4.00 a year; those rooming elsewhere pay at the rate of $2.00 a year.

LIBRARY

An annual fee of one dollar for access to the College Library is obligatory on all students.

MUSIC

By a resolution of the Synod, a fee of $1.50 a semester, to be applied on the salary of the teacher in Music, is obligatory on all students.

GYMNASIUM

A gymnasium fee of one dollar is charged all students on entrance; later an annual fee of fifty cents.

PHYSICIAN

A physician's fee of $2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician on the same terms.

DEPOSIT

On entering, each student deposits $3.00 as caution money towards paying for damage to the property of the College. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

DEDUCTIONS

In the items of tuition, incidentals, rooms and fuel, and light, no deduction is made for less than five weeks.

No deduction is made in the fees for library, music, gymnasium, and physician.

PAYMENT OF DUES

All dues are payable in advance at the beginning of each semester, or each half semester.

We would call attention to the fact that, were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

Summary of College Dues

COLLEGE DEPARTMENT

	FIRST SEMESTER	SECOND SEMESTER	WHOLE YEAR
Incidentals	$10.00	$10.00	$20.00
Furnished Rooms	6.00	6.00	12.00
Electric Light	2.00	2.00	4.00
Music	1.50	1.50	3.00
Library	1.00	....	1.00
Physician	2.00	....	2.00
Gymnasium	.50[1]	....	.50[1]
Total	$23.00	$19.50	$42.50[2]

PREPARATORY DEPARTMENT

	FIRST SEMESTER	SECOND SEMESTER	WHOLE YEAR
Tuition	$10.00	$10.00	$20.00
Incidentals	10.00	10.00	20.00
Furnished Rooms	6.00	6.00	12.00
Electric Light	2.00	2.00	4.00
Music	1.50	1.50	3.00
Library	1.00	....	1.00
Physician	2.00	....	2.00
Gymnasium	.50[1]	....	.50[1]
Total	$33.00	$29.50	$62.50[3]

Of the above sum $5.00 is to be paid to the President at registration.

$3.00 to be deposited upon entrance as caution money is when a student leaves, if nothing is charged against him, or not included in the above summary, as this money is refunded

[1] $1.00 the first year. [2] $43.00 the first year. [3] $63.00 the first year.

he receives the balance after deducting the sum which is charged against him.

The library, physician's, and gymnasium fees, though listed in the above summary among the expenses of the first semester, are to be paid whenever the student enters.

When payments are made by the half semester, they are to be made as follows:

College Department

First Semester		Second Semester	
First Half	Second Half	First Half	Second Half
$11.65[4]	$11.35	$11.35	$8.15

Preparatory Department

First Semester		Second Semester	
First Half	Second Half	First Half	Second Half
$16.65[4]	$16.35	$16.35	$13.15

Table Board

Table board is furnished by the Luther College Boarding Club, which was organized June 16, 1896. The Club is managed by the students; all students, and others directly connected with the school, may become members.

Each member pays an advance assessment of $10.00 for the purchase of provisions at cash prices. At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have $10.00 to his credit at the beginning of every month.

The Club has furnished good, wholesome food at an average cost this year of $2.49 per week.

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[4] $0.50 additional the first year.

Laboratory Fees

A laboratory fee of $10.00 a year or $5.00 a semester is required of students pursuing either Physics or Chemistry in the College Department.

Total Expenses for a Year

$200 will, with economy, pay a student's necessary expenses for one year at the College, books and clothing included.

Degrees

Degree of Bachelor of Arts

A student in good standing receives the degree of Bachelor of Arts upon completing one of the College courses of study as outlined in the catalogue, and presenting a satisfactory thesis on an approved subject. The subject of the thesis must be submitted to the President of the College for approval not later than Dec. 1st of the student's Senior year; and the thesis itself, not later than May 1st of the same year.

A diploma fee of $5.00 is required.

Degree of Master of Arts

The degree of Master of Arts will, on application, be conferred on graduates of Luther College on the following conditions:—

1. The work offered for a degree must be kindred to the work pursued at Luther College and must consist of a course, approved by the faculty, including two related subjects, a major and a minor.

2. A candidate must:

a) pursue at least two years of non-resident work under the supervision of the faculty;

b) register with the President of the College

and secure the approval of the faculty in regard to his subjects before beginning work;

c) pass a satisfactory examination in each of his subjects at a time and place to be designated by the faculty;

d) present a satisfactory thesis on an approved theme connected with his major subject.

3. Both the theme and the thesis must be submitted to the President of the College for approval by the faculty, the former at least six months, the latter at least six weeks, before the degree is to be conferred.

4. Degrees will be conferred only in connection with the regular commencement exercises of the College; and only for special and unusual reasons will a degree be conferred *in absentia.*

5. A diploma fee of $10.00 is required.

College Department

Terms of Admission

Examinations for admission or for advanced standing must be taken at the beginning of the school year on the two days preceding the opening of the school.

Graduates of high schools and academies of recognized standing whose courses are equivalent to the course of the Luther College Preparatory Department are admitted without examinations on presenting the proper certificates.

Candidates for an advanced class must pass an examination in every study required to enter that class, or present satisfactory evidence that the work required for admission to the class has been done in an acceptable manner.

The right to require supplementary examinations is reserved by the faculty in all cases, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented.

A certificate of honorable dismissal is required of those coming from other schools.

A law of the state requires that all who enter must be vaccinated.

College Entrance Requirements

The College course is based on the Preparatory course. Applicants for admission to the Freshman class should, therefore, have pursued a four years' preparatory course substantially equivalent to the course of the Luther College Preparatory Department. For the sake of convenience, however, a condensed statement of the requirements is given below.

ADVANCED ENGLISH GRAMMAR

Classification and inflection of words; syntax; analysis.

ENGLISH RHETORIC AND COMPOSITION

The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization, and paragraphing; be able to write a well-arranged coherent composition; and have such knowledge of rhetoric as is contained in standard textbooks on the subject.

ENGLISH AND AMERICAN LITERATURE

The applicant should have pursued a course in American literature based on one of the standard textbooks on the subject. He should also have pursued a course of study and reading equivalent to the one outlined for the Preparatory Department.

NORWEGIAN

Platau's *Norwegian Grammar* and Aars' *Retskrivningsregler*. The applicant will be required to

read prose and poetry with readiness and accuracy, and to write a fair composition, correct in capitalization, punctuation, and division into paragraphs.

LATIN

The applicant must have completed some beginner's book in Latin, such as *Bellum Helveticum,* Collar and Daniell's *First Latin Book,* or Bennett's *Foundations of Latin.* He must also have read four books of Cæsar, or two books and an equivalent; five or more orations of Cicero; four or more books of Virgil; have had considerable drill in Latin composition; be able to read comparatively easy Latin at sight; and understand the main points of Bennett's Latin Grammar.

GERMAN

A thorough knowledge of forms, declensions, and conjugations, regular and irregular, is required; all irregular verbs; the most common adverbs and conjunctions; about five hundred of the most common nouns, their meaning, gender, and plural. The applicant should possess such knowledge of German as may be required by a two years' course in the subject, respectively four and three hours of 55 minutes a week.

ALGEBRA

ELEMENTARY COURSE: Slaught and Lennes' *High School Algebra,* or some other textbook of similar scope, complete.

ADVANCED COURSE: Quadratic equations; problems depending on quadratic equations; ratio, pro-

portion, and variation; arithmetical, geometrical, and harmonical progression; properties of series; binomial theorem; logarithms.

GEOMETRY

Stone and Millis' *Elementary Geometry, Plane and Solid,* including the unsolved problems. Much importance will be attached to the applicant's ability to demonstrate original exercises. Plane Geometry pursued throughout the year will be accepted as a substitute for the above.

PHYSICS

As much as is contained in any one of the following textbooks will furnish the necessary preparation: Millikan and Gale, Carhart and Chute, or other standard texts, including laboratory practice.

PHYSIOLOGY

A course of one semester presupposing study of the subject in the elementary grades.

CHRISTIANITY

Pontoppidan's Epitome of Luther's Smaller Catechism. Bible, — A brief introduction to the different books, and the Old Testament history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther, and the historical portions of Isaiah, Jeremiah, and Daniel. The Gospels, and the Acts of the Apostles. A number of passages, especially speeches, should be committed to memory. A brief course in Church History.

HISTORY

The requirements in history are: Two semesters of Ancient History; one semester of the History of England; one semester of Senior American History, presupposing considerable study of United States History in the elementary grades. (See the history course described in the Preparatory Department; also Old Testament History and Church History under Christianity.)

CIVIL GOVERNMENT

Such knowledge of the institutions of our government as is contained in the textbooks of Fiske or Macy.

Deficiencies in Entrance Requirements

Students coming from other preparatory schools who in one or two studies are not up to the requirements for admission to our College Department will not thereby be prevented from entering the Freshman class, if in all other respects they are well qualified for it. But they will be conditioned students in that class until they have fully made up all deficiencies. Graduates of high schools, and others, are frequently deficient in Norwegian. Special allowance is made in such cases, and special instruction is provided in order that the deficiency may be made up as soon as possible. Deficiencies in other subjects may be made up in the Preparatory Department.

Graduates of standard high schools are admitted without any conditions. Special independent courses in the college are arranged for those who are deficient in the Latin and Norwegian entrance requirements.

Outline of College Course, 1911–12

The course outlined below was followed in 1911–1912.

Figures denote the number of hours (55 minutes each) per week in each semester.

FRESHMAN YEAR

Latin 4—4
Greek 4—4
English 2—2
Norwegian 2—2
German 2—2
Christianity 2—2
Trigonometry (1st semester) 4
Chemistry (2nd semester) 4

SOPHOMORE YEAR

Latin 4—4
Greek 4—4
English 3—2
Norwegian 2—2
German 2—2
Christianity 1—2
General History 4—4

JUNIOR YEAR

Required—

English 2—2
Norwegian 2—2
Augsburg Confession 2—1
German 2—0
English and American History 4—4
Psychology 0—3

Elect two—

Latin and Greek 4—4
Education and History of Philosophy 4—4
French 4—4
Physics 4—4
Chemistry 4—4
Old Norse 4—4
Old English 4—4

SENIOR YEAR

Required—

English 2—2
Norwegian 2—2
Augsburg Confession 2—1
Hebrew 3—4
English and American History 4—4

Elect two—

Latin and Greek 4—4
Education and History of Philosophy 4—4
French 4—4
Physics 4—4
Chemistry 4—4
German 4—4
Old Norse 4—4
Old English 4—4

Outline of College Course, 1912—1913

Figures denote the number of hours (55 minutes each) per week in each semester.

FRESHMAN YEAR

First semester.	*Second semester.*
Latin A 4 or B 6 **	Latin A 4 or B 6 **
Greek 4	Greek 4
English 2	English 2
Norwegian A 2 or B 3 *	Norwegian A 2 or B 3 *
Dietrich 2	Dietrich 2
German 2	German 2
Trigonometry 4	Chemistry 4

SOPHOMORE YEAR

First semester.	*Second semester.*
Latin A 4 or B 6 **	Latin A 4 or B 6 **
Greek 4	Greek 4
English 3	English 2
Norwegian A 2 or B 3 *	Norwegian A 2 or B 3 *
Dietrich 1	Dietrich 2
General History 4	General History 4
German 2	German 2

JUNIOR YEAR

First semester.	*Second semester.*
English 2	English 2
Norwegian 2	Norwegian 2
Augsburg Confession 2	Augsburg Confession 1
Greek or Elective 4	Greek or Elective 4
(Greek elective after 3 years.)	(Greek elective after 3 years.)
General History 4	General History 4
German 2	Psychology 3
Elective 4	Elective 4

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* Norwegian A is intended for those having the required knowledge of Norwegian. Norwegian B is intended for those entering with deficient knowledge of Norwegian.

** Latin A given to those who have entered with four years of preparatory Latin.

Latin B is given to those who have entered with two years or less of preparatory Latin.

SENIOR YEAR

First semester.	*Second semester.*
English 2	English 3
Norwegian 2	Norwegian 3
Greek Testament 2	Greek Testament 2
Hebrew 3	Hebrew 4
Psychology 3	Science 4
Science 4	Elective 4
Elective 4	

Present Sophomores, having had three years of Greek, elect *two* subjects next year.

Present Juniors elect *one* subject, unless they have taken Science this year; in that case, elect *two* subjects.

Suggested Groups in the College Department

1912—1913

The figures refer to semester hours. A semester hour is a recitation hour running through a semester of twenty weeks. Twenty recitations a week (i. e. twenty semester hours) are required each semester. The following tables indicate the number of semester hours offered in the various subjects in four years. A total of 160 semester hours, distributed mainly in the groups suggested below, is required for graduation.

I. CLASSICAL		II. SCIENTIFIC		III. MOD. LANG.	
Latin	24	Chemistry	12	French	16
Greek	32	Greek	24	Greek	24
History	16	History	16	History	16
English	18	English	18	English	18
Norwegian	17	Norwegian	17	Norwegian	17
Religion	14	Religion	14	Religion	14
German	10	German	10	German	10
Psy. and Educ.	6	Psychology	3	Psy. and Educ.	6
Science	12	Physics	8	Science	12
Hebrew	7	Hebrew	7	Hebrew	7
Mathematics	4	Mathematics	7	Mathematics	4
		Biology	8	Latin	16
		Latin	16		
	160		160		160

IV. GERMAN		V. ENGLISH	
German	26	English	34
Greek	24	Greek	24
History	16	History	16
English	18	Latin	16
Norwegian	17	Norwegian	17
Religion	14	Religion	14
Latin	16	German	10
Psy. and Educ.	6	Psy. and Educ.	6
Science	12	Science	12
Hebrew	7	Hebrew	7
Mathematics	4	Mathematics	4
	160		160

VI. NORW.		VII. HISTORY		VIII. LATIN	
Norwegian	33	History	32	Latin	32
Greek	24	Greek	24	Greek	24
History	16	Latin	16	History	16
English	18	English	18	English	18
Latin	16	Norwegian	17	Norwegian	17
Religion	14	Religion	14	Religion	14
German	10	German	10	German	10
Psy. and Educ.	6	Psy. and Educ.	6	Psy. and Educ.	6
Science	12	Science	12	Science	12
Hebrew	7	Hebrew	7	Hebrew	7
Mathematics	4	Mathematics	4	Mathematics	4
	160		160		160

IX. GREEK		X. EDUCATION	
Greek	40	Psy. and Educ.	22
Latin	16	Greek	24
History	16	History	16
English	18	English	18
Norwegian	17	Norwegian	17
Religion	14	Religion	14
German	10	German	10
Psy. and Educ.	6	Latin	16
Science	12	Science	12
Hebrew	7	Hebrew	7
Mathematics	4	Mathematics	4
	160		160

Elective Courses, Junior and Senior Years

Numerals refer to the courses outlined under the description of the various subjects in the College Course of Study.

Group I, Greek, IV, V; Latin, V, VI, VII, VIII.
" II, Chemistry or Physics.
" III, French, I, II.
" IV, German IV.
" V, English VII, VIII, IX, X, XI.
" VI, Norwegian, IX, X.
" VII, History, V, VI, VII, VIII.
" VIII, Latin, V, VI, VII, VIII.
" IX, Greek, IV, V.
" X, Psychology and Education, III, IV, V, VI.

College Course of Study

The College aims not only to impart useful knowledge, but especially to develop character and mental power in the student, and thus lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in the various departments. In the main, however, it is calculated to develop literary taste and ability, to give the student a fair knowledge and appreciation of the chief languages and literatures of ancient and modern times, and to lay a broad foundation for further study. In the Junior and Senior classes a number of electives are offered.

Latin

The aim of the work in Latin is:—

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention is therefore paid to forms, construction, and idioms. Exercises in composition are required every week. Translating at sight is practised throughout the course. The constant endeavor is to secure a thorough understanding of the selections read — in regard to sub-

ject-matter as well as grammatical construction — and an exact and idiomatic translation.

2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention during the last two years being devoted to style and thought, and an outline of the history of Roman literature is also given.

3. To impart a general knowledge of Roman public and private life. This is accomplished partly through numerous incidental explanations of passages read and in part through a course in Roman antiquities.

There are two series of courses offered in the College: the *regular,* for those entering with the usual four years of preparatory Latin; the *special,* for those entering with two years or less of preparatory Latin.

REGULAR

I A

CICERO. *De Senectute and De Amicitia.* Special attention to the language. Rapid review of preparatory Latin grammar. Prose composition one hour weekly. Frequent reading of passages at sight.

Required. Freshmen. First semester. Four hours a week.

II A

LIVY. Book XXI, or Selections from Livy illustrative of Roman History. Prose composition one hour weekly. Frequent reading of passages at sight.

Required. Freshmen. Second semester. Four hours a week.

III A

HORACE. The *Odes* and *Epodes*. Study of Versification. Metrical reading of all the Odes and Epodes translated. Memorizing of portions of a few of the most famous Odes. Prose composition one hour weekly. History of Roman Literature one hour each week.

Required. Sophomores. First semester. Four hours a week.

IV A

TACITUS. The *Agricola* and the *Germania*. Reports on the Early Roman Empire. Prose composition one hour weekly. History of Roman Literature one hour each week.

Required. Sophomores. Second semester. Four hours a week.

V A

LATIN LITERATURE OF THE EMPIRE. Selections edited by Gudeman. Vol. I. Prose. Seneca Rhetor, Velleius Paterculus, Curtius Rufus, Petronius, Seneca, Pliny the Elder, Quintilian. Reports on the literature of this period.

Elective. Open to Juniors and Seniors. First semester. Four hours a week. (Not offered in 1912–1913. Offered in 1913–1914.)

VI A

LATIN LITERATURE OF THE EMPIRE, continued. Selections edited by Gudeman. Vol. I. Prose. Tacitus, Pliny the Younger, Suetonius, Justinus, Apuleius, Minucius Felix, Ammianus Marcellinus, Boethius. Study of the life and thought of the times. Advanced Latin Composition.

Elective. Open to Juniors and Seniors. Second

semester. Four hours a week. (Not offered in 1912–1913. Offered in 1913–1914.)

VII A

ROMAN SATIRE. Selections from the satires of Horace and Juvenal. Study of the origin and development of Roman Satire.

Elective. Open to Juniors and Seniors. First semester. Four hours a week. (Offered in 1912–1913.)

VIII A

1) ROMAN DRAMA. Terence's *Phormio* and Seneca's *Medea.* Relation of the Latin drama and stage to the Greek. Advanced Latin Composition.

2) (Substituted for Course 1, if so desired by the class.) Rapid reading of Caesar, Cicero, or Virgil. Advanced Latin Composition. Careful study of Latin Grammar. Reports on the Private and Public Life of the Romans.

Elective. Open to Juniors and Seniors. Second semester. Four hours a week. (Offered in 1912–1913.)

SPECIAL

In 1911–1912 a special course was begun for graduates of standard high schools entering with two years or less of Latin. The fact that almost all such students have not been in touch with Latin during the last two years of the high school course makes it necessary for even those with one or two years' credits to review the elements with those who have entered without Latin. Therefore, a special course is offered in the college, independent of the regular college and preparatory courses. The habits of study acquired in high school should afford

much more rapid progress than is possible in the regular preparatory course. Instead of four hours a week, six are required in each of the Freshman and Sophomore years, in which the chief aim is to develop independent reading power. To attain this end, stress is laid on forms, syntax, composition, word-order, sight reading, word-study, dictation-exercises, etc.

NOTE. Such students will be required to elect two years of Latin from the regular courses offered in the Junior and Senior years. Those who show special proficiency in the first year's elective may, by special permission, be excused from election of Latin in the Senior year.

The course, in the main, is as follows:

I B

ELEMENTARY LATIN. Lothmann's *Latin Lessons,* preparing especially for Cæsar, and requiring the use of a regular Latin grammar daily from the beginning. Pronunciation, expressive reading, inflections, syntax, dictation-exercises, word-formation, oral and written sentences.

Required. Freshmen. First semester. Six hours a week.

II B

CAESAR, CICERO. Selections from Caesar's *Gallic War* and *Civil War*. One or two orations of Cicero. Jenks' *Latin Word Formation*. Prose composition one or more hours weekly.

Required. Freshmen. Second semester. Six hours a week.

III B

CICERO, VIRGIL. Three or four orations of Cicero. Three or four books of Virgil's *Aeneid*. Elements

of prosody. Sight reading. Jenks' *Latin Word Formation,* continued. Prose composition one or more hours weekly.

Required. Sophomores. First semester. Six hours a week.

IV B

Livy, Horace. Selections from Livy and from the *Odes* of Horace. Sight reading. Prose composition one or more hours weekly. Study of the metres of Horace.

Required. Sophomores. Second semester. Six hours a week.

Courses V A, VI A, VII A, VIII A required, in addition. (See Latin Course, Regular.)

Greek

I

The entire year is devoted to study of forms. Too much stress cannot be laid on the importance of thorough work in the beginning. The first part of White's *Beginner's Greek Book* is completed.

Required. Freshmen. Throughout the year. Four hours a week.

II

The main object of the Greek course during the second year is a thorough study of Goodwin's Greek Grammar, inflection and syntax. In the first semester three or four books of Xenophon's *Anabasis* are read, in the second, *Selected Orations of Lysias.*

Required. Sophomores. Throughout the year. Four hours a week.

III

The student should now possess such a knowledge of Greek forms, inflections, syntax, and vocabulary that he may be able to grasp the thought of the authors somewhat clearly and easily. For this reason more attention is paid to the spirit of the literature than in the two previous years. At the same time an exact knowledge of the language is required throughout the course as a necessary foundation for a sound and lasting appreciation of the literature.

Plato, *Apology and Crito.* Euripides, *Medea.* Jebb's *Greek Literature* is made the basis of a systematic study of the history of the literature.

Required. Juniors. Throughout the year. Four hours a week.

IV

Demosthenes. *On the Crown.* Two of the dialogues of Plato. Papers on subjects in connection with the authors read.

Elective. Open to Juniors and Seniors. Throughout the year. Four hours a week. (Offered in 1912–1913.)

V

Homer's *Iliad,* two books; *Odyssey,* one book. Careful study of the dialect and versification of Homer. Sophocles, *Oedipus Tyrannus.* Papers on subjects in connection with the authors read.

Elective. Open to Juniors and Seniors. Throughout the year. Four hours a week. (Not offered in 1912–1913. Offered in 1913–1914.)

English

The required work in English extends through all four years of the college and aims: 1) to present a general survey of the whole field of English literature; 2) to cultivate literary taste, critical ability, and an appreciation of what is truly good, noble and ennobling in literary art, by as extensive reading in English authors as time permits and the special study of some of the chief masterpieces in English literature; 3) by drill in composition, practice in public speaking, the preparation of reports and themes, and the reading and study of the best works of standard authors, to develop in the student, both in writing and speaking, proficiency in the use of good English and facility in expressing his thoughts in a clear, systematic, and forcible manner. Eighteen semester hours.

The elective courses are designed to give the student a working knowledge of Anglo-Saxon and Middle English together with some knowledge of the history and development of the English language, to give him a first-hand acquaintance with some of the chief works and other representative selections of Old and Middle English literature, and, on the whole, to supplement the required courses with instruction that broadens the student's knowledge of the English language and literature and leaves no essential feature of the subject untouched.

Sixteen semester hours.

I

Rhetoric and Composition. The elements of logical composition, the forms of discourse, and

prose diction are studied according to Baldwin's *A College Manual of Rhetoric*. Outlines and frequent short compositions are required together with occasional longer themes. Special attention is paid to sentence structure, paragraphing, punctuation, the correct use of words, and the orderly arrangement of subject-matter.

To vitalize the instruction in rhetoric and correlate it somewhat with the study of literature, a number of works illustrating the various forms of discourse and the main rhetorical principles stated in the text-book are assigned for reading. The assignment in each instance is accompanied by questions, which are to be answered orally or in writing, as may be required, and are used as the basis for discussion in class.

Required. Freshmen. Throughout the year. Two hours a week.

II

History of English Literature. The course in the history of English literature is planned to give a general survey of the field from the earliest times to the present. A text-book is used to furnish the leading facts and insure proper proportion and continuity in the student's conception of the subject and to obviate the necessity of using time in class to present what may be had in a handbook. The text-book is supplemented by lectures on the principal periods and movements, on the relation of English literature to English history, and on some of the major authors. Occasional quizzes are given on the lectures and on the lessons assigned in the text-book.

Stress, however, is laid mainly on the systematic reading of representative selections of English literature and the preparation of a number of brief reports and one longer theme each semester on subjects assigned in connection with the reading. The reports and themes are designed to promote closer study and keener appreciation of the subjects treated. *Century Readings in English Literature* or Manly's *English Prose* and *English Poetry* are used. A few works too long to be included in books of selections are also assigned for reading.

This course is supplemented by all the other courses in English.

Required. Sophomores. First semester, three hours a week. Second semester, two hours a week.

III

Advanced Composition.* Further consideration is given to the forms of discourse, but stress is laid principally on argumentation. Baldwin's *A College Manual of Rhetoric* is used in this course also, and the student's knowledge of the subject is amplified and extended. Baker's *Specimens of Argumentation* is used for illustration and analysis. Outlines, frequent brief compositions, and occasional longer themes are required.

Supplementary to the courses in composition are the reports and themes in other courses.

Required. Juniors. Throughout the year. One hour a week.

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* See note under *Public Speaking*.

IV

PUBLIC SPEAKING.* In this course the work consists principally in the delivery of as many speeches as possible, followed in each instance by criticism by members of the class and by the instructor. The principal kinds of public address receive attention, and practice is given both in extempore speaking and in the delivery of speeches that have been written and committed to memory. Proper pronunciation and articulation and other features of effective delivery are considered and emphasized.

Required. Juniors. Throughout the year. One hour a week.

V

SHAKESPEARE. Four plays of Shakespeare are studied with reference to language, meter, and sources. Some attention is also paid to dramatic structure. Questions on the plays are used as the basis of instruction. Shakespeare's relation to earlier and contemporary dramatists is considered; and Ben Jonson's *The Alchemist* is assigned for careful reading. The members of the class are expected to have at hand and consult Woodbridge's *The Drama: Its Law and Technique* and read as much as time permits of other works assigned for reference. One theme on an assigned subject is required from each member of the class.

Required. Seniors. First semester. Two hours a week.

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* As *Advanced Composition* and *Public Speaking* are parallel courses taken by the same class, the work in these subjects is to some extent correlated. A number of addresses and essays of various types together with other notable examples of English prose are assigned for reading.

VI

Masterpieces of English Literature. The following works are studied: Spenser's *Faery Queen* (Books I. and II.), Shakespeare's *Sonnets,* Milton's *Paradise Lost* and *Paradise Regained,* Dryden's *Absalom and Achitophel,* Pope's *Essay on Man,* Wordsworth's *Prelude,* Milton's *Lycidas,* Shelley's *Adonais,* Arnold's *Thyrsis,* Tennyson's *In Memoriam,* and Browning's *The Ring and the Book.*

In addition to the study of the foregoing selections, as much of the literature assigned for reference is read as time permits. Reports and one theme on an approved subject are required from each member of the class.

Required. Seniors. Second semester. Three hours a week.

VII

Anglo-Saxon. Bright's *Anglo-Saxon Reader* is used. The grammar is studied, and as many as possible of the selections are translated. Anglo-Saxon versification is studied in connection with the selections in poetry. Attention is paid to vowel and consonant development in order to account for forms as they occur in Anglo-Saxon and to give the student some knowledge of linguistic development in English.

Elective. Open to Juniors and Seniors. First semester. Four hours a week.

VIII

Beowulf. All of *Beowulf* is translated. Attention is paid to language, interpretation of the text, versification, and to the poem as a source of informa-

tion in regard to old Germanic life. Christian and non-Christian elements are noted. Points of contact between *Beowulf* and other old Germanic literature, such as Saxo's *Gesta Danorum,* Anglo-Saxon chronicles, and Old Norse sagas, are discussed.

Elective. Open to Juniors and Seniors who have had Course VII. Second semester. Four hours a week.

IX

CHAUCER. The Prologue to the Canterbury Tales and five or six of the tales are read in class. In addition, as many as possible of Chaucer's works are read privately. Attention is paid to the literary aspects of what is studied, to the probable route taken by Chaucer's Canterbury pilgrims and the time consumed in making the journey, the order of the tales, and similar matters, besides a general consideration of Chaucer and his age.

Time equivalent to about one period a week is devoted to other Middle English selections, grammar, alliteration and other forms of versification, and to linguistic development.

Reports and one theme on an approved subject are required from each member of the class.

Elective. Open to Juniors and Seniors. First semester. Four hours a week.

X

AMERICAN LITERATURE. A survey is given of the whole field of American literature. Emphasis is laid on the relation of literary development to the development of American history, though other noteworthy features of American literature receive due attention. Influences from abroad are also noted.

Systematic reading, a number of reports, and one theme on an approved subject are required from each member of the class.

Elective. Open to Juniors and Seniors. Second semester. Four hours a week.

XI

The Novel. The English novel is studied with reference to its origin and development and as a means of literary expression. Some attention is also paid to the short story. Novels and short stories by the principal authors are assigned for reading. Reports and one theme on an approved subject are required from each member of the class.

Course XI may be substituted for course X. Courses VII and VIII, on the one hand, and IX and X, on the other, are given in alternate years. Course IX may be taken immediately after course VII, provided none of those electing English have had either of the two courses and the class desires this arrangement.

Norwegian

I

Norwegian Grammar and Composition: M. Platau, *Grammatik for Middelskolen;* J. Aars and S. W. Hofgaard, *Norske Retskrivnings-regler.*

Norse Mythology: P. A. Munch's *Norröne Gude* og *Heltesagn* by A. Kjær. *Volsungernes Saga* translated by P. Ulleland. Selections from the *Elder Edda.*

Required. Freshmen. First semester. Two hours a week.

II

Norwegian Grammar and Composition. History of Norway till 1319. J. Raabe, *Lære- og Læsebog i Norges og Nordens Historie. Harald Haarfagres Saga* in the Heimskringla is read critically.

Required. Freshmen. Second semester. Two hours a week.

III

The older Norwegian and Danish literature till the time of Ludvig Holberg. S. W. Hofgaard's *Norsk Litteraturhistorie for Skolen.* Just Bing's *Norsk Litteraturhistorie.* The Norwegian and Danish folksongs are studied in their relation to myths and heroic traditions. Petter Dass' *Nordlands Trompet* is read.

Five compositions or other equivalent written work is required.

Required. Sophomores. First semester. Two hours a week.

IV

Danish and Norwegian literature from 1710–1830. Ludvig Holberg and his time, the *aufklärung* and its influence on contemporary literature, the circle of Norwegian poets in Denmark known as the Norske Selskab, and the rise of romanticism in Denmark are studied. The following works are read: Holberg's *Jacob v. Tyboe,* and *Erasmus Montanus,* Wessel's *Kjærlighed uten Strømper,* Tullin's *Maidagen,* Ingemann's *Valdemar Seier,* Øehlenschlæger's *Axel og Valborg,* St. Blicher's *Tre Fortællinger,* and selections from other authors.

Required. Sophomores. Second semester. Two hours a week.

V

Wergeland and Welhaven, the development of a national literature in Norway and the rise of the national romantic movement, 1845–1857. Selections are read from Wergeland's and Welhaven's works; Hartvig Lassen's *Henrik Wergeland og hans Samtid,* Arne Løchen's *J. S. Welhaven's Liv og Skrifter,* and Gerhard Gran's *Norges Dæmring* are read, also the first 200 pages of J. E. Sars' *Norges Politiske Historie 1815–1886.* Asbjørnson's *Norske Huldre-eventyr og Folkesagn,* Østgaard's *En Fjeldbygd.* Selections from Herre, Schulze, Landstad, Aasen, and others.

Five compositions are required.

Required. Juniors. First semester. Two hours a week.

VI

The national-popular movement in Norway inaugurated by the appearance of Bjørnson's *Synnøve Solbakken* in 1857. Chr. Collin's *Bjørnesterne Bjørnson,* first part, and Vetle Vislie's *A. O. Vinje* must be read. Bjørnson's *En Fallit,* and Vinje's *Storgut* are studied. Other books read are: Bjørnson's *Synnøve Solbakken* or *Sigurd Jorsalfar,* Camilla Collett's *Amtmandens Døtre.*

Compositions and critical essays. Five required.

Required. Juniors. Second semester. Two hours a week.

VII

Henrik Ibsen; the rise of the Norwegian drama. Henrik Jæger's *Henrik Ibsen og hans Værker,* and Ibsen's *Hærmændene paa Helgeland, Brand, Peer*

Gynt, and *Et Dukkehjem* are read. Selections from Arne Garborg.

Compositions and critical essays. Four required.

Required. Seniors. First semester. Two hours a week.

VIII

Jonas Lie. *Den Fremsynte,* and *Rutland;* Per Sivle, *Sogor;* Hans Aanrud, *Sidsel Sidsærk;* Jacob B. Bull, *Norske Folkelivsbillleder. Per Sivle, et Livssagn* by Andreas Hovden and Arne Garborg's *Jonas Lie, en Udviklingshistorie* are read.

Compositions and essays. Four required.

Required. Seniors. Second semester. Three hours a week.

IX

Old Norse. *Old Norsk Grammatik* by M. Nygaard. Selections from *Gamalnorsk, Maallæra—Lesestykke—Ordliste* by M. Hægstad and A. Torp. *Erik den rødes saga* is read.

Elective. Open to Juniors and Seniors. Throughout the year. Four hours a week.

X

Old Norse. *The Volsungasaga* and selections from the *Elder Edda* are read. A brief course in Old Norse literature. Introduction to the comparative study of Germanic languages.

Elective. Open to Juniors and Seniors. Throughout the year. Four hours a week.

German

The object of the German course is to give the student a fairly comprehensive knowledge of the

language, to teach him to use the language with some degree of efficiency both in writing and speaking, and to open a view of the great treasures of its literature.

In the first year one period is given to reading of German prose of standard writers and one period to reviewing the forms and drills, to translations from Norwegian to German, a review of the grammar and syntax.

The second year is devoted to reading selections from German poetry and some of the classic dramatists. There is a monthly review of the essentials of grammar.

The third year's work is along the lines of the work in the second year. More time is given to the discussion of topics bearing on the life and culture of Germany.

The memorizing of five poems each year is required. The learning of German songs and melodies is encouraged.

I

Because the students who enter in the Freshman year come from many different schools where the training has been along different lines, a general review of the formal part of the language is necessary. Selections from Hauff, Eichendorff, Seume Chamisso are read. The book of Knudson and Rogstad is finished.

Required. Freshmen. Throughout the year. Two hours a week.

II

In the Sophomore year reports on portions read are required weekly. Sight reading and translation

is practised. Special attention is given the study of idioms. German poems are read rapidly and studied in detail. Goethe, Schiller, Lessing, Grillparzer, Kleist, *Kluges Auswahl deutcher Gedichte.*

Required. Sophomores. Throughout the year. Two hours a week.

III

German is required in the first semester only. The work is along the lines on which it is carried on in the Sophomore year. New authors are added.

Required. Juniors. First semester. Two hours a week.

IV

To those electing German in the Senior year the following courses are offered:—

A. The practical course. This course aims at giving a speaking knowledge of German and a thorough drill in the fundamentals and most useful idioms.

Practical exercises to develop confidence essential to those who wish to take up the teaching of German.

B. Study of German Life and Culture. The student is introduced to the features of German life and character which are typical and have been so. It is the purpose of the course to make him familiar with the influences that have been at work in moulding German peculiarities, and the ways in which they have manifested themselves.

C. In this course is offered a study of the monumental productions of German literature, beginning with the Nibelungenlied, which is studied in Middle

High German. Familiarity with such works is to be gained by independent study and extensive reading, more than from articles about these subjects. The student is to be guided to form his own opinions about the merits of these literary productions.

Elective. Open to Juniors and Seniors. Throughout the year. Four hours a week.

French

I

Elementary Course. Careful drill in pronunciation and the essentials of Grammar. Oral and written exercises. Selections from representative authors.

Elective. Open to Juniors. Throughout the year. Four hours a week.

II

Advanced Course. Grammar and exercises continued. Reading of selections of somewhat wider range and greater difficulty than those of the Junior year. Lectures on the characteristics and the history of French Literature.

Elective. Open to Seniors. Throughout the year. Four hours a week.

History

I

Europe in the Middle Ages. The development of feudalism, the rise of the papacy and its struggle with the Empire; the Crusades, the Renaissance, the Reformation, and the influence of these movements on social and intellectual development are emphasized.

Required. Sophomores. First semester. Four hours a week.

II

EUROPE IN THE 19TH CENTURY. The revolutionary period, the growth of nationalism and the ideas of liberty, the development of constitutional government, the unification of Italy and Germany and the entrance of the lower classes into political life are especially dwelt upon.

Required. Sophomores. Second semester. Four hours a week.

III

CONSTITUTIONAL HISTORY OF ENGLAND AFTER THE NORMAN CONQUEST. The purpose of the course is to trace the growth of the more essential features of English institutions and to show their relation to those of our own country.

Required. Juniors. First semester. Four hours a week.

IV

AMERICAN HISTORY 1816–1860. The great issues in their relation to the constitution — negro slavery, tariff legislation, internal improvements, etc., their relation to industrial development and sectional interests.

Required. Juniors. Second semester. Four hours a week.

V

AMERICAN HISTORY 1775–1816. The Revolutionary War and the framing of our national government.

Elective 1912–1913. Open to those who have taken courses I, II, III, IV, and IX. One semester. Four hours a week.

VI

American History. The period of discoveries and explorations.

Elective. One semester. Two hours a week. (Not offered in 1912–1913.)

VII

American History. The industrial development after the Civil War.

Elective. One semester. Two hours a week. (Not offered in 1912–1913.)

VIII

The Civil War and the Period of Reconstruction, 1857–1877. The political situation before 1860; the great events in the early part of the war; racial and social elements of the combatants; effect of the war on the South; theories and problems of Reconstruction.

Elective 1912–1913. Open to those who have taken courses I, II, III, IV, V, and IX. One semester. Four hours a week.

IX

Historical Seminar. The work will be confined largely to the study of the development and character of the Middle West.

Required. Juniors. Throughout the year. One hour a week.

Hebrew

Senior Year

The language of the Old Testament is studied in the Senior year. The chief object is to give the student a special preparation for the study of the-

ology; but it is believed that an acquaintance with this language, besides developing a more thorough appreciation of the Old Testament Scriptures, is also of great value from a philological point of view, as the study of Hebrew will serve as an introduction to a new family of languages, the Semitic, and indirectly lead to a better understanding of ancient oriental history. Introductory lectures on the Semitic languages. Textbook — Hollenberg, Hebräisches Schulbuch.

Required. Seniors. First semester, three hours a week. Second semester, four hours a week.

Christianity

In keeping with the aim and spirit of the school instruction in the principles of the Christian religion is given throughout the course.

I

Recitations from textbook. Fundamental doctrines of the Christian religion, the Scriptures as God's Word and the rule of faith and life, the law, sin and its consequences, the Trinity, creation. Modern social problems are discussed.

Textbook — Dietrich's Explanation of Luther's Catechism.

Required. Freshmen. Throughout the year. Two hours a week.

II

Recitations from the textbook continued. The Christian doctrine of the plan of redemption, regeneration, justification by faith, prayer, the Sacra-

ments. Apologetical, exegetical, and polemical questions. Practical instruction as to the position of our church in its relation to other denominations as well as to the State.

Textbook — Dietrich's Explanation.

Required. Sophomores. Throughout the year. First semester, one hour a week. Second semester, two hours a week.

III

Augsburg Confession. The individual articles examined more or less in detail, compared with later confessions of the church, and substantiated from the Bible. Lectures and recitations.

Required. Juniors. First semester, two hours a week. Second semester, one hour a week.

IV

Greek Testament. Selections from the Gospel according to Mark, the Gospel according to John, and one or two of the Pauline Epistles translated, contents and peculiarities of style discussed. The course especially aims at developing readiness in the reading and understanding of the Greek Testament.

Required. Seniors. Throughout the year. Two hours a week.

Psychology and Education

I

Introductory Psychology. The work is based on such texts as Yerkes and James and includes lectures, experiments, and reports on assigned topics.

Required. Juniors. Second semester. Three hours a week.

II

PSYCHOLOGY IN ITS RELATION TO EDUCATION. A study of those principles of psychology which underlie the science of education. Harris' "Psychological Foundations of Education" and Bagley's "The Educative Process" have been used as texts.

Required. Seniors. First semester. Three hours a week.

III

HISTORY OF PHILOSOPHY.

Elective. First semester. Four hours a week.

IV

HISTORY OF EDUCATION.

Elective. Second semester. Four hours a week.

Courses III and IV offer an historical survey of the leading movements of thought and educational theories of ancient, mediæval, and modern times, with special reference to their bearing upon present educational methods. (Not given in 1912–13.)

V

CHILD STUDY.

Elective. First semester. Four hours a week.

VI

EDUCATIONAL METHODS.

Elective. Second semester. Four hours a week.

Mathematics

I

A course in Plane Trigonometry is given during the first half of the Freshman year, four periods a week. Textbook — Wentworth's.

Required. Freshmen. First semester. Four hours a week.

Chemistry

Four courses in Chemistry are offered:—

I

A course in elementary Chemistry, designed to furnish an introduction to chemical theory, during the second half of the Freshman year. Two periods a week are devoted to class-work and two double periods to laboratory practice. Textbook—A. Smith's Chemistry for Colleges, and Laboratory Manual.

Required. Freshmen. Second semester. Four hours a week.

II

An advanced course in Inorganic Chemistry throughout the year. Six periods of class and laboratory work a week. Textbook—A. Smith's Chemistry for Colleges, and Laboratory Manual.

Elective. Juniors. Throughout the year. Four hours a week.

III

A semester of Qualitative Analysis consisting of lectures and laboratory work, the former being given two hours, the latter four hours (two double hours) per week. Prerequisite, Advanced Inorganic Chemistry.

Elective. Seniors. First semester. Four hours a week.

IV

Quantitative Analysis during the second semester, with hours arranged as in Qualitative Analysis. Prerequisite, Qualitative Analysis.

Elective. Seniors. Second semester. Four hours a week.

Physics

A course in advanced College Physics presupposing a year's work in Elementary Physics.

Elective. Open to Juniors and Seniors. Throughout the year. Four hours a week.

Music

Value

Music is one of the fine arts, whose value is altogether out of proportion to the attention that it receives in most college courses purporting to give a liberal education. There are few who in youth neglect or are deprived of an opportunity to cultivate this beautiful and refining art that do not later regret it. Of all the things taught in or out of school, there is none that affords so much enjoyment and comfort as music. It is recognized as an essential feature in public worship, it appeals to humanity as no other form of public amusement, and in the home it is a source of constant delight. Music is one of the greatest blessings vouchsafed to man, and if life is more than a mere struggle for animal existence, it ought to be a subject included in every course of study that is not strictly technical or professional.

But music has other claims to be recognized as a subject worthy of an important place in a liberal course of education. It develops concentration, precision, observation, and the intellectual faculties on the whole, and, in singing, trains the voice, which is of great importance both in conversation and public speaking.

Bands, Chorus, Etc.

In view of all these things and others that might be mentioned, music is accorded an honored place at Luther College and given much encouragement, and a number of musical organizations are consequently in a flourishing condition.

The Luther College Concert Band has a membership of 45; the Luther College Second Band, a membership of 70; and the Chorus, a membership of 40. There is also an Orchestra and a Glee Club. The Concert Band and the Second Band constitute the Luther College Greater Band, which plays on several occasions in the Spring. None but the best makes of band instruments of international pitch are purchased. The number of band instruments is 112, all of the best make and finish, and all furnished with cases. A complete set of Drummer's Traps is counted as one instrument. The value of the instruments, stands, and other property now on hand is $6,000. There are also several String Orchestra instruments not counted in the number and value stated above. In addition to the organizations mentioned above, which together form the Musical Union, there are a number of other organizations, such as the Irving Band with 27 members, Irving Glee Club with 10, Irving Orchestra with 8, Amphictyonic Quartette, Amphictyonic Orchestra with 16, Mjølner Glee Club with 10, Normannalaget's "Gauken" Octet, Idun Orchestra with 13.

Decorah Choral Union.

The Decorah Choral Union, organized in the fall of 1905, has done very successful work. Although an independent organization officially unconnected

with the College, it affords students an excellent opportunity to become acquainted with the great works of the masters. The Choral Union is under the directorship of Prof. Carlo A. Sperati, the musical director of the College, who lends his assistance to the undertaking in order that residents of the city and students of the College may enjoy the great advantages that it offers. Each year it renders one of the great oratorios with the assistance of the best soloists obtainable. In 1906 it rendered Haydn's "Creation"; in 1907 Händel's "Messiah"; in 1908, Mendelssohn's "St. Paul" and Händel's "Messiah"; in 1909, a miscellaneous musical program. In 1911, Händel's "Messiah" was given with a chorus of 165 voices and an orchestra of 25 members at Commencement, and was repeated Oct. 14 of the same year. In the spring of 1912 Mendelssohn's "Elijah" will be rendered.

Piano and Organ

Opportunity is also given for the study of piano and organ. Several new instruments have been purchased, and several rooms have been set aside for piano and organ study. There are 3 pianos and 3 organs, the property of the college.

Facilities, Library, Etc.

The facilities for the instruction in music are of the best. In addition to the rooms mentioned above, the musical organizations have a large room in Laur. Larsen Hall for band practice, chorus practice, etc., besides a room for instruments. The musical library,

which already is very valuable, will be enlarged as rapidly as possible.

Gymnastics

Gymnastics are required of all the students one period a week during the winter, throughout the course.

Preparatory Department

The Preparatory Department was organized for the purpose of preparing the students for the work of the College classes.

It offers a course in such studies as are essential to the attainment of a broad general education:— Catechism and Bible History, English, Norwegian, German, Latin, Ancient, English, and United States History, Civics, Algebra, Geometry, Physics, Physiology, Vocal Music.

The school year is divided into two semesters. All studies that can properly be made to conform to such limits are completed, either in their entirety or in one of their larger divisions, at the close of a semester. This arrangement has various advantages, especially for those who cannot spend the whole year at school. They are thus enabled to study with profit for one or two semesters.

Students are welcome at all times, but are advised to come at the beginning of a semester, or, still better, at the beginning of the school year, when they may be able to take up studies from the very beginning without loss to themselves and inconvenience to the class.

Special students are at liberty, with the advice and consent of the Principal, to choose whatever studies they desire and are competent to take.

The course of study is, to a large extent, the regular four years' college preparatory course required for admission to standard colleges. This is a great advantage to students who have received part of their education elsewhere.

A student of average ability is expected to finish the Preparatory course in four years. On completing the course he receives a certificate of graduation.

In regard to admission and choice of studies as well as in regard to general assistance and supervision, each student receives every reasonable consideration.

Owing to the combination of the Preparatory Department with the College proper, the students of the former enjoy many important advantages. They have access to a library of more than 15,000 volumes and a reading room well supplied with books of reference; the benefit of a gymnasium; opportunity to attend and to take part in literary and musical entertainments of merit and interest; and, on the whole, contact with older and more advanced companions.

Terms of Admission

Examinations for admission or for advanced standing, when such are required, must be taken at the beginning of the school year on the two days preceding the opening of the school.

Candidates for an advanced class must pass an examination in every study required to enter that class, or present satisfactory evidence that the work required for admission to the class has been done in an acceptable manner.

The right to require supplementary examinations is reserved by the faculty in all cases, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented.

A certificate of honorable dismissal is required of those coming from other schools.

A law of the state requires that all who enter must be vaccinated.

Preparatory Department Entrance Requirements

Students entering the Preparatory Department must have completed satisfactorily the work of the first eight grades of a standard public school and must be able to read fluently both English and Norwegian, write a legible hand, and have a fair knowledge of elementary Arithmetic, Geography, Grammar, United States History, of Pontoppidan's Explanation of Luther's Catechism, and Bible History.

Students who have the required knowledge of either English or Norwegian only will be admitted, provided they are so well advanced in other studies that there is good reason to think that they can make up the deficiency during the course.

Students not sufficiently advanced for the regular Preparatory work will have an opportunity to make up their deficiencies in classes especially organized to meet their requirements.

Outline of the Preparatory Course of Study

1911—1912

Figures denote the number of hours (55 minutes each) per week.

FIRST YEAR

First semester	*Second semester*
English 4	English 4
Eng. Grammar 5	Latin 5
Arithmetic 4	Arithmetic 3
General History 5	U. S. History 5
Christianity 3	Christianity 2
Norwegian 2	Norwegian 2
Music 2	Music 1
	Civics 3

SECOND YEAR

English 4	English 4
Latin 5	Latin 5
Algebra 5	Algebra 4
Ancient History 4	Ancient History 5
Christianity 3	Christianity 3
Norwegian 2	Norwegian 2
Music 2	Music 1

THIRD YEAR

Both semesters

English 4—4
Latin 4—4
German 3—4
Higher Algebra 2—2
Geometry 5—4
Christianity 2—2
Norwegian 2—2
Music 2—2
Ancient History 1—1

FOURTH YEAR

Both semesters

English 4—4
Latin 5—5
German 4—4
Physics 5—5
Christianity 2—2
Norwegian 2—2
Music 2—2

Outline of the Preparatory Course of Study

1912—1913

Figures denote the number of hours (55 minutes each) per week.

FIRST YEAR

First semester	*Second semester*
English 3	English 4
Latin 4	Latin 4
Algebra 4	Algebra 4
Physiology 4	Ancient History 4
Old Testament 2	Old Testament 2
Norwegian 2	Norwegian 2
Music 2	Music 1

SECOND YEAR

First semester	*Second semester*
English 4	English 4
Latin 4	Latin 4
Plane Geometry 4	Plane Geometry 4
Ancient History 4	Higher Algebra 4
Old Testament 2	Catechism 2
Norwegian 2	Norwegian 2
Music 1	Music 1

THIRD YEAR

First semester	*Second semester*
English 4	English 4
Latin 4	Latin 4
German 3	German 4
Physics 4	Physics 4
Church History 2	Church History 2
Norwegian 2	Norwegian 2
Music 2	Music 1

FOURTH YEAR

First semester	*Second semester*
English 4	English 4
Latin 4	Latin 4
German 4	German 3
History of England 4	Senior American History and Civics 4
New Testament 2	New Testament 2
Norwegian 1	Norwegian 2
Music 2	Music 2

Preparatory Course of Study

English

The aim of the course in English is to give a thorough drill in Word Study, Composition, and Rhetoric, and repeated reviews of the essentials of English Grammar; to assist the student to acquire correct pronunciation, and a fair command of good English in writing and speaking; and to increase his knowledge and appreciation of standard literature by a four years' course in the reading and study of masterpieces of English and American literature selected with reference to the student's intellectual development and the usual college entrance requirements.

FIRST YEAR

ENGLISH

English Grammar is reviewed in connection with the study of Latin, and special stress is laid upon syntax, word building, and the acquisition of a good vocabulary of standard words.

LITERATURE

Suitable selections are assigned from the works of Irving, Hawthorne, Longfellow, and other standard authors for class study and supplementary reading. Students are encouraged to form as extensive an ac-

quaintance as possible with good literature suitable to their years, and a carefully selected list of works for supplementary reading is, therefore, assigned in addition to the selections set for class study.

The literature set for study is read in class, and is used as a basis for drill in reading with precision and expression, dictionary work, word study, and general advancement in the knowledge and use of the English language, and in the appreciation of good literature. Compositions based upon the literature read or on other suggestive topics, or exercises in letter writing and business forms are required weekly, as is also the memorizing and declaiming of brief literary gems. Considerable attention is devoted to oral and written reports on the literature read, and on other suitable themes.

Irving's *Sketch Book*; Selections from H. C. Andersen; Hawthorne's *Tanglewood Tales;* Scudder's *Book of Legends;* Longfellow's Poems (selections).

First semester, three hours a week. Second semester, four hours a week.

SECOND YEAR

The instruction during the second year is conducted along the same lines as that of the first. Drill in reading, word study, and dictionary work, and the effort to promote a general understanding and appreciation of the literature read is continued.

COMPOSITION AND RHETORIC

Lockwood and Emerson's *Composition and*

Rhetoric is studied two periods a week throughout the year.

Throughout the year. Two hours a week.

LITERATURE

For Study *

Dickens' *Christmas Carol;* Whittier's *Snow-Bound;* Longfellow's *Miles Standish;* Hawthorne's *The Gentle Boy;* Scott's *Lady of the Lake.*

For Reading *

Defoe's *Robinson Crusoe;* Bunyan's *Pilgrim's Progress;* Swift's *Gulliver's Travels;* Lamb's *Tales from Shakespeare.*

Weekly compositions or letters are required, based on the literature read, or on other suitable subjects. Oral instruction in punctuation and the principles of composition is given in connection with the composition work. One period a week is devoted to practice in reading memorized selections, to debating, and to other exercises which tend to encourage freedom of expression.

Throughout the year. Two hours a week.

THIRD YEAR

COMPOSITION AND RHETORIC

The study of Composition and Rhetoric is continued two hours a week throughout the year, and

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* The list of works set for "study" and "reading" in the various classes of the Preparatory course is subject to change or extension as circumstances may require.

is completed. Textbook — Lockwood and Emerson's *Composition and Rhetoric.*

Throughout the year. Two hours a week.

LITERATURE

For Study

Gray's *Elegy Written in a Country Churchyard;* Goldsmith's *The Deserted Village;* Longfellow's *Evangeline;* Bryant's *Thanatopsis* and Other Poems; Holmes' *The Chambered Nautilus;* Burns' *The Cotter's Saturday Night;* Webster's *First Bunker Hill Oration;* Coleridge's *The Ancient Mariner;* Lowell's *The Vision of Sir Launfal.*

For Reading

Franklin's Autobiography; Scott's *Ivanhoe;* Cooper's *The Last of the Mohicans;* Irving's *Life of Goldsmith.*

Weekly compositions and the memorizing of selections continued.

Throughout the year. Two hours a week.

FOURTH YEAR

HISTORY OF AMERICAN LITERATURE

The History of American Literature is studied two periods a week throughout the year and is completed. Textbook — Abernethy's *History of American Literature.*

Throughout the year. Two hours a week.

LITERATURE

For Study

Shakespeare's *Julius Caesar;* Burke's *Speech of Conciliation with the American Colonies;* Addison's *Sir Roger de Coverley Papers* (in part); Macaulay's *Essays, Addison and Johnson;* Milton, *Minor Poems.*

For Reading

Shakespeare's *Macbeth, The Merchant of Venice;* Eliot's *Silas Marner;* Addison's *Sir Roger de Coverley Papers* (completed); Tennyson's *Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur.*

Weekly compositions and the memorizing of selections continued.

Throughout the year. Two hours a week.

ADDITIONAL

Parallel to the course in English outlined in the foregoing is a course in Bible study and Christianity. This is of material assistance to the study of English, as it gives the student a very fair knowledge of the Bible, which, in regard to both language and contents, is the chief of all books in English literature and is the source of innumerable allusions throughout the whole range of English and American literature as well as of the literatures of all Christian nations. The importance of Bible study and the memorizing of selections of Biblical literature merely for the knowledge of English thus acquired can hardly be overestimated; for, as Lord Macaulay says, "Should everything else in our language perish, the English Bible would alone suffice to show the whole extent of its power and beauty."

Norwegian

The course in Norwegian covers four years, two periods a week each semester, except the first semester of the fourth year. It aims to give the student, not only an elementary training that will enable him to speak, read, and write the language with fluency and accuracy, but also to lay a thorough foundation for the advanced study of the Norwegian language and literature in the College Department. The course is arranged as follows:—

FIRST YEAR

Pauss og Lassen, *Læsebog i Modersmaalet, andet Skoletrin, første og anden Afdeling;* I. M. Platau, *Norsk Grammatik og Eksempelsamling med Stykker til Analyse og Diktat for Middelskolen.* Reading, declamation, exercises in orthography and composition, word analysis, and inflections.

Throughout the year. Two hours a week.

SECOND YEAR

Pauss og Lassen, *Læsebog i Modersmaalet, andet Skoletrin, tredje Afdeling.* Plautau, *Grammatik.* Reading, declamation, composition, syntax, punctuation.

Throughout the year. Two hours a week.

THIRD YEAR

Pauss og Lassen, *Læsebog i Modersmaalet, tredje Skoletrin, første Afdeling;* Juul-Tønnesen, *Læsebog*

i norsk Stil, I Trin; J. Aars *Retskrivningsregler,* § 1–7; 57–71. Reading, declamation, original compositions, capitalization, punctuation, and paragraphing.

Throughout the year. Two hours a week.

FOURTH YEAR

Pauss og Lassen, *Læsebog i Modersmaalet, tredje Skoletrin, anden Afdeling.* Selections from Nordal Rolfsen, *Læsebog for Folkeskolen, fjerde Del;* Juul-Tønnesen, *Læsebog i norsk Stil, II Trin.* A short history of Norwegian Literature, original compositions.

First semester, one hour a week. Second semester, two hours a week.

Latin

The aim of the Preparatory course in Latin is not so much to cover a large amount of ground as to afford a mental discipline, as well as definite knowledge, that will make future study of Latin and other subjects profitable, exact, and interesting. The success and interest in College Latin depend largely upon the thoroughness of the Preparatory Latin.

FIRST YEAR

Beginning Latin. Beginner's Book with special preparation for Caesar. A clear knowledge of the first year's Latin is essential to any progress in Caesar. A rapid review of English Grammar before

the study of Latin. Constant comparison of Latin and English in respect to grammar and word study.

Throughout the year. Four hours a week.

SECOND YEAR

CAESAR. Three or four books of the *Gallic War,* or an equivalent. Life of Caesar. Special emphasis on grammar. Prose composition one hour a week. Occasional passages for sight reading. Regular drill in second-year vocabulary.

Throughout the year. Four hours a week.

THIRD YEAR

CICERO. Five or six orations, or an equivalent. Life of Cicero. Roman government under the Republic. Prose composition one hour a week. Frequent passages for sight reading. Regular drill in third-year vocabulary. Continued study of grammar.

Throughout the year. Four hours a week.

FOURTH YEAR

VIRGIL. Five or six books of the *Aeneid,* or an equivalent. Elements of prosody. Life of Virgil. Prose composition one hour a week. Further study of the grammar. Regular drill in vocabulary of Virgil.

Throughout the year. Four hours a week.

German

THIRD YEAR

German is begun in the third year of the Preparatory course, four periods a week being devoted

to the subject. A thorough knowledge of forms is the chief aim; special attention is given to the gender of the noun. Sihler's *The German Noun* and *Forms and Words*. Bjørset's *First Reader* is finished. Knudsen og Rogstad's *Stiløvelser* and Pauss og Lassen's *Læsebog* are begun.

First semester, three hours a week. Second semester, four hours a week.

FOURTH YEAR

In the last year of the Preparatory course three hours a week are devoted to German, where the work is continued along the same lines as that of the previous year. Dictation and reading are used for training the ear for German sounds. Textbook — W. Sihler's *Forms and Words*. W. Sihler's *The German Noun, its difficulties simplified*. Pauss and Lassen's *Læsebog*. Knudsen and Rogstad's *Stiløvelser*. Gunderson and Larsen's *Grammatik*.

First semester, four hours a week. Second semester, three hours a week.

Christianity

The aim of this course is to impart a thorough and practical knowledge of the Holy Scriptures, because the Scriptures are given by inspiration of God, and are profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of God may be perfect, thoroughly furnished unto all good works. The study of Pontoppidan's Explanation of Luther's Catechism is intended as a review of scriptural doctrines already familiar. In

Church History a brief outline is given of the history of the Christian Church from its foundation to the present time. The following is an outline of the course offered:—

FIRST YEAR

Bible History—Pentateuch, Joshua, Judges, Ruth; Biblical Geography; Select passages committed to memory.

Throughout the year. Two hours a week.

SECOND YEAR

Bible History—1 and 2 Samuel, Kings, Chronicles, Ezra, Nehemiah, Esther, the historical part of Isaiah, Jeremiah, and Daniel. Pontoppidan's Explanation of Luther's Catechism.

Throughout the year. Two hours a week.

THIRD YEAR

Church History. Textbook — *Volrath Vogt, Kirkehistorie til Skolebrug.* Attention is also given to the history of the Lutheran Church in America and to the history of missions.

Throughout the year. Two hours a week.

FOURTH YEAR

The Life of Christ according to the Gospels; the Acts of the Apostles, select passages committed to memory. Introduction to the Books of the Bible.

Throughout the year. Two hours a week.

History

FIRST YEAR

ANCIENT HISTORY. Begun. Recitations, lectures, copious notes on the ancient Oriental history and its bearing on Old Testament history. In connection with the history of Greece, Gayley's *Classic Myths* and Mahaffy's *Old Greek Life* are read in class.

Second semester. Four hours a week.

SECOND YEAR

ANCIENT HISTORY. Completed. Study of the development of Rome to 800 A. D. Gayley's *Classic Myths* and Wilkin's *Roman Antiquities* are read in class.

First semester. Four hours a week.

FOURTH YEAR

ENGLISH HISTORY. The purpose of the course is to study the important events and movements of English History as a foundation for later study of advanced European and American History.

First semester. Four hours a week.

SENIOR AMERICAN HISTORY AND CIVICS. This course presupposes considerable study of United States History in the elementary grades. Civil Government is studied throughout the course in connection with the development of American institutions.

Second semester. Four hours a week.

Mathematics

FIRST YEAR

ELEMENTARY ALGEBRA

The four fundamental operations; factoring, highest common factor and lowest common multiple; fractions, including complex fractions; linear equations containing one or more unknown quantities; problems depending on linear equations; radicals, including the square root and cube root of polynomials and numbers; equations containing radicals; exponents, including the fractional and negative. Textbook — Slaught and Lennes.

Throughout the year. Four hours a week.

SECOND YEAR

HIGHER ALGEBRA

Quadratic equations with one or more unknown quantities; problems depending on quadratic equations, ratio, proportion, and variation; arithmetical, geometrical, and harmonical progression; properties of series; binomial theorem; logarithms. Textbook — Slaught and Lennes.

Second semester. Four hours a week.

PLANE GEOMETRY

Much time is given to independent work in unsolved problems. Textbook — Stone and Millis.

Throughout the year. Four hours a week.

Physics

THIRD YEAR

A course in elementary Physics is given during the third year of the Preparatory course. Three hours a week are given to recitations and class-work, and two double hours a week to Laboratory practice. Textbooks — Milligan and Gale: *First Course in Physics* and *A Laboratory Course in Physics.*

Throughout the year. Four hours a week.

Physiology

FIRST YEAR

A course presupposing study of the subject in the elementary grades.

First semester. Four hours a week.

Music

Instruction in music is given throughout the Preparatory course. To graduate from the department pupils must be thoroughly versed in the rudiments of music, besides possessing a fair knowledge of Lutheran hymns, History of Music, and Harmony. For further information see Music in the College Department.

For number of hours see outline of Preparatory course.

Gymnastics

Gymnastics are required of all the students one hour a week during the winter.

STUDENTS

College Department

SENIOR CLASS

Aaby, Arthur Oliver * Minnesota
Aanestad, Otto Herbert South Dakota
Austin, Otto George South Dakota
Buttedal, Anton Michigan
Dahl, Wilhelm South Dakota
Foss, Carl Washington
Greibrok, Aanon Washington
Haavik, Olaf Ludvig Wisconsin
Hansen, Carl M. Iowa
Moe, Leonard Alton Iowa
Nelson, David Theodore North Dakota
Peterson, Enoch Ernest North Dakota
Storstad, Alfred Gerhard North Dakota
Wollan, Winfred Albion * Minnesota

JUNIOR CLASS

Brunsdale, Clarence Norman North Dakota
Brunsdale, George Elmer North Dakota
Dale, Herman F. Iowa
Forseth, Peder Christensen * Wisconsin
Gulbrandson, Cleon Diment Minnesota

* Conditioned.

Guttebø, Morten Adolph * Iowa
Hansen, H. Clarence Ohio
Kjær, Ludvig P.* Wisconsin
Knutson, Carl Minnesota
Nesset, Alfred T. Iowa
Petersen, Justin A.* Michigan
Preus, Wilhelm Christian * Minnesota
Rahn, Grant O. G.* Minnesota
Reishus, Fritjof E. Wisconsin
Sperati, Carsten Emmanuel * Iowa
Ulvilden, Reinhardt South Dakota

SOPHOMORE CLASS

Aamodt, Oscar * Minnesota
Andrew, Melvin O.* North Dakota
Borlaug, Arthur Oliver Iowa
Brunsdale, Kristian Edward North Dakota
Dale, Christian Johan * Iowa
Erickson, Arentz Joseph * Iowa
Evanson, Carl J.* North Dakota
Gigstad, Walter Theodore * Wisconsin
Grefthen, Emil A.* Iowa
Halvorsen, Elmer Nestor * Wisconsin
Harstad, Oliver B. Washington
Henderson, Nils Iowa
Levorsen, Oscar Iowa
Mehl, Oscar Irvin * Minnesota
Paulson, Semeon G. Iowa
Sperati, Paolo H. Iowa
Swansen, H. Fred * Massachusetts
Syvertson, Sam * Wisconsin
Thoen, Ellert Iowa

Thorpe, Nordahl * Minnesota
Urness, John Iowa
Wisness, Arthur M.* North Dakota

FRESHMAN CLASS

Alfsen, Arthur Edwin Wisconsin
Anderson, Thomas Annon Ferdinand Iowa
Baalson, Elmer A. Minnesota
Baalson, George A. Minnesota
Bergan, Knute W. Minnesota
Bjørgo, Victor Bernard * Minnesota
Blegen, Harald Olaf * Iowa
Brandt, Walther I. Wisconsin
Brevig, Martin L.* Minnesota
Dahl, Hilbert Stephen * Minnesota
Elvehjem, Oswald Milton Wisconsin
Erickson, Albert Wisconsin
Gilbertson, Theodore North Dakota
Gorder, Lester Weltzin Iowa
Hansen, Helmer J.* Illinois
Hauan, John Marcus North Dakota
Haugen, Elmer A. Minnesota
Hendricks, Herbert N. Wisconsin
Hoff, Pernell Belford Texas
Hove, Walter G. South Dakota
Iverson, Clarence Tony Iowa
Jenson, Canute Th. Texas
Kiel, Albert Lauritz Iowa
Kraabel, T. Oswald North Dakota
Larson, Einar Roger Wisconsin
Lee, Carl Alfonso Washington
Lewis, Raymond Wisconsin

Loberg, Jesse Dewey Wisconsin
Lokensgaard, Herbert Olaf Minnesota
Loftness, George O.* Minnesota
Lysne, Henry Oliver Wisconsin
Mithun, Odd John * Minnesota
Narum, Selmer Herbert Iowa
Nordby, Herman Preus Illinois
Ofstedahl, John Walter Ferdinand Wisconsin
Peterson, Edwin Willie * South Dakota
Peterson, Henry J.* Minnesota
Ramberg, Freeman Elias Wisconsin
Romness, Henry R.* Minnesota
Rorge, Selmer Lenard Wisconsin
Rosenqvist, Rolf * Wisconsin
Rossing, Andrew Clifford Iowa
Sauer, Arnold Gottfried * Minnesota
Seebach, Carl Henry Minnesota
Sorlien, Oscar Conrad Iowa
Topness, Sibert Miller Minnesota
Ylvisaker, Herman Ludvig North Dakota

SPECIAL STUDENTS

Burtness, Britton Wisconsin
Erickson, Elmer North Dakota
Granseth, Edwin Iowa
Hansen, Harry Ohio
Peterson, Ralph W. Illinois
Ringlee, Emil North Dakota
Thorsen, H. Adolph Minnesota
Wanberg, Richard Theodore Minnesota

Preparatory Department

Anderson, Conrad Arthur South Dakota
Austin, Casper Martin South Dakota
Bakke, Orlando Iowa
Bakke, William Arthur Minnesota
Ballestad, Adolph Theodor North Dakota
Berrum, Gerhard Lewis Wisconsin
Birkelo, Carl P. Wisconsin
Birkelo, Rasmus C. South Dakota
Bleie, Henry Severt South Dakota
Borresen, Arthur Elvin Victor Wisconsin
Bredesen, Osuld Torrison Wisconsin
Busness, Otinus Mikael Iowa
Collin, Sam Gilbert Minnesota
Digness, Agnar Bertram North Dakota
Edwards, Thomas Dolliver Iowa
Erickson, John Monroe Wisconsin
Evans, Leif Erling Wisconsin
Evanson, Chellis Nathaniel Iowa
Fjelstul, Henry J. Iowa
Flatland, Ole Albert Iowa
Forde, Ralph Sigurd Minnesota
Gjerset, Maurice Iowa
Hallan, Elmer Leander Minnesota
Halverson, Alfred Oscar South Dakota
Hansen, Harold Illinois
Hanson, John Tillman North Dakota
Hanson, Marcus Edward Iowa
Haraldson, Carl Abner Illinois
Haugen, Donald James Iowa
Hegg, Joseph Gerhard Iowa
Helgeson, Henry Alfred Iowa

Helvig, Abel J. Iowa
Henderson, Gustav Iowa
Hexom, Wilhelm Theodore Iowa
Holkesvik, Orlando Alexander Iowa
Holter, Arthur Morten North Dakota
Iverson, Elmer Oliver Iowa
Jacobson, Theodore Iowa
Johnson, Joseph Melvin South Dakota
Johnson, Paul Gerhard Minnesota
Jorgensen, Eugene Iowa
Kilness, Gideon Waldemar Western South Dak.
Kinseth, Floyd Leslie Iowa
Kjos, Selmer Elias Wisconsin
Kraabel, Alf MacKinley North Dakota
Kraabel, Ragnar Evald North Dakota
Kvaase, Gustav Johan Wisconsin
Kvam, Julien Alf Selmer Wisconsin
Larsen, Gustav Andrew Christopher Iowa
Lee, Arthur Ophelius Iowa
Lee, Clarence Louis Minnesota
Lee, Hans Iowa
Linjer, Edgar Edward Minnesota
Lone, Mikkel South Dakota
Losen, Carl Iowa
Losen, Philip Iowa
Loven, Carl Alfred Iowa
Luros, Floyd Theodore North Dakota
Moe, Guy Enoch Iowa
Moen, Gerald Berthold Iowa
Mossing, Granville Marvin Wisconsin
Myran, Andres O. Iowa
Narum, Hartvig Karansius Iowa
Natvig, Alvin Julius Iowa

Natvig, Arthur Sidney Iowa
Nelson, Charles Edward Minnesota
Neprud, Alf Wisconsin
Nilson, Martin Jul Nebraska
Olafson, Clarence Mandt Minnesota
Olsen, Ralph Norman Minnesota
Olson, Levi Iowa
Opsahl, Hubert Theophile Iowa
Opsahl, Julian Eberhard Iowa
Ormseth, Eddie Christian Minnesota
Overstad, Arthur Minnesota
Peterson, Axel Glen Iowa
Preus, Herman Amberg Iowa
Preus, Otto Hjort Minnesota
Ramberg, Otto Kenneth Iowa
Ramsland, Arvid Wisconsin
Rholl, Lewis Iowa
Rohne, John Magnus Texas
Ronnie, Herman Leonard Minnesota
Ronning, Russell Engram Minnesota
Rood, Paul Gerhard Iowa
Rosby, Thorwald Minnesota
Rotto, Martin Arthur Minnesota
Rotto, Theodore Imar Minnesota
Sanden, Austin Iowa
Selland, Casper Roy Iowa
Selnes, Edwin Robert Iowa
Siqueland, Harald Illinois
Siverson, Elmer O. South Dakota
Soland, Embret Iowa
Stabo, Nils Eivind Iowa
Stensby, Theodore North Dakota
Stinson, Clarence Bennie Iowa

Streeter, Elmer Melvin Wisconsin
Swanson, Leonard Oscar North Dakota
Swensen, Walter Johannes Iowa
Swenumson, Thomas Nikolai Iowa
Thollehaug, Oscar K. Iowa
Thorgrimson, Gudmund Geir Christian Jergen North Dakota
Tingelstad, Edvin Oregon
Waage, Johannes Wisconsin
Waage, Knud Olav Wisconsin
Woldum, Hilmen Morris Iowa

SUMMARY

College Department

Seniors	14
Juniors	16
Sophomores	22
Freshmen	47
Specials	8
	107
Preparatory Department	107
Total	214

Librarian and Treasurer: Chr. A. Næseth.

Physician: T. Stabo.

Engineer and Electrician: O. Korsrud.

GRADUATES

1866

Anderson, R. B. Madison, Wis., Editor
Bergh, Johannes E.† Sacred Heart, Minn., Clergyman
Erdahl, Gullik Barrett, Minn., Clergyman
Juve, T. O. Lancing, Tenn., Farmer
Markhus, Lars † Norway Lake, Minn., Clergyman
Normann, Olaus A. Ashby, Minn., Clergyman
Olsen, Ellef Canton, S. D., Farmer
Stub, Hans G. St. Paul, Minn., Theol. Professor, President of Synod.

1868

Reque, Lars S. Decorah, Iowa, Professor Luther College
Rosholdt, Tollef † Pelican Rapids, Minn., Clergyman
Sherven, Lars Erickson, Montana, Clergyman

1869

Alfsen, Adolph O. Manitowoc, Wis., Clergyman
Floren, S. L. Minneapolis, Minn., Precentor
Lunde, Gudbrand A. Wausau, Wis., Clergyman
Vinnor, Anders † Morrisonville, Wis., Clergyman

1870

Bjørgo, Knut Red Wing, Minn., Clergyman, President Minnesota District
Bredesen, Adolf Deerfield, Wis., Clergyman
Mohn, Th. N.† Northfield, Minn., Pres. St. Olaf College
Møller, Fred A. Nelson, Wis., Clergyman
Teisberg, Aslak K. St. Paul, Minn., U. S. Customs Appraiser

† Deceased.

1871

Andersen, Sivert † Cordele, Georgia, Farmer
Christensen, Nehem † Parkland, Wash., Clergyman
Ellestad, Nils J.† Seattle, Wash., Clergyman
Harstad, Bjug Parkland, Wash., Clergyman
Smeby, Oluf Albert Lea, Minn., Clergyman
Welo, Jens Yankton, S. D., Agent

1872

Hilmen, Peder T.† Crookston, Minn., Clergyman
Larsen, Reier † Spring Grove, Minn., Clergyman
Tvedt, N. G. Hartington, Nebr., Clergyman

1873

Førde, Nils Starbuck, Minn., Clergyman
Gotaas, Paul Støren, Norway, Clergyman
Hustvedt, Halvor B. Decorah, Iowa, Treasurer of Synod
Mandt, Olaf † Baltimore, Md., Clergyman
Nordby, Jørgen Lee, Ill., Clergyman, President Eastern District
Preus, Christian K. Decorah, Iowa, President Luther College
Varlo, Olaf

1874

Felland, Ole Northfield, Minn., Professor St. Olaf College
Næseth, Christen A. Decorah, Iowa, Professor Luther College
Roalkvam, Halv. G. Whalan, Minn., Clergyman
Sagen, Andreas K.† La Crosse, Wis., Clergyman, President Eastern District
Sander, Anton B.† New York, N. Y., Teacher
Ylvisaker, Johannes St. Paul, Minn., Theol. Professor

1875

Fosmark, Ole N. Grand Forks, N. D., Clergyman
Hoff, L. M. A. Madison, Minn., Clergyman
Jørgensen, Chr. Stanwood, Wash., Farmer
Langeland, Magne Rothsay, Minn., Clergyman

Petersen, W. M. H.† Robbinsdale, Minn., Theol. Professor
Vangsnes, Ole P. Colton, S. D., Clergyman, President Iowa District

1876

Bergh, Hallvard Lomen, Norway, Author
Borgen, Edward Madison, Wis., Merchant
Hendrickson, Peter A. Valley City, N. D., Clergyman, President Northwestern District
Ruste, Erick O. Ramsey, S. D., Farmer
Strand, Henrik J. Albert Lea, Minn., Clergyman
Strømme, Peer O. Grand Forks, N. D., Editor
Torrison, Thos. E. Manitowoc, Wis., Merchant

1877

Bakke, Nils J. Greensboro, N. C., Theol. Professor
Blilie, Johan A. Flandreau, S. D., Clergyman
Brandt, Realf O. McFarland, Wis., Clergyman
Fægre, Kasper G. New York, N. Y., Merchant
Grønlid, C. J. M. Waterville, Iowa, Clergyman
Grønsberg, O. N. San Francisco, Cal., Clergyman
Johansen, Jens Fresno, Cal., Clergyman
Rondestvedt, Anved P. Christiania, Norway, Teacher
Ylvisaker, Johan Th.† Decorah, Iowa, Clergyman

1878

Amundsen, Albert Cambridge, Wis., Physician
Bothne, Gisle Minneapolis, Minn., Professor University of Minnesota
Bothne, Johannes D. Ulen, Minn., Clergyman
Engh, Hagbart Black River Falls, Wis., Clergyman
Gjevre, Anders H. Grand Meadow, Minn., Clergyman
Homme, Thorleiv O. Røldal, Norway, Clergyman
Kirkeby, Guttorm † Madison, Wis., Theol. Student
Larsen, Olaf † Madison, Wis., Theol. Student
Lee, Atle J. Scarville, Iowa, Clergyman
Lomen, Jørgen St. Paul, Minn.
Løkensgaard, Ole Hanley Falls, Minn., Clergyman
Nordgaard, Chr.† Iowa City, Iowa, Law Student

Quarve, Timan L. Fessenden, N. D., Merchant
Thorvilson, T. K. Winnipeg, Manitoba, Clergyman

1879

Bjørgaas, John † Decorah, Iowa, Clergyman
Brandt, Olaf E. St. Paul, Minn., Theol. Professor
Egge, Albert Pullman, Wash., Professor State Agricultural College
Eggen, Thore Minneapolis, Minn., Editor
Evenson, Edwin Seattle, Wash., Farmer
Giere, Nils Sacred Heart, Minn., Clergyman
Gjellum, Erick S. Fowler, Colo., Farmer
Hougen, Johan Tacoma, Wash., Clergyman
Hoyme, Thrond † Madison, Wis., Theol. Student
Kildahl, John N. Northfield, Minn., Pres. St. Olaf College
Koren, Johan Boston, Mass., Registrar of Public Institutions
Larsen, Lauritz Chicago, Ill.
Skartvedt, Peter Lake Benton, Minn., Clergyman
Skyberg, Hans O. Fisher, Minn., Clergyman
Storlie, Knut O. Portland, Me., Clergyman
Syftestad, O. P.† Mt. Horeb, Wis., Clergyman
Tande, Ole Grand Meadow, Minn., Farmer
Thorgrimsen, Hans B. Mountain, N. D., Clergyman
Torrison, Isaac B. Decorah, Iowa, Clergyman

1880

Eikeland, Peder J. Northfield, Minn., Professor St. Olaf College
Evenson, Gust. A.† Baltimore, Md., Student
Hadland, Ole P. Hurdal, Minn., Farmer
Halvorsen, Joh. Rockdale, Wis., Clergyman
Jørgensen, Fingar Grand Forks, N. D.
Karstad, Lars Nicollet, Minn., Farmer
Larsen, Gustav A. Clinton, Wis., Clergyman
Ness, J. M. O. Moorhead, Minn., Professor Concordia College
Nordgaard, Joh. C. Canton, S. D., Teacher Augustana College

Ottesen, Otto C. Chinook, Wash., Clergyman
Skyberg, Kristian Dalton, Minn., Clergyman
Stub, Olaf T. A.† Sioux Falls, S. D., Clergyman
Sættre, Thorbjørn A. Evansville, Minn., Clergyman

1881

Bergman, Fred. Winnipeg, Manitoba, Clergyman
Braaten, Sven Thompson, N. D., Clergyman
Brecke, O. E. Minneapolis, Minn., Broker
Christiansen, Conrad Sioux Falls, S. D., Teacher Lutheran Normal School
Hilleboe, Hans S. Benson, Minn., Superintendent Schools
Holstad, Andr.† San Francisco, Cal., Teacher
Hove, Andreas Carlsbad, N. M., Farmer
Kasberg, Karl Spring Grove, Minn., Clergyman
Kopperdal, Hans † Fargo, N. D., Editor
Mohn, Fred V. San Pedro, Cal., Physician
Petersen, Halvor † Chicago, Ill., Attorney
Rygh, George Northfield, Minn., Clergyman
Seehuus, Knut Locust, Iowa, Clergyman
Solheim, Ola Sioux Falls, S. D., Teacher Lutheran Normal School
Thorlakson, Nils Selkirk, Manitoba, Clergyman
Torrison, Oscar M. Chicago, Ill., Judge Municipal Court
Ylvisaker, Chr. A. Zumbrota, Minn., Farmer
Ytterbø, Halvor † Northfield, Minn., Professor St. Olaf College

1882

Fossum, Andreas Fergus Falls, Minn., Professor Park Region Luther College
Fries, Jeremias Toronto, S. D., Banker
Hansen, James C. M. Chicago, Ill., Associate Director of Libraries University of Chicago
Huset, Isak † Norway, Minn., Student
Huus, Alfred † Northwood, Iowa, Clergyman
Jerdee, L. J. Minneapolis, Minn., Clergyman
Koren, Paul Decorah, Iowa, Clergyman
Koren, Wilh. Princeton, N. J., Professor Princeton University

Preus, Johan W. Minneapolis, Minn., Clergyman
Rogne, Erik T. Sawyer, Wis., Clergyman
Rygg, Oluf S. Eau Claire, Wis., Clergyman

1883

Allen, Hans Red Wing, Minn., President Lutheran Ladies' Seminary
Aubol, Carl O. Monticello, Minn., Clergyman
Brandt, John A. Clear Lake, S. D., Deputy Co. Treas.
Glasøe, Oluf Minneapolis, Minn., Clergyman
Hanson, Haldor Chicago, Ill., Dealer in Books and Music
Hektoen, Ludvig Chicago, Ill., Professor of Pathology University of Chicago
Kiland, Gustav H. Manitowoc, Wis., Attorney
Langemo, Halvor Kenyon, Minn., Teacher
Langemo, John T. Edinburgh, N. D., Clergyman
Larsen, Christian M. Faribault, Minn., Clergyman
Lee, Olav Northfield, Minn., Professor St. Olaf College
Magelssen, Hans Walnut Grove, Minn., Clergyman
Ramstad, Ola † Decorah, Iowa, Professor Luther College
Ulsaker, Sven Baldwin, Wis., Clergyman
Voldeng, M. Nelson Cherokee, Iowa, Physician and Superintendent Hospital for Insane

1884

Aubolee, Mads O. Shoshone, Idaho, Attorney
Halland, John G. Fargo, N. D., Business Man
Hove, Elling St. Paul, Minn., Theol. Professor
Jahren, Johan H. Lake Park, Minn., Clergyman
Kalheim, Ole M.† Chicago, Ill., Editor
Larsen, Thorvald H. Taylor, N. D., Clergyman
Lee, Ole T. Northwood, Iowa, Clergyman
Lund, Johan H. Webster, S. D., Attorney
Ness, Jens A. Springfield, Ohio, Professor Wittenberg College
Opsahl, Theo. G.† Callender, Iowa, Clergyman
Vik, Eivind O. North La Crosse, Wis., Clergyman

1885

Dahl, Olaus † Chicago, Ill., Docent University of Chicago
Fryslie, Benjamin † Neche, N. D., Bank Cashier
Garnes, Botolf H. Minneapolis, Minn., Post Office Clerk
Grose, Ingebrikt F. Northfield, Minn., Professor St. Olaf College
Krohn, Eugene Black River Falls, Wis., Physician
Kvaase, Daniel Menomonie, Wis., Clergyman
Lien, Abel E. Portland, N. D., Clergyman
Markhus, George Minneapolis, Minn., Merchant
Shefloe, Joseph S. Baltimore, Md., Professor Woman's College
Thuland, Conrad M. San Diego, Cal., Attorney
Tingelstad, Johan O. Grand Forks, N. D., Professor University of North Dakota
Torrison, George A. Chicago, Ill., Physician and Assistant Professor University of Chicago

1886

Amundsen, A. E.† Red Wing, Minn., Law Student
Blegen, H. A. Decorah, Iowa, Clerk Luth. Publ. House
Bothne, Carl † Yale University, Medical Student
Bøe, Nils N. Baltic, S. D., Clergyman
Estrem, Andrew O. Red Wing, Minn., Professor Lutheran Ladies' Seminary
Fardal, Nils E.† Stanhope, Iowa, Farmer
Finseth, Knut A. Nerstrand, Minn., Bank Cashier
Fuglei, Ole K. Petersburg, Nebr., Merchant
Granrud, Johan E. Minneapolis, Minn., Professor University of Minnesota
Jørgensen, Jacob E. Bode, Iowa, Clergyman
Larsen, Laur. A. Colfax, Wis., Physician
Mikkelsen, Michael A. New York, N. Y., Journalist
Ongstad, Sophus H. Manfred, N. D., Bank Cashier
Ovri, Ellend J. Pelican Rapids, Minn., Clergyman
Peterson, Christian N. Hibbing, Minn., Clergyman
Swenson, L. S. American Legation, Christiania, U. S. Minister to Norway
Thorpe, Ove B. Morganville, Kan., Farmer

1888*

Bakke, Peter H.† Preston, Minn., Physician
Fjeldstad, Halvor O. Kenyon, Minn., Clergyman
Jordahl, Daniel C. Norway Lake, Minn., Clergyman
Kittilsby, Peter A. Chicago, Ill., Clergyman
Lee, Gustav T. Glenwood, Minn., Clergyman
Levorson, John Irene, S. D., Clergyman
Mellby, Carl A. Northfield, Minn., Professor St. Olaf College
Remmen, Martin E. Valley City, N. D., Attorney
Rikansrud, Olaus T. Denver, Col., Clergyman
Sperati, Carlo A. Decorah, Iowa, Professor Luther College
Ylvisaker, Ivar D. Mayville, N. D., Clergyman
Ylvisaker, Olaf † Zumbrota, Minn., Theol. Student

1889

Beito, Gulbrand G. Terrace, Minn., Clergyman
Ingebrigtsen, Johan E.† Minneapolis, Minn., Clergyman
Larsen, Herman † Norse, Texas, Physician
Lunde, Johannes H. Hills, Minn., Clergyman
Nilsson, Thomas Ridgeway, Iowa, Clergyman
Ottersen, Ole West Salem, Wis., Clergyman
Strand, Johan J. St. Peter, Minn., Clergyman
Torrison, Norman Manitowoc, Wis., Merchant
Vereide, Ole N. Elmore, Minn., Clergyman

1890

Anderson, Isaac Brooklyn, N. Y., Journalist
Gullixson, George A. Chicago, Ill., Clergyman
Kvale, Ole J. Orfordville, Wis., Clergyman
Linnevold, Johan Edgerton, Wis., Clergyman
Mellem, Edwin G. Portland, Ore., Business Man
Solum, Henry E. Sioux Falls, S. D., Clergyman
Steensland, Morton M. Madison, Wis.
Tolo, Tore O. Belgrade, Minn., Clergyman
Unseth, Magnus Chicago, Ill., Physician

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* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

1891

Gimmestad, Lars M. Galesville, Wis., Principal of Gale College
Haugen, Christopher E.† Albert Lea, Minn., Teacher Luther Academy
Johnson, Alfred O. Spring Grove, Minn., Clergyman
Moore, Henry W.† Decorah, Iowa, Physician
Nordgaard, Nils N. Mankato, Minn., Clergyman
Reque, Peter A. Brooklyn, N. Y., Physician
Strøm, Eimar I. Watson, Minn., Clergyman
Swennes, Ole S. Lawrence, Minn., Physician
Tufte, Martin C. Dallas, Texas, Business Man

1892

Blækkan, Ingebr. J. Rockford, Wash., Clergyman
Berg, Nils I. Fenton, Iowa, Clergyman
Christensen, Martin A. Stanwood, Wash., Clergyman
Eden, Martin P. Lee, Ill., Farmer
Grundesen, Grunde H. Twin Valley, Minn., Teacher Wild Rice Orphans' Home
Hovde, Christian J.† Blair, Wis., Clergyman
Kaasa, Edw. O. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Reque, Sigvart T. St. Paul, Minn., Clergyman
Rue, Halvor S. Callender, Iowa, Clergyman
Thoen, Jacob E. Albert Lea, Minn., Principal Luther Academy
Xavier, Karl Bradish, Nebr., Clergyman

1893

Aaker, John T. Velva, N. D., Merchant
Akre, Ole J. Velva, N. D., Clergyman
Astrup, Johannes Untunjambili, Natal, S. Africa, Missionary
Bestul, Christian B. Ettrick, Wis., Clergyman
Dahl, Gerhard A. Mankato, Minn., Physician
Døving, Carl Brooklyn, N. Y., Clergyman
Hougstad, Christian Brainerd, Minn., Clergyman
Olson, Oscar L. Decorah, Iowa, Professor Luther College
Otte, Heinrich Hlabisa, Zululand, S. Africa, Missionary

Stensrud, Edward M. San Francisco, Cal., Clergyman
Waller, Martinius Chr. Wittenberg, Wis., Clergyman
Xavier, Johan U. Parkland, Wash., Teacher Pacific Luth. Academy

1894

Bothne, Erling A. Ulen, Minn., Physician
Brevig, Oluf L. Leeds, N. D., Clergyman
Dahlen, Knut Elbow Lake, Minn., Attorney
Holden, Ole M.† Santa Barbara, Cal., Clergyman
Juul, Otto G. Elbow Lake, Minn., Clergyman
Kvamme, Kristen Salt Lake City, Utah, Clergyman
Moldstad, Joh. A. Chicago, Ill., Clergyman
Opheim, Ola S. Sisseton, S. D., Bank Cashier
Petersen, John R. Willmar, Minn., Physician
Reque, Herman A. Brooklyn, N. Y., Physician
Reque, Laur. S. J. Morrisonville, Wis., Clergyman

1895

Gullikson, Oscar † Decorah, Iowa, Medical Student
Haatvedt, Lars A. Grand Forks, N. D., Clergyman
Heimdahl, Olaf E. Fir, Wash., Clergyman
Hektoen, Martin M. D.† Hospital, Ill., Assist. Physician Illinois State Hospital for Insane
Hong, Nils J. Parkland, Wash., Principal Pacific Lutheran Academy
Landsverk, John P. Valley City, N. D., Farmer
Omlie, Oscar K. Glenwood, Minn., Insurance Agent and Librarian
Orwoll, Sylvester M. Toronto, S. D., Clergyman
Særvold, Ola Johan Strandvik, Norway, Lecturer
Thorsen, Ivar August Minneapolis, Minn., Merchant
Torrison, Wilhelm L. Manitowoc, Wis., Merchant
Ylvisaker, S. J. Nicolaus Fergus Falls, Minn., Clergyman

1896

Anderson, Christian Minneapolis, Minn., Clergyman
Brevig, Samuel B. Leeds, N. D., Banker
Bygland, Olav S.† Robbinsdale, Minn., Theol. Student

Clauson, Carl T. Minneapolis, Minn., Clergyman
Hagen, Sivert N. Nashville, Tenn., Professor Vanderbilt University
Halvorsen, Nils E. Holton, Mich., Clergyman
Jahr, Olav † Christiania, Norway, Cand. Philos.
Jahr, Torstein Washington, D. C., Library of Congress
Juul, Martin B. Brandon, Minn., Clergyman
Larsen, Nicolai A. Tacoma, Wash., Clergyman
Olsen, Holden M. Madison, Wis., Clergyman
Sævre, Bertinius K. Glenwood, Minn., Editor
Thorsgaard, Carl L. Chicago, Ill., Physician

1897

Austvold, E. B. Pelican Rapids, Minn., Clergyman
Gullixson, Andrew Bricelyn, Minn., Physician
Hagestad, Knut M. Leeds, N. D., Principal High School
Hallanger, Christopher M. Rugby, N. D., Clergyman
Lewison, Eli Canton, S. D., Physician
Lunde, Amund Great Falls, Mont., Clergyman
Lyngaas, Ingeman M. RedWing, Minn., Teacher Lutheran Ladies' Seminary
Markhus, Alfred L. Polson, Mont., Clerk
Normann, S. Theo. St. Paul, Minn., Clergyman
Peterson, Samuel Stanton, N. D., Clergyman
Soransen, Andrew Decorah, Iowa
Steensland, Johan G. Chicago, Ill., R. R. Mail Clerk
Strøm, Oscar A. Cleveland, Ohio, Clergyman
Thompson, C. S. Oconomowoc, Wis., Clergyman
Unseth, Joseph B. Edmore, N. D., Clergyman
Winger, Johan Edward Nordness, Iowa, Farmer
Wollan, Gustav B. St. Paul, Minn., Editor

1898

Aarnes, Sam H. Sacred Heart, Minn., Clergyman
Boyd, Edwin A. Barnesville, Minn., Clergyman
Dahlen, Fred Hayfield, Minn., Farmer
Hegg, Edward J. Beloit, Wis., Clergyman
Hegg, Robert † Decorah, Iowa
Johnson, Eugene Minneapolis, Minn., Attorney

Johnson, George Brandon, Minn., Farmer
Johnson, John L. Wells, Minn., Clergyman
Ordal, Ola J. Red Wing, Minn., Clergyman
Ordal, Zakarias Sioux Falls, S. D., Principal Lutheran Normal School
Petersen, Joseph M. Leipzig, Germany, University Student
Ringøen, Theodor Albion, Wis., Principal H. A. Preus Lutheran Academy
Stub, Jacob A. O. Stoughton, Wis., Clergyman
Swenson, B. C. Kilbourn City, Wis., Clergyman
Turmo, Olaf Clifford, N. D., Clergyman
Wein, Hans J. Caledonia, Minn., Clergyman

1899

Brorby, Joseph Minneapolis, Minn., Attorney
Hanson, Nils B. Barnesville, Minn., Attorney
Jensen, James C. Hendricks, Minn., Physician
Johnson, Perry Grand Forks, N. D., Attorney
Johnson, Wilford A. Janesville, Wis., Clergyman
Kilness, Peter J. Peever, S. D., Clergyman
Moen, Paul Spring Valley, Wis., Clergyman
Olsen, Martin I. Minot, N. D., Physician
Rosholdt, Thore L. Renville, Minn., Clergyman
Tasa, Gilbert Velva, N. D., Farmer
Teisberg, Carl O. Spokane, Wash., Bank Teller
Torgerson, Jacob A. C. Albert Lea, Minn., Teacher Luther Academy
Turmo, Stener Brooklyn, N. Y., Clergyman
Ylvisaker, Olaf Crosby, N. D., Clergyman

1900

Bergman, Hjalmar A. Winnipeg, Manitoba, Attorney
Boe, O. T. Wausau, Wis., Clergyman
Burtness, Peter Lebanon, S. D., Bank Clerk
Dale, John O. Bothell, Wash., Clergyman
Gaard, Rasmus Radcliffe, Iowa, Physician
Gullixson, Herman Bode, Iowa, Assistant Bank Cashier
Hegland, Martin Roseau, Minn., County Attorney
Helleksen, Oscar C. N. Yakima, Wash., Clergyman

Hestenes, Jacob M. Thor, Iowa, Clergyman
Hov, Iver S. Bagley, Minn., Principal of Schools
Kilness, Julius B. Zeal, S. D., Clergyman
Larsen, Oscar O. Zumbrota, Minn., Physician
Normann, Halvor M. Velva, N. D., Principal North Western College
Olafson, Kristinn K. Gardar, N. D., Clergyman
Strøm, Axel Fertile, Minn., Clergyman
Stub, Hans A. Seattle, Wash., Clergyman
Styve, Oscar C. Albert Lea, Minn., Farmer
Sundby, Adolph Rio, Wis., Clergyman
White, Andr. O. Silverton, Ore., Clergyman
Wollan, Gustav C. Glenwood, Minn., Post Office Clerk
Wulfsberg, Einar Duluth, Minn., Clergyman

1901

Anderson, Andrew Oliver Velva, N. D., Banker
Aspelund, Joseph Minneapolis, Minn., Physician
Berven, Sven Nerstrand, Minn., Clergyman
Brauer, Julius San Francisco, Cal., Business Man
Clausen, Nils Y. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Dreng, John O. Zumbrota, Minn., Clergyman
Estrem, Carl O. Detroit, Minn., Physician
Fuglie, A. Edwin Ashby, Minn., Mining Engineer
Gerald, Guy H. Maplesville, Ala., Bank Cashier
Guttebø, Lauritz S. Waterville, Iowa, Clergyman
Hexom, Johan D. Highlandville, Iowa, Physician
Jacobsen, Gustav Fergus Falls, Minn., Clergyman
Linde, Henry J. Stanley, N. D., Attorney
Livdahl, Carl Ray, N. D., Bank Cashier
Preus, Ove J. H. Los Angeles, Cal., Clergyman
Sauer, Carl J. Kenmare, N. D., Clergyman
Skinnemoen, John S. Wendel, Minn., Farmer
Teisberg, Carl B. Spokane, Wash., Physician
Thorstenson, Knut A. Amboy, Minn., Farmer
Wollan, Oliver B. F. Glenwood, Minn., Bank Cashier

1902

Aaker, Casper D. Minot, N. D., Attorney
Dahle, Martin O. Columbus, N. D., Attorney
Eger, Olaf Seattle, Wash., Clergyman
Grangaard, Henry O. Douglas, N. D., Physician
Hallston, Augustus A. Mazeppa, Minn., Supt. of Schools.
Hustvedt, Sigurd Bernhard Berkeley, Cal., Graduate Student University of California
Jacobsen, Karl T. Chicago, Ill., Classifier University of Chicago Libraries
Johnson, L. Gerhard Fort Morgan, Colo., Attorney and Real Estate Man
Juul, Gustav A.† Warren, Minn., Bank Clerk
Larsen, Carl E. Minneapolis, Minn., Bookkeeper
Larsen, Lauritz Cresco, Iowa, Clergyman
Næseth, Herman Wanamingo, Minn., Postmaster
Preus, J. Carl K. Manitowoc, Wis., Clergyman
Skattebøl, Chr. Philippine Islands, Teacher
Smeby, Hartvig C. Viroqua, Wis., Clergyman
Sørenson, Alfred R. Barton, N. D., Physician
Vaaler, Even A. Twin Valley, Minn., Clergyman
Ylvisaker, Nils M. Chicago, Ill., Clergyman

1903

Aaberg, Herman† Grand Forks, N. D., Teacher Grand Forks College
Apland, Martin O. Bergen, N. D., Bank Cashier
Bergh, Axel Ruthton, Minn., Clergyman
Blicher, Peter White Earth, N. D., Clergyman
Borge, Olaf Vancouver, B. C., Clergyman
Brekke, Edward A. Argyle, Minn., Attorney
Dahlen, Theodore A. Wendel, Minn., Student
Grinde, George A. Cumberland, Wis., Physician
Gullixson, Thaddæus F. Minot, N. D., Clergyman
Hanson, Emil Forest City, Iowa, Clergyman
Hovde, Rudolph Riverside, Cal.
Ingebritson, Henry Lake Mills, Iowa, Clergyman
Kaasa, Lawrence J. Ridgeway, Iowa, Physician
Koefod, Sigvard M. R. Baudette, Minn., Attorney

Nelson, Alfred Presho, S. D., Clergyman
Næseth, Carelius Valley City, N. D., Clergyman
Norgaard, Carl H. Spokane, Wash., Clergyman
Olsen, Harry E. Milwaukee, Wis., Clergyman
Peterson, Helmer S. Parkland, Wash., Teacher Pacific Lutheran Academy
Preus, Jacob A. O. St. Paul, Minn., State Insurance Com.
Reque, Styrk Sigurd Decorah, Iowa, County Superintendent of Schools, Winneshiek County
Rosholdt, A. Jens La Crosse, Wis., Physician
Sauer, Herman O. Buena Vista, Minn., Teacher
Thorpe, Chr. Scriver Minneapolis, Minn., Clergyman
Tweten, Jacob O. Chicago, Ill., Clergyman
Ullensvang, Lars Bulyea, Sask., Canada, Clergyman
Ylvisaker, Sigurd C. Decorah, Iowa, Professor Luther College

1904

Baalson, Herman E. Silvana, Wash., Clergyman
Bale, Christian E. Halstad, Minn., Principal of Schools
Brusegaard, Theo. B. Hill City, Minn., Auditor Lumber Company
Dørrum,I. Fergus Falls, Minn., Professor Park Region Luther College
Estrem, Herman W. Madison, S. D., Clergyman
Halverson, Melvin W. Omaha, Nebr., Clergyman
Halvorson, Helmer Story City, Iowa, Clergyman
Hoff, Thoralf Wheaton, Minn., Clergyman
Hovde, Carl H. R. Toronto, S. D., Physician
Lund, Lauritz P. Luverne, Minn., Clergyman
Moldstad, Christian Roxbury, Mass., Clergyman
Nelson, Walter Coulee, N. D., Bank Cashier
Paulson, Peter C. Washington, D. C., Clerk Inter State Commerce Commission
Pederson, Alfred C. Willmar, Minn., Principal Willmar Seminary
Peterson, Joh. Wilhelm Minneapolis, Minn., Teacher
Quill, Carl Johan Grove City, Minn., Clergyman
Thompson, T. E. Decorah, Iowa, Professor Luther College
Tonning, O. Moorhead, Minn., Professor Concordia College

Vangen, C. O. Mayville, N. D., Bank Clerk
Vollum, E. O. Bode, Iowa, Physician

1905

Bredesen, Alfred Huron, S. D., Clergyman
Davick, Albert Baden, N. D., Student
Felland, Alfred T. Linton, N. D., Principal of Schools
Fjeldstad, C. Alford Chicago, Ill., Interne Presbyterian Hospital
Fretheim, Martin E. Chicago, Ill., Clergyman
Gilbert, Walter I. Dumanjuy, Cebu, P. I., Teacher
Grefstad, Oscar K. Bode, Iowa, Teacher
Hanson, Gustav A. Potlatch, Idaho, Clergyman
Hegg, Gustav Wild Rose, N. D., Clergyman
Hjelle, Ole S. Mercer, N. D., Assistant Bank Cashier
Johnson, Bergel A. St. Paul, Minn., Clergyman
Peterson, Leon C. Chicago, Ill., Law Student University of Chicago
Saxvik, Henry O. Buffalo Springs, N. D., County Superintendent of Schools
Schjeldahl, Theodor Chicago, Ill., Civil Engineer
Sorlien, Henry Bergen, N. D., Bank Cashier
Sponheim, Oscar H. Thief River Falls, Minn., Bank Cashier
Strand, Herman Albert Lea, Minn., Farmer
Strand, J. Edward Shafer, N. D., Deputy County Treas.
Tingelstad, Oscar A. Decorah, Iowa, Professor Luther College
Wulfsberg, Jacob A. O. Williston, N. D., Clergyman

1906

Braafladt, Louis H. Everett, Wash., Clergyman
Brendal, John Herman, Minn., Principal of Schools
Bruland, Peter O. Waco, Texas, Clergyman
Christopherson, Einar Pigeon Falls, Wis., Clergyman
Drotning, T. Melvin Spokane, Wash., Teacher Spokane College
Estrem, G. Rudolph Reeder, N. D., Clergyman
Halls, Carl B. Seattle, Wash., Attorney
Hendrickson, Alfred Anaconda, Mont., Clergyman

Hustvedt, P. Thomas Decorah, Iowa, Post Office Clerk
Johnson, Joseph East Boston, Mass., Clergyman
Johnson, Peter O. Grand Forks, N. D., Medical Student University of North Dakota
Kjome, Hans N. Thief River Falls, Minn., Attorney
Moe, Edwin O. Galesburg, N. D., Bank Clerk
Mortenson, Emil E. Little Falls, Minn., Clergyman
Nordlie, Herman C. Fergus Falls, Minn., Professor Park Region Luther College
Orwoll, Melvinus S. Granite Falls, Minn., Official Abstractor of Yellow Medicine County Abstract Co.
Rodsater, George I. Mohall, N. D., Attorney
Rosholdt, Carl L. Pelican Rapids, Minn., Farmer
Sevareid, Alfred Velva, N. D., Bank Cashier
Struxness, Edward Mohall, N. D., Clergyman
Tallakson, Selmer L. Badger, Minn., Clergyman
Tyssen, Carl Roland, Iowa, Teacher
Wrolstad, J. Oliver Kansas City, Mo., Clergyman

1907

Belgum, Anton H. Akely, Minn., Clergyman
Belgum, Erick S. Oakland, Cal., Clergyman
Bjørgo, C. W. Walther Chicago, Ill., Medical Student University of Chicago
Dahl, Sondre N. Minneapolis, Minn., Clerk
Fretheim, Severt J. Plentywood, Mont., Clergyman
Fries, Lyman A. Toronto, S. D., Bank Clerk
Førde, Gerhard O. St. Paul, Minn., Theol. Student
Holkesvik, Julian A. Decorah, Iowa, Farmer
Juve, Oscar A. Madison, Wis., U. S. Dept. of Agriculture
Kalnes, I. Magnus Minneapolis, Minn., Lecturer Anti-Saloon League
Kulaas, Peter Minot, N. D., Business Man
Lynne, Justus A. Tacoma, Wash., Clergyman
Næseth, John R. Warren, Minn., Attorney
Olsen, Nels A. Cambridge, Mass., Student Harvard University
Rosholdt, Jacob W. Duluth, Minn., Clergyman
Ruen, Oliver Spokane, Wash., Clerk

Smeby, Olaf V. Waterloo, Iowa, Clergyman
Sumstad, M. Ovedius Minneapolis, Minn., Clergyman
Teisberg, Thomas H. Fergus Falls, Minn., Druggist
Thorsen, Hauman Toronto, S. D., Principal of Schools
Torrison, Anker O. Minneapolis, Minn., Attorney
Vaala, Alf O. Velva, N. D., Teacher Northwestern College
Vaaler, Arnt Calgary, Alberta, Canada, Clergyman

1908

Backerud, Martin B. St. Paul, Minn., Theol. Student
Bjørgo, Gerhard A.† Red Wing, Minn., Scientific Student
Borge, D. J. Lee, Ill., Clergyman
Dahl, Gerhard H. Sioux Falls, S. D., Teacher Lutheran Normal School
Holte, Alfred O. Halstead, Minn., County Superintendent of Schools
Hanson, Karl Story City, Iowa, Teacher
Harstad, S. Geo. Albion, Wis., Teacher H. A. Preus Lutheran Academy
Haugen, Clarence Rochester, Minn., Clergyman
Hem, Hans N. Fosston, Minn., Teacher
Holum, J. O. St. Paul, Minn., Theol. Student
Iversen, H. Dayton, Wash., Teacher
Kjørlaug, Peter F. Warren, Minn., Clergyman
Kloster, Lars S. Des Moines, Iowa, Specialty Salesman
Korsrud, Albert C. St. Paul, Minn., Theol. Student
Larsen, Henning Decorah, Iowa, Teacher High School
Larsen, Jacob A. O. Oxford, England, Rhodes Scholar Queens College
Lillegaard, Geo. O. St. Paul, Minn., Theol. Student
Monson, Martin J. Minneapolis, Minn., Student University of Minnesota
Næseth, Vilhelm K. St. Paul, Minn., Theol. Student
Peterson, Tillman Tacoma, Wash., Teacher High School
Rosholdt, Ingelbert E. Canada, Farmer
Rostad, Martin L. Coal Ridge, Mont., Farmer
Skaaland, S. G. Ellsworth, Minn., Principal of Schools
Sperley, John Spokane, Wash., Clerk

1909

Ensrud, Joseph Oscar Emil St. Paul, Minn., Theol. Student
Faye, Christopher Urdahl St. Paul, Minn., Theol. Student
Gaarder, Olaf Derrick, N. D., Teacher
Grindstuen, Iver I. McHenry, N. D., Principal of Schools
Guttebø, Nels Herman Walter Woonsocket, S. D., Teacher
Hanson, George Christopher Minneapolis, Minn., Student University of Minnesota
Hanson, Joseph Grant Bode, Iowa, Merchant
Hanson, Sven Andrew Sanborn, N. D., Principal of Schools
Haugen, Thomas Amandus St. Paul, Minn., Theol. Student
Hokaasen, Otto Theodore Ames, Iowa, Teacher Iowa State College
Jessen, Carl Arthur Granite Falls, Minn., Principal of High School
Johnshoy, Martinus Casper Portland, N. D., Principal Bruflat Academy
Leum, Henry Minneapolis, Minn., Student University of Minnesota
Magelsen, Finn St. Paul, Minn., Theol. Student
Mevig, Andreas Ingolf Mørk Mohall, N. D., Principal of Schools
Næseth, Adolph Olaf Zumbrota, Minn.
Pederson, Christopher Amandus Willmar, Minn., Teacher Willmar Seminary
Peterson, Aslak Samuel Verona, N. D., Principal of Schools
Peterson, Francis Edwin Fergus Falls, Minn., Teacher Park Region Luther College
Reishus, Knut Peter Bruun Fergus Falls, Minn., Teacher Park Region Luther College
Rosenquist, Bernhard Minneapolis, Minn., Traveling Salesman
Rosholdt, Theodore Gerhard Pelican Rapids, Minn., Farmer
Salvesen, Emil St. Paul, Minn., Theol. Student
Skjervem, Henry Olaus Parkland, Wash., Farmer
Trytten, Christopher Oscar Hillsboro, N. D., Teacher

Wisnæs, John Carlot St. Paul, Minn., Theol. Student
Ylvisaker, Nils Walter St. Paul, Minn., Theol. Student

1910

Birkelo, Carl C. Decorah, Iowa, Teacher Luther College
Ekfelt, Odd Bode, Iowa, Teacher
Erstad, Andrew Thorbjørn Minneapolis, Minn., Student University of Minnesota
Halvorson, Alfred Bagley, Minn., Principal High School
Herseth, Adolph Augustinius Hitterdal, Minn.
Hjelle, Carl Alfred Chicago, Ill., Medical Student University of Chicago
Iverson, Peter Julius Michigan City, N. D., Principal of Schools
Jensen, Omar Herman † Minneapolis, Minn., Student University of Minnesota
Jenson, Carl Andrew Minneapolis, Minn., Bank Clerk
Jordahl, Edward L. St. Paul, Minn., Theol. Student
Lerud, Theodore St. Paul, Minn., Theol. Student
Monson, Albert Delhi, Minn., Principal of High School
Preus, Herman Amberg St. Paul, Minn., Theol. Student
Qually, Peter Walter Iowa City, Iowa, Student of Dentistry
Ronglien, Joseph Bernhard St. Paul, Minn., Theol. Student
Sandager, Christian N. St. Paul, Minn., Theol. Student
Tufte, Olaf St. Paul, Minn., Theol. Student
Vaaler, Knut Bernhard St. Paul, Minn., Theol. Student
Ylvisaker, Lauritz Skak St. Paul, Minn., Theol. Student

1911

Aaberg, Theodore St. Paul, Minn., Theol. Student
Aal, Eugene Junhard Starbuck, Minn., Teacher
Estenson, Emil St. Paul, Minn., Theol. Student
Fritz, Charles Arnold St. Paul, Minn., Theol. Student
Grimley, Peter Oliver Blekre West Shore, Sask., Canada, Farmer
Hegg, Elmer Robert Michigan City, N. D., Teacher
Jerde, Oscar Brandt, S. D., Principal of Schools
Johnshoy, Joseph Walter St. Paul, Minn., Theol. Student

Larson, Victor Ferdinand St. Paul, Minn., Theol. Student
Livdahl, Albert N. Hickson, N. D., Principal of Schools
Madson, Norman Arthur Decorah, Iowa, Teacher Luther College
Norgaard, James Rudolph Burr Oak, Iowa, Teacher
Onsgaard, Henry Adolph Galesville, Wis., Teacher Gale College
Opstad, Iver A. Reinbeck, Iowa, Principal of Schools
Preus, Paul Arctander Stanley, N. D., Bank Clerk
Quill, Martin Bertinius St. Paul, Minn., Theol. Student
Sandberg, Ivar St. Paul, Minn., Theol. Student
Simley, Irvin Albert Lea, Minn., Teacher Luther Academy
Storaasli, Gynther St. Paul, Minn., Theol. Student
Thorpe, Olaf Christian Willmar, Minn.
Trytten, John Melvin Madison, Wis., Student University of Wisconsin
Wollan, Casper Ingram Decorah, Iowa, Teacher Luther College

SUMMARY

Clergymen	215
Students of Theology	29
Teachers	107
Editors and Authors	8
Attorneys and Law Students	24
Physicians and Medical Students	33
Other Students	12
In Various Occupations	121
Deceased	54
Total Number of Graduates	603
Students who have become clergymen without finishing the College course	138

INDEX.

Admission, Terms of, 41
Aim, 10
Algebra, 97
Alumni Association, 28
American History, 71, 96
Amphictyonic, 23
Ancient History, 96
Anglo-Saxon, 62
Athletics, 26
Auditorium, 18
Augsburg Confession, 74
Bands, 78
Beneficiary Aid, 33
Board of Directors, 4
Board of Trustees, 4
Board of Visitors, 5
Books, Bedding, and Other Supplies, 21
Chemistry, 76
Choral Union, 78
Chorus, 78
Christianity, 73, 94
Civil Government, 96
College Calendar for 1912-1913, 3
College Campus, 13
College Chips, 24
College Course of Study, 51
College Course of Study,
  Outline, 1911–12, 46
  Outline, 1912–13, 47
  Elective Courses, 50
  Suggested Groups, 49
College Department, 41
College Department, Terms of Admission, 41
College Dues, 34
College Dues, Summary, 36
College Entrance Requirements, Deficiencies in, 45
College Year, 20
Control and Support, 12
Correspondence, 21
Deductions, 35
Degree of Bachelor of Arts, 39
Degree of Master of Arts, 39
Deposit, 35
Dietrich's Explanation, 73
Electives, Outline, 50
Electrician, 106
Endowment Fund, 31
Engineer, 106
English 58, 86
English Grammar, 42
English History, 71, 96
Entrance Requirements, College, 42
Entrance Requirements, Preparatory, 83
Equipment, 13
Ervingen, 25
Expenses, 34
Expenses for a Year, Total, 38
Faculty and Teachers, 6
French, 70
Freshmen, 101
Funds and Legacies, 31
General History, 70
Geometry, 97
German, 67, 93
Glee Club, 78
Grades, 20
Graduates, 107
Graduates, Summary, 127
Greek, 56
Greek Testament, 74
Gymnasium, 18, 35
Gymnastics, 80, 98
Hebrew, 72
Higher Algebra, 97

Historical Seminar, 72
Historical Sketch, 8
History, 70, 96
Hospital, 18
Idun, 24
Incidentals, 34
Intercollegiate Debating Association, 24
Irving, 23
Juniors, 99
Laboratory, 16
Laboratory Fees, 38
Latin, 51, 92
Laur. Larsen Hall, 14
Legacies, 31
Librarian, 106
Library, 34
Library and Reading Room, 15
Library, Museum, 17
Library, Musical, 79
Light, 34
Lighting and Heating Plant, 19
Literary Societies, 23
Luther College Clubs, 28
Luther College Sunday Association, 22
Main Building, 13
Mathematics, 75, 97
Mjølner, 23
Museum, 17
Music, 35, 77, 98
Musical Union, 25
Muspelheim, 24
Normannalaget, 23
Norrøna, 24
Norwegian, 64, 91
Old Norse, 67
Oratorical Contests, 25
Orchestra, 78
Organ, 79
Origin and Aim, 8
P. A. Munch Historical Society, 22
Payment of Dues, 35
Physician, 35, 106
Physics, 77, 98
Physiology, 98
Piano, 79
Preparatory Course of Study, 86
Preparatory Course of Study, Outline, 1911–12, 84
Outline, 1912–13, 85
Preparatory Department, Terms of Admission, 82
Prize for Norwegian Essay, 26
Psychology and Education, 74
Publications, 24
Public Speaking, 61
Religious Culture, 10
Rooms and Fuel, 34
Rules and Regulations, 20
Scandinavian History, 61
Science Laboratory, 16
Seniors, 99
Sophomores, 100
Special Students, 102
Students, 99
Students not graduates who have become clergymen, 127
Table Board, 37
Treasurer of the College, 106
Treasurer of the Synod, 5
Trigonometry, 64
Tuition, 34
Visiting Committee, 5

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1913

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JANUARY.

S	M	T	W	T	F	S
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AUGUST.

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FEBRUARY

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College Calendar for 1913—1914

Fifty-Third Year

Examinations for admission	Sept. 9–10
First semester begins	Sept. 11
Dedication day	Oct. 14
Anniversary of the Reformation	Oct. 31
Thanksgiving Day	Nov. 27
Christmas vacation	Dec. 23—Jan. 6
First semester examinations close	Jan. 28
Second semester begins	Jan. 29
Washington's Birthday	Feb. 22
Easter Vacation	April 9–13
Ascension Day	May 21
Norway's Day of Independence	May 17
Memorial Day	May 30
Second semester examinations end	June 15
Fifty-third commencement	June 17
Alumni meeting	June 17

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Origin and Aim

Historical Sketch

When the Synod of the Norwegian Evangelical Lutheran Church of America was organized in 1853, the need of more ministers was rapidly increasing with the increasing Norwegian Lutheran population in this country. An insufficient number of ministers came over from Norway, and, as the Synod had no college or theological seminary, it had no way of properly educating young men for service in the church. Norwegian students were, however, later welcomed by the German Missouri Synod to avail themselves of its college and theological seminary, and an arrangement was made whereby the Norwegian Synod appointed and supported a professor at the German institution in St. Louis. This professorship was held by Prof. Laur. Larsen for about two years, from 1859 till 1861, when the Civil War caused such disturbance in St. Louis that the school in the latter year closed in April and both the Norwegian professor and students soon after left the city.

At the meeting of the Synod at Rock Prairie, Wis., in 1861, it was decided to found a college at Decorah, Iowa. In anticipation of this decision Rev. V. Koren had already secured a beautiful tract of

land for the college northwest of the city. The charter members of the college corporation were Rt. Rev. Herman Amberg Preus, President of the Synod; Mr. Thore Peterson; and Mr. Gulbrand T. Lommen.

No arrangements had been made for suitable quarters at Decorah, and it was thought best to conduct the school, during its first year, in a large vacant parsonage, which had been placed at the disposal of the Synod for this purpose, at Half Way Creek, Wis., about thirteen miles from La Crosse. School opened Sept. 4, 1861, with a faculty of two teachers, Pres. Laur. Larsen and an assistant, and an enrollment of five students. Later in the year the number of students increased to eleven and then decreased to nine.

In 1862 the college was transferred to Decorah, and for three years occupied what is now the St. Cloud Hotel, which the Synod had purchased. Later an adjoining building was erected to meet the requirements for more room.

Oct. 14, 1865, the new building which the Synod had erected on its 32 acre tract was dedicated and henceforth used by the college. The south wing, which was not built at this time and the erection of which remained to complete the structure according to the original plan, was, in the course of time, added, and the college grew and prospered.

May 19, 1889, however, the stately edifice was destroyed by fire. The loss was keenly felt, but it was decided to rebuild without delay. In the meantime classrooms were fitted up in the basement of the

First N. E. L. Church and other buildings in the vicinity, where temporary quarters had been secured, and the work of the college was resumed the following school year under many disadvantages. The new building, reared on the foundation of the old, and of the same dimensions, was completed with all possible speed, and was dedicated and ready for occupancy Oct. 14, 1890. Since then the equipment, faculty, and number of buildings have steadily been augmented.

In 1902, after 41 years of faithful service, President Larsen requested the Synod to relieve him of the duties of the presidency. The Synod granted his request and elected Rev. Christian K. Preus as his successor.

Aim

The chief aim of the College is to provide a liberal and thorough education for young men who intend later to enter the ministry; but it welcomes any youth who desires to avail himself of its advantages.

Believing that "the fear of the Lord is the beginning of knowledge," the College regards mental training without Christian faith and love as possessing but a doubtful value; and it desires, through its religious instruction and Christian influence, to reach as many as possible also of those who do not intend to serve the church as pastors, as it is confident that those who have been educated on the basis of Christian principles will, also in other occupations, exert a beneficial influence among their fellow-men.

Religious Culture

Although Luther College aims to give its students a thorough education, its distinguishing feature is the fact that it is a Christian institution and regards religious instruction and the development of Christian character as of supreme importance.

Aside from the fact that the Bible is the Word of God and instructs us in the "one thing needful," a thorough acquaintance with it is of the greatest importance for its educational value in general. So profound has been the influence of the Bible that an understanding of history, of modern civilization, and of the literature of modern Christian nations is out of the question without a knowledge of the contents of this book. In fact, without a knowledge of the Bible a liberal education is impossible.

Systematic religious instruction based on the Bible is therefore given throughout the course in both the College and Preparatory Departments.

In pursuance of the same object all students are required to attend devotional exercises mornings and evenings in the chapel, and divine services at church. The Synod has carefully provided for the spiritual welfare of all who are connected with the College, and for this reason retains a half interest in the First Evangelical Lutheran Church in Decorah, whose pastor is also the pastor of the College. The Luther College Sunday Association, a voluntary student organization, meets Sunday afternoons or evenings. Its programs are of a religious nature, and consist mostly of lectures by the College professors and others, while occasional meetings are devoted to

the discussion of appropriate topics of general interest.

No pains are spared to make the discipline, which is conducted in a Christian spirit, as effective and truly educating as possible, for proper discipline lies at the very foundation of all successful school work and is the chief agency in the development of Christian character.

Control and Support

Luther College is owned and controlled by the Norwegian Lutheran Synod, which elects the Board of Trustees, the Board of Visitors, and the Board of Directors. The College has now an endowment fund of $250,000, of which $50,000 was donated by Mr. James J. Hill of St. Paul, Minn., on condition that $200,000 additional be raised. The College is supported by the income from this fund together with the voluntary contributions of the congregations constituting the Synod.

Equipment

College Campus

The campus is a fine natural park on the left bank of the Upper Iowa river, about one mile from the center of the city. It is a 40 acre tract of comparatively level ground adorned by many shade trees, chiefly oaks. It has ample space for buildings, driveways, athletic fields, and pleasant retreats. The adjoining river, bluffs, and valleys afford scenery of unusual beauty and interest.

The campus consisted originally of 32 acres, but at the meeting of the Alumni Association held October 14, 1911, during the semi-centennial festivities of the College, the Association decided to acquire and present to the College the eight-acre wooded tract of land lying north of High Street immediately east of the campus. The purchase and transfer have since been made.

Main Building

The Main Building (170×52, four stories and basement) is a noble and imposing structure, beautifully situated on an eminence overlooking the city to the east and the river valley to the west. Its well lighted interior is very attractive and affords room

for offices, classrooms, the library, reading rooms, chapel, and students' rooms. The students' boarding club has the use of a large part of the basement, while the rest is used for various purposes. The building is provided with steam heat, electric light, arrangements for artificial ventilation, stand-pipes with hose on each floor ready for instant use at all times in case of fire, lavatories, and other modern improvements. The furniture in the classrooms, library, reading rooms, studies, and bedrooms is all substantial. The building has accommodations for 110 students, who are thus enabled to pursue their studies under the most favorable conditions.

Laur. Larsen Hall

A commodious new dormitory (center 50×40; two wings, each 90×40; all, three stories and basement) accommodating upwards of 200 students has recently been erected on the campus to the southeast of the Main Building. It was dedicated October 13, 1907, in the presence of a great number of visitors and given the name Laur. Larsen Hall, in honor of Dr. Laur. Larsen, the former president of the College. It is a handsome brick structure; has three stories and a well lighted basement; has very good fire protection (the same system as the Main Building); and is steam heated, electric lighted, and modern throughout. Besides the excellent accommodations that it furnishes a large number of students, it has dwelling apartments for a professor and family, class rooms, a large room for the use of the bands and other musical organizations, offices, a

chemical and physical laboratory, and a work shop for the manufacture and repair of scientific apparatus.

As the additional room furnished by Laur. Larsen Hall enables the College to offer ample accommodations in its own buildings, all students except those whose homes are in Decorah are required to room at the College.

Library and Reading Room

The Library and Reading Room occupy quarters on the first floor of the Main Building. They contain 17,928 volumes, besides pamphlets, papers, and other printed matter. Additions of the best works in the various departments of study are made as rapidly as the available resources permit. The Library receives an annuity of $200 from the Synod, besides the annual fees paid by the students.

The Library is furnished with a dictionary catalogue kept up to date and is classified according to the Dewey decimal system.

The Reading Room contains the encyclopedias, dictionaries, and other works of reference, also such books as are temporarily assigned to it by the teachers. The Reading Room and the Students' Reading Society, "Muspelheim," receive together more than 50 foreign and American periodicals, besides daily and weekly newspapers.

Science Laboratory

The Chemical and Physical Laboratory is located in the west wing of Laur. Larsen Hall. The Labora-

tory is a well-lighted room, and will accommodate 30 students at one time. The tables are designed for laboratory work in Chemistry and Physics, and are supplied with gas and water.

The lockers containing the individual apparatus for students' use are well supplied. A lecture room adjoins the Laboratory, and contains most of the chemical and physical library.

There are two rooms for the storage of apparatus and chemicals, and a well equipped shop for the manufacture and repair of apparatus.

Museum

The Luther College Museum occupies the building (60×30, two stories) to the northwest of the Main Building. The scientific section comprises collections of minerals, mounted animals, plants, birds' eggs and nests. The ethnological section is particularly strong in Norwegian specimens; there are also many specimens illustrative of Eskimo and Indian life. There are many photographs of churches, schools, and other public buildings erected by Scandinavians in this country; there are also many photographs of ministers, journalists, etc., in the United States. The library section contains more than 4,000 numbers, to a great extent Scandinavian-American publications. Of Norwegian-American papers and periodicals there are over 500 complete, and a very large number of incomplete volumes. There is also a collection of coins and stamps. Special attention is paid to the development of the Norwegian section of the ethnological department.

It is desired to make the collection as large and representative as possible, and attention is respectfully called to the fact that articles suitable for the Museum are at all times accepted with thanks and are preserved with care.

Gymnasium and Auditorium

This structure is a substantial frame building (124×75) pleasantly located to the north of the Main Building, among the shade trees of the Campus. It was originally built in 1885–6, and was paid for with money raised chiefly through the efforts of the students. In the spring of 1903 it was enlarged to nearly three times its former dimensions, and, in addition to increased space for gymnastic apparatus and drills, basketball and kindred sports, it also furnishes a large and commodious auditorium for concerts and other occasions. It has a seating capacity of more than 2000, and is steam heated, electric lighted, and well provided with gymnastic apparatus. By means of large sliding doors, it may be closed off into three distinct apartments or thrown open into one large room, an arrangement that experience frequently demonstrates to be of great convenience.

Hospital

The Hospital is a small building to the south of the Main Building and was erected to furnish proper accommodations in case of illness among the students. It is divided into two entirely separate wards,

one for contagious and one for non-contagious diseases. The College, however, does not bear the expense incident to the use of the Hospital.

College Lighting and Heating Plant

The College has its own electric light plant, which was installed by the Alumni Association some years ago at an expenditure of about $2,500, and a central steam heating plant. Besides adding materially to the comfort and convenience of the students, this method of lighting and heating the buildings obviates a frequent source of fires, which are often caused by the use of lamps and stoves.

The College is also supplied with city water.

Miscellaneous Information

College Year

The college year is divided into two semesters: the first semester of 20 weeks (including Christmas vacation), and the second semester of 20 weeks. The date of the beginning of each semester is given in the College Calendar.

Examinations are held during the last days of each semester.

Students are advised to enter at the beginning of the college year, as this insures completeness and continuity in the work. Students are, however, permitted to enter at any time when it appears that they may do so with profit to themselves.

Rules and Regulations

It is implied that all students upon entering Luther College agree to obey the rules and regulations and deport themselves in a Christian gentlemanlike manner.

Grades

Scholarship is graded according to the scale of 100. Grades are based on examinations and class

work. 75 is the passing grade. A student receiving less than 75 but not less than 70 is conditioned. A student receiving less than 70 has failed. Conditions and failures are to be made up as the instructor in each instance requires.

Books, Bedding, and Other Supplies

In addition to heat and light, students' rooms are provided with tables or desks, book-cases, wardrobes, and bedsteads. Each student provides himself with the necessary books, writing materials, etc., which may be purchased at the Lutheran Publishing House in Decorah; a mattress; a pillow; at least two pillow-cases and three sheets; a blanket and quilts; towels; toilet articles; and a chair.

Correspondence

All correspondence in regard to the College in general should be addressed to the President.

Student Activities

Luther College Sunday Association

is a religious organization whose object is "to advance its members in knowledge of Christian truth, to encourage them in Christian work, and to promote Christian fellowship." It had its inception in the fall of 1901 and was made a formal organization in the winter of 1903. Its meetings are held Sunday afternoons or evenings. The programs consist of lectures, discussions, and papers. The programs are arranged by the executive committee of which a member of the faculty and the pastor of the local congregation are advisory members. All students are eligible to membership.

In the course of the present school-year the principal feature of the work has been a number of interesting and instructive lectures delivered by ministers and theological professors.

An additional feature of the work is the election of a committee to render such assistance as may be needed in case of illness among the students.

P. A. Munch Historical Society

was organized in 1903 in order to afford an opportunity for a wider range of study of topics of history,

and for a more general reading of historical literature. All teachers at the College and the students in the College Department are eligible to membership. The Society meets every three weeks. The programs consist of papers and lectures on historical subjects usually of too special a character to fall within the scope of the general course of instruction. The Norwegian language is the official language of the Society, but lectures and written discourses are given in Norwegian, English, or German. Another aim of the society has been to collect in a special library the sources of Scandinavian history. All funds raised have been used for this purpose.

Literary Societies

The different literary and debating societies afford opportunities for improvement in reading, writing, and speaking the English and the Norwegian languages.

"Irving" was organized in 1884. "Amphictyonic" was organized in 1890. These two societies hold weekly meetings devoted to debates, essays, speeches, select readings, and criticism. Representatives of these societies hold an annual joint debate. From the participants in this contest the representatives of the College in the annual intercollegiate debate are chosen.

"Normannalaget" was organized in 1893. "Mjølner" was organized in 1907. The object of both societies is to awaken a greater interest in the history and literature of Norway, and afford an op-

portunity for improvement in the use of the Norwegian language. Meetings are held weekly.

There are two literary societies in the Preparatory Department: one, "IDUN," organized in 1907, uses the English language; the other, "NORRØNA," organized in 1911, uses the Norwegian language. "IDUN" holds weekly meetings; "NORRØNA" holds fortnightly meetings.

"MUSPELHEIM" is the student reading society. Besides a considerable number of daily and weekly newspapers, it receives a great many periodicals and magazines provided for out of the voluntary annual membership fee. All students are eligible to membership. After having done service in the reading rooms, the periodicals and magazines are turned over to the library for binding and preservation.

Intercollegiate Debating Association

The Intercollegiate Debating Association was organized in February, 1903. The membership of this Association is composed of the members of the two English societies of the College Department ("Irving" and "Amphictyonic"). Six intercollegiate debates have thus far been held. Four have been held with Augustana College: two at Rock Island, Ill.; and two at Decorah, one March 30, 1905, and the other Dec. 13, 1907. Two have been held with Gustavus Adolphus College: one at St. Peter, Minn., April 30, 1912; and one at Decorah, April 3, 1913.

Publications

"COLLEGE CHIPS"

a monthly of 64 pages, has been published regularly since 1883. It is under the editorial charge of a board elected by the students of the College Department and is published in the English language. It has a literary, an historical, an editorial, an exchange, a musical, a science, an athletic, a local, and a personal department, besides a department devoted to news from Luther Seminary, St. Paul, Minn. Its object is to awaken a livelier interest in Luther College and to serve as a connecting link between students of the present and those of former times. The subscription price is one dollar a year in advance.

"ERVINGEN"

is a quarterly of 48 pages published in the Norwegian language. It was founded in 1907, and the first number was issued in the spring of 1908. It is under the editorial charge of a board elected by the students of the College Department. It aims to keep its readers acquainted with Norwegian life and culture both in and out of Norway. The subscription price is fifty cents a year in advance.

Musical Union

The Luther College Concert Band, the Luther College Second Band, the Luther College Chorus, the Orchestra, and the Glee Club constitute the Musical Union, organized to further the musical interests at the College.

Oratorical Contests

To encourage work in oratory, the Luther College Club of Southern Wisconsin offers annually two prizes of $25.00 each. One prize is for orations in the English language and one for orations in Norwegian. This year, as in former years, a second prize of $10.00 and a third prize of $5.00 are offered in each of the two contests. The English contest will also determine who is to represent Luther College at the annual Iowa State Intercollegiate Oratorical Contest.

Prize for Norwegian Essay

The Atlantic Luther College Club offers annually a prize of $25.00 to the student writing the best essay in the Norwegian language.

Athletics

The Athletic Association was organized to encourage athletics at the College, and all athletic exhibitions and intercollegiate athletic games are conducted under its auspices. Students and members of the faculty are eligible to membership. Each member pays a monthly fee of 30 cents with which to defray necessary expenses. Members are entitled to free admission to all games and entertainments given by the Association. Baseball, basketball, lawn tennis, and turning are the principal branches of athletics in vogue. The various athletic teams engage in a limited number of intercollegiate contests

each season, and an annual exhibition is given by the turning club.

Intercollegiate football is not permitted.

The association has three gold medals which are awarded annually: one, presented in 1900 by the class of '97, is awarded to the winner of the 20 yard hurdle race; another, presented in 1901 by Mr. O. N. Bagne, of Decorah, is awarded to the winner of the 220 yard dash; the third, presented in 1903 by Mr. Norman Torrison, '89, of Manitowoc, Wis., is awarded to the player who, having participated in at least one-half of the games, has the best batting average in the season's intercollegiate baseball games.

Alumni Association and Luther College Clubs

Alumni Association

The Luther College Alumni Association held its first meeting in June, 1880. The aim of the Association is to preserve a spirit of harmony among the graduates of Luther College, and to unite them in fraternal work for the best interest of their Alma Mater. The officers of the Association are: Pres., Dr. L. Hektoen; 1st Vice-Pres., Prof. O. A. Solheim; 2nd Vice-Pres., Dr. C. A. Fjeldstad; 3d Vice-Pres., Dr. S. C. Ylvisaker; Sec., Prof. Oscar L. Olson; Treas., Prof. Chr. A. Næseth.

Luther College Clubs

There are at present fifteen such clubs:—

Chicago L. C. Club: Pres., Rev. N. M. Ylvisaker; Vice-Pres., Mr. John G. Steensland; Sec.-Treas., Dr. M. A. Unseth.

L. C. Club of Southern Wisconsin: Pres., Rev. R. O. Brandt; Vice-Pres., Mr. G. H. Kiland; Sec., Dr. Martin Olson; Treas., Rev. L. S. J. Reque.

Twin City L. C. Club: Pres., Dr. Joseph Aspelund; Vice-Pres., Prof. O. E. Brandt; Sec.-Treas.,

Mr. A. Eiken; Executive Committee, Mr. J. Brorby and Mr. J. Holum.

Red River Valley L. C. Club: Pres., Rev. I. G. Monson; Vice-Pres., Rev. A. E. Lien; Sec., Rev. Lars Foss; Treas., Rev. D. G. Jacobson.

The Decorah L. C. Club: Pres., Mr. L. S. Dale; Vice-Pres., Rev. L. S. Guttebø; Sec., Prof. B. K. Sævre; Treas., Mr. O. C. Johnson; Auditors, Rev. H. A. Blegen and Mr. P. O. Haugen.

La Crosse L. C. Club: Pres., Rev. C. B. Bestul; Sec.-Treas., Rev. H. C. Smeby.

Central Minnesota L. C. Club: Pres., Prof. A. C. Pederson; Vice-Pres., Rev. H. O. Svare; Sec., Dr. J. R. Petersen; Treas., Mr. Joseph O. Estrem; Field Agent, Rev. E. I. Strøm.

Western North Dakota L. C. Club: Pres., Mr. J. T. Aaker; Vice-Pres., Rev. T. F. Gullixson; Sec., Mr. Martin Apland; Treas., Mr. A. E. Sevareid.

Atlantic L. C. Club: Pres., Mr. Isaac Anderson; Vice-Pres., Rev. Stener Turmo; Sec.-Treas., Rev. Joseph Johnson.

The Western Minnesota L. C. Club: Pres., Rev. S. J. N. Ylvisaker; Vice-Pres., Dr. Carl Estrem; Sec., Rev. E. A. Boyd; Treas., Rev. A. G. Quammen.

Eastern Wisconsin L. C. Club: Pres., Rev. C. S. B. Hoel; Sec., Mr. N. G. Torrison; Treas., Mr. A. O. Foxen.

Inter-Mountain L. C. Club: Pres., Mr. T. M. Drotning; 1st Vice-Pres., Rev. G. A. Hansen; 2d Vice-Pres., Rev. O. C. Hellekson; Sec., Mr. J. A. Hopperstad; Treas., Mr. C. O. Teisberg.

South Dakota L. C. Club: Pres., Mr. J. F. Fries; 1st Vice-Pres., Prof. Gerhard H. Dahl; 2d Vice-Pres., Rev. L. P. Lund; Sec., Prof. C. M. Christianson; Treas., Mr. N. O. Monserud; Auditors, Rev. H. N. Solum and Prof. O. A. Solheim.

Puget Sound L. C. Club: Pres., H. A. Stub; Vice-Pres., Rev. M. A. Christensen; Sec., Rev. J. O. Dale; Corr. Sec., Prof. N. J. Hong; Treas., Mr. H. Myron.

Central Iowa L. C. Club: Pres., Rev. J. E. Jørgenson; Vice-Pres., Rev. P. C. Birkelo; Sec., Rev. N. Berg; Treas., Rev. H. Solum.

Funds and Legacies

Endowment fund, $250,000.00.

Legacies to the amount of $25,016.53 have, in addition to the endowment fund, been given to the College. They are as follows:—

The late Mr. Halvor Gjergjord, of Stoughton, Wis., and his wife, bequeathed the sum of $7,343.23.

The late Mr. Martin Pederson, of Glenwood, Iowa, made a bequest of $750.00.

The late Miss Birgit Ellingson, of Somber, Iowa, gave $300.00.

The late Mr. Ketil Funer, of Ridgeway, Iowa, has bequeathed the sum of $200.00.

The late Mrs. Ingeborg Gjergjord, of Stoughton, Wis., bequeathed the sum of $1,227.58.

The annual income of the above legacies is distributed among deserving students who intend to become ministers of the Gospel.

Capt. Torkild A. Rossing, of Bode, Iowa, has given the sum of $10,000.00 for the support, during their time of study either at Luther College or at Luther Seminary, of students who have been graduated or may be graduated from Luther College and intend to enter the service of the church as ministers of the gospel or as teachers.

Mr. K. K. Neste Jr., of Decorah, Iowa, has bequeathed $800.00, to be used, at the discretion of the President of the College, for the benefit of students who need financial assistance.

The late Mr. Martin Madson, of Black River Falls, Wis., left the College a part of his property, from which a sum of $800.00 has been realized. The annual income of this fund is to be devoted to the payment of the teachers of the College.

By the will of the late Mr. Gilbert Gulbrandson, of Albert Lea, Minn., the College received a sum of $500.00; likewise by the will of Mrs. Aadnesen, of Orfordville, Wis., the sum of $895.72, both of which amounts, by resolution of the Synod, have been set aside as a nucleus for a library building fund.

The late Prof. O. Ramstad willed to Luther College a quarter section of land near Ada, Minn., the income to be applied in the interest of natural sciences at the College.

In remembrance of the late Mr. Thomas A. Thompson and wife, Mrs. Sigri Thompson, of Vermilion, S. Dak., their children Mr. Torge Thompson, Mrs. L. A. Larson, and Rev. S. L. Thompson have bequeathed to the College the sum of $300.00, the income of this fund to be applied to the aid of deserving students of the College who intend to take up the study of theology.

Mr. O. C. Johnson, of Decorah, Iowa, has made a gift to the College of $1000.00 to be known as the Mr. and Mrs. O. C. Johnson Hallan Legacy, the proceeds to be distributed to such deserving students of the College as intend to enter the service of the

Synod of the Norwegian Evangelical Lutheran Church of America.

Mr. Anton T. Hegge, of Garretson, S. D., has made a gift of $900.00 to the College, the proceeds to be distributed among deserving students of the College, who intend to take up the study of theology at Luther Seminary.

Beneficiary Aid

Pecuniary contributions are regularly received from individuals and congregations that are interested in the work of the College. The money is used to aid students whom the faculty deem worthy of help, and who desire to be educated for the work in the holy ministry.

The Central Minnesota Luther College Club, since its organization in 1894, has contributed $1,250 towards assisting students at the College.

Expenses

College Dues

TUITION

By a resolution of the Synod, passed in 1889, the tuition for all the Preparatory classes was fixed at $20.00 a year. In all the College classes tuition is free.

INCIDENTALS

All students pay annually $20.00 for incidental expenses, such as minor repairs of buildings, renewal of furniture and apparatus, heating and care of class-rooms, bathrooms, and lavatories.

ROOMS AND FUEL

The charge for furnished rooms and fuel at the College is $12.00 a year.

LIGHT

Students rooming in the building pay for electric lighting at the rate of $4.00 a year; those rooming elsewhere pay at the rate of $2.00 a year.

LIBRARY

An annual fee of one dollar for access to the College Library is obligatory on all students.

MUSIC

By a resolution of the Synod, a fee of $1.50 a semester, to be applied on the salary of the teacher in Music, is obligatory on all students.

GYMNASIUM

A gymnasium fee of one dollar is charged all students on entrance; later an annual fee of fifty cents.

PHYSICIAN

A physician's fee of $2.00 is required of students rooming or boarding at the College. Other students also may secure the services of the College physician on the same terms.

DEPOSIT

On entering, each student deposits $3.00 as caution money towards paying for damage to the property of the College. This money is refunded when a student leaves, if nothing is charged against him, or he receives the balance after deducting the sum which is charged against him.

DEDUCTIONS

In the items of tuition, incidentals, roooms, fuel, and light, no deduction is made for less than five weeks.

No deduction is made in the fees for library, music, gymnasium, and physician.

PAYMENT OF DUES

All dues are payable in advance at the beginning of each semester, or each half semester.

We would call attention to the fact that, were it not for the liberal contributions of the congregations of the Synod, the accommodations offered could by no means be furnished to the students at the above rates.

Summary of College Dues

COLLEGE DEPARTMENT

	FIRST SEMESTER	SECOND SEMESTER	WHOLE YEAR
Incidentals	$10.00	$10.00	$20.00
Furnished Rooms	6.00	6.00	12.00
Electric Light	2.00	2.00	4.00
Music	1.50	1.50	3.00
Library	1.00	....	1.00
Physician	2.00	....	2.00
Gymnasium	.50[1]	....	.50[1]
Total	$23.00	$19.50	$42.50[2]

PREPARATORY DEPARTMENT

	FIRST SEMESTER	SECOND SEMESTER	WHOLE YEAR
Tuition	$10.00	$10.00	$20.00
Incidentals	10.00	10.00	20.00
Furnished Rooms	6.00	6.00	12.00
Electric Light	2.00	2.00	4.00
Music	1.50	1.50	3.00
Library	1.00	....	1.00
Physician	2.00	....	2.00
Gymnasium	.50[1]	....	.50[1]
Total	$33.00	$29.50	$62.50[3]

Of the above sum, $5.00 is to be paid to the President or Principal at registration.

$3.00 to be deposited upon entrance as caution money is not included in the above summary, as this money is refunded when a student leaves, if nothing is charged against him, or

[1] $1.00 the first year. [2] $43.00 the first year. [3] $63.00 the first year.

he receives the balance after deducting the sum which is charged against him.

The library, physician's, and gymnasium fees, though listed in the above summary among the expenses of the first semester, are to be paid whenever the student enters.

When payments are made by the half semester, they are to be made as follows:

College Department

First Semester		Second Semester	
First Half	Second Half	First Half	Second Half
$11.65[4]	$11.35	$11.35	$8.15

Preparatory Department

First Semester		Second Semester	
First Half	Second Half	First Half	Second Half
$16.65[4]	$16.35	$16.35	$13.15

Table Board

Table board is furnished by the Luther College Boarding Club, which was organized June 16, 1896. The Club is managed by the students; all students, and others directly connected with the school, may become members.

Each member pays an advance assessment of $10.00 for the purchase of provisions at cash prices. At the close of every month the exact cost to each member is calculated, and this amount forms the assessment for the following month. Thus each member will have $10.00 to his credit at the beginning of every month.

The Club has furnished good, wholesome food at an average cost this year of $2.53 per week.

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[4] $0.50 additional the first year.

Laboratory Fees

A laboratory fee of $10.00 a year or $5.00 a semester is required of students taking either Physics or Chemistry in the College Department.

Total Expenses for a Year

$200 will, with economy, pay a student's necessary expenses for one year at the College, books and clothing included.

Degrees

Degree of Bachelor of Arts

A student in good standing receives the degree of Bachelor of Arts upon completing one of the College courses of study as outlined in the catalogue, and presenting a satisfactory thesis on an approved subject. The subject of the thesis must be submitted to the President of the College for approval not later than Dec. 1st of the student's Senior year; and the thesis itself, not later than May 1st of the same year.

A diploma fee of $5.00 is required.

Degree of Master of Arts

The degree of Master of Arts will, on application, be conferred on graduates of Luther College on the following conditions:-

1. The work offered for a degree must be kindred to the work pursued at Luther College and must consist of a course, approved by the faculty, including two related subjects, a major and a minor.

2. A candidate must:

a) pursue at least two years of non-resident work under the supervision of the faculty;

b) register with the President of the College

and secure the approval of the faculty in regard to his subjects before beginning work;

c) pass a satisfactory examination in each of his subjects at a time and place to be designated by the faculty;

d) present a satisfactory thesis on an approved theme connected with his major subject.

3. Both the theme and the thesis must be submitted to the President of the College for approval by the faculty, the former at least six months, the latter at least six weeks, before the degree is to be conferred.

4. Degrees will be conferred only in connection with the regular commencement exercises of the College; and only for special and unusual reasons will a degree be conferred *in absentia*.

5. A diploma fee of $10.00 is required.

College Department

Terms of Admission

Examinations for admission or for advanced standing must be taken at the beginning of the school year on the two days preceding the opening of the school.

Graduates of high schools and academies of recognized standing whose courses are equivalent to the course of the Luther College Preparatory Department are admitted without examinations on presenting the proper certificates.

Candidates for an advanced class must pass an examination in every study required to enter that class, or present satisfactory evidence that the work required for admission to the class has been done in an acceptable manner.

The right to require supplementary examinations is reserved by the faculty in all cases, if the student does not sustain himself creditably in his work.

Satisfactory testimonials of good moral character must be presented.

A certificate of honorable dismissal is required of those coming from other schools.

A law of the state requires that all who enter must be vaccinated.

College Entrance Requirements

The College course is based on the Preparatory course. Applicants for admission to the Freshman class should, therefore, have pursued a four years' preparatory course substantially equivalent to the course of the Luther College Preparatory Department. For the sake of convenience, however, a condensed statement of the requirements is given below.

ENGLISH RHETORIC AND COMPOSITION

The applicant should have a fair knowledge of orthography, syntax, construction, punctuation, capitalization, and paragraphing; be able to write a well-arranged coherent composition; and have such knowledge of rhetoric as is contained in standard textbooks on the subject.

ENGLISH AND AMERICAN LITERATURE

The applicant should have pursued a course in American literature based on one of the standard textbooks on the subject. He should also have pursued a course of study and reading equivalent to the one outlined for the Preparatory Department.

NORWEGIAN

Platou's *Norwegian Grammar* and Aars' *Retskrivningsregler*. The applicant will be required to read prose and poetry with readiness and accuracy, and to write a fair composition, correct in capitalization, punctuation, and division into paragraphs.

LATIN

The applicant must have completed some standard beginners' book in Latin. He must also have read four books of Cæsar, or two books and an equivalent; six orations of Cicero; six books of Virgil; have had considerable drill in Latin composition; be able to read comparatively easy Latin at sight; and understand the main points of Bennett's Latin Grammar.

GERMAN

A thorough knowledge of forms, declensions, and conjugations, regular and irregular, is required; all irregular verbs; the most common adverbs and conjunctions; about five hundred of the most common nouns, their meaning, gender, and plural. The applicant should possess such knowledge of German as may be required by a two years' course in the subject, respectively four and three hours of 55 minutes a week.

ALGEBRA

ELEMENTARY COURSE: Slaught and Lennes' *High School Algebra,* or some other textbook of similar scope, complete.

ADVANCED COURSE: Quadratic equations; problems depending on quadratic equations; ratio, proportion, and variation; arithmetical, geometrical, and harmonical progression; properties of series; binomial theorem; logarithms.

GEOMETRY

Stone and Millis' *Elementary Geometry,* including the unsolved problems. Much importance will be at-

tached to the applicant's ability to demonstrate original exercises. Plane Geometry pursued throughout the year will be accepted as a substitute for the above.

PHYSICS

As much as is contained in any one of the following textbooks will furnish the necessary preparation: Millikan and Gale, Carhart and Chute, or other standard texts, including laboratory practice.

BIOLOGY

A course of one year's work in Elementary Botany, Zoology, and Physiology.

CHRISTIANITY

Pontoppidan's Epitome of Luther's Smaller Catechism. Bible, — A brief introduction to the different books, and the Old Testament history as contained in the Pentateuch, Joshua, Judges, Ruth, the books of Samuel, the Kings, Chronicles, Ezra, Nehemiah, Esther, and the historical portions of Isaiah, Jeremiah, and Daniel. The Gospels, and the Acts of the Apostles. A number of passages, especially speeches, should be committed to memory. A brief course in Church History.

HISTORY

The requirements in history are: Two semesters of Ancient History. (See the history course described in the Preparatory Department; also Old Testament History and Church History under Christianity.)

CIVIL GOVERNMENT

Such knowledge of the institutions of our government as is contained in the textbooks of Fiske or James and Sanford.

Deficiencies in Entrance Requirements

Students coming from other preparatory schools who in one or two studies are not up to the requirements for admission to our College Department will not thereby be prevented from entering the Freshman class, if in all other respects they are well qualified for it. But they will be conditioned students in that class until they have fully made up all deficiencies. Graduates of high schools, and others, are frequently deficient in Norwegian. Special allowance is made in such cases, and special instruction is provided in order that the deficiency may be made up as soon as possible. Deficiencies in other subjects may be made up in the Preparatory Department.

Graduates of standard high schools, requiring 16 year credits for graduation, are admitted without any conditions. Special independent courses in the college are arranged for those who are deficient in the Latin and Norwegian entrance requirements.

Outline of College Course, 1913—1914

Figures denote the number of hours (55 minutes each) per week in each semester.

FRESHMAN YEAR

First Semester	*Second Semester*
Latin A 4 or B 6**	Latin A 4 or B 6**
Greek 4	Greek 4
English 2	English 2
Norwegian A 2 or B 3 *	Norwegian A 2 or B 3 *
Dietrich 2	Dietrich 2
German 2	German 2
Trigonometry 4	Analytic Geometry 4

SOPHOMORE YEAR

First Semester	*Second Semester*
Latin A 4 or B 6 **	Latin A 4 or B 6 **
Greek 4	Greek 4
English 3	English 2
Norwegian A 2 or B 3 *	Norwegian A 2 or B 3 *
Dietrich 1	Dietrich 2
General History 4	General History 4
German 2	German 2

JUNIOR YEAR

First Semester	*Second Semester*
English 2	English 2
Norwegian 2	Norwegian 2
Augsburg Confession 2	Augsburg Confession 1
Greek 4	Greek 4
General History 4	General History 4
German 2	Psychology 3
Elective 4	Elective 4

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* Norwegian A is intended for those having the required knowledge of Norwegian. Norwegian B is intended for those entering with deficient knowledge of Norwegian.

** Latin A given to those who have entered with four years of preparatory Latin.

Latin B is given to those who have entered with two years or less of preparatory Latin.

SENIOR YEAR

First Semester	*Second Semester*
English 2	English 3
Norwegian 2	Norwegian 3
Greek Testament 2	Greek Testament 2
Hebrew 3	Hebrew 4
Psychology 3	Science 4
Science 4	Elective 4
Elective 4	

Suggested Groups in the College Department

The figures refer to semester hours. A semester hour is a recitation hour running through a semester of twenty weeks. Twenty recitations a week (i. e. twenty semester hours) are required each semester. The following tables indicate the number of semester hours offered in the various subjects in four years. A total of 160 semester hours, distributed mainly in the groups suggested below, is required for graduation.

I. CLASSICAL		II. SCIENTIFIC		III. MOD. LANG.	
Latin	24	Chemistry	8 or 12	French	16
Greek	29	Greek	24	Greek	24
History	16	History	16	History	16
English	18	English	18	English	18
Norwegian	16	Norwegian	16	Norwegian	16
Religion	14	Religion	14	Religion	14
German	10	German	10	German	10
Psy. and Educ.	6	Psychology	3	Psy. and Educ.	3
Science	12	Physics	12 or 8	Science	12
Hebrew	7	Hebrew	7	Hebrew	7
Mathematics	8	Mathematics	8	Mathematics	8
		Biology	8	Latin	16
		Latin	16		
	160		160		160

IV. GERMAN		V. ENGLISH	
German	26	English	34
Greek	24	Greek	24
History	16	History	16
English	18	Latin	16
Norwegian	16	Norwegian	16
Religion	14	Religion	14
Latin	16	German	10
Psy. and Educ.	3	Psy. and Educ.	3
Science	12	Science	12
Hebrew	7	Hebrew	7
Mathematics	8	Mathematics	8
	160		160

VI. NORW.		VII. HISTORY		VIII. LATIN	
Norwegian	29	History	29	Latin	29
Greek	24	Greek	24	Greek	24
History	16	Latin	16	History	16
English	18	English	18	English	18
Latin	16	Norwegian	16	Norwegian	16
Religion	14	Religion	14	Religion	14
German	10	German	10	German	10
Psy. and Educ.	6	Psy. and Educ.	6	Psy. and Educ.	6
Science	12	Science	12	Science	12
Hebrew	7	Hebrew	7	Hebrew	7
Mathematics	8	Mathematics	8	Mathematics	8
	160		160		160

IX. GREEK		X. EDUCATION	
Greek	37	Psy. and Educ.	19
Latin	16	Greek	24
History	16	History	16
English	18	English	18
Norwegian	16	Norwegian	17
Religion	14	Religion	14
German	10	German	10
Psy. and Educ.	6	Latin	16
Science	12	Science	12
Hebrew	7	Hebrew	7
Mathematics	8	Mathematics	8
	160		160

Elective Courses, Junior and Senior Years

Numerals refer to the courses outlined under the description of the various subjects in the College Course of Study.

Group I, Greek, IV, V; Latin, V, VI, VII, VIII.
" II, Chemistry, II, III, IV; Physics, I, II, III, IV.
" III, French, I, II.
" IV, German IV.
" V, English VII, VIII, IX, X, XI.
" VI, Norwegian, IX, X.
" VII, History, V, VI, VII, VIII.
" VIII, Latin, V, VI, VII, VIII.
" IX, Greek, IV, V.
" X, Psychology and Education, III, IV, V, VI.

College Course of Study

The College aims not only to impart useful knowledge, but especially to develop character and mental power in the student, and thus lay the foundation for a broad moral and intellectual culture. The course is so arranged as to afford each student the advantages of a limited amount of careful work in the various departments. In the main, however, it is calculated to develop literary taste and ability, to give the student a fair knowledge and appreciation of the history and the chief languages and literatures of ancient and modern times, to offer an introduction to the study of science, and to lay a broad foundation for further study. In the Junior and Senior classes a number of electives are offered.

Latin

The aim of the work in Latin is:—

1. To teach a student of fair ability and industry to read Latin readily and intelligently. During the early part of the course special attention is therefore paid to forms, construction, and idioms. Exercises in composition are required every week. Translating at sight is practised throughout the course. The constant endeavor is to secure a thorough understanding of the selections read — in regard to sub-

ject-matter as well as grammatical construction — and an exact and idiomatic translation.

2. To make the student acquainted with Roman literature. To this end, selections from a number of representative writers are studied, the chief attention during the last two years being devoted to style and thought, and an outline of the history of Roman literature is also given.

3. To impart a general knowledge of Roman public and private life. This is accomplished partly through numerous incidental explanations of passages read and in part through a course in Roman antiquities.

There are two series of courses offered in the College: the *regular,* for those entering with the usual four years of preparatory Latin; the *special,* for those entering with two years or less of preparatory Latin.

REGULAR

I A

CICERO. *De Senectute and De Amicitia.* Special attention to the language. Rapid review of preparatory Latin grammar. Prose composition one hour weekly. Frequent reading of passages at sight.

Required. Freshmen. First semester. Four hours a week.

II A

LIVY. Book XXI, or Selections from Livy illustrative of Roman History. Prose composition one hour weekly. Frequent reading of passages at sight.

Required. Freshmen. Second semester. Four hours a week.

III A

HORACE. The *Odes* and *Epodes*. Study of Versification. Metrical reading of all the Odes and Epodes translated. Memorizing of portions of a few of the most famous Odes. Prose composition one hour weekly. History of Roman Political Institutions one hour each week. Reading at sight.

Required. Sophomores. First semester. Four hours a week.

IV A

TACITUS. The *Agricola* and the *Germania*. Reports on the Early Roman Empire. Prose composition one hour weekly. History of Roman Literature one hour each week. Reading at sight. The Private Life of the Romans, illustrated with the lantern.

Required. Sophomores. Second semester. Four hours a week.

V A

LATIN LITERATURE OF THE EMPIRE. Selections edited by Gudeman. Vol. I. Prose. Seneca Rhetor, Velleius Paterculus, Curtius Rufus, Petronius, Seneca, Pliny the Elder, Quintilian. Reports on the literature of this period. Advanced Latin Composition.

Elective. Open to Juniors and Seniors. First semester. Four hours a week. (Not offered in 1913–1914.)

VI A

LATIN LITERATURE OF THE EMPIRE, continued. Selections edited by Gudeman. Vol. I. Prose. Tacitus, Pliny the Younger, Suetonius, Justinus, Apuleius, Minucius Felix, Ammianus Marcellinus, Boethius.

Study of the life and thought of the times. Advanced Latin Composition.

Elective. Open to Juniors and Seniors. Second semester. Four hours a week. (Not offered in 1913–1914.)

VII A

ROMAN SATIRE. Selections from the satires of Horace and Juvenal. Study of the origin and development of Roman Satire. Advanced Latin Composition.

Elective. Open to Juniors and Seniors. First semester. Four hours a week. (Offered in 1913–1914.)

VIII A

1) ROMAN DRAMA. Terence's *Phormio* and Seneca's *Medea*. Relation of the Latin drama and stage to the Greek. Advanced Latin Composition.

2) (Substituted for Course 1, if so desired by the class.) Rapid reading of Cæsar, Cicero, or Virgil. Advanced Latin Composition. Careful study of Latin Grammar. Reports on the Private and Public Life of the Romans, illustrated with the lantern.

Elective. Open to Juniors and Seniors. Second semester. Four hours a week. (Offered in 1913–1914.)

The above courses are subject to change from time to time.

SPECIAL

In 1911–1912 the following special course, independent of the regular college or preparatory classes, was begun for graduates of standard high schools who enter with two years or less of Latin.

Students who present less than two full year-credits must take the special courses, I B, II B, III B, IV B, and the regular elective courses of their Junior and Senior years. Those who show special proficiency in the first year's elective may, by special permission, be excused from election of Latin in their Senior year.

Those entering with two full year-credits, though advised to pursue the course outlined below, thereby reviewing the elements, may, instead, take in their Freshman year III B and IV B, in the following year III A and IV A,and must also choose the regular elective Latin of their Junior year.

I B

ELEMENTARY LATIN. D'Ooge's Latin for Beginners. Pronunciation, expressive reading, inflections, syntax, dictation-exercises, word-formation, oral and written sentences.

Required. Freshmen. First semester. Six hours a week.

II B

CAESAR. Selections from Caesar's *Gallic War* and *Civil War*. Prose composition two hours weekly.

Required. Freshmen. Second semester. Six hours a week.

III B

CICERO. Five orations of Cicero. Sight reading. Kellogg and Reed's *Word-Building*. Prose composition two hours weekly.

Required. Sophomores. First semester. Six hours a week.

IV B

LIVY, VIRGIL. Selections from Livy and from the *Aeneid*. Sight reading. Prose composition one hour weekly. Kellogg and Reed's *Word-Building*, continued. Study of the metre of the *Aeneid*.

Required. Sophomores. Second semester. Six hours a week.

Courses V A, VI A, VII A, VIII A required in addition. (See Latin Course, Regular.)

The above courses are subject to change from year to year.

Greek

I

The entire year is devoted to study of forms. Too much stress cannot be laid on the importance of thorough work in the beginning. The first part of White's *Beginner's Greek Book* is completed.

Required. Freshmen. Throughout the year. Four hours a week.

II

The main object of the Greek course during the second year is a thorough study of Goodwin's Greek Grammar, inflection and syntax. In the first semester two books of Xenophon's *Anabasis* are read; in the second, *Selected Orations of Lysias*.

Required. Sophomores. Throughout the year. Four hours a week.

III

The student should now possess such a knowledge of Greek forms, inflections, syntax, and vocabu-

lary that he may be able to grasp the thought of the authors somewhat clearly and easily. For this reason more attention is paid to the spirit of the literature than in the two previous years. At the same time an exact knowledge of the language is required throughout the course as a necessary foundation for a sound and lasting appreciation of the literature.

Plato, *Apology and Crito.* Euripides, *Medea.* Jebb's *Greek Literature* is made the basis of a systematic study of the history of the literature.

Required. Juniors. Throughout the year. Four hours a week.

IV

Homer's *Iliad,* two books; *Odyssey,* one book. Careful study of the dialect and versification of Homer. Sophocles, *Oedipus Tyrannus.* Papers on subjects in connection with the authors read.

Elective. Open to Juniors and Seniors. Throughout the year. Four hours a week. Offered in 1913–1914.)

V

Demosthenes. *On the Crown.* Two of the dialogues of Plato. Papers on subjects in connection with the authors read.

Elective. Open to Juniors and Seniors. Throughout the year. Four hours a week. (Offered in 1914–1915.)

English

The required work in English extends through all four years of the college and aims: 1) to present a general survey of the whole field of English literature; 2) to cultivate literary taste, critical ability,

and an appreciation of what is truly good, noble and ennobling in literary art, by as extensive reading in English authors as time permits and the special study of some of the chief masterpieces in English literature: 3) by drill in composition, practice in public speaking, the preparation of reports and themes, and the reading and study of the best works of standard authors, to develop in the student, both in writing and speaking, proficiency in the use of good English and facility in expressing his thoughts in a clear, systematic, and forcible manner.

Eighteen semester hours.

The elective courses are designed to give the student a working knowledge of Anglo-Saxon and Middle English together with some knowledge of the history and development of the English language, to give him a first-hand acquaintance with some of the chief works and other representative selections of Old and Middle English literature, and, on the whole, to supplement the required courses with instruction that broadens the student's knowledge of the English language and literature and leaves no essential feature of the subject untouched.

Sixteen semester hours.

I

Rhetoric and Composition. The elements of logical composition, the forms of discourse, and prose diction are studied according to Baldwin's *A College Manual of Rhetoric*. Outlines and frequent short compositions are required together with occasional longer themes. Special attention is paid to sentence structure, paragraphing, punctuation, the

correct use of words, and the orderly arrangement of subject-matter.

To vitalize the instruction in rhetoric and correlate it somewhat with the study of literature, a number of works illustrating the various forms of discourse and the main rhetorical principles stated in the text-book are assigned for reading. The assignment in each instance is accompanied by questions, which are to be answered orally or in writing, as may be required, and are used as the basis for discussion in class.

Required. Freshmen. Throughout the year. Two hours a week.

II

History of English Literature. The course in the history of English literature is planned to give a general survey of the field from the earliest times to the present. A text-book is used to furnish the leading facts and insure proper proportion and continuity in the student's conception of the subject and to obviate the necessity of using time in class to present what may be had in a handbook. The text-book is supplemented by lectures on the principal periods and movements, on the relation of English literature to English history, and on some of the major authors. Occasional quizzes are given on the lectures and on the lessons assigned in the text-book.

Stress, however, is laid mainly on the systematic reading of representative selections of English literature and the preparation of a number of brief reports and one longer theme each semester on subjects assigned in connection with the reading. The

reports and themes are designed to promote closer study and keener appreciation of the subjects treated. *Century Readings in English Literature* or Manly's *English Prose* and *English Poetry* are used. A few works too long to be included in books of selections are also assigned for reading.

This course is supplemented by all the other courses in English.

Required. Sophomores. First semester, three hours a week. Second semester, two hours a week.

III

Advanced Composition.* Further consideration is given to the forms of discourse, but stress is laid principally on argumentation. Baldwin's *A College Manual of Rhetoric* is used in this course also, and the student's knowledge of the subject is amplified and extended. Baker's *Specimens of Argumentation* is used for illustration and analysis. Outlines, frequent brief compositions, and occasional longer themes are required.

Supplementary to the courses in composition are the reports and themes in other courses.

Required. Juniors. Throughout the year. One hour a week.

IV

Public Speaking.* In this course the work consists principally in the delivery of as many speeches

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* As *Advanced Composition* and *Public Speaking* are parallel courses taken by the same class, the work in these subjects is to some extent correlated. A number of addresses and essays of various types together with other notable examples of English prose are assigned for reading.

as possible, followed in each instance by criticism by members of the class and by the instructor. The principal kinds of public address receive attention, and practice is given both in extempore speaking and in the delivery of speeches that have been written and committed to memory. Proper pronunciation and articulation and other features of effective delivery are considered and emphasized.

Required. Juniors. Throughout the year. One hour a week.

V

SHAKESPEARE. Four plays of Shakespeare are studied with reference to language, meter, and sources. Some attention is also paid to dramatic structure. Questions on the plays are used as the basis of instruction. Shakespeare's relation to earlier and contemporary dramatists is considered; and Ben Jonson's *The Alchemist* is assigned for careful reading. The members of the class are expected to have at hand and consult Woodbridge's *The Drama: Its Law and Technique* and read as much as time permits of other works assigned for reference. One theme on an assigned subject is required from each member of the class.

Required. Seniors. First semester. Two hours a week.

VI

MASTERPIECES OF AMERICAN LITERATURE. The following works are studied: Spenser's *Faery Queen* (Books I and II), Shakespeare's *Sonnets,* Milton's *Paradise Lost* and *Paradise Regained,* Pope's *Essay on Man,* Milton's *Lycidas,* Shelley's *Adonais,* Arnold's *Thyrsis,* and Tennyson's *In Memoriam.*

In addition to the study of the foregoing selections, as much of the literature assigned for reference is read as time permits. Reports and one theme on an approved subject are required from each member of the class.

Required. Seniors. Second semester. Three hours a week.

VII

ANGLO-SAXON. Bright's *Anglo-Saxon Reader* is used. The grammar is studied, and as many as possible of the selections are translated. Anglo-Saxon versification is studied in connection with the selections in poetry. Attention is paid to vowel and consonant development in order to account for forms as they occur in Anglo-Saxon and to give the student some knowledge of linguistic development in English.

Elective. Open to Juniors and Seniors. First semester. Four hours a week.

VIII

BEOWULF. All of *Beowulf* is translated. Attention is paid to language, interpretation of the text, versification, and to the poem as a source of information in regard to old Germanic life. Christian and non-Christian elements are noted. Points of contact between *Beowulf* and other old Germanic literature, such as Saxo's *Gesta Danorum*, Anglo-Saxon chronicles, and Old Norse sagas, are discussed.

Elective. Open to Juniors and Seniors who have had Course VII. Second semester. Four hours a week.

IX

CHAUCER. The Prologue to the Canterbury Tales and five or six of the tales are read in class. In addition, as many as possible of Chaucer's works are read privately. Attention is paid to the literary aspects of what is studied, to the probable route taken by Chaucer's Canterbury pilgrims and the time consumed in making the journey, the order of the tales, and similar matters, besides a general consideration of Chaucer and his age.

Time equivalent to about one period a week is devoted to other Middle English selections, grammar, alliteration and other forms of versification, and to linguistic development.

Reports and one theme on an approved subject are required from each member of the class.

Elective. Open to Juniors and Seniors. First semester. Four hours a week.

X

AMERICAN LITERATURE. A survey is given of the whole field of American literature. Emphasis is laid on the relation of literary development to the development of American history, though other noteworthy features of American literature receive due attention. Influences from abroad are also noted. Systematic reading, a number of reports, and one theme on an approved subject are required from each member of the class.

Elective. Open to Juniors and Seniors. Second semester. Four hours a week.

XI

THE NOVEL. The English novel is studied with reference to its origin and development and as a

means of literary expression. Some attention is also paid to the short story. Novels and short stories by the principal authors are assigned for reading. Reports and one theme on an approved subject are required from each member of the class.

Course XI may be substituted for course X. Courses VII and VIII, on the one hand, and IX and X, on the other, are given in alternate years. Course IX may be taken immediately after course VII, provided none of those electing English have had either of the two courses and the class desires this arrangement.

Norwegian

I

Norwegian Grammar and Composition: M. Platau, *Grammatik for Middelskolen;* J. Aars and S. W. Hofgaard, *Norske Retskrivnings-regler.*

Norse Mythology: P. A. Munch's *Norröne Gude* og *Heltesagn* by A. Kjær. *Volsungernes Saga* translated by P. Ulleland. Selections from the *Elder Edda.*

Required. Freshmen. First semester. Two hours a week.

II

Norwegian Grammar and Composition. History of Norway till 1319. J. Raabe, *Lære- og Læsebog i Norges og Nordens Historie. Harald Haarfagres Saga* in the Heimskringla is read critically.

Required. Freshmen. Second semester. Two hours a week.

III

The older Norwegian and Danish literature till the time of Ludvig Holberg. S. W. Hofgaard's *Norsk Litteraturhistorie for Skolen.* Just Bing's *Norsk Litteraturhistorie.* The Norwegian and Danish folksongs are studied in their relation to myths and heroic traditions. Petter Dass' *Nordlands Trompet* is read.

Five compositions or other equivalent written work is required.

Required. Sophomores. First semester. Two hours a week.

IV

Danish and Norwegian literature from 1710–1830. Ludvig Holberg and his time, the *aufklärung* and its influence on contemporary literature, the circle of Norwegian poets in Denmark known as the Norske Selskab, and the rise of romanticism in Denmark are studied. The following works are read: Holberg's *Jacob v. Tyboe,* and *Erasmus Montanus,* Wessel's *Kjærlighed uten Strømper,* Tullin's *Maidagen,* Ingemann's *Valdemar Seier,* Øehlenschlæger's *Axel og Valborg,* St. Blicher's *Tre Fortællinger,* and selections from other authors.

Required. Sophomores. Second semester. Two hours a week.

V

Wergeland and Welhaven, the development of a national literature in Norway and the rise of the national romantic movement, 1845–1857. Selections are read from Wergeland's and Welhaven's works; Hartvig Lassen's *Henrik Wergeland og hans Samtid,*

Arne Løchen's *J. S. Welhaven's Liv og Skrifter,* and Gerhard Gran's *Norges Dæmring* are read, also the first 200 pages of J. E. Sars' *Norges Politiske Historie 1815–1886.* Asbjørnson's *Norske Huldreeventyr og Folkesagn,* Østgaard's *En Fjeldbygd.* Selections from Herre, Schulze, Landstad, Aasen, and others.

Five compositions are required.

Required. Juniors. First semester. Two hours a week.

VI

The national-popular movement in Norway inaugurated by the appearance of Bjørnson's *Synnøve Solbakken* in 1857. Chr. Collin's *Bjørnesterne Bjørnson,* first part, and Vetle Vislie's *A. O. Vinje* must be read. Bjørnson's *En Fallit,* and Vinje's *Storgut* are studied. Other books read are: Bjørnson's *Synnøve Solbakken* or *Sigurd Jorsalfar,* Camilla Collett's *Amtmandens Døtre.*

Compositions and critical essays. Five required.

Required. Juniors. Second semester. Two hours a week.

VII

Henrik Ibsen; the rise of the Norwegian drama. Henrik Jæger's *Henrik Ibsen og hans Værker,* and Ibsen's *Hærmændene paa Helgeland, Brand, Peer Gynt,* and *Et Dukkehjem* are read. Selections from Arne Garborg.

Compositions and critical essays. Four required.

Required. Seniors. First semester. Two hours a week.

VIII

Jonas Lie. *Den Fremsynte,* and *Rutland;* Per Sivle, *Sogor;* Hans Aanrud, *Sidsel Sidsærk;* Jacob B. Bull, *Norske Folkelivsbilleder. Per Sivle, et Livssagn* by Andreas Hovden and Arne Garborg's *Jonas Lie, en Udviklingshistorie* are read.

Compositions and essays. Four required.

Required. Seniors. Second semester. Three hours a week.

IX

Old Norse. *Old Norsk Grammatik* by M. Nygaard. Selections from *Gamalnorsk, Maallæra—Lesestykke—ordliste* by M. Hægstad and A. Torp. *Erik den rødes* saga is read.

Elective. Open to Juniors and Seniors. Throughout the year. Four hours a week.

X

Old Norse. *The Volsungasaga* and selections from the *Elder Edda* are read. A brief course in Old Norse literature. Introduction to the comparative study of Germanic languages.

Elective. Open to Juniors and Seniors. Throughout the year. Four hours a week.

German

The object of the German course is to give the student a fairly comprehensive knowledge of the language, to teach him to use the language with some degree of efficiency both in writing and speaking, and to open a view of the great treasures of its literature.

In the first year one period is given to reading of German prose of standard writers and one period to reviewing the forms and drills, to translations from Norwegian to German, a review of the grammar and syntax.

The second year is devoted to reading selections from German poetry and some of the classic dramatists. There is a monthly review of the essentials of grammar.

The third year's work is along the lines of the work in the second year. More time is given to the discussion of topics bearing on the life and culture of Germany.

The memorizing of five poems each year is required. The learning of German songs and melodies is encouraged.

I

Because the students who enter in the Freshman year come from many different schools where the training has been along different lines, a general review of the formal part of the language is necessary. Selections from Hauff, Eichendorff, Seume Chamisso are read. The book of Knudson and Rogstad is finished.

Required. Freshmen. Throughout the year. Two hours a week.

II

In the Sophomore year reports on portions read are required weekly. Sight reading and translation is practised. Special attention is given the study of idioms. German poems are read rapidly and studied

in detail. Goethe, Schiller, Lessing, Grillparzer, Kleist, *Kluges Auswahl deutcher Gedichte.*

Required. Sophomores. Throughout the year. Two hours a week.

III

German is required in the first semester only. The work is along the lines on which it is carried on in the Sophomore year. New authors are added.

Required. Juniors. First semester. Two hours a week.

IV

To those electing German in the Senior year the following courses are offered:—

A. The practical course. This course aims at giving a speaking knowledge of German and a thorough drill in the fundamentals and most useful idioms.

Practical exercises to develop confidence essential to those who wish to take up the teaching of German.

B. Study of German Life and Culture. The student is introduced to the features of German life and character which are typical and have been so. It is the purpose of the course to make him familiar with the influences that have been at work in moulding German peculiarities, and the ways in which they have manifested themselves.

C. In this course is offered a study of the monumental productions of German literature, beginning with the Nibelungenlied, which is studied in Middle High German. Familiarity with such works is to be

gained by independent study and extensive reading, more than from articles about these subjects. The student is to be guided to form his own opinions about the merits of these literary productions.

Elective. Open to Juniors and Seniors. Throughout the year. Four hours a week.

French

I

Elementary Course. Careful drill in pronunciation and the essentials of Grammar. Oral and written exercises. Selections from representative authors.

Elective. Open to Juniors. Throughout the year. Four hours a week.

II

Advanced Course. Grammar and exercises continued. Reading of selections of somewhat wider range and greater difficulty than those of the Junior year. Lectures on the characteristics and the history of French Literature.

Elective. Open to Seniors. Throughout the year. Four hours a week.

History

I

Europe in the Middle Ages. The development of feudalism, the rise of the papacy and its struggle with the Empire; the Crusades, the Renaissance, the Reformation, and the influence of these movements on social and intellectual development are emphasized.

Required. Sophomores. First semester. Four hours a week.

II

EUROPE IN THE 19TH CENTURY. The revolutionary period, the growth of nationalism and the ideas of liberty, the development of constitutional government, the unification of Italy and Germany and the entrance of the lower classes into political life are especially dwelt upon.

Required. Sophomores. Second semester. Four hours a week.

III

AMERICAN HISTORY 1816–1860. The great issues in their relation to the constitution — negro slavery, tariff legislation, internal improvements, etc., their relation to industrial development and sectional interests.

Required. Juniors. First semester. Four hours a week.

IV

THE CIVIL WAR AND THE PERIOD OF RECONSTRUCTION, 1857–1877. The political situation before 1860; the great events in the early part of the war; racial and social elements of the combatants; effect of the war on the South; theories and problems of Reconstruction.

Required. Juniors. Second semester. Four hours a week.

V

AMERICAN HISTORY 1775–1816. The Revolutionary War and the framing of our national government.

Elective. Open to those who have taken Courses I, II, III, VI, and IX. One semester. Four hours a week.

VI

CONSTITUTIONAL HISTORY OF ENGLAND AFTER THE NORMAN CONQUEST. The purpose of the course is to trace the growth of the more essential features of English institutions and to show their relation to those of our own country.

Elective. First semester. Four hours a week. (Not offered in 1913–1914.)

VII

AMERICAN HISTORY. The period of discoveries and explorations and the Colonial era.

Elective. Open to those who have taken courses I, II, III, VI, and IX. One semester. Four hours a week.

VIII

AMERICAN HISTORY. The industrial and social development after 1877.

Elective. One semester. Two hours a week. (Not offered in 1913–1914.)

IX

HISTORICAL SEMINAR. The work will be confined largely to the study of the development and character of the Middle West.

Required. Juniors. Throughout the year. One hour a week.

Hebrew

SENIOR YEAR.

The language of the Old Testament is studied in the Senior year. The chief object is to give the student a special preparation for the study of the-

ology; but it is believed that an acquaintance with this language, besides developing a more thorough appreciation of the Old Testament Scriptures, is also of great value from a philological point of view, as the study of Hebrew will serve as an introduction to a new family of languages, the Semitic, and indirectly lead to a better understanding of ancient oriental history. Introductory lectures on the Semitic languages. Textbook — Davidson, An Introductory Hebrew Grammar.

Required. Seniors. First semester, three hours a week. Second semester, four hours a week.

Christianity

In keeping with the aim and spirit of the school instruction in the principles of the Christian religion is given throughout the course.

I

Recitations from textbook. Fundamental doctrines of the Christian religion, the Scriptures as God's Word and the rule of faith and life, the law, sin and and its consequences, the Trinity, creation. Modern social problems are discussed.

Textbook — Dietrich's Explanation of Luther's Catechism.

Required. Freshmen. Throughout the year. Two hours a week.

II

Recitations from the textbook continued. The Christian doctrine of the plan of redemption, regeneration, justification by faith, prayer, the Sacra-

ments. Apologetical, exegetical, and polemical questions. Practical instruction as to the position of our church in its relation to other denominations as well as to the State.

Textbook — Dietrich's Explanation.

Required. Sophomores. Throughout the year. First semester, one hour a week. Second semester, two hours a week.

III

Augsburg Confession. The individual articles examined more or less in detail, compared with later confessions of the church, and substantiated from the Bible. Lectures and recitations.

Required. Juniors. First semester, two hours a week. Second semester, one hour a week.

IV

Greek Testament. Selections from the Gospel according to Mark, the Gospel according to John, and one or two of the Pauline Epistles translated, contents and peculiarities of style discussed. The course especially aims at developing readiness in the reading and understanding of the Greek Testament.

Required. Seniors. Throughout the year. Two hours a week.

Psychology and Education

I

Introductory Psychology. The work is based on such text as Yerkes and James and includes lectures, experiments, and reports on assigned topics.

Required. Juniors. Second semester. Three hours a week.

II

PSYCHOLOGY IN ITS RELATION TO EDUCATION. A study of those principles of psychology which underlie the science of education. Harris' "Psychological Foundations of Education" and Bagley's "The Educative Process" have been used as texts.

Required. Seniors. First semester. Three hours a week.

III

HISTORY OF PHILOSOPHY.

Elective. First semester. Four hours a week.

IV

HISTORY OF EDUCATION.

Elective. Second semester. Four hours a week.

Courses III and IV offer an historical survey of the leading movements of thought and educational theories of ancient, mediæval, and modern times, with special reference to their bearing upon present educational methods.

V

CHILD STUDY.

Elective. First semester. Four hours a week.

VI

EDUCATIONAL METHODS.

Elective. Second semester. Four hours a week.

VII

THEORY OF EDUCATION. Lectures, reports, observations, and practice. General text and reference book: Brown's *The Making of Our Middle Schools.*

Special fields—

a) Rosenkranz: *Philosophy of Education.*
First semester. Two hours a week.

b) McMurry's *How to Study and Teaching How to Study.*
First semester. Two hours a week.

c) Allen's *Civics and Health.*
First semester. Two hours a week.

VIII

School Administration. Lectures, reports, observations, and practice. General text: Dutton and Snedden's *Administration in the United States.*

Special fields—

a) Roark's *Economy in Education.*
Second semester. Two hours a week.

b) Hallister's *High School Administration.*
Second semester. Two hours a week.

c) Small and Vincent's *Introduction to the Study of Society.*
Second semester. Two hours a week.

Mathematics

I

A course in Plane Trigonometry is given during the first half of the Freshman year, four periods a week. Textbook — Wentworth's.

Required. Freshmen. First semester. Four hours a week.

II

Analytic Geometry. Rectilinear co-ordinates, producing equations of loci, constructing and dis-

cussing such equations, properties of the straight line and some sections by means of their equations. Textbook — Wenthworth's.

Required. Freshmen. Second semester. Four hours a week.

Chemistry

Four courses in Chemistry are offered:—

I

A course in elementary Chemistry, designed to furnish an introduction to chemical theory, during the second half of the Freshman year. Two periods a week are devoted to class-work and two double periods to laboratory practice. Textbook—A. Smith's Chemistry for Colleges, and Laboratory Manual.

Elective. Freshmen. Second semester. Four hours a week.

II

An advanced course in Inorganic Chemistry throughout the year. Six periods of class and laboratory work a week. Textbook—A. Smith's Chemistry for Colleges, and Laboratory Manual.

Elective. Juniors. Throughout the year. Four hours a week.

III

A semester of Qualitative Analysis consisting of lectures and laboratory work, the former being given two hours, the latter four hours (two double hours) per week. Prerequisite, Advanced Inorganic Chemistry.

Elective. Seniors. First semester. Four hours a week.

IV

Quantitative Analysis during the second semester, with hours arranged as in Qualitative Analysis. Prerequisite, Qualitative Analysis.

Elective. Seniors. Second semester. Four hours a week.

Physics

Four courses are offered in Physics covering a period of two years. Duff's text is used.

I

MECHANICS OF SOLIDS AND FLUIDS. A thorough drill is given in the elementary principles of mechanics with numerous problems to illustrate the principles. Lectures, recitations, and laboratory work. The latter is given in the latter half of the semester only, other special work being substituted during the first half.

Open to Juniors and Seniors, who have completed courses in Trigonometry and Analytic Geometry. First semester.

II

HEAT, MAGNETISM, AND ELECTROSTATICS. A study of the fundamental principles with special attention paid to laboratory work. Recitations and lectures demonstrating the subjects studied.

Open to those who have completed Course I. Second semester.

III

ELECTROKINETICS AND RADIOACTIVITY. A thorough study of the passage of electricity through solids,

liquids, and gases. The laws governing electric discharges, ionization, X-rays, radioactivity, electromagnetic waves, and wireless telegraphy. This course is accompanied by electrical measurements in the laboratory where it is the aim to impress the students with the importance of observing the utmost precision in measurements.

Open to those who have completed Course II. First semester.

IV

Sound and Light. A study of wave motion and sound with an introduction to optics. Laboratory work, recitations, and lectures, including lantern demonstrations of all the phenomena studied.

Open to those who have completed Course I. Second semester.

Music

Value

Music is one of the fine arts, whose value is altogether out of proportion to the attention that it receives in most college courses purporting to give a liberal education. There are few who in youth neglect or are deprived of an opportunity to cultivate this beautiful and refining art that do not later regret it. Of all the things taught in or out of school, there is none that affords so much enjoyment and comfort as music. It is recognized as an essential feature in public worship, it appeals to humanity as no other form of public amusement, and in the home it is a source of constant delight. Music is one of the greatest blessings vouchsafed to man, and if life

is more than a mere struggle for animal existence, it ought to be a subject included in every course of study that is not strictly technical or professional.

But music has other claims to be recognized as a subject worthy of an important place in a liberal course of education. It develops concentration, precision, observation, and the intellectual faculties on the whole, and, in singing, trains the voice, which is of great importance both in conversation and public speaking.

Bands, Chorus, Etc.

In view of all these things and others that might be mentioned, music is accorded an honored place at Luther College and given much encouragement, and a number of musical organizations are consequently in a flourishing condition.

The Luther College Concert Band has a membership of 56; the Luther College Second Band, a membership of 54; and the Chorus, a membership of 46. There is also an Orchestra and a Glee Club. The Concert Band and the Second Band constitute the Luther College Greater Band, which plays on several occasions in the Spring. None but the best makes of band instruments of international pitch are purchased. The number of band instruments is 115, all of the best make and finish, and all furnished with cases. A complete set of Drummer's Traps is counted as one instrument. The value of the instruments, stands, and other property now on hand is about $7,000. There are also several String Orchestra instruments not counted in the number and value stated above. In addition to the organizations mentioned above, which

together form the Musical Union, there are a number of other organizations, such as the Irving Band with 24 members, Irving Orchestra with 15, Amphictyonic Octette, Amphictyonic Orchestra with 15, Normannalaget's "Gauken" Octette, Idun Orchestra with 10, Amphictyonic Band 27.

Decorah Choral Union.

The Decorah Choral Union, organized in the fall of 1905, has done very successful work. Although an independent organization officially unconnected with the College, it affords students an excellent opportunity to become acquainted with the great works of the masters. The Choral Union is under the directorship of Prof. Carlo A. Sperati, the musical director of the College, who lends his assistance to the undertaking in order that residents of the city and students of the College may enjoy the great advantages that it offers. Each year it renders one of the great oratorios with the assistance of the best soloists obtainable. In 1906 it rendered Haydn's "Creation"; in 1907 Händel's "Messiah"; in 1908, Mendelssohn's "St. Paul" and Händel's "Messiah"; in 1909, a miscellaneous musical program. In 1911, Händel's "Messiah" was given with a chorus of 165 voices and an orchestra of 25 members at Commencement, and was repeated Oct. 14 of the same year. In the spring of 1912 Mendelssohn's "Elijah" was rendered, and in December, 1912, Händel's "Messiah." Bruch's "The Lay of the Bell" was given May 12, 1913.

Piano and Organ

Opportunity is also given for the study of piano and organ. Several new instruments have been purchased, and several rooms have been set aside for piano and organ study. There are 3 pianos and 3 organs, the property of the college.

Facilities, Library, Etc.

The facilities for the instruction in music are of the best. In addition to the rooms mentioned above, the musical organizations have a large room in Laur. Larsen Hall for band practice, chorus practice, etc., besides a room for instruments. The musical library, which already is very valuable, will be enlarged as rapidly as possible.

Preparatory Department

The purpose of the Preparatory Department is to fit boys for the work of the regular college classes, and incidentally to offer to young men who do not expect to complete a college course an opportunity for a thorough practical high school education with a touch of college life.

Admission

Applicants for admission to the Preparatory course must present satisfactory testimonials of good moral character. A law of the state requires that all who enter must be vaccinated.

Pupils are admitted either by certificate or by examination. Examinations for admission or for advanced standing, must be taken at the beginning of the school year on the two days preceding the opening of the school.

Those holding eighth grade diplomas or who present certificates showing that they have satisfactorily completed the first eight grades of a standard public school will be admitted without examination.

Pupils not sufficiently advanced for the regular Preparatory work will have an opportunity to make

up their deficiencies in classes especially organized to meet their requirements.

Pupils from high schools will be admitted and credited for work well done and classified according to their standing.

High School Board certificates from Minnesota and North Dakota, and first grade teacher's certificate standings from any state will be accepted for advanced standing.

A certificate of honorable dismissal is required of those coming from other schools.

Applicants for admission should not fail to bring certificates or other written records of work done elsewhere. These must be in hand on arrival and be presented for record and classification.

Students are advised to come at the beginning of the school year, so that they may be able to take up studies from the very beginning without loss to themselves and inconvenience to the class.

Owing to the combination of the Preparatory Department with the College proper, the students of the former enjoy many important advantages. They have access to a library of more than 15,000 volumes and a reading room well supplied with books of reference; the benefit of a gymnasium; opportunity to attend and to take part in literary and musical entertainments of merit and interest; and, on the whole, contact with older and more advanced companions.

Course of Study

FIRST YEAR

First Semester	Hours	Points	*Second Semester*	Hours	Points
English	3	½	English	3	½
Latin	4	1½	Latin	4	1½
Algebra	5	1½	Algebra	5	1½
Zool. and Physiol.	4	1	Botany	4	1
Norwegian	2	½	Norwegian	2	½
Christianity	2	½	Christianity	2	½
Music	1	½	Music	1	½
	21	6		21	6

SECOND YEAR

First Semester	Hours	Points	*Second Semester*	Hours	Points
English	4	1	English	4	1
Caesar and Comp.	4	1½	Caesar and Comp.	4	1½
Geometry	4	1	Geometry	4	1
Ancient History	4	1	Ancient History	4	1
Norwegian	2	½	Norwegian	2	½
Christianity	2	½	Christianity	2	½
Music	1	½	Music	1	½
	21	6		21	6

THIRD YEAR

First Semester	Hours	Points	*Second Semester*	Hours	Points
English	4	1	English	4	1
Cicero and Comp.	4	1½	Cicero and Comp.	4	1½
German I	3	1	German I	3	1
Higher Algebra	4	1	Civics	4	1
Norwegian	2	½	Norwegian	2	½
Christianity	2	½	Christianity	2	½
Music	2	½	Music	2	½
	21	6		21	6

FOURTH YEAR

First Semester	Hours	Points	*Second Semester*	Hours	Points
English	4	1	English	4	1
Virgil and Comp.	4	1½	Virgil and Comp.	4	1½
Physics	4	1	Physics	4	1
German II	4	1	German II	4	1
Norwegian	1	½	Norwegian	2	½
Christianity	2	½	Christianity	2	½
Music	2	½	Music	1	½
	21	6		21	6

Special Studies and Drills

In addition to the regular course of study some special subjects and drills are offered as electives to members of the department. Classes are organized according to the needs of the pupils, but all the subjects are not likely to be offered in any one year. In Music: Choral Practice, Band and Orchestra Practice, Organ and Piano. In English: Elocutionary Drill, Reading and Recitations, Parliamentary Practice. In Business Subjects: Spelling, Penmanship, Bookkeeping, Shorthand, and Typewriting. For Iowa First Grade Teacher's Certificates: Elementary Economics, Didactics, and review of the four common branches: Arithmetic, Grammar, Geography, and United States History. Also special class in Pontoppidan's Explanation of Luther's Catechism.

Notes on the Course of Study

The term credit means five recitations of 55 minutes each per week for a period of forty weeks. A point is one third of a credit. Drills and kindred

unprepared work are rated at one-half of the credit value allowed for regular prepared work.

A student of average ability is expected to finish the Preparatory course in four years, provided he is competent to do high school work, and observes regular and uninterrupted study periods and attends or makes up every lesson given in a subject, and in general excludes diversions and social engagements that interfere with school duties.

Luther College aims to develop character as well as scholarship, therefore deportment is an essential factor in determining a student's standing in the Preparatory course. Students who have failed in more than one four hour subject, or have been conditioned in more than two four hour subjects will rank with the next lower class.

Conditions may be removed by special examination at the regular re-examination periods designated by the faculty, provided the student has had a minimum of 25 review lessons in the subject under an accepted tutor. A failure must be made up by taking the subject in class.

The Semester standing in any four hour preparatory subject is the average of monthly standings obtained through class work and examinations.

Four subjects per day for five days in the week or five subjects per day four days in the week, together with Rhetoricals or Music equivalent to one hour per week constitute a year's work in the Preparatory course.

Students who complete the four year's course will be given a certificate of graduation.

Standings in the entrance subjects, Arithmetic, Grammar, Geography, and United States History, will be counted in the general average at graduation, and if students are found to be deficient in Penmanship and Spelling, they may be required to enter classes in these subjects in addition to the regular classes.

Preparatory Course of Study

English

The aim of the course in English is to give a thorough drill in Word Study, Composition, and Rhetoric, and repeated reviews of the essentials of English Grammar; to assist the student to acquire correct pronunciation, and a fair command of good English in writing and speaking; and to increase his knowledge and appreciation of standard literature by a four years' course in the reading and study of masterpieces of English and American literature selected with reference to the student's intellectual development and the usual college entrance requirements.

FIRST YEAR

ENGLISH

English Grammar is reviewed in connection with the study of English, and special stress is laid upon syntax, word building, and the acquisition of a good vocabulary of standard words.

LITERATURE

Suitable selections are assigned from the works of Irving, Hawthorne, Longfellow, and other standard authors for class study and supplementary reading.

Students are encouraged to form as extensive an acquaintance as possible with good literature suitable to their years, and a carefully selected list of works for supplementary reading is, therefore, assigned in addition to the selections set for class study.

The literature set for study is read in class, and is used as a basis for drill in reading with precision and expression, dictionary work, word study, and general advancement in the knowledge and use of the English language, and in the appreciation of good literature. Compositions based upon the literature read or on other suggestive topics, or exercises in letter writing and business forms are required weekly, as is also the memorizing and declaiming of brief literary gems. Considerable attention is devoted to oral and written reports on the literature read, and on other suitable themes.

Irving's *Sketch Book;* Selections from H. C. Andersen; Hawthorne's *Tanglewood Tales;* Scudder's *Book of Legends;* Longfellow's Poems (selections).

Throughout the year. Three hours a week.

SECOND YEAR

The instruction during the second year is conducted along the same lines as that of the first. Drill in reading, word study, and dictionary work, and the effort to promote a general understanding and appreciation of the literature read is continued.

COMPOSITION AND RHETORIC

Lockwood and Emerson's *Composition and*

Rhetoric is studied two periods a week throughout the year.

Throughout the year. Two hours a week.

LITERATURE

For Study *

Dickens' *Christmas Carol;* Whittier's *Snow-Bound;* Longfellow's *Miles Standish;* Hawthorne's *The Gentle Boy;* Scott's *Lady of the Lake.*

For Reading *

Defoe's *Robinson Crusoe;* Bunyan's *Pilgrim's Progress;* Swift's *Gulliver's Travels;* Lamb's *Tales from Shakespeare.*

Weekly compositions or letters are required, based on the literature read, or on other suitable subjects. Oral instruction in punctuation and the principles of composition is given in connection with the composition work. One period a week is devoted to practice in reading memorized selections, to debating, and to other exercises which tend to encourage freedom of expression.

Throughout the year. Two hours a week.

THIRD YEAR

COMPOSITION AND RHETORIC

The study of Composition and Rhetoric is continued two hours a week throughout the year, and

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* The list of works set for "study" and "reading" in the various classes of the Preparatory course is subject to change or extension as circumstances may require.

is completed. Textbook — Lockwood and Emerson's *Composition and Rhetoric.*

Throughout the year. Two hours a week.

LITERATURE

For Study

Gray's *Elegy Written in a Country Churchyard;* Goldsmith's *The Deserted Village;* Longfellow's *Evangeline;* Bryant's *Thanatopsis* and Other Poems; Holmes' *The Chambered Nautilus;* Burns' *The Cotter's Saturday Night;* Webster's *First Bunker Hill Oration;* Coleridge's *The Ancient Mariner;* Lowell's *The Vision of Sir Launfal.*

For Reading

Franklin's Autobiography; Scott's *Ivanhoe;* Cooper's *The Last of the Mohicans;* Irving's *Life of Goldsmith.*

Weekly compositions and the memorizing of selections continued.

Throughout the year. Two hours a week.

FOURTH YEAR

HISTORY OF AMERICAN LITERATURE

The History of American Literature is studied two periods a week throughout the year and is completed. Textbook—Abernethy's *History of American Literature.*

Throughout the year. Two hours a week.

LITERATURE

For Study

Shakespeare's *Julius Caesar;* Burke's *Speech on Conciliation with the American Colonies;* Addison's *Sir Roger de Coverley Papers* (in part); Macaulay's *Essays, Addison and Johnson;* Milton, *Minor Poems.*

For Reading

Shakespeare's *Macbeth, The Merchant of Venice;* Eliot's *Silas Marner;* Addison's *Sir Roger de Coverley Papers* (completed); Tennyson's *Gareth and Lynette, Lancelot and Elaine, The Passing of Arthur.*

Weekly compositions and the memorizing of selections continued.

Throughout the year. Two hours a week.

Norwegian

The course in Norwegian covers four years, two periods a week each semester, except the first semester of the fourth year. It aims to give the student, not only an elementary training that will enable him to speak, read, and write the language with fluency and accuracy, but also to lay a thorough foundation for the advanced study of the Norwegian language and literature in the College Department. The course is arranged as follows:—

FIRST YEAR

Maren Michelet's *First Year Norse,* reading, grammar, exercises in dictation, translation, and composition.

Throughout the year. Two hours a week.

SECOND YEAR

First Year Norse completed. Tonnessen's *Ret-Retskrivnings-Orbok*. "Deklamationshefte", reading, declamation, composition, syntax, punctuation.

Throughout the year. Two hours a week.

THIRD YEAR

Rolfsen's Læsebog, Tredie Del. Reading, declamations, composition.

Throughout the year. Two hours a week.

FOURTH YEAR

Rolfsen's Læsebog, Fjerde Del. Third year's work continued.

First semester, one period a week. Second semester, two periods a week.

Latin

The aim of the Preparatory course in Latin is not so much to cover a large amount of ground as to afford a mental discipline, as well as definite knowledge, that will make future study of Latin and other subjects profitable, exact, and interesting. The success and interest in College Latin depend largely upon the thoroughness of the Preparatory Latin.

FIRST YEAR

Beginning Latin. Beginner's Book with special preparation for Caesar. A clear knowledge of the first year's Latin is essential to any progress in

Caesar. A rapid review of English Grammar before the study of Latin. Constant comparison of Latin and English in respect to grammar and word study.

Throughout the year. Four hours a week.

SECOND YEAR

Caesar. Four books of the *Gallic War,* or an equivalent. Life of Caesar. Special emphasis on grammar. Prose composition one hour a week. Occasional passages for sight reading. Regular drill in second-year vocabulary.

Throughout the year. Four hours a week.

THIRD YEAR

Cicero. Six orations, or an equivalent. Life of Cicero. Roman government under the Republic. Prose composition one hour a week. Frequent passages for sight reading. Regular drill in third-year vocabulary. Continued study of grammar.

Throughout the year. Four hours a week.

FOURTH YEAR

Virgil. Six books of the Aeneid, or an equivalent. Elements of prosody. Life of Virgil. Prose composition one hour a week Further study of the grammar. Regular drill in vocabulary of Virgil.

Throughout the year. Four hours a week.

Note. In schools where systematic instruction in Christianity, Norwegian, and Music is given to pupils who take the Latin Course, three books of Cæsar, five orations of Cicero, and five books of Vergil will be accepted as a full year's work in Latin. Pupils who offer less, or who are not pre-

pared to read this amount in a year, may be classed as Second Division Latin Students and receive a maximum credit of two points per year.

German

THIRD YEAR

German is begun in the third year of the Preparatory course, three periods a week being devoted to the subject. A thorough knowledge of forms is the chief aim; special attention is given to the gender of the noun. Sihler's *The German Noun* and *Forms and Words.* Bjørset's *First Reader* is finished. Knudsen og Rogstad's *Stiløvelser* and Pauss og Lassen's *Læsebog* are begun.

Throughout the year. Three hours a week.

FOURTH YEAR

In the last year of the Preparatory course four hours a week are devoted to German, where the work is continued along the same lines as that of the previous year. Dictation and reading are used for training the ear for German sounds. Textbook—W. Sihler's *Forms and Words.* W. Sihler's *The German Noun, its difficulties simplified.* Pauss and Lassen's *Læsebog.* Knudsen and Rogstad's *Stiløvelser.* Gunderson and Larsen's *Grammatik.*

Throughout the year. Four hours a week.

Christianity

The aim of this course is to impart a thorough and practical knowledge of the Holy Scriptures, be-

cause the Scriptures are given by inspiration of God, and are profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of God may be perfect, thoroughly furnished unto all good works. Every student in the Preparatory department must take Christianity in some class.

FIRST YEAR

Bible History—Pentateuch, Joshua, Judges, Ruth; Biblical Geography; Select passages committed to memory.

Throughout the year. Two hours a week.

SECOND YEAR

Bible History—1 and 2 Samuel, Kings, Chronicles, Ezra, Nehemiah, Esther, the historical part of Isaiah, Jeremiah, and Daniel.

Throughout the year. Two hours a week.

THIRD YEAR

Church History. Textbook—*Volrath Vogt,* Kirkehistorie til Skolebrug. Attention is also given to the history of the Lutheran Church in America and to the history of missions.

Throughout the year. Two hours a week.

FOURTH YEAR

The Life of Christ according to the Gospels; the Acts of the Apostles, select passages committed to memory. Introduction to the Books of the Bible.

Throughout the year. Two hours a week.

Ancient History

A course in Ancient History is given in the second year. Recitations, lectures, notes on the ancient Oriental history and its bearing on Old Testament history. Study of the development of Rome to 800 A. D. Gayley's *Classic Myths,* Mahaffy's Old *Greek Life,* and Wilkin's *Roman Antiquities* are read in connection with the text: Myer's *Ancient History.*

Civil Government

The course in Civil Government presupposes considerable knowledge of the history of the United States. A study is made of local and state government and of the federal constitution and the administration of our national government. Text: James and Sanford's *Government in State and Nation.*

Second semester. Four hours a week.

Biology

The course in biology embraces the elementary study of botany, zoology, and physiology, correlated and arranged for the first year of an ordinary high school course. Text: Hunter's *Elements of Biology.*

Throughout the year. Four hours a week.

Physics

A course in elementary Physics is given during the fourth year of the Preparatory course. Three hours a week are given to recitations and class-work,

and two double hours a week to Laboratory practice. Textbooks — Carhart and Chute and *A Laboratory Course in Physics.*

Throughout the year. Four hours a week.

Mathematics

FIRST YEAR

ELEMENTARY ALGEBRA

The four fundamental operations; factoring, highest common factor and lowest common multiple; fractions, including complex fractions; linear equations containing one or more unknown quantities; problems depending on linear equations; radicals, including the square root and cube root of polynomials and numbers; equations containing radicals; exponents, including the fractional and negative; ratio and proportion. Textbook — Milne's.

Throughout the year. Five hours a week.

SECOND YEAR

PLANE GEOMETRY

Much time is given to independent work in unsolved problems. Textbook—Wentworth.

Throughout the year. Four hours a week.

THIRD YEAR

HIGHER ALGEBRA

Quadratic equations with one or more unknown quantities; problems depending on quadratic equa-

tions, ratio, proportion, and variation; arithmetical, geometrical, and harmonical progression; properties of series; binomial theorem; logarithms.

First semester. Four hours a week.

Music

Instruction in music is given throughout the Preparatory course. To graduate from the department pupils must be thoroughly versed in the rudiments of music, besides possessing a fair knowledge of Lutheran hymns, History of Music, and Harmony. For further information see Music in the College Department.

For number of hours see outline of Preparatory course.

Special Students

Pupils desiring to pursue special courses must give satisfactory evidence of being able to pursue profitably the courses to which they desire admission, but they may be received without examination, provided they register for twenty periods per week and otherwise observe the general rules and regulations governing the school.

Government

The rules of the Preparatory department are few, as each student will be placed as far as practical upon his own honor and personal responsibility.

No restrictions are made that are not necessary to establish and maintain good habits, and to secure

for each student the opportunity for study under the best conditions.

Those who are unwilling to comply with the necessary regulations, or who fail, through indolence to maintain a respectable standing in scholarship, may be dropped whenever the general welfare may seem to require it, even though there may be no special offence compelling their withdrawal.

It is desirable that there be no break whatever in the work of the semester. Social activities and all other distractions should be made as few as possible.

STUDENTS

College Department

SENIOR CLASS

Brunsdale, Clarence Norman North Dakota
Brunsdale, George Elmer North Dakota
Dale, Herman Fritjof Iowa
Forseth, Peder Christensen * Wisconsin
Gulbrandson, Cleon Diment Minnesota
Guttebo, Morten Adolph * Iowa
Hansen, Harold Clarence Ohio
Kjær, Ludvig Peder Wisconsin
Knutson, Carl Minnesota
Nesset, Alfred Olevius Iowa
Petersen, Justin Axel Michigan
Preus, Wilhelm Christian Minnesota
Rahn, Grant Ormy Gustus Minnesota
Reishus, Fritjof Ernst Wisconsin
Rosholdt, Herman Sigvart Minnesota
Sperati, Carsten Emmanuel Iowa
Ulvilden, Reinhardt South Dakota

JUNIOR CLASS

Andrew, Melvin O. North Dakota
Borlaug, Arthur Oliver Iowa
Brunsdale, Kristian Edward North Dakota

* Conditioned.

Erickson, Arentz Joseph * Iowa
Gigstad, Walter Theodore Wisconsin
Grefthen, Emil A.* Iowa
Halvorsen, Elmer Nestor * Wisconsin
Harstad, Oliver B.* Washington
Henderson, Nils Iowa
Levorsen, Oscar Iowa
Monson, Herman W. North Dakota
Paulson, Semeon G. Iowa
Swansen, H. Fred * Massachusetts
Thoen, Ellert * Iowa
Thorpe, Nordahl Minnesota
Urness, John Iowa
Wisness, Arthur M. North Dakota

SOPHOMORE CLASS

Alfsen, Arthur Edwin * Wisconsin
Askegaard, Arthur D. Minnesota
Baalson, Elmer A. Minnesota
Baalson, George A. Minnesota
Bergan, Knute W.* Minnesota
Bjørgo, Victor Bernard * Minnesota
Brandt, Walther I. Wisconsin
Brevig, Martin L.* Minnesota
Elvehjem, Oswald Milton Wisconsin
Erickson, Albert * Wisconsin
Gorder, Lester Weltzin Iowa
Hansen, Helmer J. Illinois
Hauan, John Marcus * California
Hoff, Pernell Belford Texas
Jenson, Canute Th.* Texas
Kraabel, T. Oswald North Dakota

Larson, Einar Roger Wisconsin
Loberg, Jesse Dewey Wisconsin
Loftness, George O. Minnesota
Lokensgaard, Herbert Olaf Minnesota
Lysne, Henry Oliver Wisconsin
Maakestad, Walter Michigan
Mithun, Odd John Minnesota
Narum, Selmer Herbert * Iowa
Nordby, Herman Preus * Illinois
Peterson, Henry J.* Minnesota
Romness, Henry R. Minnesota
Rorge, Selmer L.* Wisconsin
Rosenqvist, Rolf * Wisconsin
Sauer, Arnold Gottfried * Minnesota
Seebach, Carl Henry Minnesota
Subey, Ward A. Wisconsin
Topness, Sibert Miller Minnesota
Ylvisaker, Herman Ludvig North Dakota

FRESHMAN CLASS

Askegaard, Arthur Clarence Minnesota
Bakke, William Arthur Minnesota
Birkelo, Carl P. Wisconsin
Dohlen, Hjalmar Olaus Minnesota
Ellison, Wilhelm Johan North Dakota
Findahl, Norman Theophilus South Dakota
Førde, Ralph Sigurd Minnesota
Gaard, Conrad Washington
Haugen, Donald James Iowa
Helle, Ole Iowa
Hilleboe, Selmer Conrad North Dakota
Hoel, Milnor Omer Minnesota

Hovde, Brynjolf J. Wisconsin
Jacobson, Irenus C. Wisconsin
Jargo, Rudolph Wisconsin
Johnson, Paul Gerhard Minnesota
Kilness, Gideon Waldemar W. South Dakota
Kraabel, Ragnar Evald North Dakota
Larson, William John Minnesota
Leque, Nels Washington
Losen, Carl Iowa
Nelson, Martin J. Wisconsin
Olson, Nels Iowa
Opsahl, Julian Eberhard Iowa
Ostlund, Oscar M. Iowa
Preus, Herman Amberg Iowa
Ronnei, Herman Leonard Minnesota
Rosheim, Knut Iowa
Selnes, Edwin Robert Iowa
Stensby, Theodore North Dakota
Streeter, Elmer Melvin Wisconsin
Swanson, Leonard Oscar North Dakota
Swensen, Walter Johannes Iowa
Thompson, Oscar C. Iowa
Trytten, Merriam Hartvig Minnnesota
Twito, Helmer Iowa
Ulvilden, George South Dakota
Ylvisaker, Johan F. Minnesota

SPECIAL STUDENTS

Bredeson, Osuld Wisconsin
Burtness, Britton Wisconsin
Dahl, Hilbert Stephen Minnesota
Haugen, Elmer A. Minnesota

Hove, Walter G. South Dakota
Lee, Morton A. Wisconsin
Syvertson, Sam Wisconsin
Thorsen, H. Adolph Minnesota
Wanberg, Richard Theodore Minnesota
Weeks, Otto W. Illinois

Preparatory Department

Amble, John Iowa
Anderson, Conrad South Dakota
Anderson, Leonard Iowa
Arneson, Arthur Illinois
Austin, Casper M. South Dakota
Ballestad, Adolph North Dakota
Berrum, Gerhard Wisconsin
Birkelo, Rasmus Iowa
Bleie, Severt South Dakota
Buslee, Clarence I. North Dakota
Børreson, Victor Wisconsin
Cleven, Isak Wisconsin
Collin, Sam G. Minnesota
Dehli, Palmer Iowa
Erickson, Monroe Wisconsin
Evans, Leif Wisconsin
Evanson, Chellis Iowa
Faltinson, Gilbert Iowa
Fauchald, Melvin North Dakota
Fjelstul, Henry J. Iowa
Flatland, Ole A. Iowa
Flom, Theodor Minnesota
Hallan, Elmer Minnesota
Halversen, Alfred South Dakota

Halvorsen, Nelius Minnesota
Hansen, Harold Illinois
Hanson, Helmer Iowa
Hanson, John Tillman North Dakota
Hanson, Marcus Iowa
Haraldson, Carl Illinois
Haraldson, John Illinois
Hegg, Gerhard Iowa
Helgesen, Henry Iowa
Helvig, Abel Iowa
Henderson, Gustav Iowa
Hexom, Wilhelm Iowa
Hildahl, Norman Iowa
Hilleboe, Sigur Iowa
Holkesvik, Alexander Iowa
Holter, Arthur North Dakota
Johnson, Joseph South Dakota
Johnson, Lester Iowa
Jorgensen, Eugene Iowa
Kinseth, Floyd Iowa
Kjos, Selmer Wisconsin
Kloster, Elmer Iowa
Kraabel, Alf M. North Dakota
Kvaase, Gustav Wisconsin
Kvale, Paul Wisconsin
Kvam, Julien Wisconsin
Larson, Gustav Iowa
Larson, William Iowa
Lee, Adrian Minnesota
Lee, Arthur Iowa
Lee, Clarence Minnesota
Lee, Hans Iowa
Lee, Orlando Minnesota

Lien, Jacob North Dakota
Linde, Johan N. Wisconsin
Linde, John T. Iowa
Lone, Mikkel South Dakota
Losen, Philip Iowa
Loven, Carl Iowa
Lunde, Alert Minnesota
Lunde, Herman Minnesota
Mikkelsen, Carl Wisconsin
Miller, Fred Wisconsin
Mossing, Granville Wisconsin
Narum, Hartvig Iowa
Natvig, Alvin Iowa
Natvig, Arthur Iowa
Nelson, Earl North Dakota
Nilson, Martin J. Nebraska
Olafson, Clarence Minnesota
Olson, Levi Iowa
Olson, Ralph Minnesota
Opheim, Edwin Iowa
Opsahl, Hubert Iowa
Ormseth, Eddie Minnesota
Peterson, Glen A. Iowa
Qualley, Orlando Iowa
Ramsland, Arvid Wisconsin
Rosby, Thorwald Minnesota
Rotto, Martin Minnesota
Rotto, Theodor Minnesota
Scarvie, Stanley Iowa
Sanden, Austin Iowa
Siqueland, Harald Illinois
Solberg, Carsten North Dakota
Sperati, Angelo Iowa

Stabo, Eivind Iowa
Svennungsen, Thomas Iowa
Tingelstad, Edwin Oregon
Torgerson, Thorwal Massachusetts
Vangsnes, Olav South Dakota
Waage, Johannes Wisconsin
Waage, Olav Wisconsin

SUMMARY

College Department

Seniors	17	
Juniors	17	
Sophomores	34	
Freshmen	38	
Specials	10	
		— 116
Preparatory Department		97
Total		213

Librarian and Treasurer: CHR. A. NÆSETH.

Physician: T. STABO.

Engineer and Electrician: O. KORSRUD.

GRADUATES

1866

Anderson, R. B. Madison, Wis., Editor
Bergh, Johannes E.† Sacred Heart, Minn., Clergyman
Erdahl, Gullik Barrett, Minn., Clergyman
Juve, T. O. Lancing, Tenn., Farmer
Markhus, Lars † Norway Lake, Minn.. Clergyman
Normann, Olaus A. Ashby, Minn., Clergyman
Olsen, Ellef Canton, S. D., Farmer
Stub, Hans G. St. Paul, Minn., Theol. Professor, President of Synod

1868

Reque, Lars S. Decorah, Iowa, Professor Luther College
Rosholdt, Tollef † Pelican Rapids, Minn., Clergyman
Sherven, Lars Erickson, Montana, Clergyman

1869

Alfsen, Adolph O. Manitowoc, Wis., Clergyman
Floren, S. L. Minneapolis, Minn., Precentor
Lunde, Gudbrand A. Wausau, Wis., Clergyman
Vinnor, Anders † Morrisonville, Wis., Clergyman

1870

Bjørgo, Knut Red Wing, Minn., Clergyman, President Minnesota District
Bredesen, Adolf Deerfield, Wis., Clergyman
Mohn, Th. N.† Northfield, Minn., Pres. St. Olaf College
Møller, Fred A. Nelson, Wis., Clergyman
Teisberg, Aslak K. St. Paul, Minn., U. S. Customs Appraiser

† Deceased.

1871

Andersen, Sivert † Cordele, Georgia, Farmer
Christensen, Nehem † Parkland, Wash., Clergyman
Ellestad, Nils J.† Seattle, Wash., Clergyman
Harstad, Bjug Parkland, Wash., Clergyman
Smeby, Oluf Albert Lea, Minn., Clergyman
Welo, Jens Yankton, S. D., Agent

1872

Hilmen, Peder T.† Crookston, Minn., Clergyman
Larsen, Reier † Spring Grove, Minn., Clergyman
Tvedt, N. G. Hartington, Nebr., Clergyman

1873

Førde, Nils Starbuck, Minn., Clergyman
Gotaas, Paul Støren, Norway, Clergyman
Hustvedt, Halvor B. Decorah, Iowa, Treasurer of Synod
Mandt, Olaf † Baltimore, Md., Clergyman
Nordby, Jørgen Lee, Ill., Clergyman, President Eastern District
Preus, Christian K. Decorah, Iowa, President Luther College
Varlo, Olaf

1874

Felland, Ole Northfield, Minn., Professor St. Olaf College
Næseth, Christian A. Decorah, Iowa, Professor Luther College
Roalkvam, Halv. G. Whalan, Minn., Clergyman
Sagen, Andreas K.† La Crosse, Wis., Clergyman, President Eastern District
Sander, Anton B.† New York, N. Y., Teacher
Ylvisaker, Johannes St. Paul, Minn., Theol. Professor

1875

Fosmark, Ole N. Grand Forks, N. D., Clergyman
Hoff, L. M. A. Madison, Minn., Clergyman
Jørgensen, Chr. Stanwood, Wash., Farmer

Langeland, Magne Rothsay, Minn., Clergyman
Petersen, W. M. H.† Robbinsdale, Minn., Theol. Professor
Vangsnes, Ole P. Colton, S. D., Clergyman, President Iowa District

1876

Bergh, Hallvard Lomen, Norway, Author
Borgen, Edward Madison, Wis., Merchant
Hendrickson, Peter A. Valley City, N. D., Clergyman, President Northwestern District
Ruste, Erick O. Ramsey, S. D., Farmer
Strand, Henrik J. Albert Lea, Minn., Clergyman
Strømme, Peer O. Grand Forks, N. D., Editor
Torrison, Thos E. Manitowoc, Wis., Merchant

1877

Bakke, Nils J. Greensboro, N. C., Theol. Professor
Blilie, Johan A. Flandreau, S. D., Clergyman
Brandt, Realf O. McFarland, Wis., Clergyman
Fægre, Kasper G. New York, N. Y., Merchant
Grønlid, C. J. M. Waterville, Iowa, Clergyman
Grønsberg, O. N. San Francisco, Cal., Clergyman
Johansen, Jens Fresno, Cal., Clergyman
Rondestvedt, Anved P. Christiania, Norway, Teacher
Ylvisaker, Johan Th.† Decorah, Iowa, Clergyman

1878

Amundsen, Albert Cambridge, Wis., Physician
Bothne, Gisle Minneapolis, Minn., Professor University of Minnesota
Bothne, Johannes D. Ulen, Minn., Clergyman
Engh, Hagbart Ostrander, Minn., Clergyman
Gjevre, Anders H. Grand Meadow, Minn., Clergyman
Homme, Thorleiv O. Røldal, Norway, Clergyman
Kirkeby, Guttorm † Madison, Wis., Theol. Student
Larsen, Olaf † Madison, Wis., Theol. Student
Lee, Atle J. Scarville, Iowa, Clergyman
Lomen, Jørgen St. Paul, Minn.
Løkensgaard, Ole Hanley Falls, Minn., Clergyman

Nordgaard, Chr.† Iowa City, Iowa, Law Student
Quarve, Timan L. Fessenden, N. D., Merchant
Thorvilson, T. K. Winnipeg, Manitoba, Clergyman

1879

Bjørgaas, John † Decorah, Iowa, Clergyman
Brandt,Olaf E. St. Paul, Minn., Theol. Professor
Egge, Albert Pullman, Wash., Professor State Agricultural College
Eggen, Thore Minneapolis, Minn., Editor
Evenson, Edwin Seattle, Wash., Farmer
Giere, Nils Sacred Heart, Minn., Clergyman
Gjellum, Erik S. Fowler, Colo., Farmer
Hougen, Johan Tacoma, Wash., Clergyman
Hoyme, Thrond † Madison, Wis., Theol. Student
Kildahl, John N. Northfield, Minn., Pres. St. Olaf College
Koren, Johan Boston, Mass., Registrar of Public Institutions
Larsen, Lauritz Chicago, Ill.
Skartvedt, Peter Stanwood, Wash., Clergyman
Skyberg, Hans O. Fisher, Minn., Clergyman
Storlie, Knut O. Goodwell, Okla., Clergyman
Syftestad, O. P.† Mt. Horeb, Wis., Clergyman
Tande, Ole Grand Meadow, Minn., Farmer
Thorgrimsen, Hans B. Grand Forks, N. D., Clergyman
Torrison, Isaac B. Decorah, Iowa, Clergyman

1880

Eikeland, Peder J. Northfield, Minn., Professor St. Olaf College
Evenson, Gust. A.† Baltimore, Md., Student
Hadland, Ole P. Hurdal, Minn., Farmer
Halvorson, Joh. Rockdale, Wis., Clergyman
Jørgensen, Fingar Grand Forks, N. D.
Karstad, Lars Nicollet, Minn., Farmer
Larsen, Gustav A. Seattle, Wash., Clergyman
Ness, J. M. O. Moorhead, Minn., Professor Concordia College

Nordgaard, Joh. C. Canton, S. D., Teacher Augustana College
Ottesen, Otto C. Portland, Ore., Clergyman
Skyberg, Kristian Dalton, Minn., Clergyman
Stub, Olaf T. A.† Sioux Falls, S. D., Clergyman
Sættre, Thorbjørn A. Evansville, Minn., Clergyman

1881

Bergman, Fred. Winnipeg, Manitoba, Clergyman
Braaten, Sven Thompson, N. D., Clergyman
Brecke, O. E. Minneapolis, Minn., Broker
Christiansen, Conrad Sioux Falls, S. D., Teacher Lutheran Normal School
Hilleboe, Hans S. Decorah, Iowa, Principal Preparatory Department Luther College
Holstad, Andr.† San Francisco, Cal., Teacher
Hove, Andreas Carlsbad, N. M., Farmer
Kasberg, Karl Pierre, S. D., Clergyman
Kopperdal, Hans † Fargo, N. D., Editor
Mohn, Fred V. Los Angeles, Cal., Physician
Petersen, Halvor † Chicago, Ill., Attorney
Rygh, George Northfield, Minn., Clergyman
Seehuus, Knut Locust, Iowa, Clergyman
Solheim, Ola Sioux Falls, S. D., Teacher Lutheran Normal School
Thorlakson, Nils W. Selkirk, Manitoba, Clergyman
Torrison, Oscar M. Chicago, Ill., Judge Municipal Court
Ylvisaker, Chr. A. Zumbrota, Minn., Farmer
Ytterbø, Halvor † Northfield, Minn., Professor St. Olaf College

1882

Fossum, Andreas Fergus Falls, Minn., Professor Park Region Luther College
Fries, Jeremias Toronto, S. D., Banker
Hansen, James C. M. Chicago, Ill., Associate Director of Libraries University of Chicago
Huset, Isak † Norway, Minn., Student
Huus, Alfred † Northwood, Iowa, Clergyman

Jerdee, L. J. Minneapolis, Minn., Clergyman
Koren, Paul Decorah, Iowa, Clergyman
Koren, Wilh. Princeton, N. J., Professor Princeton University
Preus,Johan W. Minneapolis, Minn., Clergyman
Rogne, Erik T. Sawyer, Wis., Clergyman
Rygg, Oluf S. Eau Claire, Wis., Clergyman

1883

Allen, Hans Red Wing, Minn., President Lutheran Ladies' Seminary
Aubol, Carl O. Monticello, Minn., Clergyman
Brandt, John A. Clear Lake, S. D., Deputy Co. Treas.
Glasøe, Oluf Minneapolis, Minn., Clergyman
Hanson, Haldor Chicago, Ill., Dealer in Books and Music
Hektoen, Ludvig Chicago, Ill., Professor of Pathology University of Chicago
Kiland, Gustav H. Madison, Wis., Attorney, First Asst. State Fire Marshal
Langemo, Halvor Kenyon, Minn., Teacher
Langemo, John T. Edinburgh, N. D., Clergyman
Larsen, Christian M. Larsen, Wis., Clergyman
Lee, Olav Northfield, Minn., Professor St. Olaf College
Magelssen, Hans Walnut Grove, Minn., Clergyman
Ramstad, Ola † Decorah, Iowa, Professor Luther College
Ulsaker, Sven Marietta, Minn., Clergyman
Voldeng, M. Nelson Cherokee, Iowa, Physician and Superintendent Hospital for Insane

1884

Aubolee, Mads O. Shoshone, Idaho, Attorney
Halland, John G. Fargo, N. D., Business Man
Hove, Elling St. Paul, Minn., Theol. Professor
Jahren, Johan H. Lake Park, Minn., Clergyman
Kalheim, Ole M.† Chicago, Ill., Editor
Larsen, Thorvald H. Taylor, N. D., Clergyman
Lee, Ole T. Northwood, Iowa, Clergyman
Lund, Johan H. Webster, S. D., Attorney

Ness, Jens A. Springfield, Ohio, Professor Wittenberg College
Opsahl, Theo. G.† Callender, Iowa, Clergyman
Vik, Eivind O. North La Crosse, Wis., Clergyman

1885

Dahl, Olaus † Chicago, Ill., Docent University of Chicago
Fryslie, Benjamin † Neche, N. D., Bank Cashier
Garnes, Botolf H. Minneapolis, Minn., Post Office Clerk
Grose, Ingebrikt F. Northfield, Minn., Professor St. Olaf College
Krohn, Eugene Black River Falls, Wis., Physician
Kvaase, Daniel Spring Valley, Wis., Clergyman
Lien, Abel E. Portland, N. D., Clergyman
Markhus, George Minneapolis, Minn., Merchant
Shefloe, Joseph S. Baltimore, Md., Professor Woman's College
Thuland, Conrad M. San Diego, Cal., Attorney
Tingelstad, Johan O. Grand Forks, N. D., Professor University of North Dakota
Torrison, George A. Chicago, Ill., Physician and Assistant Professor University of Chicago

1886

Amundsen, A. E.† Red Wing, Minn., Law Student
Blegen, H. A. Decorah, Iowa, Clerk Luth. Publ. House
Bothne, Carl † Yale University, Medical Student
Bøe, Nils N. Baltic, S. D., Clergyman
Estrem, Andrew O. Red Wing, Minn., Professor Lutheran Ladies' Seminary
Fardal, Nils E.† Stanhope, Iowa, Farmer
Finseth, Knut A. Nerstrand, Minn., Bank Cashier
Fuglei, Ole K. Petersburg, Nebr., Merchant
Granrud, Johan E. Minneapolis, Minn., Professor University of Minnesota
Jørgensen, Jacob E. Bode, Iowa, Clergyman
Larsen, Laur. A. Colfax, Wis., Physician
Mikkelsen, Michael A. New York, N. Y., Journalist
Ongstad, Sophus H. Manfred, N. D., Bank Cashier

Ovri, Ellend J. Pelican Rapids, Minn., Clergyman
Peterson, Christian N. Hibbing, Minn., Clergyman
Swenson, L. S. American Legation, Christiania, U. S. Minister to Norway
Thorpe, Ove B. Morganville, Kan., Farmer

1888 *

Bakke, Peter H.† Preston, Minn., Physician
Fjeldstad, Halvor O. Kenyon, Minn., Clergyman
Jordahl, Daniel C. Ridgeway, Iowa, Clergyman
Kittilsby, Peter A. Chicago, Ill., Clergyman
Lee, Gustav T. Glenwood, Minn., Clergyman
Levorson, John Irene, S. D., Clergyman
Mellby, Carl A. Northfield, Minn., Professor St. Olaf College
Remmen, Martin E. Valley City, N. D., Attorney
Rikansrud, Olaus T. Denver, Colo., Clergyman
Sperati, Carlo A. Decorah, Iowa, Professor Luther College
Ylvisaker, Ivar D. Mayville, N. D., Clergyman
Ylvisaker, Olaf † Zumbrota, Minn., Theol. Student

1889

Beito, Gulbrand G. Terrace, Minn., Clergyman
Ingebrigtsen, Johan E.† Minneapolis, Minn., Clergyman
Larsen, Herman † Norse, Texas, Physician
Lunde, Johannes H. Hartland, Minn., Clergyman
Nilsson, Thomas Decorah, Iowa, Editor Kirketidende
Ottersen, Ole West Salem, Wis., Clergyman
Strand, Johan J. St. Peter, Minn., Clergyman
Torrison, Norman Manitowoc, Wis., Merchant
Vereide, Ole N. Elmore, Minn., Clergyman

1890

Anderson, Isaac Brooklyn, N. Y., Journalist
Gullixson, George A. Chicago, Ill., Clergyman

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* Owing to the extension of the Preparatory course from two to three years, there were no graduates in 1887.

Kvale, Ole J. Orfordville, Wis., Clergyman
Linnevold, Johan Edgerton, Wis., Clergyman
Mellem, Edwin G. Portland, Ore., Business Man
Solum, Henry E. Story City, Iowa, Clergyman
Steensland, Morton M. Madison, Wis.
Tolo, Tore O. Belgrade, Minn., Clergyman
Unseth, Magnus Chicago, Ill., Physician

1891

Gimmestad, Lars M. Galesville, Wis., Principal of Gale College
Haugen, Christopher E.† Albert Lea, Minn., Teacher Luther Academy
Johnson, Alfred O. Spring Grove, Minn., Clergyman
Moore, Henry W.† Decorah, Iowa, Physician
Nordgaard, Nils N. Mankato, Minn., Clergyman
Reque, Peter A. Brooklyn, N. Y., Physician
Strøm, Eimar I. Watson, Minn., Clergyman
Swennes, Ole S. Lawrence, Minn., Physician
Tufte, Martin C. Dallas, Texas, Business Man

1892

Blækkan, Ingebr. J. Rockford, Wash., Clergyman
Berg, Nils I. Fenton, Iowa, Clergyman
Christensen, Martin A. Stanwood, Wash., Clergyman
Eden, Martin P. Lee, Ill., Farmer
Grundesen, Grunde H. Twin Valley, Minn., Teacher Wild Rice Orphans' Home
Hovde, Christian J.† Blair, Wis., Clergyman
Kaasa, Edw. O. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Reque, Sigvart T. St. Paul, Minn., Clergyman
Rue, Halvor S. Callender, Iowa, Clergyman
Thoen, Jacob E. Albert Lea, Minn., Principal Luther Academy
Xavier, Karl Bradish, Nebr., Clergyman

1893

Aaker, John T. Velva, N. D., Merchant
Akre, Ole J. Velva, N. D., Clergyman
Astrup, Johannes Untunjambili, Natal, S. Africa, Missionary
Bestul, Christian B. Ettrick. Wis., Clergyman
Dahl, Gerhard A. Mankato, Minn., Physician
Døving, Carl Chicago, Ill., Clergyman
Hougstad, Christian Brainerd, Minn., Clergyman
Olson, Oscar L. Decorah, Iowa, Professor Luther College
Otte, Heinrich Hlabisa, Zululand, S. Africa, Missionary
Stensrud, Edward M. San Francisco, Cal., Clergyman
Waller, Martinius Chr. Wittenberg, Wis., Clergyman
Xavier, Johan U. Parkland, Wash., Teacher Pacific Luth. Academy

1894

Bothne, Erling A. Ulen, Minn., Physician
Brevig, Oluf L. Plaza, N. D., Clergyman
Dahlen, Knut Elbow Lake, Minn., Attorney
Holden, Ole M.† Santa Barbara, Cal., Clergyman
Juul, Otto G. Elbow Lake, Minn., Clergyman
Kvamme, Kristen Ossian, Iowa, Clergyman
Moldstad, Joh. A. Chicago, Ill., Clergyman
Opheim, Ola S. Sisseton, S. D., Bank Cashier
Petersen, John R. Willmar, Minn., Physician
Reque, Herman A. Brooklyn, N. Y., Physician
Reque, Laur. S. J. Morrisonville, Wis., Clergyman

1895

Gullikson, Oscar † Decorah, Iowa, Medical Student
Haatvedt, Lars A. Lakota, N. D., Clergyman
Heimdahl, Olaf E. Fir, Wash., Clergyman
Hektoen, Martin M. D.† Hospital, Ill., Assist. Physician Illinois State Hospital for Insane
Hong, Nils J. Parkland, Wash., Principal Pacific Lutheran Academy
Landsverk, John P. Valley City, N. D., Farmer
Omlie, Oscar K. Spring Grove, Minn., Superintendent of Schools

Orwoll, Sylvester M. Sioux Falls, S. D., Clergyman
Særvold, Ola Johan Strandvik, Norway, Lecturer
Thorsen, Ivar August Minneapolis, Minn., Merchant
Torrison, Wilhelm L. Manitowoc, Wis., Merchant
Ylvisaker, S. J. Nicolaus Fergus Falls, Minn., Clergyman

1896

Anderson, Christian Minneapolis, Minn., Clergyman
Brevig, Samuel B. Leeds, N. D., Banker
Bygland, Olav S.† Robbinsdale, Minn., Theol. Student
Clauson, Carl T. Bloomer, Wis., Clergyman
Hagen, Sivert N. Nashville, Tenn., Professor Vanderbilt University
Halvorsen, Nils E. Holton, Mich., Clergyman
Jahr, Olav † Christiania, Norway, Cand. Philos.
Jahr, Torstein Washington, D. C., Library of Congress
Juul, Martin B. Brandon, Minn., Clergyman
Larsen, Nicolai A. Tacoma, Wash., Clergyman
Olsen, Holden M. Madison, Wis., Clergyman
Sævre, Bertinius K. Decorah, Iowa, Professor Luther College
Thorsgaard, Carl L. Chicago, Ill., Physician

1897

Austvold, E. B. Pelican Rapids, Minn., Clergyman
Gullixson, Andrew Bricelyn, Minn., Physician
Hagestad, Knut M. Leeds, N. D., Principal of Schools
Hallanger. Christopher M. Rugby, N. D., Clergyman
Lewison, Eli Canton, S. D., Physician
Lunde, Amund Great Falls, Mont., Clergyman
Lyngaas, Ingeman M. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Markhus, Alfred L. Polson, Mont., Clerk
Normann, S. Theo. St. Paul, Minn., Clergyman
Peterson, Samuel Wilton, N. D., Clergyman
Soransen, Andrew Decorah, Iowa
Steensland, Johan G. Chicago, Ill., R. R. Mail Clerk
Strøm, Oscar A. Cleveland, Ohio, Clergyman

Thompson, C. S. Oconomowoc, Wis., Clergyman
Unseth, Joseph B. Edmore, N. D., Clergyman
Winger, Johan Edward Nordness, Iowa, Farmer
Wollan, Gustav B. St. Paul, Minn., Editor

1898

Aarnes, Sam H. Liner, Minn.
Boyd, Edwin A. Manitowoc, Wis., Clergyman
Dahlen, Fred Hayfield, Minn., Farmer
Hegg, Edward J. Beloit, Wis., Real Estate Agent
Hegg, Robert † Decorah, Iowa
Johnson, Eugene Minneapolis, Minn., Attorney
Johnson, George Brandon, Minn., Farmer
Johnson, John L. Wells, Minn., Clergyman
Ordal, Ola J. Red Wing, Minn., Clergyman
Ordal, Zakarias Sioux Falls, S. D., Principal Lutheran Normal School
Petersen, Joseph M. Leipzig, Germany, University Student
Ringøen, Theodor Albion, Wis., Principal H. A. Preus Lutheran Academy
Stub, Jacob A. O. Stoughton, Wis., Clergyman
Swenson, B. C. Kilbourn City, Wis., Clergyman
Turmo, Olaf Clifford, N. D., Clergyman
Wein, Hans J. Caledonia, Minn., Clergyman

1899

Brorby, Joseph Minneapolis, Minn., Attorney
Hanson, Nils B. Barnesville, Minn., Attorney
Jensen, James C. Hendricks, Minn., Physician
Johnson, Perry Grand Forks, N. D., Attorney
Johnson, Wilford A. Capron, Ill., Clergyman
Kilness, Peter J. Peever, S. D., Clergyman
Moen, Paul Canby, Minn., Clergyman
Olsen, Martin I. Madison, Wis., Physician
Rosholdt, Thore L. Glasgow, Mont., Clergyman
Tasa, Gilbert Velva, N. D., Farmer
Teisberg, Carl O. Spokane. Wash., Bank Teller
Torgerson, Jacob A. C. Albert Lea, Minn., Teacher Luther Academy

Turmo, Stener Brooklyn, N. Y., Clergyman
Ylvisaker, Olaf Crosby, N. D., Clergyman

1900

Bergman, Hjalmar A. Winnipeg, Manitoba, Attorney
Boe, O. T. Wausau, Wis., Clergyman
Burtness, Peter Cook, Minn., Bank Clerk
Dale, John O. Bothell, Wash., Clergyman
Gaard, Rasmus Radcliffe, Iowa, Physician
Gullixson, Herman Bode, Iowa, Business Man
Hegland, Martin Roseau, Minn., County Attorney
Helleksen, Oscar C. N. Yakima, Wash., Clergyman
Hestenes, Jacob M. Newman Grove, Nebr., Clergyman
Hov, Iver S. Bagley, Minn., Superintendent of Schools
Kilness, Julius B. Zeal, S. D., Clergyman
Larsen, Oscar O. Zumbrota, Minn., Physician
Normann, Halvor M. Leeds, N. D., Clergyman
Olafson, Kristinn K. Mountain, N. D., Clergyman
Strøm, Axel Fertile, Minn., Clergyman
Stub, Hans A. Seattle, Wash., Clergyman
Styve, Oscar C. Albert Lea, Minn., Farmer
Sundby, Adolph Rio, Wis., Clergyman
White, Andr. O. Silverton, Ore., Clergyman
Wollan, Gustav C. Glenwood, Minn., Editor
Wulfsberg, Einar Duluth, Minn., Clergyman

1901

Anderson, Andrew Oliver Velva, N. D., Banker
Aspelund, Joseph Minneapolis, Minn., Physician
Berven, Sven Nerstrand, Minn., Clergyman
Brauer, Julius San Francisco, Cal., Business Man
Clausen, Nils Y. Red Wing, Minn., Teacher Lutheran Ladies' Seminary
Dreng, John O. Zumbrota, Minn., Clergyman
Estrem, Carl O. Detroit, Minn., Physician
Fuglie, A. Edwin Ashby, Minn., Mining Engineer
Gerald, Guy H. Maplesville, Ala., Bank Cashier
Guttebø, Lauritz S. Waterville, Iowa, Clergyman

Hexom, Johan D. Highlandville, Iowa, Physician
Jacobsen, Gustav Fergus Falls, Minn., Clergyman
Linde, Henry J. Stanley, N. D., Attorney
Livdahl, Carl Ray, N. D., Bank Cashier
Preus, Ove J. H. Los Angeles, Cal., Clergyman
Sauer, Carl J. Kenmare, N. D., Clergyman
Skinnemoen, John S. Wendel, Minn., Farmer
Teisberg, Carl B. St. Paul, Minn., Physician
Thorstenson, Knut A. Amboy, Minn., Farmer
Wollan, Oliver B. F. Glenwood, Minn., Bank Cashier

1902

Aaker, Casper D. Minot, N. D., Attorney
Dahle, Martin O. Winnipeg, Manitoba, Canada, Attorney
Eger, Olaf Seattle, Wash., Clergyman
Grangaard, Henry O. Douglas, N. D., Physician
Hallston, Augustus A. Mazeppa, Minn., Supt. of Schools.
Hustvedt, Sigurd Bernhard Cambridge, Mass., Student Harvard University
Jacobsen, Karl T. Chicago, Ill., Classifier University of Chicago Libraries
Johnson, L. Gerhard Fort Morgan, Colo., Attorney and Real Estate Man
Juul, Gustav A.† Warren, Minn., Bank Clerk
Larsen, Carl E. Minneapolis, Minn., Bookkeeper
Larsen, Lauritz Brooklyn, N. Y., Clergyman
Næseth, Herman Wanamingo, Minn., Postmaster
Preus, J. Carl K. Beloit, Wis., Clergyman
Skattebøl, Chr. Manila, Philippine Islands, Chief Clerk, Bureau of Education
Smeby, Hartvig C. Viroqua, Wis., Clergyman
Sørenson, Alfred R. Barton, N. D., Physician
Vaaler, Even A.† Twin Valley, Minn., Clergyman
Ylvisaker, Nils M. Chicago, Ill., Clergyman

1903

Aaberg, Herman† Grand Forks, N. D., Teacher Grand Forks College
Apland, Martin O. Bergen, N. D., Bank Cashier

Bergh, Axel Ruthton, Minn., Clergyman
Blicher, Peter White Earth, N. D., Clergyman
Borge, Olaf Vancouver, B. C., Clergyman
Brekke, Edward A. Argyle, Minn., Attorney
Dahlen, Theodore A. Wendel, Minn., Student
Grinde, George A. Cumberland, Wis., Physician
Gullixson, Thaddæus F. Minot, N. D., Clergyman
Hansen, Emil Forest City, Iowa, Clergyman
Hovde, Rudolph Riverside, Cal.
Ingebritson, Henry Lake Mills, Iowa, Clergyman
Kaasa, Lawrence J. Ridgeway, Iowa, Physician
Koefod, Sigvard M. R. Beaudette, Minn., Attorney
Nelson, Alfred Madison, S. D., Clergyman
Næseth, Carelius Valley City, N. D., Clergyman
Norgaard, Carl H. Everett, Wash., Clergyman
Olsen, Harry E. Milwaukee, Wis., Clergyman
Peterson, Helmer S. Portland, Ore., Business Man
Preus, Jacob A. O. St. Paul, Minn., State Insurance Com.
Reque, Styrk Sigurd Minneapolis, Minn., Student University of Minnesota
Rosholdt, A. Jens La Crosse, Wis., Physician
Sauer, Herman O. Ceylon, Minn., Principal High School
Thorpe, Chr. Scriver Minneapolis, Minn., Clergyman
Tweten, Jacob O. Chicago, Ill., Clergyman
Ullensvang, Lars Bulyea, Sask., Canada, Clergyman
Ylvisaker, Sigurd C. Decorah, Iowa, Professor Luther College

1904

Baalson, Herman E. Silvana, Wash., Clergyman
Bale, Christian E. Halstad, Minn., Principal of Schools
Brusegaard, Theo. B. Hill City, Minn., Auditor Lumber Company
Dørrum, I. Fergus Falls, Minn., Professor Park Region Luther College
Estrem, Herman W. Cranfills Gap, Texas, Clergyman
Halverson, Melvin W. Omaha, Nebr., Clergyman
Halvorson, Helmer Hayfield, Minn., Clergyman
Hoff, Thoralf Wheaton, Minn., Clergyman
Hovde, Carl H. R. Toronto, S. D., Physician

Lund, Lauritz P. Luverne, Minn., Clergyman
Moldstad, Christian A. Roxbury, Mass., Clergyman
Nelson, Walter Coulee, N. D., Bank Cashier
Paulson, Peter C. Washington, D. C., Clerk Inter State Commerce Commission
Pederson, Alfred C. Willmar, Minn., Principal Willmar Seminary
Peterson, Joh. Wilhelm Minneapolis, Minn., Representative American Book Co.
Quill, Carl Johan Grove City, Minn., Clergyman
Thompson, T. E. Decorah, Iowa, Professor Luther College
Tonning, O. Moorhead, Minn., Professor Concordia College
Vangen, C. O. Mayville, N. D., Bank Clerk
Vollum, E. O. Bode, Iowa, Physician

1905

Bredesen, Alfred Huron, S. D., Clergyman
Davick, Albert Baden, N. D., Student
Felland, Alfred T. St. Louis, Mo., Teacher
Fjeldstad, C. Alford Red Wing, Minn., Physician
Fretheim, Martin E. Chicago, Ill., Clergyman
Gilbert, Walter I. Dumanjuy, Cebu, P. I., Teacher
Grefstad, Oscar K. Bode, Iowa, Teacher
Hanson, Gustav A. Potlatch, Idaho, Clergyman
Hegg, Gustav Wild Rose, N. D., Clergyman
Hjelle, Ole S. Mercer, N. D., Assistant Bank Cashier
Johnson, Bergel A. St. Paul, Minn., Clergyman
Peterson, Leon C. Chicago, Ill., Law Student University of Chicago
Saxvik, Henry O. Buffalo Springs, N. D., County Superintendent of Schools
Schjeldahl, Theodor Chicago, Ill., Civil Engineer
Sorlien, Henry Bergen, N. D., Bank Cashier
Sponheim, Oscar H. Thief River Falls, Minn., Bank Cashier
Strand, Herman Albert Lea, Minn., Farmer
Strand, J. Edward Shafer, N. D., Deputy County Treas.
Tingelstad, Oscar A. Decorah, Iowa, Professor Luther College
Wulfsberg, Jacob A. O. Michigan City, N. D., Clergyman

1906

Braafladt, Louis H. Chicago, Ill., Clergyman, Medical Student University of Chicago
Brendal, John Herman, Minn., Principal of Schools
Bruland, Peter O. Waco, Texas, Clergyman
Christopherson, Einar Pigeon Falls, Wis., Clergyman
Drotning, T. Melvin Parkland, Wash., Teacher Pacific Lutheran Academy
Estrem, G. Rudolph Reeder, N. D., Clergyman
Halls, Carl B. Seattle, Wash., Attorney
Hendrickson, Alfred Anaconda, Mont., Clergyman
Hustvedt, P. Thomas Decorah, Iowa, Post Office Clerk
Johnson, Joseph East Boston, Mass., Clergyman
Johnson, Peter O. Grand Forks, N. D., Medical Student University of North Dakota
Kjome, Hans N. Thief River Falls, Minn., Attorney
Moe, Edwin O. Galesburg, N. D., Bank Clerk
Mortenson, Emil E. Little Falls, Minn., Clergyman
Nordlie, Herman C. Fergus Falls, Minn., Professor Park Region Luther College
Orwoll, Melvinus S. Granite Falls, Minn., Official Abstractor of Yellow Medicine County Abstract Co.
Rodsater, George I. Mohall, N. D., Attorney
Rosholdt, Carl L. Pelican Rapids, Minn., Farmer
Sevareid, Alfred Velva, N. D., Bank Cashier
Struxness, Edward Nome, N. D., Clergyman
Tallakson, Selmer L. Roseau, Minn., Clergyman
Tyssen, Carl Madison, Wis., Student University of Wisconsin
Wrolstad, J. Oliver Kansas City, Mo., Clergyman

1907

Belgum, Anton H. Akely, Minn., Clergyman
Belgum, Erick S. Oakland, Cal., Clergyman
Bjørgo, C. W. Walther Chicago, Ill., Medical Student University of Chicago
Dahl, Sondre N. Sioux Falls, S. D., Secretary to Congressman

Fretheim, Severt J. Plentywood, Mont., Clergyman
Fries, Lyman A. Toronto, S. D., Bank Clerk
Førde, Gerhard O. Glenville, Minn., Clergyman
Holkesvik, Julian A. Decorah, Iowa, Farmer
Juve, Oscar A. Madison, Wis., U. S. Dept. of Agriculture
Kalnes, I. Magnus Starbuck, Minn., Editor
Kulaas, Peter Minot, N. D., Business Man
Lynne, Justus A. Elbow Lake, Minn.
Næseth, John R. Warren, Minn., Attorney
Olsen, Nels A. Herscher, Ill., Fellow Harvard University
Rosholdt, Jacob W. West Duluth, Minn., Clergyman
Ruen, Oliver Spokane, Wash., Clerk
Smeby, Olaf V. Gayville, S. D., Clergyman
Sumstad, M. Ovedius Minneapolis, Minn., Clergyman
Teisberg, Thomas H. Fergus Falls, Minn., Druggist
Thorsen, Hauman Toronto, S. D., Principal of Schools
Torrison, Anker O. Minneapolis, Minn., Attorney
Vaala, Alf O. Wolf Point, Mont., Teacher
Vaaler, Arnt Calgary, Alberta, Canada, Clergyman

1908

Backerud, Martin B. Crosby, N. D., Clergyman
Bjørgo, Gerhard A.† Red Wing, Minn., Scientific Student
Borge, D. J. Lee, Ill., Clergyman
Dahl, Gerhard H. Sioux Falls, S. D., Teacher Lutheran Normal School
Holte, Alfred O. Halstead, Minn., County Superintendent of Schools
Hanson, Karl Roland, Iowa, Principal of Schools
Harstad, S. Geo. Portland, N. D., Prin. Bruflat Academy
Haugen, Clarence Rochester, Minn., Clergyman
Hem, Hans N. Plaza, N. D., Teacher
Holum, J. O. St. Paul, Minn., Theol. Student
Iversen, H. Shelley, Idaho, Teacher
Kjørlaug, Peter F. Warren, Minn., Clergyman
Kloster, Lars S. Huxley, Iowa, Superintendent of Schools
Korsrud, Albert C. St. Paul, Minn., Theol. Student
Larsen, Henning Christiania, Norway, Student Christiania University

Larsen, Jacob A. Queens College, Oxford, England, Rhodes Scholar
Lillegaard, Geo. O. Shanghai, China, Missionary
Monson, Martin J. Minneapolis, Minn., Student University of Minnesota
Næseth, Vilhelm K. Rochester, Minn., Clergyman
Peterson, Tillman Tacoma, Wash., Teacher High School
Rosholdt, Ingelbert E. Canada, Farmer
Rostad, Martin L. Goodhue, Minn., Farmer
Skaaland, S. G. Hills, Minn., Principal of Schools
Sperley, John Spokane, Wash., Clerk

1909

Ensrud, Joseph Oscar Emil Oakland, Cal., Clergyman
Faye, Christopher Urdahl Edambe, Krantzkop, Natal, S. Africa, Missionary
Gaarder, Olaf Minneapolis, Minn., Student University of Minnesota
Grindstuen, Iver I. Bowman, N. D., Principal of Schools
Guttebø, Nels Herman Walter Woonsocket, S. D., Teacher
Hanson, George Christopher Minneapolis, Minn., Student University of Minnesota
Hanson, Joseph Grant Bode, Iowa, Merchant
Hanson, Sven Andrew Maddock, N. D., Principal of Schools
Haugen, Thomas Amandus Grassy Lake, Alberta, Canada, Clergyman
Hokaasen, Otto Theodore Ames, Iowa, Teacher Iowa State College
Jessen, Carl Arthur Chicago, Ill., Medical Student University of Chicago
Johnshoy, Martinus Casper Fergus Falls, Minn., Teacher Park Region Luther College
Leum, Henry Vermilion, S. D., Law Student University of South Dakota
Magelsen, Finn Amherst, Wis., Clergyman
Mevig, Andreas Ingolf Mørk Mohall, N. D., Principal of Schools
Næseth, Adolph Olaf Zumbrota, Minn., on Home Farm

Pederson, Christopher Amandus Willmar, Minn., Teacher Willmar Seminary
Peterson, Aslak Samuel Verona, N. D., Principal of Schools
Peterson, Francis Edwin Fergus Falls, Minn., Professor Park Region Luther College
Reishus, Knut Peter Bruun Fergus Falls, Minn., Professor Park Region Luther College
Rosenquist, Bernhard Minneapolis, Minn., Traveling Salesman
Rosholdt, Theodore Gerhard Pelican Rapids, Minn., Farmer
Salvesen, Emil Bonetraill, N. D., Clergyman
Skjervem, Henry Olaus Parkland, Wash., Farmer
Trytten, Christopher Oscar Hillsboro, N. D., Teacher
Wisnæs, John Carlot Jamestown, N. D., Clergyman
Ylvisaker, Nils Walter Mahnomen, Minn., Clergyman

1910

Birkelo, Carl C. Chicago, Ill., Medical Student University of Chicago
Ekfelt, Odd Chicago, Ill., Medical Student University of Chicago
Erstad, Andrew Thorbjørn Minneapolis, Minn., Student University of Minnesota
Halvorson, Alfred Seattle, Wash., Law Student University of Washington
Herseth, Adolph Augustinius Hitterdal, Minn., Teacher
Hjelle, Carl Alfred Chicago, Ill., Medical Student University of Chicago
Iverson, Peter Julius Lakota, N. D., Principal of Schools
Jensen, Omar Herman † Minneapolis, Minn., Student University of Minnesota
Jenson, Carl Andrew Minneapolis, Minn., Bank Clerk
Jordahl, Edward L. St. Paul, Minn., Theol. Student
Lerud, Theodore St. Paul, Minn., Theol. Student
Monson, Albert Delhi, Minn., Principal of High School
Preus, Herman Amberg St. Paul, Minn., Theol. Student

Qually, Peter Walter Iowa City, Iowa, Student of Dentistry
Ronglien, Joseph Bernhard St. Paul, Minn., Theol. Student
Sandager, Christian N. St. Paul, Minn., Theol. Student
Tufte, Olaf St. Paul, Minn., Theol. Student
Vaaler, Knut Bernhard St. Paul, Minn., Theol. Student
Ylvisaker, Lauritz Skak St. Paul, Minn., Theol. Student

1911

Aaberg, Theodore St. Paul, Minn., Theol. Student
Aal, Eugene Junhard St. Paul, Minn., Theol. Student
Estenson, Emil St. Paul, Minn., Theol. Student
Fritz, Charles Arnold St. Paul, Minn., Theol. Student
Grimley, Peter Oliver Blekre Winnipeg, Manitoba, Canada, Teacher
Hegg, Elmer Robert Michigan City, N. D., Bank Clerk
Jerde, Oscar Brandt, S. D., Principal of Schools
Johnshoy, Joseph Walter St. Paul, Minn., Theol. Student
Larson, Victor Ferdinand St. Paul, Minn., Theol. Student
Livdahl, Albert N. Norwich, N. D., Principal of Schools
Madson, Norman Arthur St. Paul, Minn., Theol. Student
Norgaard, James Rudolph Grove City, Minn., Teacher
Onsgaard, Henry Adolph Leipzig, Germany, Student
Opstad, Iver A. Michigan City, N. D., Principal of Schools
Preus, Paul Arctander Plaza, N. D., Farmer
Quill, Martin Bertinius St. Paul, Minn., Theol. Student
Sandberg, Ivar St. Paul, Minn., Theol. Student
Simley, Irvin Albert Lea, Minn., Teacher Luther Academy
Storaasli, Gynther St. Paul, Minn., Theol. Student
Thorpe, Olaf Christian Willmar, Minn.
Trytten, John Melvin Crookston, Minn., Teacher
Wollan, Casper Ingram Albert Lea, Minn., Teacher Luther Academy

1912

Aaby, Arthur Oliver Hayfield, Minn., Teacher
Aanestad, Otto Herbert Clifford, N. D., Teacher
Austin, Otto George Bode, Iowa, Teacher
Buttedal, Anton St. Paul, Minn., Theol. Student

Dahl, Wilhelm Rolette, N. D., Teacher
Foss, Carl St. Paul, Minn., Theol. Student
Greibrok, Aanon St. Paul, Minn., Theol. Student
Haavik, Olaf Ludvig St. Paul, Minn., Theol. Student
Hansen, Carl M. Reinbeck, Iowa, Principal of High School
Moe, Leonard Alton Galesville, Wis., Teacher
Nelson, David Theodore Hannaford, N. D., Teacher
Peterson, Enoch Ernest Decorah, Iowa, Teacher Luther College
Storstad, Alfred Gerhard Horace, N. D., Farmer
Wollan, Winfred Albion Kramer, N. D., Bank Clerk

SUMMARY

Clergymen	223
Students of Theology	24
Teachers	104
Editors and Authors	10
Attorneys and Law Students	27
Physicans and Medical Students	39
Other Students	15
In Various Occupations	120
Deceased	55
Total Number of Graduates	617
Students who have become clergymen without finishing the College course	142

INDEX.

Admission, Terms of, 40, 81
Aim, 10
Algebra, 97
Alumni Association, 27
American History, 69, 70
Amphictyonic, 22
Ancient History, 96
Anglo-Saxon, 60
Athletics, 25
Auditorium, 17
Augsburg Confession, 72
Bands, 78
Beneficiary Aid, 32
Biology, 96
Board of Directors, 4
Board of Trustees, 4
Board of Visitors, 5
Books, Bedding, and Other Supplies, 20
Botany, 96
Chemistry, 75
Choral Union, 79
Chorus, 78
Christianity, 71, 94
Civil Government, 96
College Calendar for 1913-1914, 3
College Campus, 13
College Chips, 24
College Course of Study, 49
College Course of Study, Outline, 1913-1914, 45
  Elective Courses, 48
  Suggested Groups, 47
College Department, 40
College Department, Terms of Admission, 40
College Dues, 33
College Dues, Summary, 35
College Entrance Requirements, Deficiencies in, 44
College Year, 19
Control and Support, 12
Correspondence, 20
Deductions, 34
Degree of Bachelor of Arts, 38
Degree of Master of Arts, 38
Deposit, 34
Dietrich's Explanation, 71
Education, 72
Electives, Outline, 48
Electrician, 107
Endowment Fund, 12
Engineer, 107
English, 55, 87
English Grammar, 87
English History, 70
Entrance Requirements, College, 41
Entrance Requirements, Preparatory, 81
Equipment, 13
Ervingen, 24
Expenses, 33
Expenses for a Year, Total, 37
Faculty and Teachers, 6
French, 68
Freshmen, 102
Funds and Legacies, 30
Geometry, 97
German, 65, 94
Glee Club, 78
Government, Preparatory, 98
Grades, 19
Graduates, 108
Graduates, Summary, 129
Greek, 54
Greek Testament, 72

Gymnasium, 17, 34
Hebrew, 70
Higher Algebra, 97
Historical Seminar, 70
Historical Sketch, 8
History, 68, 96
Hospital, 17
Idun, 23
Incidentals, 33
Intercollegiate Debating Association, 23
Irving, 22
Juniors, 100
Laboratory, 15
Laboratory Fees, 37
Latin, 49, 92
Laur. Larsen Hall, 14
Legacies, 29
Librarian, 107
Library, 33
Library and Reading Room, 15
Library, Museum, 17
Library, Musical, 80
Light, 33
Lighting and Heating Plant, 18
Literary Societies, 22
Luther College Clubs, 27
Luther College Sunday Association, 21
Main Building, 13
Mathematics, 74, 98
Mjølner, 22
Museum, 16
Music, 34, 77, 97
Musical Union, 24
Muspelheim, 23
Normannalaget, 22
Norrøna, 23
Norwegian, 62, 91
Old Norse, 65
Oratorical Contests, 25
Orchestra, 78
Organ, 80
Origin and Aim, 8
P. A. Munch Historical Society, 21
Payment of Dues, 34
Physician, 34, 107
Physics, 76, 96
Physiology 96
Piano, 80
Preparatory Course of Study, 87
Preparatory Course of Study, Outline, 1913-1914, 83
Preparatory Department, Admission, 81
Special Studies and Drills, 84
Notes on the Course of Study, 84
Prize for Norwegian Essay, 25
Psychology and Education, 72
Publications, 24
Public Speaking, 58
Religious Culture, 11
Rooms and Fuel, 33
Rules and Regulations, 19
Scandinavian History, 62
Science Laboratory, 15
Seniors, 100
Sophomores, 101
Special Students, 98, 103
Students, 100
Students not graduates who have become clergymen, 129
Table Board, 36
Treasurer of the College, 107
Treasurer of the Synod, 5
Trigonometry, 74
Tuition, 33
Visiting Committee, 5
Zoology 96

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